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UNIVERSITY OF ILLINOIS

1953

1954

# School of Social Work

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AT URBANA AND CHICAGO

*University of Illinois* **BULLETIN**



UNIVERSITY OF ILLINOIS BULLETIN

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1953

1954



# School of *Social Work*

*University of Illinois* AT URBANA AND CHICAGO

The School of Social Work of the University of Illinois is accredited by the American Association of Schools of Social Work and is a charter member of the Council on Social Work Education.

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#### **FIELD INSTRUCTORS FROM SOCIAL AGENCIES, 1952-1953**

GERALDINE BREMMER, M.S.W., Girl Scouts of Chicago  
JOSHUA COHEN, B.S., Hyde Park Club, Chicago  
CHARLOTTE ENTEMANN, M.S., Family Welfare Association, Springfield  
MORTIMER GREENBERG, A.B., Jewish People's Institute, Chicago  
JOHN HAM, M.S.W., Institute for Juvenile Research, Champaign  
HELEN HARLAND, M.S.W., Champaign Public Schools  
WILSON HEAD, M.S.W., Parkway Community House, Chicago  
NATALIE HINES, M.S.W., Jacksonville State Hospital  
FRANKIE JACOBS, M.S.W., Ada S. McKinley Community House, Chicago  
RUTH KARLSON, M.S.W., Urbana Public Schools  
RAY LERNER, M.S.S., Max Straus Center, Chicago  
MARJORIE McCARTY, M.A., Child and Family Service, Peoria  
DAVID ROSEN, M.S., Rogers Park Center, Chicago  
ADELAIDE SCHMIDT, M.S.W., Chicago Hearing Society  
HAROLD SMITH, M.S.W., Division of Child Welfare, Champaign  
WINIFRED SMITH, M.S.S., Child and Family Service, Peoria  
GUIDO TARDI, M.S.W., Chicago Commons  
VIRGINIA WALKER, M.S.W., Emerson House, Chicago

#### **AGENCIES USED FOR FIELD PLACEMENTS, 1952-1953**

##### **Champaign-Urbana**

Champaign County Department of Welfare  
Champaign Public Schools, School Social Work Department  
Illinois Department of Public Welfare  
    Division of Child Welfare  
    Institute for Juvenile Research  
Urbana Public Schools, School Social Work Department

##### **Chicago**

Ada S. McKinley Community House  
Benton House  
Chicago Commons Association  
    Chicago Commons  
    Emerson House  
Chicago Hearing Society  
Girl Scouts of Chicago  
Jewish Community Centers  
    Hyde Park Club  
    Jewish People's Institute  
    Max Straus Center  
    Rogers Park Center  
Parkway Community House

##### **Danville**

Vermilion County Department of Welfare

##### **Jacksonville**

Jacksonville State Hospital

##### **Peoria**

Child and Family Service

##### **Springfield**

Family Welfare Association

## Calendar

### 1953 — FIRST SEMESTER

Sept. 16, Wednesday — Sept. 18, Friday Graduate registration.  
September 19, Saturday Latest date for registration of former students without payment of late registration fee.  
September 21, Monday Instruction begins.  
November 25, Wednesday, 1 p.m. Thanksgiving vacation begins.<sup>1</sup>  
November 30, Monday, 1 p.m. Thanksgiving vacation ends.<sup>1</sup>  
December 19, Saturday, 12 m. Christmas vacation begins.<sup>2</sup>  
January 4, Monday, 1 p.m. Christmas vacation ends.<sup>2</sup>  
Jan. 22, Friday — Jan. 30, Saturday Semester examinations.  
Field instruction continues.<sup>3</sup>  
January 23, Saturday, 12 m. Latest date to file application for the master's degree in February.  
January 23, Saturday, 12 m. Latest date for candidates for the master's degree to deposit theses.  
February 14, Sunday Commencement exercises.

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<sup>1</sup> Classroom courses will follow the University calendar. Students having field instruction on days on which vacation begins or ends at 1 p.m. will follow the agency work hours.

<sup>2</sup> All students will have ten consecutive days of vacation during the Christmas recess. Exact dates for field instruction will vary from agency to agency.

### 1954 — SECOND SEMESTER

Feb. 8, Monday — Feb. 10, Wednesday Registration  
February 10, Wednesday Latest date for registration of former students without payment of late registration fee.  
February 11, Thursday Instruction begins.  
February 13, Saturday Latest date for application for fellowships for 1954-1955.  
April 15, Thursday, 1 p.m. Easter vacation begins.<sup>4</sup>  
April 21, Wednesday, 1 p.m. Easter vacation ends.<sup>4</sup>  
May 28, Friday Last day of field instruction.  
May 31, Monday Memorial Day (holiday).  
June 3, Thursday — June 11, Friday Semester examinations.  
June 5, Saturday Latest date to file application for the master's degree in June.  
June 5, Saturday Latest date for candidates for the master's degree to deposit theses.  
June 20, Sunday Commencement exercises.

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<sup>3</sup> Field instruction continues without interruption during the examination period and during the time between semesters.

<sup>4</sup> All students will have a week's vacation from field instruction during the second semester. In some cases this will be at the time of the Easter vacation. Exact dates will vary from agency to agency.



## *The School of Social Work*

The School of Social Work is a graduate professional school of the University of Illinois. It was accredited in 1946 by the American Association of Schools of Social Work. The broad purpose of the School is to assist men and women to acquire knowledge and skill in interpersonal and inter-group relations, integrated understanding of the social and economic components of society, and the intellectual and emotional maturity requisite to the exercise of social statesmanship and leadership. To achieve this purpose the School engages in the following programs and activities:

1. The offering of a two-year program of classroom and field instruction leading to the degree of Master of Social Work.

2. The establishment of cooperative relationships within the University and with institutions, agencies, and research centers to provide students with opportunities to develop social work skills, to participate in research, and to understand current developments and problems in the field of social work.

3. The planning and administration of programs of research and service designed to develop and test perti-

nent assumptions, theories, and methods in order to provide a comprehensive, scientific basis for the development of sound policies, programs, and techniques in the field of social work.

4. Contribution to the social services of Illinois by offering special training opportunities for agency staff members, consultation to agencies, participation on boards and planning bodies, and other services appropriate for a tax-supported institution.

### **LOCATION**

The School of Social Work offices at 1204 West Oregon Street, Urbana, serve as headquarters for the School. The School also maintains an office at Navy Pier in Chicago where full facilities of the University are available.

Both years of the program in social group work are given only at Navy Pier in Chicago, with field placements in Chicago agencies. The program in case work is offered in Urbana with field placements in downstate Illinois.

## **ADMISSION**

Students are admitted at the beginning of the fall semester each year. Students expecting to enroll must make application early in order that suitable plans may be made for field instruction.

### **First-Year Students**

**Requirements.** The admission requirements include:

1. Evidence of personal qualifications which are essential for professional social work.
2. Graduation from a college or university with requirements for the bachelor's degree substantially equivalent to those of the University of Illinois with an academic record which indicates capacity to undertake graduate work.
3. A minimum of twenty semester hours of work in the social sciences and preprofessional social work courses. Preference is given the student whose background includes such courses as psychology, sociology, economics, political science, social anthropology, history, philosophy, and preprofessional courses such as statistical methods and introduction to social work.

**Age.** Preference is given to applicants who are over twenty-one and under thirty-five years of age. Con-

sideration will be given, however, to the older applicant who has demonstrated his capacity for professional social work.

**Procedure.** All correspondence and all application materials should be sent directly to the School of Social Work, 1204 West Oregon Street, Urbana, Illinois. Applicants should follow the procedure outlined below:

1. Obtain personal information form for admission from the office of the School of Social Work, University of Illinois, Urbana.
2. Return application to this office, with two copies of the supplementary information as requested, and one official transcript of all undergraduate and graduate work.
3. Arrange for a personal interview with a member of the Admissions Committee of the School. Such interviews are usually held on the Urbana campus. When this is impracticable special arrangements are made for the interview to be held elsewhere.

### **Advanced Students**

A student who has completed a year of acceptable graduate work in a school of social work approved by the American Association of Schools of Social Work is

eligible to transfer to the University of Illinois for the second year of graduate work if he meets the requirements stated above. Transfer students follow the same procedures as new students.

Former students wishing to return to the University of Illinois should write to the School of Social Work about readmission procedure.

#### **GRADUATE CURRICULUM**

All social workers, regardless of the type of agency in which they practice, need a basic knowledge of individual and group behavior and an understanding of the origin and organization of various types of social services. They need to understand and use social work methods in specific situations. They need to look critically at social work problems through application of research methods.

The basic course of study leading to the degree of Master of Social Work has been planned to give the student an opportunity to develop a broad understanding of social work and to acquire skill in practice. It does not prepare the individual for a specific position in a specific social agency, but is designed to enable him to develop knowledge and skill which may be applied in a variety of settings.



Navy Pier in Chicago



The curriculum is divided into four sequences, each of which must be completed by the candidate for the degree. The work in each sequence is spread throughout the two years. The four sequences are:

**Dynamics of Human Development** (courses numbered 451-454). An understanding of the meaning of behavior of individuals and groups is basic to the practice of social work. In the first year the student considers the normal development of the individual from birth through maturity. In the second year emphasis is placed on deviations from normal development, including physical and mental illness. Material in this area is drawn from the fields of psychology, medicine, psychiatry, and social anthropology, but is applied to social work. Representatives of various professions share instruction with a member of the Social Work faculty.

**Social Welfare Organization** (courses numbered 481-484). The professional social worker needs a clear understanding of the needs and forces giving rise to the social services and of the structure and relationships of social welfare organizations. In the first year emphasis is placed upon the historical development of public and private social services, the growth of public responsibility, and the analysis of current programs. In the

second year consideration is given to organizational patterns and administration and to integration of the social services through coordinated planning by public and voluntary agencies.

The work in this area includes the content traditionally covered in separate courses, such as history of social work, public welfare organization, public assistance, social insurance, law and social work, child welfare, and courses in administration.

**Social Work Methods** (courses numbered 421-424). The social worker must be able to apply his knowledge and understanding to specific situations. Through classroom discussion of methods of working with individuals and groups and through supervised field instruction in selected social agencies the student has an opportunity to develop skill in the practice of social work. He is expected to master generic social work principles and to develop specialized skill in case work or group work.

**Research** (courses numbered 491-492). Problems arising in professional practice require that the social worker be prepared to think critically about his work, and to apply research methods to the solution of problems. In the first year, material on research is included in the Social Work Methods sequence. In the second year,

students participate in a research project designed to help them use research methods in relation to social work problems.

#### Usual Program

The usual program of full-time students is indicated below. Sections marked A are required of all students. Sections marked B are for case work students and those marked C for group work students.

	Hours Per Week	Units
<b>FIRST SEMESTER</b>		
421. Social Work Methods I.....		2
Sec. A-1 Social Work Theory.....	1	
Sec. A-2 Research.....	1	
Sec. B-1 or C-1 Social Case Work or Social Group Work.....	2	
Sec. B-2 or C-2 Field Instruction....	15	
451. Dynamics of Human Development I..	3	1
481. Social Welfare Organization I.....	4	<u>1</u>
		4
<b>SECOND SEMESTER</b>		
422. Social Work Methods II.....		2
Sec. A-1 Community Organization...	1	
Sec. A-2 Research.....	1	
Sec. B-1 or C-1 Social Case Work or Social Group Work.....	2	
Sec. B-2 or C-2 Field Instruction....	15	

452. Dynamics of Human Development II..	3	1
482. Social Welfare Organization II.....	4	<u>1</u>
		4

#### THIRD SEMESTER

423. Social Work Methods III.....		2
Sec. A-1 Social Work Settings.....	1	
Sec. B-1 or C-1 Social Case Work or Social Group Work.....	2	
Sec. B-2 or C-2 Field Instruction....	21	
453. Dynamics of Human Development III.	2	1
483. Social Welfare Organization III.....	2	1
491. Research.....	2	<u>1</u>
		5

#### FOURTH SEMESTER

424. Social Work Methods IV.....		2
Sec. A-1 Supervision and Administration .....	1	
Sec. B-1 or C-1 Social Case Work or Social Group Work.....	2	
Sec. B-2 or C-2 Field Instruction....	21	
454. Dynamics of Human Development IV.	2	1
484. Social Welfare Organization IV.....	2	1
492. Research.....	2	<u>1</u>
		5

Graduate credit is measured in units. A unit is considered the equivalent of four semester hours, but the actual number of hours spent in the classroom may

vary from course to course. The program for a full-time student is four units each semester in the first year and five units each semester in the second year. Although certain courses may be taken for variable credit, only in exceptional cases does the student register for more than the minimum credit designated for each course.

#### **Courses Leading to the Degree of Master of Social Work**

##### **S.W. 421. Social Work Methods I**

A course in the principles and practice of social work integrating classroom and field instruction. Sections A-1 and A-2 are required of all students. In addition, Sections B-1 and B-2 are required of case work majors and Sections C-1 and C-2 of group work majors. I; 2 to 4 units.

*Section A-1. Social Work Theory.* This section includes consideration of the underlying philosophy and concepts on which social work is based; generic principles of social work method which are applicable to all areas of social work practice; role of the social worker in helping individuals and groups; basic elements in recording, budgeting, programming; case work-group work interrelationships; referrals. One hour weekly. Nagel, Simon.

*Section A-2. Research.* The purpose of this section is to acquaint the student with the major sources of statistical data needed by the social worker, and to help him acquire facility in the use of such data. Students read and interpret

simple statistical materials and apply simple statistical methods to social work material. One hour weekly. Low.

*Section B-1. Social Case Work.* The purpose of this section is to help the student use the basic principles of social work in the practice of social case work. Through discussion of case material from various settings and from his own field experiences the student is helped to understand the social case work process and to use this understanding in helping the client. Two hours weekly. Nagel.

*Section B-2. Field Instruction in Social Case Work.* Instruction is based on the student's own practice and is designed to help him develop skill in social case work. The student is assigned to a social agency where he has responsibility for carrying selected cases under the supervision of a qualified field instructor. Nagel, McDonald, Reese, and field instructors.

*Section C-1. Social Group Work.* The purpose of this section is to help the student use the basic principles of social work in the practice of social group work. Discussion is focused on helping the student understand the dynamics of the group process and the meaning of program activities and to use this understanding to help the individual and the group develop a capacity for creative and effective relationships. Record material is used as the basis for discussion. Two hours weekly. Hollenbeck.

*Section C-2. Field Instruction in Social Group Work.* Instruction is based on the student's own practice and is designed to help him develop skill in social group work. The

student is assigned to a social agency where he has responsibility for direct work with selected groups under the supervision of a qualified field instructor. Simon, Hollenbeck, and field instructors.

#### **S.W. 422. Social Work Methods II**

This course includes a more extensive analysis and application of the principles of case work and group work and the introduction of the social work process in community organization. Sections A-1 and A-2 are required of all students. In addition, Sections B-1 and B-2 are required of case work majors and Sections C-1 and C-2 of group work majors. II; 2 to 4 units. Prerequisite: S.W. 421.

*Section A-1. Community Organization.* This section is designed to help the student understand the community organization process at the neighborhood, city, state, and federal levels with special emphasis on social work method in planning, coordinating, and helping the community to use health, welfare, and leisure-time services. Content is presented through lecture-discussion method, group study projects, and examination of process records. One hour weekly. Hollenbeck.

*Section A-2. Research.* The purpose of this section is to acquaint the student with the aims and methods of research in social work. Illustrative studies are analyzed. Basic principles in planning and carrying out studies of various types are considered in preparation for the second-year research project. One hour weekly. Low.

*Section B-1. Social Case Work.* This section, a continuation of S.W. 421 B-1, is designed to help the student increase his knowledge and improve his skill in the practice of social case work. Two hours weekly. Nagel.

*Section B-2. Field Instruction in Social Case Work.* A continuation of the first semester of field instruction. Two days weekly. Nagel, McDonald, Reese, and field instructors.

*Section C-1. Social Group Work.* This section, a continuation of S.W. 421 C-2, is designed to help the student increase his knowledge and improve his skill in the practice of social group work. Two hours weekly. Hollenbeck.

*Section C-2. Field Instruction in Social Group Work.* A continuation of the first semester of field instruction. Two days weekly. Simon, Hollenbeck, and field instructors.

#### **S.W. 423. Social Work Methods III**

This second-year course includes further emphasis on the student's understanding and skill in social work with broader consideration of practice in various settings. Section A-1 is required of all students. In addition, sections B-1 and B-2 are required of case work majors and Sections C-1 and C-2 of group work majors. I; 2 to 4 units. Prerequisite: S.W. 422.

*Section A-1. Social Work Settings.* This section is designed to help students examine and understand the use of social work method in different settings. The student is helped to develop ways of determining the nature and content of social work services in various settings and methods of



developing collaborative working relationships with other services in the setting. Consideration is given to some of the content specific to various kinds of agencies in which social work is practiced. One hour weekly. Poole.

*Section B-1. Social Case Work.* This section is designed to broaden and deepen the student's understanding of social case work and to help him increase his skill in practice. Consideration is given to both short-time and continuing relationships and to the integration of social work service with the services of other disciplines. Case material from various settings is introduced by the instructor and students. Two hours weekly. Poole.

*Section B-2. Field Instruction in Social Case Work.* In the third semester of field instruction the student's assignment is in a setting different from that of the first year. Three days weekly. Poole and field instructors.

*Section C-1. Social Group Work.* The use of the social group work method is discussed with particular attention to the social group work process as related to variations in type, size, and purpose of group. Special consideration is given to advanced material in use of program content and to the role of the group worker in departmental program planning. Two hours weekly. Simon.

*Section C-2. Field Instruction in Social Group Work.* In the third semester of field instruction the student's assignment includes more complex group problems and elementary administrative and supervisory responsibilities. Emphasis is placed on widening and deepening the student's skill in

practice as represented in advanced use of program, relationship of group achievement to agency purpose, departmental program planning, and supervision of group leaders. Three days weekly. Simon and field instructors.

#### **S.W. 424. Social Work Methods IV**

A continuation of Social Work Methods III with the addition of specific material on methods of supervision and administration in social work. Section A-1 is required of all students. In addition, Sections B-1 and B-2 are required of case work majors and Sections C-1 and C-2 of group work majors. II; 2 to 4 units. Prerequisite: S.W. 423.

*Section A-1. Supervision and Administration.* The focus of this section is the social work process in administration and supervision. Supervisory and administrative responsibilities are examined to determine the basic elements of each and the nature of the relationships involved. Criteria and methods for evaluation are discussed. Illustrative case material is used. One hour weekly. Simon.

*Section B-1. Social Case Work.* This section is a continuation of S.W. 423 B-1 with additional emphasis on presentation by students of material drawn from their own practice. The student is helped to identify his own developing skill and to examine and work on areas in which he needs further development. Two hours weekly. Poole.

*Section B-2. Field Instruction in Social Case Work.* A continuation of the third semester of field instruction. Three days weekly. Poole and field instructors.



*Section C-1. Social Group Work.* This section includes further discussion of principles and practice in social group work with emphasis on the student's ability to present, analyze, and evaluate material from his own practice. Two hours weekly. Simon.

*Section C-2. Field Instruction in Social Group Work.* A continuation of the third semester of field instruction rounding out the student's agency field experience and emphasizing his growing skill as a social group worker. Three days weekly. Simon and field instructors.

**S.W. 451. Dynamics of Human Development I**

This course is designed to increase the student's understanding of the development of the individual. Integrated material from the fields of medicine, psychiatry, psychology, and anthropology is presented. Emphasis is placed on changes which the individual undergoes as he moves through life. Lectures are presented by representatives of other professions. Discussion of the social worker's use of this material is led by the Social Work instructor. I; 1 to 2 units. Urbana: Nagel, Agate, Sweazy. Chicago: Poole, Eddy, Kunst, Lendrum.

**S.W. 452. Dynamics of Human Development II**

This course is a continuation of Dynamics of Human Development I. II; 1 to 2 units. Prerequisite: S.W. 451.

Urbana: Nagel, McKinney, Sweazy. Chicago: Poole, Eddy, Kunst, Lendrum.

**S.W. 453. Dynamics of Human Development III**

Medical information is presented concerning major infectious and chronic diseases, and mental disorders caused primarily by infectious agents. The interrelationship of the physical and emotional aspects of the causation and management of the diseases is discussed. Consideration is given to environmental factors influencing these diseases, and the resources of the community for control programs. The social aspects of illness and medical care, the meaning of illness to the individual and his family, and methods of helping the patient use health and medical facilities are included throughout the course. Instruction is shared by a physician and a member of the Social Work faculty. I; 1 to 2 units. Prerequisite: S.W. 452. Reese and Carle Clinic Staff.

**S.W. 454. Dynamics of Human Development IV**

In this course there is discussion of the dynamics of neuroses and psychoses, and the social implications of these disorders. Emphasis is on the emotional reactions manifested as a result of the individual's attempt to maintain a functioning balance. Discussion is based on student's material from various settings, and on material presented by the instructors. Instruction is shared by a psychiatrist and a member of the Social Work faculty. II; 1 to 2 units. Prerequisite: S.W. 453. Poole, Sklansky.

**S.W. 481. Social Welfare Organization I**

A course covering the current services and organization for social welfare with emphasis on the political, social, and economic forces giving rise to their development. Attention is given to the English and early American experiences, to the emerging specialized services, and to the contribution of private philanthropy; the expansion of public responsibility from local to state to joint state-federal; and basic legal concepts. I; 1 to 2 units. Artigues, Lehmann, Stevenson.

**S.W. 482. Social Welfare Organization II**

A study of the principles and content of the programs for income maintenance, health and medical care, family counseling, child welfare, and informal education. Consideration is given to social insurance, work relief, employment services, labor standards, and public assistance, with focus on basic premises, content, and objectives, and on the function each performs in maintaining minimum protection against economic want. Both public and private programs are examined in their relation to the prevention and treatment of incapacity and to the restoration of social functioning of individuals and groups. II; 1 to 2 units. Prerequisite: S.W. 481. Artigues, Stevenson.

**S.W. 483. Social Welfare Organization III**

An analysis of organizational patterns and of the administrative process. The structures of national, state, and local public and private agencies are analyzed from the

point of view of their functions and interrelationships and of the influence exerted on them by American political and cultural ideologies. The administrative process is reviewed through examination of policy formulation, the executive function, organization, coordination, authority, field services, personnel, budgeting, and public relations. Social action and the legislative process are reviewed in their relations to agency policy and objectives. I; 1 to 2 units. Prerequisite: S.W. 482. Artigues, Stevenson.

**S.W. 484. Social Welfare Organization IV**

Consideration is given to the integration of the social services through coordinated planning as reflected in both governmental and voluntary planning agencies. The role of research is examined. Current developments and issues are examined, such as the role of social service in our society, the economics of social service, the respective roles of public and private services, and the relationships of the income maintenance programs to each other. II; 1 to 2 units. Prerequisite: S.W. 483. Artigues, Stevenson.

**S.W. 491. Research**

A seminar for students working on a group research project providing experience in the application of research methods to current social welfare material. With the approval of the faculty research committee, a student with special qualifications may work on an individual project in lieu of a group project. I; 1 unit. Low.

**S.W. 492. Research**

Continuation of S.W. 491. II; 1 unit. Low.

**S.W. 461. Special Studies in Social Work I**

Independent or group study in areas of special interest, application of social work principles to special problems or settings. I, II; 1 to 2 units. Staff.

**S.W. 462. Special Studies in Social Work II**

Independent or group study in areas of special interest, application of social work principles to special problems or settings. I, II; 1 to 2 units. Staff.

**Fields of Concentration**

Although the basic curriculum is the same for all students, the individual student chooses to concentrate in case work or group work. Separate sections of the Social Work Methods courses are provided for case workers and for group workers. Varied types of field work placements provide opportunity for the student to concentrate in a particular area in which he may be interested. Field instruction is provided in the following areas:

**Family Welfare Work.** Students are placed in such agencies as Family and Children's Service of Peoria,

the Family Welfare Association of Springfield, and Family Service of Champaign County. They work in situations involving a wide variety of family problems.

**Public Assistance.** Students are placed in local offices of the Illinois Public Aid Commission, under the supervision of full-time faculty members. They carry responsibility for service to individuals and families receiving old age assistance, aid to the blind, aid to dependent children, and disability assistance.

**Child Welfare Work.** Placements in the Division of Child Welfare of the Illinois Department of Public Welfare, in the Lincoln State School, and in private child-placing agencies give the student experience in work with families in planning for their children, and in provision of services such as boarding home care, adoption, and institutional placement.

**School Social Work.** Students are placed in the social work departments of the public schools in Champaign and in Urbana. Here they learn to apply their social work skills in a variety of situations involving school-related problems. This specialization is approved by the American Association of Schools of Social Work.

**Psychiatric Social Work.** Placements in the Institute for Juvenile Research and in mental hospitals give the

student experience in working with individuals and families in relation to problems of mental health.

**Medical Social Work.** Students interested in medical social work may have placements in the Research and Educational Hospitals, University of Illinois, Chicago.

**Social Group Work.** Field instruction may be provided in many types of group work settings such as settlements, neighborhood houses, Jewish Community Centers, Girl Scouts, Y.W.C.A., children's institutions, clinics, and hospitals. This specialization is approved by the American Association of Schools of Social Work.

#### **Degree Requirements**

The four-semester graduate program leads to the professional degree of Master of Social Work, which is conferred by the University upon recommendation of the faculty of the School of Social Work and the Dean of the Graduate College. Candidates must meet the following specific requirements:

1. Successful completion of two years of graduate work, including the work in each of the four sequences. Grades are recorded by the following letters: A, B, C,

- D, E. Any student who receives two units of grade below B in one semester or more than three units of grade below B during his entire period of study is disqualified as a candidate for the degree. The last two semesters must have been spent in residence at the University of Illinois. Transfer students may obtain credit not to exceed eight units for work done in other schools of social work approved by the American Association of Schools of Social Work.

2. Evidence of professional competence. A written or oral comprehensive examination may be given during the spring of the second year.

All graduate requirements for the M.S.W. degree must be completed within the six-year period preceding completion of requirements for the degree. Years devoted to military service will be deducted. Exceptions may be made only in unusual circumstances.

#### **Field Instruction**

Field instruction is carried on in various social agencies selected because of their interest in professional standards and their willingness to cooperate with the School in the education of social workers. Super-



vision is provided by qualified agency supervisors or by members of the full-time faculty of the School.

A list of field placements used during 1952-1953 may be found on page 5. When a field placement involves travel outside the Champaign-Urbana community the student does not have to bear travel costs personally.

The calendar for field instruction is somewhat different from the University academic calendar. Details of the field instruction calendar are discussed with the student early in the academic year as the exact calendar for a student in a specific agency will be determined on the basis of his particular assignment.

#### **UNDERGRADUATE PROGRAM**

The student preparing for a career in social work should, during his undergraduate years, obtain a broad general education, including a concentration of courses in the social sciences. Carefully selected courses in the field of sociology, economics, political science, psychology, and history should acquaint the student with the nature of social organization, the economic order, the functions of the different levels of government, and motivations of human behavior. As skill in research is

important to all social workers, a course in statistics should be included in the undergraduate program.

The School of Social Work offers a three-course undergraduate sequence with social work content, which may be counted toward a minor. This sequence is comprised of a two-semester survey course intended to give the student general orientation to the field of social work and some of its major divisions, such as family welfare, child welfare, group work, and the public social services. The third course, Social Services for Children, is designed also for those preparing for careers in fields related to social work.

Recommended for all undergraduates interested in human welfare, the sequence has been especially useful for those who wish to explore the field of social work as a career before deciding on graduate work, and for those who will work with the handicapped, or become ministers, teachers, or school or industrial counselors. It is also helpful to the individual who will become a member of committees and boards of social, religious, and civic agencies.

Undergraduate students are invited to talk with faculty members regarding their academic programs or their career objectives.

The following courses are offered:

**S.W. 225. Introduction to Social Work I**

A survey of the field of social work including the Poor Law backgrounds of current public social services; the development of social work concepts and philosophy in voluntary social agencies; the social services under the Social Security Act. I, II; 3 hours. Prerequisite: Junior standing or consent of instructor. Rogers.

**S.W. 226. Introduction to Social Work II**

A continuation of S.W. 225. Attention is given to changing concepts and philosophy in social work; development of special services for children; examination of agencies in which social case work is practiced; and social services to groups. I, II; 3 hours. Prerequisite: Junior standing; S.W. 225. Rogers.

**S.W. 316. Social Services for Children**

This course is designed to acquaint students with the unmet needs of children and the organization of social services to meet those needs. Responsibilities of voluntary as well as public agencies are considered. A survey is made of agencies providing leadership and standard setting in social services for children. I, II; 3 hours, or ½ unit. Prerequisite: Junior standing; a major in any of the social sciences, education, recreation, speech correction, or consent of instructor. Rogers.

**SUMMER PROGRAM**

The regular courses of the degree program are not offered during the summer. However, there are usually some credit courses of a specialized nature.

**Social Work in a Camp Setting.** A summer program in the use of social work in a camp setting is offered at Camp Algonquin, Illinois. The courses are planned to cover a variety of aspects of camping, emphasizing the use of both case work and group work. Classroom courses include a developmental review of the camping movement, specific methods of working with groups and individuals, program planning, supervision and administration. Field instruction is provided approximately equivalent to one semester of supervised field work. There are usually two courses, one in direct services to individuals and groups and one in supervision and administration.

Camp Algonquin is operated as a regular agency service of the United Charities of Chicago. The camp, which is located thirty-five miles northwest of Chicago, accommodates approximately two hundred campers per period.

The student may obtain a maximum of two units of graduate credit during the summer. A detailed statement on courses, fees, and requirements is available upon request.

#### **ADDITIONAL COURSES**

Courses off campus, designed for workers in social agencies and related fields, are offered in other cities in Illinois in cooperation with the Division of University Extension. Usually such courses may be taken for graduate or undergraduate credit, but they do not provide a substitute for the degree program sequences.

Short-term non-credit courses or institutes are sometimes planned for special groups. It is the policy of the School to make its facilities available to public and private agencies and to other groups in the state. Short-term courses have included narrative recording in group-work agencies, and courses in administration and in supervision for administrative and supervisory personnel.

Requests for extension courses or for short-term courses or institutes should be sent to the Director of the School. The following extension courses are currently offered:

#### **S.W. E311. Introduction to Social Case Work**

This course for employed workers deals with the behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of all of these on the contacts of social case workers with individuals and families. Attention is given to case records selected from social case work practice in public assistance and other community agencies. I, II; 2 hours, or ½ unit. McDonald, Reese.

#### **S.W. E316. Social Services for Children**

This course is for employed social workers who have not yet obtained professional social work training, workers in related fields, and others interested in children and services available to them. The course is designed to acquaint those enrolled with some of the needs of children and the organization of services to meet such needs.

Course content will include a study of: (a) leadership and standard setting as exemplified by United States Children's Bureau, White House Conferences on Children and Youth, etc., (b) services for strengthening the child's own home such as income maintenance, health services, family services, (c) services for children in special need: the crippled child, the blind child, the mentally retarded child, the delinquent child, the child of unwed parents, etc., (d) services for the child out of the home as offered in children's institutions, foster homes, and adoptive homes. I, II; 2 hours, or ½ unit. McDonald, Reese.

#### S.W. E320. The Administrative Process in Social Agencies

A course concerned with an analysis of the administrative process in social agency administration: the elements of administration in relation to agency policy, structure, function, staff; planning, organization, coordination, command, control, and reporting; the function and relation of the executive to policy making and to the staff; the meaning and use of authority and supervision, and the nature of the supervisory relationship at various levels; personnel and fiscal policy and practices; public relations. I, II; 2 hours, or ½ unit. Artigues.

#### PART-TIME AND NON-DEGREE PROGRAMS

Under special circumstances, upon approval of the Director, an individual who has satisfactorily completed one year of professional social work education may work out a plan to pursue the second-year program on a part-time basis extending over a period of two years.

Certain courses in the graduate program of the School are open to a limited number of the other graduate students. Permission to register for such courses must be obtained both from the Director and the instructor concerned.

#### GENERAL INFORMATION

##### Fees

The semester fees for a full-time student are as follows:

	Residents of Illinois	Nonresidents of Illinois
Tuition, except for holder of scholarship or fellowship.....	\$40.00	\$150.00
Hospital and Medical Service Fee...	5.00	5.00
Laboratory, Library, and Supply Fee	8.00	8.00
Illini Union Service Charge.....	7.00	7.00
	<hr/> \$60.00	<hr/> \$170.00

Former students who register after the regular registration days in either semester are subject to a late registration fee of \$5.

A service charge of ten per cent of the amount of fees deferred, or \$3, whichever is less, is assessed for the privilege of deferring fees. If deferred fees are paid in full within ten days after registration, the service charge is refunded except that a minimum service charge of \$1 is retained by the University in all cases. The Hospital and Medical Service Fee, the Illini Union Service Charge, the service charge for deferring fees, and all



charges from previous semesters must be paid on the day of registration.

#### **Expenses**

Although personal expenses vary, the following estimates indicate the average cost for unmarried students: board, \$13 to \$16 a week; room rent, single rooms, \$25 to \$35 a month, and double rooms, \$18 to \$25 a month for each person.

#### **Fellowships and Assistantships**

University fellowships are awarded each year on the basis of academic achievement. Candidates must be graduates of the University of Illinois or of colleges or universities having equivalent requirements for the bachelor's degree. Application must be made on blanks obtained from the Dean of the Graduate College and should be submitted before February 15 of the academic year preceding that for which the fellowship is desired. Late applications will be considered after April 15 if funds are still available.

Fellowships carry exemption from tuition and fees except the Hospital and Medical Service Fee of \$5 a semester. Stipends are \$900 for a first-year fellowship

and \$1,000 for a second-year fellowship. A fellowship holder is also granted free tuition during the summer preceding or the summer following the academic year for which the fellowship is granted. A fellowship holder may not engage in any outside employment for remuneration during the academic year.

The School of Social Work offers a limited number of assistantships to second-year students who have demonstrated ability and skills.

#### **Scholarships and Work-Study Plans**

A number of public and private agencies offer scholarships. Some of these involve commitment to enter agency employment upon completion of a year or more of graduate study. Information may be obtained from the following sources:

The state welfare department of the state in which interested — for state child welfare or public assistance scholarships.

The Family Service Association of America, 192 Lexington Avenue, New York 16, New York — for scholarships from family agencies.

The Child Welfare League of America, 24 West 40th Street, New York 18, New York — for information concerning scholarship aid offered by a few member agencies and

administered by the local agency which grants them, usually in consultation with the School.

Girl Scouts of the United States, 155 East 44th Street, New York 17, New York — for Girl Scout scholarships.

The National Lutheran Council, 50 Madison Avenue, New York 10, New York — for scholarships for Lutheran students.

The National Board of the Y.W.C.A., 600 Lexington Avenue, New York 22, New York — for information concerning a scholarship fund which is used for workers with two or more years of experience in the Y.W.C.A.

The National Council of Jewish Women, Inc., 1 West 47th Street, New York 19, New York — for a tuition scholarship which does not require that the applicant work for the Council.

The Division of Child Welfare of the Department of Public Welfare, 628 East Adams Street, Springfield, Illinois — regarding a case-aide plan which provides tuition and fees and a monthly stipend. The student promises to accept employment with the Division and to work for a specified period upon completion of his training.

The Community Trust of Chicago, 10 South LaSalle Street, Chicago 3, Illinois, offers scholarships for men, particularly those from Cook County high schools and/or certain church-affiliated colleges.

The Department of Public Welfare, Springfield, Illinois, with the Division of Special Education in the Office of the

Superintendent of Public Instruction, has available scholarships from state mental health funds for second-year students in school social work. The student is committed to work in the public schools of Illinois for a specified period after graduation.

Second-year students with field work in certain state institutions may work out plans for maintenance and a stipend during the period of residence. Such an arrangement requires no work commitment upon completion of the period of study.

Some Chicago agencies offer room and board scholarships for group-work students.

Among other Illinois agencies which have offered scholarships at the University of Illinois in the past are the Winnebago County Chapter of the American Red Cross, the Illinois Children's Home and Aid Society, the Children's Service League of Sangamon County, the D.A.R., and the Lutheran Charities of Chicago. There are some other scholarship opportunities based on nation-wide competition. Information about these may be obtained from the office of the School.

#### **Housing**

**Urbana.** The Director of Housing is responsible for University-owned houses and keeps a file of off-campus

housing for the convenience of University students. Questions concerning housing should be sent to the Director of Housing, 108 Illini Hall.

Single students may live in rooms in private homes, with or without board, rooms in houses sponsored by religious groups, or in private apartments. Married students may apply to the Housing Division for housing in the veterans' units, Illini Village and Stadium Terrace, or in the Student-Staff Apartment building.

**Chicago.** Residences are maintained by various social agencies such as the Y.M.C.A., the Y.W.C.A., and settlement houses, where room and board may be obtained at reasonable rates. The School will provide further information to applicants.

#### **Advisers**

Each student is assigned a faculty member as an adviser. The adviser meets with the student at the time of registration to plan with him various aspects of his academic work. During the year the adviser follows the student's progress in classroom and field instruction, and is responsible for helping the student achieve optimal benefit from his total school experience. The student should feel free to talk with his adviser about

problems arising in his school work and about plans for future employment. The adviser may also assist in such matters as housing, financial planning, etc.

#### **Registration**

The student must register during the registration period at the beginning of each semester (see Calendar, page 6). Directions will be sent to each student prior to the beginning of the academic year. Social Work students who will have their full program in Chicago register there.

#### **Library**

The University Library has outstanding resources for advanced study. Its present collection exceeds 2,500,000 volumes.

The School of Social Work shares with the Department of Sociology and Anthropology and the College of Commerce and Business Administration a library located in the Library Building. The departmental library contains books, magazines, pamphlets, and government documents relating to social welfare. Students also make considerable use of the Psychology and Education Library located in the same building.





The University Library

In Chicago, the School of Social Work uses the library located at Navy Pier.

#### **University Health Service**

The University Health Service is actively engaged in maintaining the health of all students. Its functions are primarily educational and preventive. It does not assume responsibility for the care of students beyond giving them medical advice, routine office care within its facilities, and referral to competent specialists and practitioners of medicine. All new students are required to take a medical examination which is given without charge if taken at the regularly appointed time.

Students are required to participate in the hospitalization and medical service plan or to present evidence of participation in a plan providing the same benefits. Students who present evidence of participating in any other insurance system providing the same benefits as those covered by the University Hospital and Medical Service Fee may petition the Dean of Students for refund of this fee. Spouses of students may participate in the hospitalization and medical service plan.

In Chicago, students use the Navy Pier Health Service.

### **Professional Organizations**

All full-time graduate students are invited to become student members of the American Association of Social Workers, the major professional organization in social work. There are active chapters of the Association in Champaign-Urbana and in Chicago. Graduates of the School are eligible for full membership in the Association. Junior membership is open to persons who have completed one year of graduate study.

Other professional organizations include practitioners interested in a particular field of concentration. Group work students are invited to become student members of the American Association of Group Workers. Students interested in school social work may become members of the National Association of School Social Workers. Graduates of the School may apply for membership in the American Association of Psychiatric Social Workers upon completion of two years of paid employment in a recognized psychiatric social work agency. Graduates may apply for membership in the American Association of Medical Social Workers upon completion of a year of paid employment in a recognized medical social work agency. The Association for the Study of Community Organization and the Social

Work Research Group are open to persons interested in concentration in these areas. Details about membership requirements of the various organizations are available in the School office.

### **Student Organization**

All students are eligible for membership in the student club which provides opportunity for further professional development. Students work together in consideration of current problems, of social legislation, and of sponsorship of lectures and cultural and social activities.

### **Employment**

The student undertaking professional education for social work engages himself in a strenuous program that is both time-consuming and rigorous. Consequently outside employment during the regular academic year is not encouraged. Students carrying four units of graduate work are not permitted to accept outside employment in excess of ten hours per week.

**Summer Employment.** There are a number of interesting opportunities for summer employment in summer camps, settlements, and other types of agencies. These

opportunities usually provide only small financial reward, but they may offer the student valuable experience in working with people. Advisers are glad to discuss summer plans with students. Information about summer work opportunities is available in the office of the School.

**Placement.** The School is interested in assisting graduates in finding suitable positions in social work. The numerous requests for personnel are made available to students in the office of the School. Advisers are glad to assist in planning for employment after graduation. The School also cooperates with vocational agencies in placing former students. Agency executives frequently visit the School in search of qualified personnel.

For additional information write to

Marietta Stevenson, Director  
School of Social Work  
University of Illinois  
Urbana, Illinois





UNIVERSITY OF ILLINOIS

*School of Social Work*



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**1955-1957 UNIVERSITY OF ILLINOIS**

# School of Social Work

**AT URBANA AND CHICAGO**

UNIVERSITY OF ILLINOIS BULLETIN



**UNIVERSITY OF ILLINOIS BULLETIN**

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**1955  
1957**



# School of Social Work

UNIVERSITY OF ILLINOIS AT URBANA AND CHICAGO

The School of Social Work at the University of Illinois is  
a member of the Council on Social Work Education.

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1955/57

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## University of Illinois

### OFFICERS OF ADMINISTRATION

LLOYD MOREY, A.B., B.Mus., C.P.A., LL.D., D.Sc.,  
President of the University (retirement effective  
September 1, 1955)

DAVID DODDS HENRY, Ph.D., LL.D., President of the  
University (effective September 1, 1955)

HENNING LARSEN, Ph.D., Litt.D., Provost

OSWALD TIPPO, Ph.D., D.Sc., Dean of the Graduate  
College

FRED HAROLD TURNER, Ph.D., Dean of Students

GEORGE PHILIP TUTTLE, B.S., Director of Admissions  
and Records

## The School of Social Work

### FACULTY

MARIETTA STEVENSON, Ph.D., Director and Professor

ROLAND J. ARTIGUES, M.S.W., Associate Professor

ROSE COHN, M.S.W., Assistant Professor

CAROL H. COOLEY, A.M., Associate Professor

SETH LOW, A.M., Assistant Professor

JAMES EDWARD McDONALD, M.S.W., Assistant Professor

EDITH L. NAGEL, M.S.W., Associate Professor

FLORENCE L. POOLE, M.S.S., Associate Professor

MARY C. REESE, A.M., Assistant Professor

D. KATHARINE ROGERS, A.M., Assistant Professor

WILLIAM PAUL SIMON, M.S.S.A., Associate Professor

### PART-TIME LECTURERS

ABRAM DANSKY, M.D.

MELVIN A. KRUGLY, M.D.

JAMES D. MCKINNEY, M.D.

MARIA PIERS, Ph.D.

MAX SAMTER, M.D.

HORATIO WOOD, M.D.

CARLE CLINIC PHYSICIANS



The Illini Union at Urbana

#### **FIELD INSTRUCTORS FROM SOCIAL AGENCIES, 1954-1955**

MINNIE ALPER, A.M., Child and Family Service of Sangamon County,  
Springfield

ROBERT ARMSTRONG, M.S.W., Erie Neighborhood House, Chicago

GERALDINE BREMMER, M.S.W., Girl Scouts of Chicago

MARY M. CAVEN, M.S.W., Child and Family Service, Peoria

JOSHUA COHEN, B.S., Hyde Park Club, Chicago

RUTH FENNESSEY, A.M., Benton House, Chicago

EVELYN GINSBURG, A.M., Jewish People's Institute, Chicago

JOHN HAM, M.S.W., Institute for Juvenile Research, Champaign

WILLIAM HAMMOND, M.S., Ada S. McKinley Community House,  
Chicago

HELEN HARLAND, M.S.W., Champaign Public Schools

RUTH KARLSON, M.S.W., Urbana Public Schools

DORIS KELLER, M.S.S.A., Bethlehem Community Center, Chicago

MORRIS LEVIN, M.S., B'nai Israel, Chicago

FRANK LOEWENBERG, M.S., B'nai Zion, Chicago

LOIS McCONNELL, M.S.S.W., Hull House, Chicago

JACK OTIS, M.S.W., University of Illinois Health Service, Urbana

FAYE PRICE, M.S.W., Parkway Community House, Chicago

DAVID ROSEN, M.S., Rogers Park Center, Chicago

BERNARD SCOTCH, M.S.W., Jewish People's Institute, Chicago

WINNIFRED SMITH, M.S.S., Child and Family Service, Peoria

GUIDO TARDI, M.S.W., Chicago Commons

IGNACIA TORRES, M.S.W., Benton House, Chicago

#### **AGENCIES USED FOR FIELD PLACEMENTS, 1954-1955**

##### **Champaign-Urbana**

Champaign County Department of Welfare

Champaign Public Schools, Visiting Counselor Department

Illinois Department of Public Welfare, Institute for Juvenile  
Research

University of Illinois Health Service

Urbana Public Schools, Counseling Service

##### **Chicago**

Ada S. McKinley Community House

Association House

Benton House

Bethlehem Community Center

Chicago Commons

Erie Neighborhood House

Girl Scouts of Chicago

Hull House

Jewish Community Centers

B'nai Israel

B'nai Zion

Hyde Park Club

Jewish People's Institute

Rogers Park Center

Parkway Community House

Salvation Army Settlement

##### **Danville**

Vermilion County Department of Welfare

##### **Peoria**

Child and Family Service

##### **Springfield**

Child and Family Service of Sangamon County

## Calendar

### 1955 — FIRST SEMESTER

September 14, Wednesday — September 16, Friday Graduate registration.

September 17, Saturday Latest date for registration of former students without payment of late registration fee.

September 19, Monday Instruction begins.

November 23, Wednesday, 1 p.m. Thanksgiving vacation begins.<sup>1</sup>

November 28, Monday, 1 p.m. Thanksgiving vacation ends.<sup>1</sup>

December 21, Wednesday, 1 p.m. Christmas vacation begins.<sup>2</sup>

January 3, Tuesday, 1 p.m. Christmas vacation ends.<sup>2</sup>

January 20, Friday — January 28, Saturday Semester examinations. Field instruction continues.<sup>3</sup>

### 1956 — SECOND SEMESTER

February 6, Monday — February 8, Wednesday Graduate registration.

February 8, Wednesday Latest date for registration of former students without payment of late registration fee.

February 9, Thursday Instruction begins.

February 15, Wednesday Latest date for application for fellowships for 1956-1957.

March 29, Thursday, 1 p.m. Easter vacation begins.<sup>4</sup>

April 4, Wednesday, 1 p.m. Easter vacation ends.<sup>4</sup>

May 30, Wednesday Memorial Day (holiday).

May 31, Thursday — June 8, Friday Semester examinations.

June 16, Saturday Commencement exercises.

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<sup>1</sup> Classroom courses will generally follow the University calendar. Students having field instruction on days on which vacation begins or ends at 1 p. m. will follow the agency work hours.

<sup>2</sup> All students will have ten consecutive days of vacation during the Christmas recess. Exact dates for field instruction will vary from agency to agency.

<sup>3</sup> Field instruction continues without interruption during the examination period and during the time between semesters.

<sup>4</sup> All students will have a week's vacation from field instruction during the second semester. In some cases this will be at the time of the Easter vacation. Exact dates will vary from agency to agency.





## The School of Social Work

The School of Social Work is a graduate professional school of the University of Illinois. It was accredited in 1946 by the American Association of Schools of Social Work. The broad purpose of the School is to assist men and women to acquire knowledge and skill in interpersonal and inter-group relations, integrated understanding of the social and economic components of society, and the intellectual and emotional maturity requisite to the exercise of social statesmanship and leadership. To achieve this purpose the School engages in the following programs and activities:

1. The offering of a two-year program of classroom and field instruction leading to the degree of Master of Social Work.
2. The establishment of cooperative relationships within the University and with institutions, agencies, and research centers to provide students with opportunities to develop social work skills, to participate in research, and to understand current developments and problems in the field of social work.
3. The planning and administration of programs of research and service designed to develop and test perti-

nent assumptions, theories, and methods in order to provide a comprehensive, scientific basis for the development of sound policies, programs, and techniques in the field of social work.

4. Contribution to the social services of Illinois by offering special training opportunities for agency staff members, consultation to agencies, participation on boards and planning bodies, and other services appropriate for a tax-supported institution.

#### **LOCATION**

The School of Social Work offices at 1204 West Oregon Street, Urbana, serve as headquarters for the School. The School also maintains an office at Navy Pier in Chicago where full facilities of the University are available.

Both years of social case work are offered in Urbana, with field placements in downstate Illinois; the second year of case work is also given in Chicago, with field placements in Chicago agencies. The two years of social group work are given only in Chicago.

#### **ADMISSION**

Students are admitted at the beginning of the fall semester each year. Students expecting to enroll must

make application early in order that suitable plans may be made for field instruction.

#### **First-Year Students**

**Requirements.** The admission requirements include:

1. Evidence of personal qualifications which are essential for professional social work.

2. Graduation from a college or university with requirements for the bachelor's degree substantially equivalent to those of the University of Illinois with an academic record which indicates capacity to undertake graduate work.

3. A minimum of twenty semester hours of work in the social sciences and preprofessional social work courses. Preference is given the student whose background includes such courses as psychology, sociology, economics, political science, social anthropology, history, philosophy, and preprofessional courses such as statistical methods and introduction to social work.

**Age.** Preference is given to applicants who are over twenty-one and under thirty-five years of age. Consideration will be given, however, to the older applicant who has demonstrated his capacity for professional social work.



**Procedure.** All correspondence and all application materials should be sent directly to the School of Social Work, 1204 West Oregon Street, Urbana, Illinois. Applicants should follow the procedure outlined below:

1. Obtain personal information form for admission from the office of the School of Social Work, University of Illinois, Urbana.

2. Return application to this office, with one copy of the supplementary information as requested, and one official transcript of all undergraduate and graduate work.

3. Arrange for a personal interview with a member of the Admissions Committee of the School. Such interviews are usually held on the Urbana campus. When this is impracticable special arrangements are made for the interview to be held elsewhere.

#### **Advanced Students**

A student who has completed a year of acceptable graduate work in a school of social work approved by the Council on Social Work Education is eligible to transfer to the University of Illinois for the second year of graduate work if he meets the requirements stated above. Transfer students follow the same procedures as new students.

Former students wishing to return to the University of Illinois should write to the School of Social Work about readmission procedure.

#### **GRADUATE CURRICULUM**

All social workers, regardless of the type of agency in which they practice, need a basic knowledge of individual and group behavior and an understanding of the origin and organization of various types of social services. They need to understand and use social work methods in specific situations. They need to look critically at social work problems through application of research methods.

The basic course of study leading to the degree of Master of Social Work has been planned to give the student an opportunity to develop a broad understanding of social work and to acquire skill in practice. It does not prepare the individual for a specific position in a specific social agency, but is designed to enable him to develop knowledge and skill which may be applied in a variety of settings.

The curriculum is divided into four sequences, each of which must be completed by the candidate for the degree. The work in each sequence is spread throughout the two years. The four sequences are:

**Dynamics of Human Development** (courses numbered 451-454). An understanding of the meaning of behavior of individuals and groups is basic to the practice of social work. In the first year the student considers the normal development of the individual from birth through maturity. In the second year emphasis is placed on deviations from normal development, including physical and mental illness. Material in this area is drawn from the fields of psychology, medicine, psychiatry, and social anthropology, but is applied to social work. Representatives of various professions share instruction with a member of the Social Work faculty.

**Social Welfare Organization** (courses numbered 481-484). The professional social worker needs a clear understanding of the needs and forces giving rise to the social services and of the structure and relationships of social welfare organizations. In the first year emphasis is placed upon the historical development of public and private social services, the growth of public responsibility, and the analysis of current programs. In the second year consideration is given to organizational patterns and administration and to integration of the social services through coordinated planning by public and voluntary agencies.

The work in this area includes the content traditionally covered in separate courses, such as history of social work, public welfare organization, public assistance, social insurance, law and social work, child welfare, and courses in administration.

**Social Work Methods** (courses numbered 421-424). The social worker must be able to apply his knowledge and understanding to specific situations. Through classroom discussion of methods of working with individuals and groups and through supervised field instruction in selected social agencies the student has an opportunity to develop skill in the practice of social work. He is expected to master generic social work principles and to develop specialized skill in case work or group work.

**Research** (courses numbered 491-492). Problems arising in professional practice require that the social worker be prepared to think critically about his work, and to apply research methods to the solution of problems. In the first year, material on research is included in the Social Work Methods sequence. In the second year, students participate in a research project designed to help them use research methods in relation to social work problems.

### Usual Program

The usual program of full-time students is indicated below. Sections marked A are required of all students. Sections marked B are for case work students and those marked C for group work students.

	Hours Per Week	Units
<b>FIRST SEMESTER</b>		
421. Social Work Methods I.....		2
Sec. A-1 Social Work Theory.....	1	
Sec. A-2 Research.....	1	
Sec. B-1 or C-1 Social Case Work or Social Group Work.....	2	
Sec. B-2 or C-2 Field Instruction....	15	
451. Dynamics of Human Development I..	4	2
481. Social Welfare Organization I.....	3	1
		<u>5</u>
<b>SECOND SEMESTER</b>		
422. Social Work Methods II.....		2
Sec. A-1 Community Organization...	1	
Sec. A-2 Research.....	1	
Sec. B-1 or C-1 Social Case Work or Social Group Work.....	2	
Sec. B-2 or C-2 Field Instruction....	15	
453. Dynamics of Human Development III.	2	1
482. Social Welfare Organization II.....	3	1
		<u>4</u>

### THIRD SEMESTER

423. Social Work Methods III.....		2
Sec. A-1 Social Work Settings.....	1	
Sec. B-1 or C-1 Social Case Work or Social Group Work.....	2	
Sec. B-2 or C-2 Field Instruction....	21	
454. Dynamics of Human Development IV.	2	1
483. Social Welfare Organization III.....	3	1
491. Research.....	2	1
		<u>5</u>

### FOURTH SEMESTER

424. Social Work Methods IV.....		2
Sec. A-1 Supervision and Administration.....	1	
Sec. B-1 or C-1 Social Case Work or Social Group Work.....	2	
Sec. B-2 or C-2 Field Instruction....	21	
484. Social Welfare Organization IV.....	3	1
492. Research.....	2	1
		<u>4</u>

Graduate credit is measured in units. A unit is considered the equivalent of four semester hours, but the actual number of hours spent in the classroom may vary from course to course. The program for a full-time student varies from four to five units as shown on the

previous page. Although certain courses may be taken for variable credit, only in exceptional cases does the student register for more than the minimum credit designated for each course.

#### **Courses Leading to the Degree of Master of Social Work**

##### **S.W. 421. Social Work Methods I**

A course in the principles and practice of social work integrating classroom and field instruction. Sections A-1 and A-2 are required of all students. In addition, Sections B-1 and B-2 are required of case work majors and Sections C-1 and C-2 of group work majors. I; 2 to 4 units.

*Section A-1. Social Work Theory.* This section includes consideration of the underlying philosophy and concepts on which social work is based; generic principles of social work method which are applicable to all areas of social work practice; role of the social worker in helping individuals and groups; basic elements in recording, budgeting, programming; case work-group work interrelationships; referrals. One hour weekly.

*Section A-2. Research.* The purpose of this section is to acquaint the student with the major sources of statistical data needed by the social worker, and to help him acquire facility in the use of such data. Students read and interpret simple statistical materials and apply simple statistical methods to social work material. One hour weekly.

*Section B-1. Social Case Work.* The purpose of this section is to help the student use the basic principles of social work in the practice of social case work. Through discussion of case material from various settings and from his own field experiences the student is helped to understand the social case work process and to use this understanding in helping the client. Two hours weekly.

*Section B-2. Field Instruction in Social Case Work.* Instruction is based on the student's own practice and is designed to help him develop skill in social case work. The student is assigned to a social agency where he has responsibility for carrying selected cases under the supervision of a qualified field instructor. Two days weekly.

*Section C-1. Social Group Work.* The purpose of this section is to help the student use the basic principles of social work in the practice of social group work. Discussion is focused on helping the student understand the dynamics of the group process and the meaning of program activities and to use this understanding to help the individual and the group develop a capacity for creative and effective relationships. Record material is used as the basis for discussion. Two hours weekly.

*Section C-2. Field Instruction in Social Group Work.* Instruction is based on the student's own practice and is designed to help him develop skill in social group work. The student is assigned to a social agency where he has responsibility for direct work with selected groups under the supervision of a qualified field instructor. Two days weekly.



#### **S.W. 422. Social Work Methods II**

This course includes a more extensive analysis and application of the principles of case work and group work and the introduction of the social work process in community organization. Sections A-1 and A-2 are required of all students. In addition, Sections B-1 and B-2 are required of case work majors and Sections C-1 and C-2 of group work majors. II; 2 to 4 units. Prerequisite: S.W. 421.

*Section A-1. Community Organization.* This section is designed to help the student understand the community organization process at the neighborhood, city, state, and federal levels with special emphasis on social work method in planning, coordinating, and helping the community to use health, welfare, and leisure-time services. Content is presented through lecture-discussion method, group study projects, and examination of process records. One hour weekly.

*Section A-2. Research.* The purpose of this section is to acquaint the student with the aims and methods of research in social work. Illustrative studies are analyzed. Basic principles in planning and carrying out studies of various types are considered in preparation for the second-year research project. One hour weekly.

*Section B-1. Social Case Work.* This section, a continuation of S.W. 421 B-1, is designed to help the student increase his knowledge and improve his skill in the practice of social case work. Two hours weekly.

*Section B-2. Field Instruction in Social Case Work.* A continuation of the first semester of field instruction. Two days weekly.

*Section C-1. Social Group Work.* This section, a continuation of S.W. 421 C-2, is designed to help the student increase his knowledge and improve his skill in the practice of social group work. Two hours weekly.

*Section C-2. Field Instruction in Social Group Work.* A continuation of the first semester of field instruction. Two days weekly.

#### **S.W. 423. Social Work Methods III**

This second-year course includes further emphasis on the student's understanding and skill in social work with broader consideration of practice in various settings. Section A-1 is required of all students. In addition, sections B-1 and B-2 are required of case work majors and Sections C-1 and C-2 of group work majors. I; 2 to 4 units. Prerequisite: S.W. 422.

*Section A-1. Social Work Settings.* This section is designed to help students examine and understand the use of social work method in different settings. The student is helped to develop ways of determining the nature and content of social work services in various settings and methods of developing collaborative working relationships with other services in the setting. Consideration is given to some of the content specific to various kinds of agencies in which social work is practiced. One hour weekly.



*Section B-1. Social Case Work.* This section is designed to broaden and deepen the student's understanding of social case work and to help him increase his skill in practice. Consideration is given to both short-time and continuing relationships and to the integration of social work service with the services of other disciplines. Case material from various settings is introduced by the instructor and students. Two hours weekly.

*Section B-2. Field Instruction in Social Case Work.* In the third semester of field instruction the student's assignment is in a setting different from that of the first year. Three days weekly.

*Section C-1. Social Group Work.* The use of the social group work method is discussed with particular attention to the social group work process as related to variations in type, size, and purpose of group. Special consideration is given to advanced material in use of program content and to the role of the group worker in departmental program planning. Two hours weekly.

*Section C-2. Field Instruction in Social Group Work.* In the third semester of field instruction the student's assignment includes more complex group problems and elementary administrative and supervisory responsibilities. Emphasis is placed on widening and deepening the student's skill in practice as represented in advanced use of program, relationship of group achievement to agency purpose, departmental program planning, and supervision of group leaders. Three days weekly.

#### **S.W. 424. Social Work Methods IV**

A continuation of Social Work Methods III with the addition of specific material on methods of supervision and administration in social work. Section A-1 is required of all students. In addition, Sections B-1 and B-2 are required of case work majors and Sections C-1 and C-2 of group work majors. II; 2 to 4 units. Prerequisite: S.W. 423.

*Section A-1. Supervision and Administration.* The focus of this section is the social work process in administration and supervision. Supervisory and administrative responsibilities are examined to determine the basic elements of each and the nature of the relationships involved. Criteria and methods for evaluation are discussed. Illustrative case material is used. One hour weekly.

*Section B-1. Social Case Work.* This section is a continuation of S.W. 423 B-1 with additional emphasis on presentation by students of material drawn from their own practice. The student is helped to identify his own developing skill and to examine and work on areas in which he needs further development. Two hours weekly.

*Section B-2. Field Instruction in Social Case Work.* A continuation of the third semester of field instruction. Three days weekly.

*Section C-1. Social Group Work.* This section includes further discussion of principles and practice in social group work with emphasis on the student's ability to present, analyze, and evaluate material from his own practice. Two hours weekly.

*Section C-2. Field Instruction in Social Group Work.* A continuation of the third semester of field instruction rounding out the student's agency field experience and emphasizing his growing skill as a social group worker. Three days weekly.

**S.W. 451. Dynamics of Human Development I**

This course is designed to increase the student's understanding of the development of the individual. Integrated material from the fields of medicine, psychiatry, psychology, and anthropology is presented. Emphasis is placed on changes which the individual undergoes as he moves through life. Lectures are presented by representatives of other professions. Discussion of the social worker's use of this material is led by the Social Work instructor. I; 2 units.

**S.W. 452. Dynamics of Human Development II**

This course is a continuation of Dynamics of Human Development I. II; 1 to 2 units. Prerequisite: S.W. 451.

**S.W. 453. Dynamics of Human Development III**

Medical information is presented concerning major infectious and chronic diseases, and mental disorders caused primarily by infectious agents. The interrelationship of the physical and emotional aspects of the causation and management of the diseases is discussed. Consideration is given to environmental factors influencing these diseases and the resources of the community for control programs. The social

aspects of illness and medical care, the meaning of illness to the individual and his family, and methods of helping the patient use health and medical facilities are included throughout the course. Instruction is shared by a physician and a member of the Social Work faculty. I; 1 to 2 units. Prerequisite: S.W. 451.

**S.W. 454. Dynamics of Human Development IV**

In this course there is discussion of the dynamics of neuroses and psychoses and the social implications of these disorders. Emphasis is on the emotional reactions manifested as a result of the individual's attempt to maintain a functioning balance. Discussion is based on the student's material from various settings and on material presented by the instructors. Instruction is shared by a psychiatrist and a member of the Social Work faculty. II; 1 to 2 units. Prerequisite: S.W. 451.

**S.W. 481. Social Welfare Organization I**

A course covering the current services and organization for social welfare with emphasis on the political, social, and economic forces giving rise to their development. Attention is given to the English and early American experiences, to the emerging specialized services, and to the contribution of private philanthropy; the expansion of public responsibility from local to state to state-federal; and basic legal concepts. I; 1 to 2 units.

**S.W. 482. Social Welfare Organization II**

A study of the principles and content of the programs for income maintenance, health and medical care, family counseling, child welfare, and informal education. Consideration is given to social insurance, work relief, employment services, labor standards, and public assistance, with focus on basic premises, content, and objectives, and on the function each performs in maintaining minimum protection against economic want. Both public and private programs are examined in their relation to the prevention and treatment of incapacity and to the restoration of social functioning of individuals and groups. II; 1 to 2 units. Prerequisite: S.W. 481.

**S.W. 483. Social Welfare Organization III**

An analysis of organizational patterns and of the administrative process. The structures of national, state, and local public and private agencies are analyzed from the point of view of their functions and interrelationships and of the influence exerted on them by American political and cultural ideologies. The administrative process is reviewed through examination of policy formulation, the executive function, organization, coordination, authority, field services, personnel, budgeting, and public relations. Social action and the legislative process are reviewed in their relations to agency policy and objectives. I; 1 to 2 units. Prerequisite: S.W. 482.

**S.W. 484. Social Welfare Organization IV**

Consideration is given to the integration of the social services through coordinated planning as reflected in both governmental and voluntary planning agencies. The role of research is examined. Current developments and issues are examined, such as the role of social service in our society, the economics of social service, the respective roles of public and private services, and the relationships of the income maintenance programs to each other. II; 1 to 2 units. Prerequisite: S.W. 483.

**S.W. 491. Research**

A seminar for students working on a group research project providing experience in the application of research methods to current social welfare material. With the approval of the faculty research committee, a student with special qualifications may work on an individual project in lieu of a group project. I; 1 unit.

**S.W. 492. Research**

Continuation of S.W. 491. II; 1 unit.

**S.W. 461. Special Studies in Social Work I**

Independent or group study in areas of special interest, application of social work principles to special problems or settings. I, II; 1 to 2 units.

**S.W. 462. Special Studies in Social Work II**

Independent or group study in areas of special interest, application of social work principles to special problems or settings. I, II; 1 to 2 units.

**Fields of Concentration**

Although the basic curriculum is the same for all students, the individual student chooses to concentrate in case work or group work. Separate sections of the Social Work Methods courses are provided for case workers and for group workers. Varied types of field work placements provide opportunity for the student to concentrate in a particular area in which he may be interested. Field instruction is provided in the following areas:

**Family Welfare Work.** Students are placed in such agencies as Child and Family Service of Peoria, Child and Family Service of Sangamon County, and Family Service of Champaign County. They work in situations involving a wide variety of family problems.

**Public Assistance.** Students are placed in local offices of the Illinois Public Aid Commission, under the supervision of full-time faculty members. They carry responsibility for service to individuals and families receiving

old age assistance, aid to the blind, aid to dependent children, and disability assistance.

**Child Welfare Work.** Placements in the Division of Child Welfare of the Illinois Department of Public Welfare, in the Lincoln State School, and in private child-placing agencies give the student experience in work with families in planning for their children, and in provision of services such as boarding home care, adoption, and institutional placement.

**School Social Work.** Students are placed in the social work departments of the public schools in Champaign and in Urbana. Here they learn to apply their social work skills in a variety of situations involving school-related problems. This specialization is approved by the Council on Social Work Education.

**Psychiatric Social Work.** Placements in the Institute for Juvenile Research and in mental hospitals give the student experience in working with individuals and families in relation to problems of mental health. This specialization is approved by the Council on Social Work Education.

**Medical Social Work.** Students interested in medical social work may have placements in the Research and



Educational Hospitals, University of Illinois, Chicago.

**Social Group Work.** Field instruction may be provided in many types of group work settings such as settlements, neighborhood houses, Jewish Community Centers, Girl Scouts, Y.W.C.A., children's institutions, clinics, and hospitals. This specialization is approved by the Council on Social Work Education.

#### **Degree Requirements**

The four-semester graduate program leads to the professional degree of Master of Social Work, which is conferred by the University upon recommendation of the faculty of the School of Social Work and the Dean of the Graduate College. Candidates must meet the following specific requirements:

1. Successful completion of two years of graduate work, including the work in each of the four sequences. Grades are recorded by the following letters: A, B, C, D, E. Any student who receives two units of grade below B in one semester or more than five units of grade below B during his entire period of study is disqualified as a candidate for the degree. The last two semesters must have been spent in residence at the University of Illinois. Transfer students may obtain

credit not to exceed eight units for work done in other schools of social work approved by the American Association of Schools of Social Work.

2. Evidence of professional competence. A written or oral comprehensive examination may be given during the spring of the second year.

All graduate requirements for the M.S.W. degree must be completed within the six-year period preceding completion of requirements for the degree. Years devoted to military service will be deducted. Exceptions may be made only in unusual circumstances.

#### **Field Instruction**

Field instruction is carried on in various social agencies selected because of their interest in professional standards and their willingness to cooperate with the School in the education of social workers. Supervision is provided by qualified agency supervisors or by members of the full-time faculty of the School.

A list of field placements used during 1954-1955 may be found on page 5. When a field placement involves travel outside the Champaign-Urbana community the student does not have to bear travel costs personally.



The calendar for field instruction is somewhat different from the University academic calendar as the exact calendar for a student in a specific agency will be determined on the basis of his particular assignment. Details of the field instruction calendar are discussed with the student early in the academic year.

#### **UNDERGRADUATE PROGRAM**

The student preparing for a career in social work should, during his undergraduate years, obtain a broad general education, including a concentration of courses in the social sciences. Carefully selected courses in the fields of sociology, economics, political science, psychology, and history should acquaint the student with the nature of social organization, the economic order, the functions of the different levels of government, and motivations of human behavior. As skill in research is important to all social workers, a course in statistics should be included in the undergraduate program.

The School of Social Work offers a five-course undergraduate sequence with social work content which may be counted toward a minor. This sequence includes a two-semester survey course intended to give the student general orientation to the field of social work. The other



courses, Social Services for Children, Introduction to Social Case Work, and Introduction to Social Group Work, are designed also for those preparing for careers in fields related to social work.

Recommended for all undergraduates interested in human welfare, the sequence has been especially useful for those who wish to explore the field of social work as a career before deciding on graduate work and for those who will work with the handicapped or become ministers, teachers, or school or industrial counselors. It is also helpful to the individual who will become a member of committees and boards of social, religious, and civic agencies.

Undergraduate students are invited to talk with faculty members regarding their academic programs or their career objectives.

The following courses are offered:

**S.W. 225. Introduction to Social Work I**

A survey of the field of social work including the Poor Law backgrounds of current public social services; the development of social work concepts and philosophy in voluntary social agencies; the social services under the Social Security Act. I, II; 3 hours. Prerequisite: Junior standing.

**S.W. 226. Introduction to Social Work II**

A continuation of S.W. 225. Attention is given to changing concepts and philosophy in social work; development of special services for children; examination of agencies in which social case work is practiced; and social services to groups. I, II; 3 hours. Prerequisite: Junior standing; S.W. 225.

**S.W. 311. Introduction to Social Case Work**

This course deals with the behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of all of these upon the contacts of social case workers with individuals and families. Attention is given to case records selected from social case work practice in public assistance and other community agencies. I, II; 2 hours, or ½ unit.

**S.W. 316. Social Services for Children**

This course is designed to acquaint students with the unmet needs of children and the organization of social services to meet those needs. Responsibilities of voluntary as well as public agencies are considered. A survey is made of agencies providing leadership and standard setting in social services for children. I, II; 3 hours, or ½ to 1 unit. Prerequisite: Junior standing; a major in any of the social sciences, education, recreation, speech correction, or consent of instructor.

**S.W. 333. Introduction to Social Group Work**

This course is designed to present background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services, concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. I, II; 2 hours, or ½ unit.

**EXTENSION COURSES**

Courses off campus, designed for workers in social agencies and related fields, are offered in other cities in Illinois in cooperation with the Division of University Extension. Usually such courses may be taken for graduate or undergraduate credit, but they do not provide a substitute for the degree program sequences.

Short-term non-credit courses or institutes are sometimes planned for special groups. It is the policy of the School to make its facilities available to public and private agencies and to other groups in the state. Short-term courses have included narrative recording in group-work agencies and courses in administration and in supervision for administrative and supervisory personnel.

Requests for extension courses or for short-term courses or institutes should be sent to the Director of the School. The following extension courses are currently offered:

**S.W. E311. Introduction to Social Case Work**

This course for employed workers deals with the behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of all of these on the contacts of social case workers with individuals and families. Attention is given to case records selected from social case work practice in public assistance and other community agencies. I, II; 2 hours, or ½ unit.

**S.W. E316. Social Services for Children**

This course is for employed social workers who have not yet obtained professional social work training, workers in related fields, and others interested in children and services available to them. The course is designed to acquaint those enrolled with some of the needs of children and the organization of services to meet such needs. I, II; 2 hours, or ½ to 1 unit.

**S.W. E320. The Administrative Process in Social Agencies**

This course is concerned with an analysis of the administrative process in social agency administration: the elements of administration in relation to agency policy, structure, func-



tion, staff; planning, organization, coordination, command, control, and reporting; the function and relation of the executive to policy making and to the staff; the meaning and use of authority and supervision, and the nature of the supervisory relationship at various levels; personnel and fiscal policy and practices; public relations. I, II; 2 hours, or ½ unit.

**S.W. E321. The Nature of Public Assistance**

This course is concerned with an analysis and study of public assistance as one of the basic income maintenance institutions in our society. Consideration is given to the development of the program, to its relationship with other programs, to the philosophy and assumptions on which it is based, to its present structure and operation, and to its future development. The role of the public assistance worker is studied, with emphasis on his responsibilities to the needy person. The nature of need in our society is examined as to its causation and its effect. Consideration is given to the constructive potentials in public assistance. I, II; 2 hours, or ½ unit.

**S.W. E333. Introduction to Social Group Work**

This course is designed to present background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services, concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field

of practice in informal education, recreation, and social group work. I, II; 2 hours, or ½ unit.

**PART-TIME AND NON-DEGREE PROGRAMS**

Arrangements can be worked out to spread the degree program over a longer period of time, upon approval of the Director of the School.

Certain courses in the graduate program of the School are open to a limited number of graduate students in other fields. Permission to register for such courses must be obtained both from the Director and the instructor concerned.

**GENERAL INFORMATION**

**Fees**

The semester fees for a full-time student are as follows:

	Residents of Illinois	Nonresidents of Illinois
Tuition, except for holder of scholarship or fellowship.....	\$65.00	\$175.00
Hospital and Medical Service Fee...	7.00	7.00
Laboratory, Library, and Supply Fee	11.00	11.00
Illini Union Service Charge.....	7.00	7.00
	<hr/> \$90.00	<hr/> \$200.00

Former students who register after the regular registration days in either semester are subject to a late registration fee of \$5.

A service charge of ten per cent of the amount of fees deferred or of \$3, whichever is less, is assessed for the privilege of deferring fees. If deferred fees are paid in full within ten days after registration, the service charge is refunded except that a minimum service charge of \$1 is retained by the University in all cases. The Hospital and Medical Service Fee, the Illini Union Service Charge, the service charge for deferring fees, and all charges from previous semesters must be paid on the day of registration.

#### **Expenses**

Although personal expenses vary, the following estimates indicate the average cost for unmarried students: board, \$13 to \$16 a week; room rent, single rooms, \$25 to \$35 a month, and double rooms, \$18 to \$25 a month for each person.

#### **Fellowships and Assistantships**

University fellowships are awarded each year on the basis of academic achievement. Candidates must be

graduates of the University of Illinois or of colleges or universities having equivalent requirements for the bachelor's degree. Application must be made on blanks obtained from the Dean of the Graduate College and should be submitted before February 15 of the academic year preceding that for which the fellowship is desired. Late applications will be considered after April 15 if funds are still available.

Fellowships carry exemption from tuition and fees except the Hospital and Medical Service Fee of \$7 a semester. Stipends are \$900 for a first-year fellowship and \$1,000 for a second-year fellowship. A fellowship holder is also granted free tuition during the summer following the academic year for which the fellowship is granted. A fellowship holder may not engage in any outside employment for remuneration during the academic year.

The School of Social Work offers a limited number of assistantships to second-year students who have demonstrated ability and skills.

#### **Scholarships and Work-Study Plans**

A number of public and private agencies offer scholarships. Some of these involve commitment to enter



agency employment upon completion of a year or more of graduate study. Information may be obtained from the following sources:

The state welfare department of the state in which interested — for state child welfare or public assistance scholarships.

The Family Service Association of America, 192 Lexington Avenue, New York 16, New York — for scholarships from family agencies.

The Child Welfare League of America, 24 West 40th Street, New York 18, New York — for information concerning scholarships offered by a few member agencies and administered by the local agency which grants them, usually in consultation with the School.

Girl Scouts of the United States, 155 East 44th Street, New York 17, New York — for Girl Scout scholarships.

The National Lutheran Council, 50 Madison Avenue, New York 10, New York — for scholarships for Lutheran students.

The National Board of the Y.W.C.A., 600 Lexington Avenue, New York 22, New York — for information concerning a scholarship fund which is used for workers with two or more years of experience in the Y.W.C.A.

The National Council of Jewish Women, Inc., 1 West 47th Street, New York 19, New York — for a tuition scholarship which does not require that the applicant work for the Council.

The Division of Child Welfare of the Department of Public Welfare, 628 East Adams Street, Springfield, Illinois — regarding a case-aide plan which provides tuition and fees and a monthly stipend. The student promises to accept employment with the Division and to work for a specified period upon completion of his training.

The Community Trust of Chicago, 10 South LaSalle Street, Chicago 3, Illinois, offers scholarships for men, particularly those from Cook County high schools and/or certain church-affiliated colleges.

The Department of Public Welfare, Springfield, Illinois, with the Division of Special Education in the Office of the Superintendent of Public Instruction, has available scholarships from state mental health funds for second-year students in school social work. The student is committed to work in the public schools of Illinois for a specified period after graduation.

Field work may be arranged in certain state institutions for second-year students which will provide maintenance and a stipend during the period of residence. Such an arrangement requires no work commitment upon completion of the period of study.

Part-time paid field work positions for second-year students are also available in certain Veterans Administration hospitals. These are granted upon recommendation of the School. They require no work commitment upon completion of the period of study.

Rehabilitation traineeships are available for both first-year and second-year students upon the recommendation of

the School. Each traineeship is at the rate of \$1,600 for the academic year and requires no commitment upon completion of the period of study.

B'nai B'rith Youth Organization, 1761 R Street NW, Washington 9, D.C., offers scholarships for both first-year and second-year students in social group work. The recipient agrees to accept suitable employment with the B'nai B'rith Youth Organization upon completion of training.

Some Chicago agencies offer room and board scholarships for group-work students.

Among other Illinois agencies which have offered scholarships at the University of Illinois in the past are the Winnebago County Chapter of the American Red Cross, the Illinois Children's Home and Aid Society, the Children's Service League of Sangamon County, the D.A.R., and the Lutheran Charities of Chicago. There are some other scholarship opportunities based on nation-wide competition. Information about these may be obtained from the office of the School.

#### **Housing**

Urbana. The Director of Housing is responsible for University-owned houses and keeps a file of off-campus housing for the convenience of University students. Questions concerning housing should be sent to the Director of Housing, 108 Illini Hall.

Single students may live in rooms in private homes, with or without board, rooms in houses sponsored by religious groups, or in private apartments. Married students may apply to the Housing Division for housing in the veterans' units, Illini Village and Stadium Terrace, or in the Student-Staff Apartment building.

Chicago. Residences are maintained by various social agencies such as the Y.M.C.A., the Y.W.C.A., and settlement houses, where room and board may be obtained at reasonable rates. The School will provide further information to applicants.

#### **Advisers**

Each student is assigned a faculty member as an adviser. The adviser meets with the student at the time of registration to plan with him various aspects of his academic work. During the year the adviser follows the student's progress in classroom and field instruction, and is responsible for helping the student achieve optimal benefit from his total school experience. The student should feel free to talk with his adviser about problems arising in his school work and about plans for future employment. The adviser may also assist in such matters as housing, financial planning, etc.



The University Library

#### **Registration**

The student must register during the registration period at the beginning of each semester (see Calendar, page 6). Directions will be sent to each student prior to the beginning of the academic year. Social Work students who will have their full program in Chicago register there.

#### **Library**

The University Library has outstanding resources for advanced study. Its present collection exceeds 2,500,000 volumes.

The School of Social Work shares with the Department of Sociology and Anthropology and the College of Commerce and Business Administration a library located in the Library Building. The departmental library contains books, magazines, pamphlets, and government documents relating to social welfare. Students also make considerable use of the Psychology and Education Library located in the same building.

In Chicago, the School of Social Work uses the library located at Navy Pier.

#### **University Health Service**

The University Health Service is actively engaged in



maintaining the health of all students. Its functions are primarily educational and preventive. It does not assume responsibility for the care of students beyond giving them medical advice, routine office care within its facilities, and referral to competent specialists and practitioners of medicine. All new students are required to take a medical examination which is given without charge if taken at the regularly appointed time.

Students are required to participate in the hospitalization and medical service plan or to present evidence of participation in a plan providing the same benefits. Students who present evidence of participating in any other insurance system providing the same benefits as those covered by the University Hospital and Medical Service Fee may petition the Dean of Students for refund of this fee. Spouses of students may participate in the hospitalization and medical service plan.

In Chicago, students use the Navy Pier Health Service.

#### **Professional Affiliation**

In the past, all full-time graduate students have been invited to become student members of the American Association of Social Workers, which has been the major professional organization in social work. Student mem-

bership was also open in some of the specialized membership organizations.

The profession is now in process of transition to a new single professional membership association to be called the National Association of Social Workers. Full-time graduate students in the School of Social Work will be eligible for membership in the new association. Chapters of the new association will absorb the active chapters of the American Association of Social Workers to which students have belonged in both Chicago and Urbana.

#### **Student Organization**

All students are eligible for membership in the student club which provides opportunity for further professional development. Students work together in consideration of current problems, of social legislation, and of sponsorship of lectures and cultural and social activities.

#### **Employment**

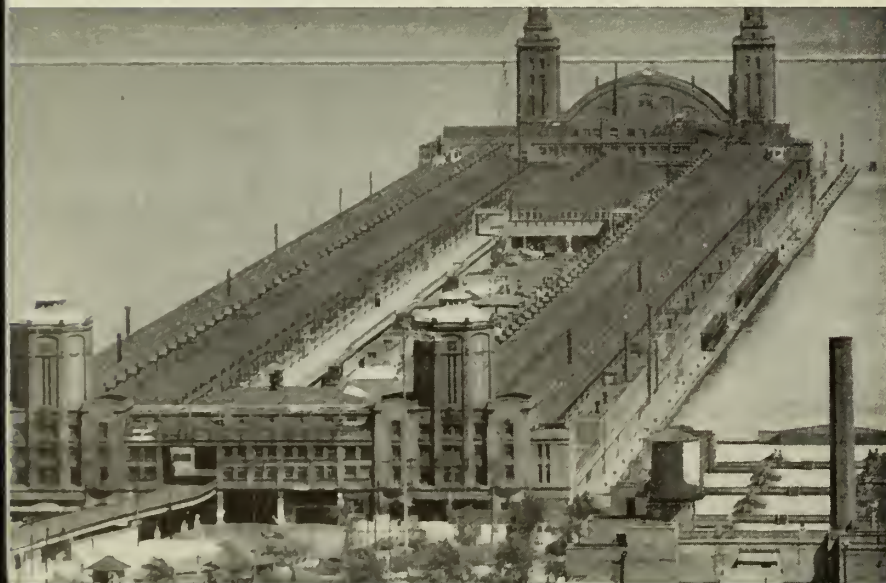
The student undertaking professional education for social work engages himself in a strenuous program that is both time-consuming and rigorous. Consequently outside employment during the regular academic year is

not encouraged. Students carrying four units of graduate work are not permitted to accept outside employment in excess of ten hours per week.

There are a number of interesting opportunities for summer employment in summer camps, settlements, and other types of agencies. These opportunities usually provide only small financial reward, but they may offer the student valuable experience in working with people. Advisers are glad to discuss summer plans with students. Information about summer work opportunities is available in the office of the School.

#### **Placement**

The School is interested in assisting graduates in finding suitable positions in social work. The numerous requests for personnel are made available to students in the office of the School. Advisers are glad to assist in planning for employment after graduation. The School also cooperates with vocational agencies in placing former students. Agency executives frequently visit the School in search of qualified personnel.



For additional information write to

Marietta Stevenson, Director  
School of Social Work  
University of Illinois  
1204 West Oregon Street  
Urbana, Illinois

Navy Pier in Chicago







UNIVERSITY OF ILLINOIS

**School of Social Work**

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1957/59

# SCHOOL OF SOCIAL WORK



1957-1959

UNIVERSITY OF ILLINOIS

AT URBANA AND CHICAGO

UNIVERSITY OF ILLINOIS BULLETIN

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**UNIVERSITY OF ILLINOIS BULLETIN**

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# **SCHOOL OF SOCIAL WORK**

University of Illinois at Urbana and Chicago

1957-1959



The School of Social Work at the University of Illinois is accredited by the Council on Social Work Education.

The following specializations are approved by the Council: Social Group Work, School Social Work, Psychiatric Social Work, and Medical Social Work.

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1957/59  
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## UNIVERSITY OF ILLINOIS

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## THE SCHOOL OF SOCIAL WORK

### Faculty

Marietta Stevenson, Ph.D., Director and Professor  
Jennette Gruener, Ph.D., Associate Professor  
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Donald E. Lathrope, Ph.D., Associate Professor  
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William Schwartz, M.S.W., Associate Professor  
William Paul Simon, M.S.S.A., Associate Professor  
David E. Tanenbaum, M.S.W., Associate Professor

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Henry Fineberg, M.D.  
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James D. McKinney, M.D.  
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Horatio Wood, M.D.  
Carle Clinic Physicians

The Illini Union at Urbana

**Field Instructors from Social Agencies,  
1956-1957**

Elizabeth Akin, M.S.S.W., Howell Neighborhood House,  
Chicago  
Norman Booth, M.S.W., Institute for Juvenile Research,  
Champaign  
Mary M. Caven, M.S.W., Child and Family Service, Peoria  
Sidney Denham, M.S.W., Howell Neighborhood House, Chi-  
cago  
Jack Emmons, M.S.W., Manteno State Hospital  
Ruth Fennessey, A.M., Benton House, Chicago  
Helen Harland, M.S.W., Champaign Public Schools  
Kathryn Hepler, M.S.W., University of Illinois Research and  
Educational Hospitals, Chicago  
Eugene Kaminsky, M.S.S.W., Jewish People's Institute, Jew-  
ish Community Centers, Chicago  
Ellen Kane, M.S., Girl Scouts of Chicago  
Doris Keller, M.S.S.A., Bethlehem Community Center, Chi-  
cago  
Lois McConnell, M.S.S.W., Hull-House Association, Chicago  
William Neal, M.S.W., Kenwood-Ellis Community Center,  
Chicago  
Regina Hall Saxton, M.S.S., South Parkway Center, Young  
Women's Christian Association, Chicago  
Bernard Scotch, M.S.W., Rogers Park Center, Jewish Com-  
munity Centers, Chicago  
Nancy Strickland, M.S.W., Manteno State Hospital  
Guido Tardi, M.S.W., Chicago Commons Association  
Ignacia Torres, M.S.W., Benton House, Chicago  
Anthony Vattano, A.M., Veterans Administration Research  
Hospital, Chicago

**Agencies Used for Field Placements, 1956-1957**

**BLOOMINGTON**

McLean County Department of Welfare

**CHAMPAIGN-URBANA**

Champaign County Department of Welfare  
Champaign Public Schools, Visiting Counselor Department  
Institute for Juvenile Research

**CHICAGO**

Benton House  
Bethlehem Community Center  
Chicago Commons Association  
Girl Scouts of Chicago  
Howell Neighborhood House  
Hull-House Association  
Jewish Community Centers  
    Jewish People's Institute  
    Rogers Park Center  
Kenwood-Ellis Community Center  
University of Illinois Research and Educational Hospitals  
Veterans Administration Research Hospital  
Young Women's Christian Association  
    South Parkway Center

**DANVILLE**

Vermilion County Department of Welfare

**MANTENO**

Manteno State Hospital

**PARIS**

Edgar County Department of Welfare

**PEORIA**

Child and Family Service

## CALENDAR

### 1957 — First Semester

September 11, Wednesday — September 14, Saturday    Graduate registration.

September 16, Monday    Instruction begins.

November 27, Wednesday, 1 p.m.    Thanksgiving vacation begins.<sup>1</sup>

December 2, Monday, 1 p.m.    Thanksgiving vacation ends.<sup>1</sup>

December 20, Friday, 1 p.m.    Christmas vacation begins.<sup>2</sup>

January 2, Thursday, 1 p.m.    Christmas vacation ends.<sup>2</sup>

January 17, Friday — January 25, Saturday    Semester examinations. Field instruction continues.<sup>3</sup>

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<sup>1</sup> Classroom courses will generally follow the University calendar. Students having field instruction on days on which vacation begins or ends at 1 p.m. will follow the agency work hours.

<sup>2</sup> All students will have ten consecutive days of vacation during the Christmas recess. Exact dates for field instruction will vary from agency to agency.

### 1958 — Second Semester

February 3, Monday — February 5, Wednesday    Graduate registration.

February 6, Thursday    Instruction begins.

April 2, Wednesday, 1 p.m.    Spring vacation begins.<sup>4</sup>

April 7, Monday, 1 p.m.    Spring vacation ends.<sup>4</sup>

May 28, Wednesday — June 6, Friday    Semester examinations.

May 30, Friday    Memorial Day (holiday).

June 14, Saturday    Commencement exercises.

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<sup>3</sup> Field instruction continues without interruption during the examination period and during the time between semesters.

<sup>4</sup> All students will have a week's vacation from field instruction during the second semester. In some cases this will be at the time of the spring vacation. Exact dates will vary from agency to agency.





### THE SCHOOL OF SOCIAL WORK

The School of Social Work is a graduate professional school of the University of Illinois. It was accredited in 1946 by the American Association of Schools of Social Work (now the Council on Social Work Education). The broad purpose of the School is to assist men and women to acquire knowledge and skill in inter-personal and inter-group relations, integrated understanding of the social and economic components of society, and the intellectual and emotional maturity requisite to the exercise of social statesmanship and leadership. To achieve this purpose the School engages in the following programs and activities:

1. The offering of a two-year program of classroom and field instruction leading to the degree of Master of Social Work.
2. The establishment of cooperative relationships within the University and with institutions, agencies, and research centers to provide students with opportunities to develop social work skills, to participate in research, and to understand current developments and problems in the field of social work.
3. The planning and administration of programs of research and service designed to develop and test perti-

nent assumptions, theories, and methods in order to provide a comprehensive, scientific basis for the development of sound policies, programs, and techniques in the field of social work.

4. Contribution to the social services of Illinois by offering special training opportunities for agency staff members, consultation to agencies, participation on boards and planning bodies, and other services appropriate for a tax-supported institution.

### **Location**

The School of Social Work offices at 1204 West Oregon Street, Urbana, serve as headquarters for the School. The School also maintains an office at Navy Pier in Chicago where full facilities of the University are available.

Both years of social case work are offered in Urbana with field placements in downstate Illinois and in Chicago with field placements in Chicago agencies. The two years of social group work are given only in Chicago.

### **Admission**

Students are admitted at the beginning of the fall semester each year. Students expecting to enroll must

make application early in order that suitable plans may be made for field instruction.

### **FIRST-YEAR STUDENTS**

**Requirements.** The admission requirements include:

1. Evidence of personal qualifications which are essential for professional social work.

2. Graduation from a college or university with requirements for the bachelor's degree substantially equivalent to those of the University of Illinois with an academic record which indicates capacity to undertake graduate work.

3. A minimum of twenty semester hours of work in the social sciences and preprofessional social work courses. Preference is given the student whose background includes such courses as psychology, sociology, economics, political science, social anthropology, history, philosophy, and preprofessional courses such as statistical methods and introduction to social work.

**Age.** Preference is given to applicants who are over twenty-one and under thirty-five years of age. Consideration is given, however, to the older applicant who has demonstrated his capacity for professional social work.

**Procedure.** All correspondence and all application

materials should be sent directly to the School of Social Work, 1204 West Oregon Street, Urbana, Illinois. Applicants should follow the procedure outlined below:

1. Obtain personal information form for admission from the office of the School of Social Work, University of Illinois, Urbana.

2. Return application to this office with one copy of the supplementary information as requested and one official transcript of all undergraduate and graduate work.

3. Arrange for a personal interview with a member of the Admissions Committee of the School. Such interviews are usually held on the Urbana campus or in Chicago. When this is impracticable special arrangements may be made for the interview to be held elsewhere.

#### **ADVANCED STUDENTS**

A student who has completed a year of acceptable graduate work in a school of social work approved by the Council on Social Work Education is eligible to transfer to the University of Illinois for the second year of graduate work if he meets the requirements stated above. Transfer students follow the same procedures as new students.

Former students wishing to return to the University of Illinois should write to the School of Social Work about readmission procedure.

#### **STUDENTS FROM OTHER COUNTRIES**

Inquiries concerning admission to the School of Social Work by students from other countries should be addressed to the Director of the School, 1204 West Oregon Street, Urbana, Illinois. The Director will send application forms which are to be returned to the School of Social Work. Assistance with problems concerning passports, visas, and other matters is given by the Assistant Dean for Foreign Students, 152 Administration Building (West), Urbana. We suggest that each applicant write to the Institute of International Education, 1 East 67th Street, New York 21, New York, for information concerning services they are prepared to render students from other countries.

#### **Graduate Curriculum**

All social workers, regardless of the type of agency in which they practice, need a basic knowledge of individual and group behavior and an understanding of the origin and organization of various types of social services. They need to understand and use social work

methods in specific situations. They need to look critically at social work problems through application of research methods.

The basic course of study leading to the degree of Master of Social Work has been planned to give the student an opportunity to develop a broad understanding of social work and to acquire skill in practice. It does not prepare the individual for a specific position in a specific social agency, but is designed to enable him to develop knowledge and skill which may be applied in a variety of settings.

The curriculum is divided into four sequences, each of which must be completed by the candidate for the degree. The work in each sequence is spread throughout the two years. The four sequences are:

**Dynamics of Human Development** (courses numbered 451-454). An understanding of the meaning of behavior of individuals and groups is basic to the practice of social work. In the first semester the student considers the normal development of the individual from birth through maturity. In advanced courses emphasis is placed on deviations from normal development, including physical and mental illness. Material in this area is drawn from the fields of psychology, medicine, psy-

chiatry, and social anthropology, but is applied to social work. Representatives of various professions share instruction with a member of the Social Work faculty.

**Social Welfare Organization** (courses numbered 481-484). The professional social worker needs a clear understanding of the needs and forces giving rise to the social services and of the structure and relationships of social welfare organizations. In the first year emphasis is placed upon the historical development of public and private social services, the growth of public responsibility, and the analysis of current programs. In the second year consideration is given to organization patterns and administration and to integration of the social services through coordinated planning by public and voluntary agencies.

The work in this area includes the content traditionally covered in separate courses, such as history of social work, public welfare organization, public assistance, social insurance, law and social work, child welfare, and courses in administration.

**Social Work Methods** (courses numbered 421-424). The social worker must be able to apply his knowledge and understanding to specific situations. Through classroom discussion of methods of working with individuals and



groups and through supervised field instruction in selected social agencies the student has an opportunity to develop skill in the practice of social work. He is expected to master generic social work principles and to develop specialized skill in case work or group work.

**Research** (course numbered 491). Problems arising in professional practice require that the social worker be prepared to think critically about his work and to apply research methods to the solution of problems. In the first year, material on research is included in the Social Work Methods sequence. In the second year, students participate in a research project designed to help them use research methods in relation to social work problems.

#### USUAL PROGRAM

The usual program of full-time students is indicated below. Sections marked A are required of all students. Sections marked B are for case work students and those marked C for group work students.

FIRST SEMESTER	Hours Per Week	Units
421. Social Work Methods I.....		2
Sec. A1 Community Organization .....	1	

Sec. A2 Research .....	1	
Sec. B1 Social Case Work, or C1 Social Group Work.....	1	
Sec. B2 or C2 Field Instruction.....	15	
451. Dynamics of Human Development I..	4	1
481. Social Welfare Organization I.....	3	1
		<hr/> 4

#### SECOND SEMESTER

422. Social Work Methods II.....		2
Sec. A1 Social Work Practice.....	1	
Sec. A2 Research .....	1	
Sec. B1 Social Case Work, or C1 Social Group Work.....	1	
Sec. B2 or C2 Field Instruction.....	15	
453. Dynamics of Human Development III..	3	1
482. Social Welfare Organization II.....	3	1
		<hr/> 4

#### THIRD SEMESTER

423. Social Work Methods III.....		2
Sec. A1 Social Work Practice.....	1	
Sec. B1 Social Case Work, or C1 Social Group Work.....	1	
Sec. B2 or C2 Field Instruction.....	21	
454. Dynamics of Human Development IV..	3	1
483. Social Welfare Organization III.....	3	1
491. Research.....	2	0
		<hr/> 4

#### FOURTH SEMESTER

424. Social Work Methods IV.....		2
Sec. A1 Social Work Practice.....	1	
Sec. B1 Social Case Work, or		
C1 Social Group Work.....	2	
Sec. B2 or C2 Field Instruction.....	21	
484. Social Welfare Organization IV.....	3	1
491. Research.....	2	1
		<hr/> 4

Graduate credit is measured in units. A unit is considered the equivalent of four semester hours, but the actual number of hours spent in the classroom may vary from course to course. The program for a full-time student is usually four units as shown on the previous page. Although certain courses may be taken for variable credit, only in exceptional cases does the student register for more than the minimum credit designated for each course.

#### COURSES LEADING TO THE DEGREE OF MASTER OF SOCIAL WORK

##### S.W. 421. SOCIAL WORK METHODS I

A course in the principles and practice of social work integrating classroom and field instruction. Sections A1 and A2 are required of all students. In addition, Sections B1 and B2 are required of case work majors and Sections C1 and C2 of group work majors. 2 to 4 units.

*Section A1. Community Organization.* Study of the community organization process at the neighborhood, city, state, and federal levels with special emphasis on social work method in planning, coordinating, and helping the community to use health, welfare, and leisure-time services. One hour weekly.

*Section A2. Research.* Introduction to objectives and methods of research in social work. Basic principles in designing studies, construction of schedules, analysis and presentation of data, and formulation of conclusions. Use and interpretation of descriptive and inductive statistics. One hour weekly.

*Section B1. Social Case Work.* Consideration of the principles of social work in the practice of social case work. Through discussion of case material from various settings and from his own field experiences, the student is helped to understand social case work process and to use this in helping the client. Two hours weekly.

*Section B2. Field Instruction in Social Case Work.* The student is assigned to a social agency in which he has responsibility for carrying selected cases under the supervision of a qualified field instructor. Instruction is based on the student's own practice and is designed to help him develop skill in social case work. Two days weekly.

*Section C1. Social Group Work.* Consideration of the principles of social work in the practice of social group work. Dynamics of the group process and the meaning of program activities. The student is helped to use this understanding

to enable the individual and the group to develop a capacity for creative relationships. Two hours weekly.

*Section C2. Field Instruction in Social Group Work.* The student is assigned to a social agency in which he has responsibility for direct work with selected groups under the supervision of a qualified field instructor. Instruction is based on the student's own practice and is designed to help him develop skills in social group work. This section includes a weekly two-hour field work seminar with emphasis on understanding and using program content within the group. Two days weekly.

#### **S.W. 422. SOCIAL WORK METHODS II**

More extensive analysis and application of the principles of case work and group work. Sections A1 and A2 are required of all students. In addition, Sections B1 and B2 are required of case work majors and Sections C1 and C2 of group work majors. 2 to 4 units. Prerequisite: S.W. 421.

*Section A1. Social Work Practice.* Designed to help the group work student acquire skill in work with individuals in group work settings and the case work student understand and participate in the group process. One hour weekly.

*Section A2. Research.* Continuation of S.W. 421, Section A2. One hour weekly.

*Section B1. Social Case Work.* Continuation of S.W. 421, Section B1. Designed to help the student increase his knowledge and improve his skill in the practice of social case work. Two hours weekly.

*Section B2. Field Instruction in Social Case Work.* Continuation of the first semester of field instruction. Two days weekly.

*Section C1. Social Group Work.* Continuation of S.W. 421, Section C2. Designed to help the student increase his knowledge and improve his skill in the practice of social group work. Two hours weekly.

*Section C2. Field Instruction in Social Group Work.* Continuation of the first semester of field instruction. Two days weekly.

#### **S.W. 423. SOCIAL WORK METHODS III**

This second-year course includes further emphasis on the student's understanding and skill in social work with broader consideration of practice in various settings. Section A1 is required of all students. In addition, Sections B1 and B2 are required of case work majors and Sections C1 and C2 of group work majors. 2 to 4 units. Prerequisite: S.W. 422.

*Section A1. Social Work Practice.* Social work method in different settings. Ways of determining the nature and content of social work services in various settings, and methods of developing collaborative working relationships with other disciplines in the setting. Consideration of some of the content specific to various kinds of agencies in which social work is practiced. One hour weekly.

*Section B1. Social Case Work.* Designed to broaden and deepen the student's understanding of social case work and

to help him increase his skill in practice. Consideration of both brief and continuing case work service and the use of case work practice in its relation to services of other disciplines. Case material from various settings is examined. Two hours weekly.

*Section B2. Field Instruction in Social Case Work.* Based on the student's own practice in the setting that relates to his field of concentration. Three days weekly.

*Section C1. Social Group Work.* Use of the social group work method is studied with particular attention to the social group work process as related to variations in type, size, and purpose of group. Advanced material in using program content with the group and to the role of the group worker in planning intra-agency service. Two hours weekly.

*Section C2. Field Instruction in Social Group Work.* The student's assignment includes more complex group problems and elementary administrative and supervisory responsibilities. Emphasis on enhancing the student's skill in practice as represented in relationship of group achievement to agency purpose, agency program planning, and supervision of group leaders. Three days weekly.

#### **S.W. 424. SOCIAL WORK METHODS IV**

A continuation of Social Work Methods III with the addition of specific material on methods of supervision and administration in social work. Section A1 is required of all students. In addition, Sections B1 and B2 are required of case work majors and Sections C1 and C2 of group work majors. 2 to 4 units. Prerequisite: S.W. 423.

*Section A1. Social Work Practice.* Deals with the social worker's practice in areas of supervision, consultation, and administration. Emphasis for the case work student on orientation to the worker's role in consultation, supervision, policy making, and agency program planning. Emphasis for the group work student on supervisory and administrative practice with special reference to supervision of volunteer leaders. One hour weekly.

*Section B1. Social Case Work.* Continuation of S.W. 423, Section B1. The student is helped to the attainment of more responsibility in case work practice and continued professional growth. Two hours weekly.

*Section B2. Field Instruction in Social Case Work.* Continuation of the third semester of field instruction. Three days weekly.

*Section C1. Social Group Work.* Further discussion of principles and practice in social group work with emphasis on the student's ability to present, analyze, and evaluate material from his own practice. Two hours weekly.

*Section C2. Field Instruction in Social Group Work.* Continuation of the third semester of field instruction. Three days weekly.

#### **S.W. 451. DYNAMICS OF HUMAN DEVELOPMENT I**

This course is designed to increase the student's understanding of the physical, emotional, intellectual, and social development of the individual throughout the life cycle. Relevant material from the fields of medicine, psychiatry,



psychology, and anthropology is included. Emphasis is placed on the individual's behavior as an interaction of physical and psychological factors with the social environment. Four hours weekly. 1 to 2 units.

**S.W. 453. DYNAMICS OF HUMAN DEVELOPMENT III**

Information concerning the normal physiological functioning of the body and the breakdown of such function resulting in major and chronic diseases. Interrelationship of physical and emotional aspects of causation and management of the disease. Consideration of physiological, psychological, and social factors influencing diseases and use of resources provided by the community for medical treatment. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 451.

**S.W. 454. DYNAMICS OF HUMAN DEVELOPMENT IV**

Information concerning the dynamics of neuroses and psychoses and social implications of these disorders. Emphasis on the emotional reactions manifested as a result of the individual's attempt to maintain a functioning balance. Consideration of social, psychological, and physiological factors influencing disorders and the use of resources provided by the community for treatment. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 451.

**S.W. 481. SOCIAL WELFARE ORGANIZATION I**

Deals with the development of services and organization for social welfare with emphasis on the political, social, and economic forces giving rise to their growth in the English and early American experiences. Consideration of the emerg-

ing specialized services, the contribution of private philanthropy, and the expansion of public responsibility. Three hours weekly. 1 to 2 units.

**S.W. 482. SOCIAL WELFARE ORGANIZATION II**

Principles and content of public and private programs directly affecting family welfare, particularly income maintenance and related services. Consideration of the social insurances, public assistance, employment services, labor standards, protective legislation, and community sponsored family service programs. The focus is on basic premises, content and objectives of each program, the manner of providing minimum protection against economic want, and the maintenance and restoration of the social functioning of individuals and families. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 481.

**S.W. 483. SOCIAL WELFARE ORGANIZATION III**

Development, interrelations, unmet needs and proposals to strengthen programs and services in each of the national, state, and community social welfare programs studied. Consideration of public health, medical care, health insurance, chronic illness and disability, rehabilitation services, and mental health care. Community services for children including the programs and problems relating to children who are dependent, handicapped, disturbed, or who come in conflict with the law, correctional services, informal educational and leisure-time services and programs for the aging are examined. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 482.

**S.W. 484. SOCIAL WELFARE ORGANIZATION IV**

Analysis of organizational patterns and of the administrative process. Study of the structures of international, national, state, and local public and private agencies to reveal their functions and interrelationships. Review of the administrative process through examination of policy formulation, the executive function, organization, coordination, field services, personnel, budgeting, and public relations. Social action and the legislative process, and current developments and issues in the area of social work are examined. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 483.

**S.W. 491. RESEARCH**

A seminar for students working on research projects, providing experience in the application of research methods to current social welfare problems. Students usually work on group projects, but provision is also made for an individual project. 0 to 2 units.

**S.W. 461. SPECIAL STUDIES IN SOCIAL WORK I**

Independent or group study in areas of special interest, application of social work principles to special problems or settings. 1 to 2 units.

**S.W. 462. SPECIAL STUDIES IN SOCIAL WORK II**

Independent or group study in areas of special interest, application of social work principles to special problems or settings. 1 to 2 units.

**FIELDS OF CONCENTRATION**

Although the basic curriculum is the same for all students, the individual student chooses to concentrate in case work or group work. Separate sections of the Social Work Methods courses are provided for case workers and for group workers. Varied types of field work placements provide opportunity for the student to concentrate in a particular area in which he may be interested. Field instruction is provided in the following areas:

**Family Welfare Work.** Students are placed in such agencies as Child and Family Service of Peoria, Child and Family Service of Sangamon County, and Family Service of Champaign County. They work in situations involving a wide variety of family problems.

**Public Assistance.** Students are placed in local offices of the Illinois Public Aid Commission, under the supervision of full-time faculty members. They carry responsibility for service to individuals and families receiving old age assistance, aid to the blind, aid to dependent children, and disability assistance.

**Child Welfare Work.** Placements in the Division of Child Welfare of the Illinois Department of Public

Welfare, in state institutions, and in private children's agencies give the student experience in work with families in planning for their children, and in provision of services such as boarding home care, adoption, and institutional placement.

**School Social Work.** Students are placed in the social work departments of public schools. Here they learn to apply their social work skills in a variety of situations involving school-related problems. This specialization is approved by the Council on Social Work Education.

**Psychiatric Social Work.** Placements in the Institute for Juvenile Research, in clinics, and in mental hospitals give the student experience in working with individuals and families in relation to problems of mental health. This specialization is approved by the Council on Social Work Education.

**Medical Social Work.** Students interested in medical social work and in rehabilitation may have placements in the Research and Educational Hospitals of the University of Illinois at Chicago. This specialization is approved by the Council on Social Work Education.

**Social Group Work.** Field instruction may be provided in many types of group work settings such as settle-

ments, neighborhood houses, Jewish Community Centers, Girl Scouts, Young Women's Christian Associations, children's institutions, clinics, and hospitals. This specialization is approved by the Council on Social Work Education.

#### **FIELD INSTRUCTION**

Field instruction is carried on in various social agencies selected because of their interest in professional standards and their willingness to cooperate with the School in the education of social workers. Supervision is provided by qualified agency supervisors or by members of the full-time faculty of the School.

A list of field placements used during 1956-1957 is given on page 5. When a field placement involves travel outside the Champaign-Urbana community the student does not have to bear travel costs personally.

The calendar for field instruction is somewhat different from the University academic calendar as the exact calendar for a student in a specific agency is determined on the basis of his particular assignment. Details of the field instruction calendar are discussed with the student early in the academic year.

#### **DEGREE REQUIREMENTS**

The four-semester graduate program leads to the professional degree of Master of Social Work, which is conferred by the University upon recommendation of the faculty of the School of Social Work and the Dean of the Graduate College. Candidates must meet the following specific requirements:

1. Successful completion of two years of graduate work, including the work in each of the four sequences. Grades are recorded by the following letters: A, B, C, D, E. Any student who receives more than five units of grade below B during his entire period of study is disqualified as a candidate for the degree. The last two semesters must have been spent in residence at the University of Illinois. Transfer students may obtain credit not to exceed eight units for work done in other schools of social work approved by the Council on Social Work Education.

2. Evidence of professional competence. A written or oral comprehensive examination may be given during the spring of the second year.

All graduate requirements for the M.S.W. degree must be completed within the six-year period preceding completion of requirements for the degree. Years de-

voted to military service are deducted. Exceptions may be made only in unusual circumstances.

#### **Undergraduate Program**

The student preparing for a career in social work should, during his undergraduate years, obtain a broad general education, including a concentration of courses in the social sciences. Carefully selected courses in the fields of sociology, economics, political science, psychology, and history should acquaint the student with the nature of social organization, the economic order, the functions of the different levels of government, and motivations of human behavior. As skill in research is important to all social workers, a course in statistics should be included in the undergraduate program.

The School of Social Work offers a five-course undergraduate sequence with social work content which may be counted toward a minor. This sequence includes a two-semester survey course intended to give the student general orientation to the field of social work. The other courses, Social Services for Children, Introduction to Social Case Work, and Introduction to Social Group Work, are designed also for those preparing for careers in fields related to social work.



Recommended for all undergraduates interested in human welfare, the sequence has been especially useful for those who wish to explore the field of social work as a career before deciding on graduate work and for those who will work with the handicapped or become ministers, teachers, or school or industrial counselors. It is also helpful to the individual who will become a member of committees and boards of social, religious, and civic agencies.

Undergraduate students are invited to talk with faculty members regarding their academic programs or their career objectives.

The following courses are offered:

**S.W. 225. INTRODUCTION TO SOCIAL WORK I**

A survey of the field of social work including the Poor Law backgrounds of current public social services; the development of social work concepts and philosophy in voluntary social agencies; the social services under the Social Security Act. 3 hours. Prerequisite: Junior standing.

**S.W. 226. INTRODUCTION TO SOCIAL WORK II**

A continuation of S.W. 225. Attention is given to changing concepts and philosophy in social work; development of special services for children; examination of agencies in which social case work is practiced; and social services to groups. 3 hours. Prerequisite: Junior standing; S.W. 225.



The School of Social Work at Urbana

**S.W. 311. INTRODUCTION TO SOCIAL CASE WORK**

This course deals with the behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of all of these upon the contacts of social case workers with individuals and families. Attention is given to case records selected from social case work practice in public assistance and other community agencies. 2 hours, or ½ unit.

**S.W. 316. SOCIAL SERVICES FOR CHILDREN**

This course is designed to acquaint students with the unmet needs of children and the organization of social services to meet those needs. Responsibilities of voluntary as well as public agencies are considered. A survey is made of agencies providing leadership and standard setting in social services for children. 3 hours, or ½ to 1 unit. Prerequisite: Junior standing; a major in any of the social sciences, education, recreation, speech correction, or consent of instructor.

**S.W. 333. INTRODUCTION TO SOCIAL GROUP WORK**

This course is designed to present background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services, concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. 2 hours, or ½ unit.

**Extension Courses**

Courses off campus, designed for workers in social agencies and related fields, are offered in various cities in Illinois in cooperation with the Division of University Extension. Usually such courses may be taken for graduate or undergraduate credit, but they do not provide a substitute for the degree program sequences.

Short-term non-credit courses or institutes are sometimes planned for special groups. It is the policy of the School to make its facilities available to public and private agencies and to other groups in the state. Short-term courses have included narrative recording in group work agencies and courses in administration and in supervision for administrative and supervisory personnel.

Requests for extension courses or for short-term courses or institutes should be sent to the Director of the School. The following extension courses are currently offered:

**S.W. E311. INTRODUCTION TO SOCIAL CASE WORK**

This course for employed workers deals with the behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of all of these on the contacts of social case workers with individuals and families. Attention is given to case records selected from

social case work practice in public assistance and other community agencies. 2 hours, or ½ unit.

**S.W. E316. SOCIAL SERVICES FOR CHILDREN**

This course is for employed social workers who have not yet obtained professional social work training, workers in related fields, and others interested in children and services available to them. The course is designed to acquaint those enrolled with some of the needs of children and the organization of services to meet such needs. 2 hours, or ½ to 1 unit.

**S.W. E320. THE ADMINISTRATIVE PROCESS IN SOCIAL AGENCIES**

This course is concerned with an analysis of the administrative process in social agency administration: the elements of administration in relation to agency policy, structure, function, staff; planning, organization, coordination, command, control, and reporting; the function and relation of the executive to policy making and to the staff; the meaning and use of authority and supervision, and the nature of the supervisory relationship at various levels; personnel and fiscal policy and practices; public relations. 2 hours, or ½ unit.

**S.W. E321. THE NATURE OF PUBLIC ASSISTANCE**

This course is concerned with an analysis and study of public assistance as one of the basic income maintenance institutions in our society. Consideration is given to the development of the program, to its relationship with other programs, to the philosophy and assumptions on which it is based, to its present structure and operation, and to its future

development. The role of the public assistance worker is studied, with emphasis on his responsibilities to the needy person. The nature of need in our society is examined as to its causation and its effect. Consideration is given to the constructive potentials in public assistance. 2 hours, or ½ unit.

**S.W. E333. INTRODUCTION TO SOCIAL GROUP WORK**

This course is designed to present background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services, concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. 2 hours, or ½ unit.

**Part-Time and Non-Degree Programs**

Several plans have been developed for spreading the degree program over a three-year period. One year must be devoted to full-time work in residence, the remaining requirements to be completed in two years.

Certain courses in the graduate program of the School are open to a limited number of graduate students in other fields. Permission to register for such courses must be obtained both from the Director and the instructor concerned.



## General Information

### FEES

The semester fees for a full-time student are as follows:

	Residents of Illinois	Nonresidents of Illinois
Tuition, except for holder of scholarship or fellowship.....	\$65.00	\$250.00
Hospital and Medical Service Fee...	7.00	7.00
Laboratory, Library, and Supply Fee	11.00	11.00
Illini Union Service Charge.....	7.00	7.00
	<u>\$90.00</u>	<u>\$275.00</u>

### SCHOLARSHIPS AND OTHER FINANCIAL GRANTS

The University of Illinois School of Social Work, in cooperation with federal, state, and local governments, as well as private agencies and other voluntary resources, offers the following financial assistance opportunities to promising students who wish to obtain their professional training for careers in a variety of social work settings.

#### University of Illinois

**Assistantships.** There is an opportunity for obtaining School of Social Work assistantships which carry stipends of \$750 in addition to exemption from tuition.

These appointments obligate students to ten hours of work each week. Inquiries should be addressed to the Director of the School of Social Work.

**Fellowships.** The Graduate College offers fellowships of \$1,200 with exemption from tuition and fees, except the hospital and medical service fee, to students who have achieved previous high academic standing. For more complete details about these fellowships, write to the Graduate College, 109 Administration Building (East), Urbana.

**Military Scholarships.** These scholarships are available to veterans who have served in a branch of the armed services during the period September 16, 1940, and December 16, 1950, who have received an honorable discharge, and who were residents of the state of Illinois or were students in the University of Illinois at the time of enlistment. These scholarships exempt the holders from tuition fees during the period of study at the School. Application forms may be obtained from the Office of Admissions and Records, 100a Administration Building, Urbana.

**Tuition Scholarships.** The Graduate College awards a number of scholarships without stipend but carrying



the same tuition and fee exemption as fellowships. In general, scholarships are awarded to promising candidates for whom fellowship funds are not available. Additional information and application forms may be obtained from the Graduate College, 109 Administration Building (East), Urbana.

#### **United States Government**

Note: Applications should be sent to the School of Social Work, 1204 West Oregon Street, Urbana.

**United States Department of Health, Education, and Welfare, Office of Vocational Rehabilitation.** First or second-year students, interested in pursuing careers in the area of vocational rehabilitation, are eligible to apply for \$1,600 traineeships.

**United States Public Health Service, National Institutes of Mental Health.** Traineeships in the amount of \$1,800 are granted to students for the first year of study and \$2,000 for students enrolled in the second year at the School of Social Work who are preparing for careers in the field of psychiatric social work. Also, traineeships for students interested in school social work will probably be available on the same basis.

**Veterans Administration.** Second-year students for whom a plan is made for field work in a Veterans Administration hospital have an opportunity to receive prevailing wage-rate payment for such work.

#### **State of Illinois**

Note: Students are committed to work one calendar year for each academic year of training.

**Department of Public Welfare.** There are opportunities through the Employment-Education Program for Professional Training to receive grants amounting to \$175 per month plus tuition, fees, and travel allowance. Students interested in pursuing careers in child welfare should contact the Superintendent of Child Welfare, 404 State Office Building, Springfield. Those who are interested in the general field of mental health (psychiatric and school social work) may write to the Assistant Deputy Director, Employment-Education Program, Mental Health Service, 403 State Office Building, Springfield, Illinois. (Departments of Welfare in other states can supply information concerning training programs similar to that in Illinois.)

**Illinois Public Aid Commission.** Public assistance scholarships will become available when federal grants for

the traineeship program are appropriated. Apply to the Commission at 160 North LaSalle Street, Chicago 1, Illinois.

**Institute for Juvenile Research.** Scholarships are available for second-year students interested in training for psychiatric social work. Apply to the Institute at 907 South Wolcott Avenue, Chicago 12, Illinois.

**Office of the Superintendent of Public Instruction.** Scholarships are available for second-year students who are interested in careers in school social work. Students should apply to Mr. John Nebo, State Consultant, Visiting Counselor Program, 400 South Western, Park Ridge, Illinois.

#### **Private Resources**

##### **AGENCIES**

**B'nai B'rith Youth Organization,** 1129 Vermont, NW, Washington 5, D.C. Scholarship awards are available for first or second-year group work students who wish to work in Jewish agencies. The grant is \$750 for a full academic year. The second-year grant depends upon satisfactory completion of the first-year requirements. The recipient of an award must agree to accept employment, if available, in the agency upon completion

of schooling for at least two years if the grant is given during the first year and for three years if the recipient has received grants for the first and second years of training.

**Child and Family Service of Sangamon County,** 730 East Vine, Springfield, Illinois. A scholarship is available to a first or second-year student in the amount of \$150 a month, in addition to tuition and fees. The basis of this grant is the student's agreement to return to the agency upon completion of the academic year for employment as a caseworker for one calendar year.

**Child Welfare League of America,** 345 East 46th Street, New York 17, New York. Scholarships may be obtained from a few member agencies of this national organization. Inquiries should be forwarded to the above address.

**Family Service Association of America,** 192 Lexington Avenue, New York 16, New York. Students interested in family case work may contact this national agency in regard to details concerning scholarships that are offered by various family agencies.

**Girl Scouts of America,** 155 East 44th Street, New York 17, New York. Scholarships are available, usually

in the amount of \$1,000, for one academic year of full-time graduate study. The recipient must agree to obtain work in a Girl Scout Council and make a contribution to the work of this organization.

**Girl Scouts of Chicago**, 37 South Wabash Avenue, Chicago 3, Illinois. Scholarship awards amounting to \$160 a month for twenty-one months are available for group work students. Inquiries should be addressed to the executive director in care of the agency.

**Illinois Children's Home and Aid Society**, 1122 North Dearborn Street, Chicago 10, Illinois. The amount of scholarship aid depends on need although it is approximately \$125 a month. The agency's expectation is that the student will be free to accept employment with the agency for a period of time. Details will be given to the student upon inquiry to the agency.

**Jewish Community Centers of Chicago**. Students who have an A.B. degree and who wish to work for one year before proceeding to obtain their professional training may apply for a Group Work Aid Scholarship Plan which carries a stipend of \$1,000 for the school year. This requirement of one year's work may be waived in special situations. Inquiries should be addressed to the

Scholarship Committee, Midwest Section, National Jewish Welfare Board, 127 North Dearborn Street, Chicago 2, Illinois.

**Jewish Young Men's and Women's Association**, Post Office Box 234, Rochester, New York. This agency offers a scholarship plan to candidates who are residing or attending an undergraduate school within a one hundred-mile radius of Rochester. The scholarship provides up to \$1,500 a year for a two-year period, depending on need. Although there is no commitment, it is hoped that upon graduation the student will seek employment in the agency. Application forms may be obtained by writing to the above address.

**National Board of the Young Women's Christian Association**, 600 Lexington Avenue, New York 22, New York. Several scholarships and grants are available to women who qualify on the basis of financial need, scholastic achievement, and professional promise. Some commitment is involved.

**National Jewish Welfare Board, Midwest Section**, 127 North Dearborn Street, Chicago 2, Illinois. This section of the National Jewish Welfare Board offers to students interested in group work a \$1,000 scholarship for a





The University Library

two-year period, with renewal for a second year depending upon satisfactory completion of the first-year course of study. The recipient is obliged to accept employment in one of the Board's Jewish centers located in Cincinnati, Ohio, Columbus, Ohio, or Louisville, Kentucky, if an appropriate position is available.

**Travelers Aid Society**, 22 West Madison Street, Chicago 2, Illinois. Grants-in-aid amounting to \$125 a month are available for graduate students in social work. This aid is for first or second-year students. The recipient is obligated to work in the agency at least one month for every month in which he has received this assistance. Inquiries should be made to the Director of the School of Social Work.

**United Charities, Family Service Bureau**, 123 West Madison Street, Chicago 2, Illinois. Scholarships are available in the amount of approximately \$100 a month. Students should be free to accept employment in the agency for a period of time. Complete details are available upon inquiry to the agency.

**Wells Memorial, Inc.**, 1404 Glenwood, N., Minneapolis 5, Minnesota. A scholarship stipend is available to a group work student in the amount of \$100 to \$300 a month, based on need, for two academic years of train-



ing. The basis of the grant is the student's agreement to work in the agency for two years following completion of training, or for one year if the stipend is provided for one year of training. Applications should be filed with the agency.

#### **FOUNDATIONS AND OTHER SOURCES**

**American Association of University Women**, 1634 Eye Street, NW, Washington 6, D.C. Varying types of fellowships are offered by this association. Candidates should make application to the A.A.U.W. Fellowship Program at the above address.

**Delta Gamma Memorial Social Service Fellowship.** This fellowship of \$1,500 is available to a second-year student who has had some experience in the field. Inquiries should be addressed to Mrs. Paul J. Daugherty, 2257 Abington Road, Columbus 21, Ohio.

**National Lutheran Council, Division of Welfare**, 50 Madison Avenue, New York 10, New York. Scholarship stipends are available to Lutheran students who want to prepare for work in Lutheran welfare agencies and institutions (child welfare, family welfare, group work, medical social work, and social work administration). For complete details contact the National Lutheran Council.

**National Foundation for Infantile Paralysis**, 120 Broadway, New York 5, New York. Scholarships are available for students who have completed one academic year of social work education. Also, there are possibilities for two-year scholarships to candidates who give evidence of exceptional aptitude for social work either during undergraduate study or in previous employment. The stipend is \$1,250 a year including tuition. The recipient is obligated to seek employment in the field of medical social work (there is no restriction as to the type of employment within this field). Application forms may be obtained from the Division of Professional Education in care of the Foundation at the above address.

**University of Illinois Young Men's Christian Association.** The Fred S. Bailey Scholarship Fund, administered by the University of Illinois Young Men's Christian Association, offers scholarships (\$500 to \$1,200) to both male and female students for an academic year of graduate study at the University of Illinois. The award is made on the basis of moral character, intelligence, leadership, and need. Applications may be obtained by writing to the Bailey Awards Committee, Young Men's Christian Association, Box 598, Station A, Champaign, Illinois.

#### **LOAN FUNDS**

The University has numerous loan funds to help students who wish to avail themselves of these resources. Application blanks may be obtained from the offices of the Bursar, the Dean of Men, or the Dean of Women.

#### **WORK-STUDY PLANS**

The work-study plan is a three-way cooperative arrangement including the worker, the agency, and the School, making it possible for a worker in a social work agency to secure professional training while continuing employment with the agency. The agency allows time for class attendance at the School during the academic year and the worker may have his field work assignment in the employing agency.

#### **HOUSING**

**Urbana.** The Director of Housing is responsible for University-owned houses and keeps a file of off-campus housing for the convenience of University students. Questions concerning housing should be sent to the Director of Housing, 108 Illini Hall.

Single students may live in rooms in private homes, with or without board, rooms in houses sponsored by

religious groups, or in private apartments. Married students may apply to the Housing Division for housing in the veterans' units, Illini Village and Stadium Terrace, or in the Student-Staff Apartment building.

**Chicago.** Residences are maintained by various social agencies such as the Y.M.C.A., the Y.W.C.A., and settlement houses, where room and board may be obtained at reasonable rates. The School will provide further information to applicants.

Various group work agencies in Chicago offer opportunities to students in order to help them with board and lodging needs. Complete particulars may be obtained by writing to the Director of the School of Social Work.

#### **ADVISERS**

Each student is assigned a faculty member as an adviser. The adviser meets with the student at the time of registration to plan with him various aspects of his academic work. During the year the adviser follows the student's progress in classroom and field instruction, and is responsible for helping the student achieve optimal benefit from his total school experience. The student should feel free to talk with his adviser about problems arising in his school work and about plans for

future employment. The adviser may also assist in such matters as housing, financial planning, etc.

#### **REGISTRATION**

The student must register during the registration period at the beginning of each semester (see Calendar, page 6). Directions will be sent to each student prior to the beginning of the academic year. Social Work students who will have their full program in Chicago register there.

#### **LIBRARY**

The University Library has outstanding resources for advanced study. Its present collection exceeds 2,500,000 volumes.

The School of Social Work shares with the Department of Sociology and Anthropology and the College of Commerce and Business Administration a library located in the Library Building. The departmental library contains books, magazines, pamphlets, and government documents relating to social welfare. Students also make considerable use of the Psychology and Education Library located in the same building.

In Chicago, the School of Social Work uses the library located at Navy Pier.

#### **UNIVERSITY HEALTH SERVICE**

The University Health Service provides routine clinical, laboratory, and X-ray services relating to diagnosis, treatment, and referral for all ambulatory students at the Health Center. In addition, consultation is available on personal matters of a medical nature and on dental and psychiatric problems.

The required pre-entrance physical examination for all students is handled by the staff. These examinations may also be performed by the student's personal physician at the student's own expense prior to his arrival on campus. Follow-up physical examinations are performed by the staff and consultation relating to physical fitness is encouraged.

Students are required to participate in the hospitalization and medical service plan or to present evidence of participation in a plan providing the same benefits. Students who present evidence of participating in any other insurance system providing the same benefits as those covered by the University Hospital and Medical Service Fee may petition the Dean of Students for refund of this fee. Spouses of students may participate in the hospitalization and medical service plan.

In Chicago, students use the Navy Pier Health Service.

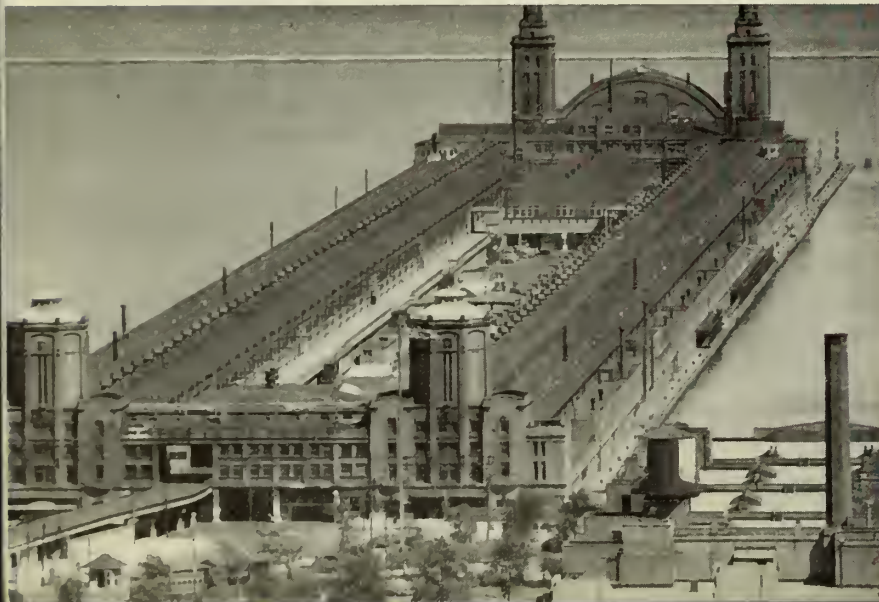


#### **PROFESSIONAL AFFILIATION**

All full-time graduate students are invited to become student members of the National Association of Social Workers, which is the major professional organization in social work.

#### **STUDENT ORGANIZATION**

All students are eligible for membership in the student club which provides opportunity for further professional development. Students work together in consideration of current problems, of social legislation, and of sponsorship of lectures and cultural and social activities.



#### **EMPLOYMENT**

The student undertaking professional education for social work engages himself in a strenuous program that is both time-consuming and rigorous. Consequently outside employment during the regular academic year is not encouraged. Students carrying four units of graduate work are not permitted to accept outside employment in excess of ten hours per week.

There are a number of interesting opportunities for summer employment in summer camps, settlements, and other types of agencies. These opportunities usually provide only small financial reward, but they may offer the student valuable experience in working with people. Advisers are glad to discuss summer plans with students. Information about summer work opportunities is available in the office of the School.

#### **PLACEMENT**

The School is interested in assisting graduates in finding suitable positions in social work. The numerous requests for personnel are made available to students in the office of the School. Advisers are glad to assist in planning for employment after graduation. The School also cooperates with vocational agencies in placing former students. Agency executives frequently visit the School in search of qualified personnel.

Navy Pier in Chicago where social work classes are held.



For additional information write to

Marietta Stevenson, Director  
School of Social Work  
University of Illinois  
1204 West Oregon Street  
Urbana, Illinois

If you would like a copy of this bulletin sent to anyone, please fill in the blank to the right, cut along the perforations, and mail to the address above.

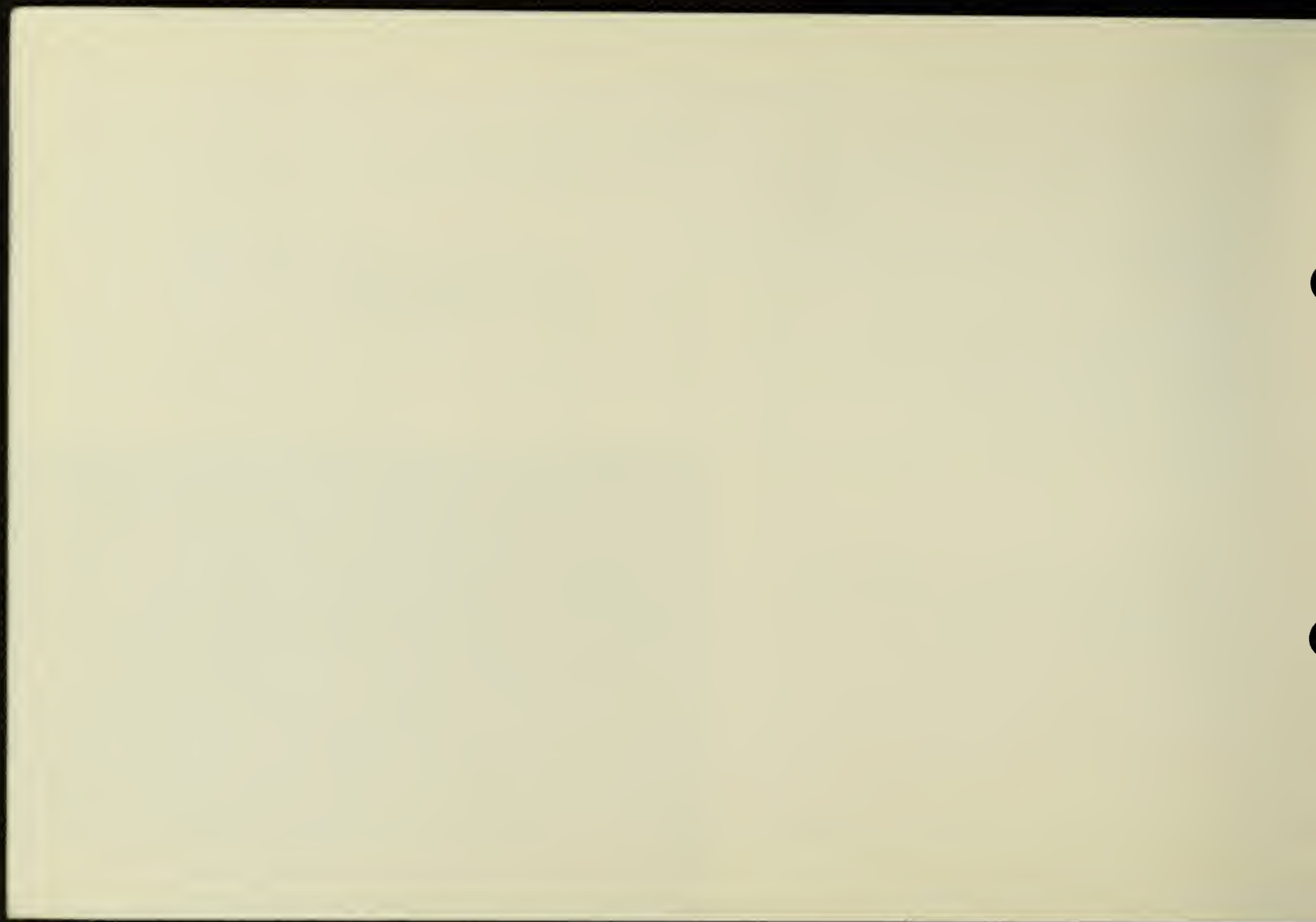
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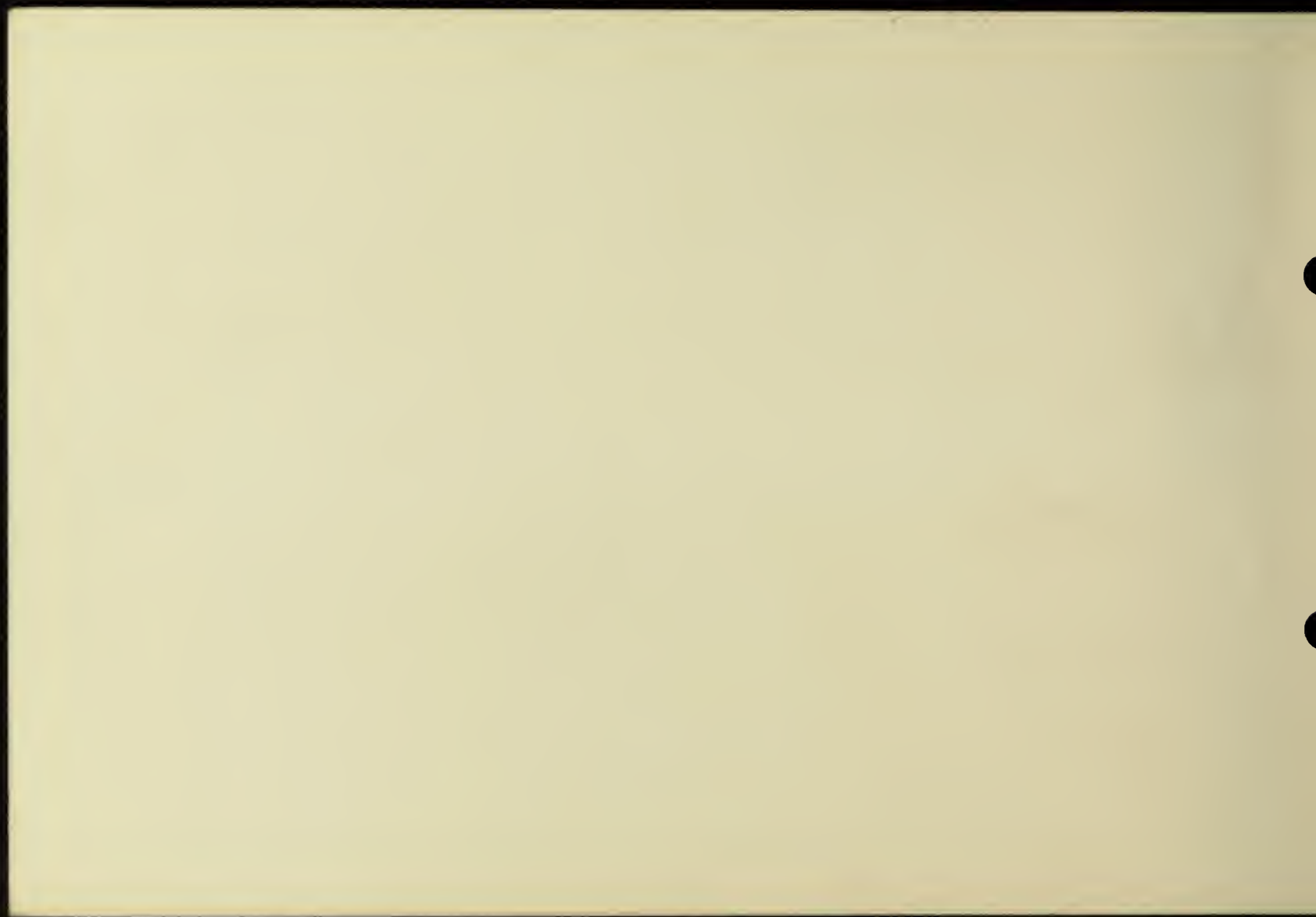
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*University of Illinois Bulletin*

# SCHOOL OF SOCIAL WORK

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*At Urbana and Chicago*

UNIVERSITY OF ILLINOIS

**UNIVERSITY OF ILLINOIS BULLETIN**

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UNIVERSITY OF ILLINOIS AT URBANA AND CHICAGO

SCHOOL OF SOCIAL WORK

1959-1961

The School of Social Work of the University of Illinois is accredited by the Council on Social Work Education.

The following specializations are approved by the Council: Social Group Work, School Social Work, Psychiatric Social Work, and Medical Social Work.



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## UNIVERSITY OF ILLINOIS

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Comptroller  
Frederick T. Wall, Ph.D., Dean of the Graduate College  
Charles W. Sanford, Ph.D., Dean of Admissions and  
Records

## THE SCHOOL OF SOCIAL WORK

### Faculty

Marietta Stevenson, Ph.D., Director and Professor  
Jennette R. Gruener, Ph.D., Associate Professor  
Margaret G. Holden, M.S., Consultant with rank of  
Associate Professor  
Donald E. Lathrope, Ph.D., Associate Professor  
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Associate Professor  
Mary E. Reese, A.M., Assistant Professor  
D. Katharine Rogers, A.M., Associate Professor  
William Schwartz, M.S.W., Associate Professor  
W. Paul Simon, M.S.S.A., Professor and Assistant  
Director  
David E. Tanenbaum, M.S.W., Associate Professor

Miss Frances Perkins, Former United States Secretary of Labor, Dr. David D. Henry, President of the University of Illinois, and Dr. Marietta Stevenson, Director of the School of Social Work, at the annual meeting of Urbana-Chicago social work students.

### **Part-Time Lecturers**

Haskell E. Bernstein, M.D.  
Catherine Keef Cullinan, M.D.  
Peter L. Giovacchini, M.D.  
Melvin A. Krugly, M.D.  
Richard Lamping, M.S.W.  
James D. McKinney, M.D.  
Wilbur J. Menke, Jr., M.D.  
Maria W. Piers, Ph.D.  
Max Samter, M.D.

### **Field Instructors from Social Agencies, 1958-59**

John Alderson, M.S.W., Evanston Elementary Schools, Evanston  
Dorothy F. Andreasen, A.M., Mental Health Clinic, Springfield  
Lois Binns, A.M., University of Illinois Neuropsychiatric Institute, Chicago  
Dorothy Durham, M.S.W., Champaign Public Schools, Champaign  
Jack Emmons, M.S.W., Manteno State Hospital, Manteno  
Louise Fassler, A.M., University of Illinois Research and Educational Hospitals, Chicago  
Ruth F. Fennessey, A.M., Benton House, Chicago  
Ruth Fullwood, A.M., South Central District, Cook County Department of Welfare, Chicago  
Jane S. Hawkins, A.M., Elmhurst Elementary Schools, Elmhurst

Jerry Kelley, A.M., New Trier Township High School, Winnetka  
Dorothy L. Large, A.M., University of Illinois Neuropsychiatric Institute, Chicago  
Kathleen Lehane, M.S.W., Northern District, Family Service Bureau, Chicago  
Paul H. Leuenberger, M.S.W., Child and Family Service of Sangamon County, Springfield  
Dorothy Livingston, M.S.W., Illinois Children's Home and Aid Society, Chicago  
Helen R. Lockhart, A.M., University of Illinois Research and Educational Hospitals, Chicago  
Lois K. McConnell, M.S.S.W., Hull-House Association, Chicago  
Marshall J. Perkins, M.S.W., Champaign County Mental Health Clinic, Champaign  
Robert Perlman, M.S.S.A., Deborah Boys' Club, Young Men's Jewish Council, Chicago  
Mina Rosenfeld, M.S.S.S., Rogers Park Center, Jewish Community Centers, Chicago  
Regina Hall Saxton, M.S.S., South Parkway Center, Young Women's Christian Association, Chicago  
Morris Seidler, M.S.W., Young Men's Jewish Council Youth Center, Chicago  
Ignacia Torres, M.S.W., Benton House, Chicago

### **Agencies Used for Field Placements, 1958-59**

#### **Champaign-Urbana**

Champaign County Department of Welfare  
Champaign County Mental Health Clinic  
Champaign Public Schools



#### **Chicago**

Benton House  
 Cook County Department of Welfare  
     South Central District  
 Family Service Bureau  
     Northern District  
 Hull-House Association  
 Illinois Children's Home and Aid Society  
 Jewish Community Centers  
     Rogers Park Center  
 University of Illinois Neuropsychiatric Institute  
 University of Illinois Research and Educational Hospitals  
 Young Men's Jewish Council  
     Deborah Boys' Club  
     Young Men's Jewish Council Youth Center  
 Young Women's Christian Association  
     South Parkway Center

#### **Danville**

Vermilion County Department of Welfare

#### **Elmhurst**

Elmhurst Elementary Schools

#### **Evanston**

Evanston Elementary Schools

#### **Manteno**

Manteno State Hospital

#### **Paris**

Edgar County Department of Welfare

#### **Springfield**

Child and Family Service of Sangamon County Mental Health Clinic

#### **Winnetka**

New Trier Township High School

The Illini Union at Urbana.



## CALENDAR

### 1959-60 — First Semester

September 17, Thursday — September 18, Friday Graduate registration.

September 21, Monday, 8 a.m. Instruction begins.

November 25, Wednesday, 5 p.m. Thanksgiving vacation begins.<sup>1</sup>

November 30, Monday, 8 a.m. Thanksgiving vacation ends.<sup>1</sup>

December 18, Friday, 5 p.m. Christmas vacation begins.<sup>2</sup>

January 4, Monday, 8 a.m. Christmas vacation ends.<sup>2</sup>

January 22, Friday — January 30, Saturday Semester examinations. Field instruction continues.<sup>3</sup>

### 1959-60 — Second Semester

February 8, Monday — February 10, Wednesday Graduate registration.

February 11, Thursday, 8 a.m. Instruction begins.

April 12, Tuesday, 5 p.m. Spring vacation begins.<sup>4</sup>

April 18, Monday, 8 a.m. Spring vacation ends.<sup>4</sup>

May 30, Monday Memorial Day (holiday).

May 31, Tuesday — June 8, Wednesday Semester examinations.

June 18, Saturday Commencement exercises.

<sup>1</sup> Classroom courses will generally follow the University calendar. Students having field instruction on days on which vacation begins or ends at 1 p.m. will follow the agency work hours.

<sup>2</sup> All students will have ten consecutive days of vacation during the Christmas recess. Exact dates for field instruction will vary from agency to agency.

### 1960-61 — First Semester

September 15, Thursday — September 17, Saturday Graduate registration.

September 19, Monday, 8 a.m. Instruction begins.

November 22, Tuesday, 5 p.m. Thanksgiving vacation begins.

November 28, Monday, 8 a.m. Thanksgiving vacation ends.

December 16, Friday, 5 p.m. Christmas vacation begins.<sup>2</sup>

January 3, Tuesday, 8 a.m. Christmas vacation ends.<sup>2</sup>

January 20, Friday — January 28, Saturday Semester examinations. Field instruction continues.<sup>3</sup>

### 1960-61 — Second Semester

February 6, Monday — February 8, Wednesday Graduate registration.

February 9, Thursday, 8 a.m. Instruction begins.

March 29, Wednesday, 5 p.m. Spring vacation begins.<sup>4</sup>

April 4, Tuesday, 8 a.m. Spring vacation ends.<sup>4</sup>

May 30, Tuesday Memorial Day (holiday).

May 31, Wednesday — June 8, Thursday Semester examinations.

June 17, Saturday Commencement exercises.

<sup>3</sup> Field instruction continues without interruption during the examination period and during the time between semesters.

<sup>4</sup> All students will have a week's vacation from field instruction during the second semester. In some cases this will be at the time of the spring vacation. Exact dates will vary from agency to agency.



### THE SCHOOL OF SOCIAL WORK

The School of Social Work is a graduate professional school of the University of Illinois. It was accredited in 1946 by the American Association of Schools of Social Work (now the Council on Social Work Education). The broad purpose of the School is to assist men and women to acquire knowledge and skill in inter-personal and inter-group relations, integrated understanding of the social and economic components of society, and the intellectual and emotional maturity requisite to the exercise of social statesmanship and leadership. To achieve this purpose the School engages in the following programs and activities:

1. The offering of a two-year program of classroom and field instruction leading to the degree of Master of Social Work.
2. The establishment of cooperative relationships within the University and with institutions, agencies, and research centers to provide students with opportunities to develop social work skills, to participate in research, and to understand current developments and problems in the field of social work.
3. The planning and administration of programs of research and service designed to develop and test perti-

nent assumptions, theories, and methods in order to provide a comprehensive scientific basis for the development of sound policies, programs, and techniques in the field of social work.

4. Contribution to the social services of Illinois by offering special training opportunities for agency staff members, consultation to agencies, participation on boards and planning bodies, and other services appropriate for a tax-supported institution.

### **Location**

The School of Social Work offices at 1204 West Oregon Street, Urbana, serve as headquarters for the School. The School also maintains a Chicago branch located on the campus of the Professional Colleges of the University.

Both years of social casework are offered in Urbana with field placements in downstate Illinois and in Chicago with field placements in Chicago agencies. The two years of social group work are given only in Chicago.

### **Admission**

Students are admitted only at the beginning of the fall semester of any academic year. Students expecting to enroll should apply early so that suitable plans can be made for field instruction.

### **FIRST-YEAR STUDENTS**

**Requirements.** The admission requirements include:

1. Evidence of personal qualifications which are essential for professional social work.

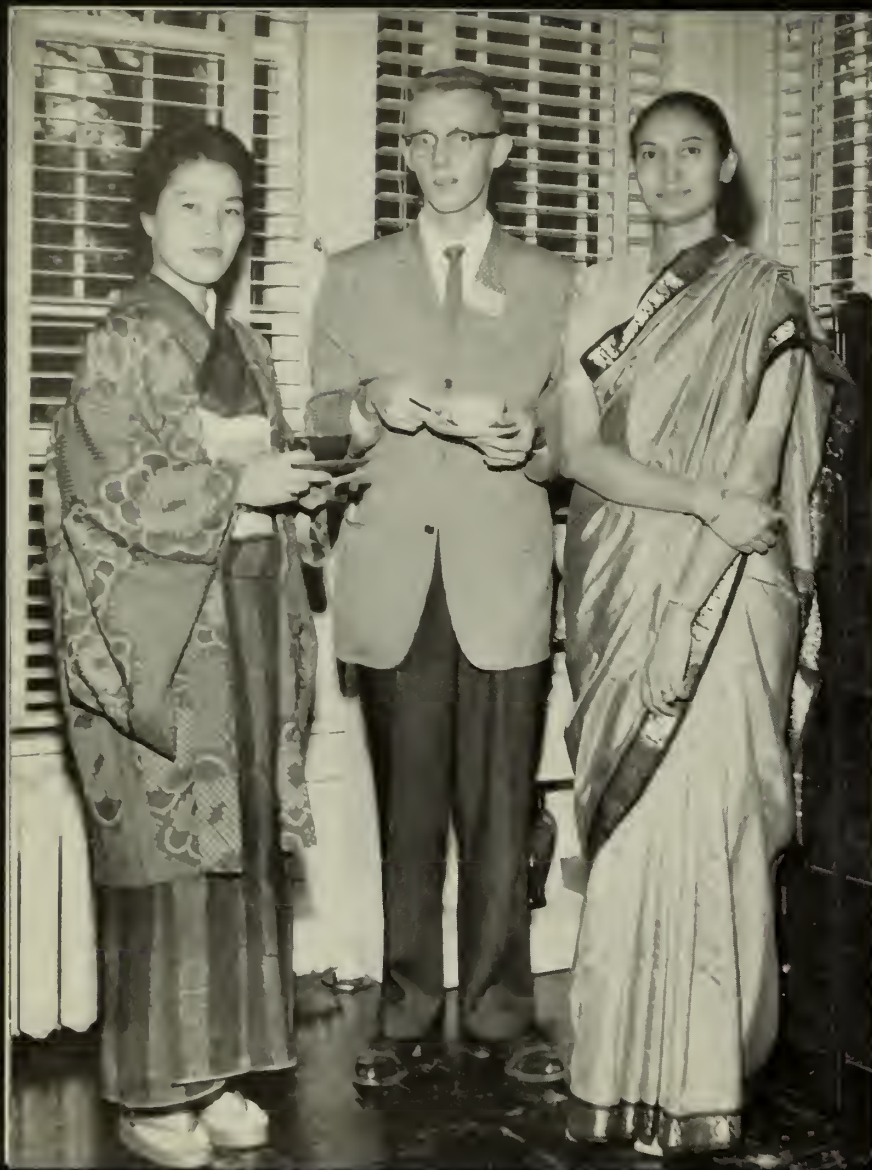
2. Graduation from a college or university with requirements for the bachelor's degree substantially equivalent to those of the University of Illinois with an academic record which indicates capacity to undertake graduate work.

3. A minimum of twenty semester hours of work in the social sciences and preprofessional social work courses. Preference is given the student whose background includes such courses as psychology, sociology, economics, political science, social anthropology, history, philosophy, and preprofessional courses such as statistical methods and introduction to social work.

**Age.** Preference is given to applicants who are over twenty-one and under thirty-five years of age. Consideration is given, however, to the older applicant who has demonstrated his capacity for professional social work.

**Procedure.** Address correspondence and requests for application materials to the School of Social Work, 1204 West Oregon Street, Urbana, Illinois.





#### **ADVANCED STUDENTS**

A student who has completed a year of acceptable graduate work in a school of social work approved by the Council on Social Work Education is eligible to transfer to the University of Illinois for the second year of graduate work if he meets the requirements stated above. Transfer students follow the same procedures as new students.

Former students wishing to return to the University of Illinois should write to the School of Social Work about readmission procedure.

#### **STUDENTS FROM OTHER COUNTRIES**

A student from another country who wishes to be admitted to graduate study in the School of Social Work at the University of Illinois should write to the Dean of Admissions and Records, 158 Administration Building (West), Urbana, Illinois, enclosing copies of his academic records certified by the educational institutions previously attended.

The Assistant Dean for Foreign Students, 152 Administration Building (West), assists students from other countries with problems involving passports, visas, and other matters.

We suggest that applicants write to the Institute of



International Education, 1 East 67th Street, New York 21, New York, for information concerning services they are prepared to render students from other countries.

### **Graduate Curriculum**

All social workers, regardless of the type of agency in which they practice, need a basic knowledge of individual and group behavior and an understanding of the origin and organization of various types of social services. They need to understand and use social work methods in specific situations. They need to look critically at social work problems through application of research methods.

The basic course of study leading to the degree of Master of Social Work has been planned to give the student an opportunity to develop a broad understanding of social work and to acquire skill in practice. It does not prepare the individual for a specific position in a specific social agency, but is designed to enable him to develop knowledge and skill which may be applied in a variety of settings.

The curriculum is divided into four sequences, each of which must be completed by the candidate for the degree. The work in each sequence is spread throughout the two years. The four sequences are:

**Dynamics of Human Development** (courses numbered 451-454). An understanding of the meaning of behavior of individuals and groups is basic to the practice of social work. In the first semester the student considers the normal development of the individual from birth through maturity. In advanced courses emphasis is placed on deviations from normal development, including physical and mental illness. Material in this area is drawn from the fields of psychology, medicine, psychiatry, and social anthropology, but is applied to social work. Representatives of various professions share instruction with a member of the Social Work faculty.

**Social Welfare Organization** (courses numbered 481-484). The professional social worker needs a clear understanding of individual and societal needs giving rise to the social services and of the structure and relationships of social welfare organizations. In the first year emphasis is placed upon the historical development of the social services, the growth of public responsibility, and the analysis of current programs. In the second year consideration is given to organization patterns and administration and to coordination and improvement of the social services through community planning and social action.

The work in this area includes the content traditionally covered in separate courses, such as history of social work, public welfare organization, public assistance, social insurance, law and social work, child welfare, and courses in administration.

**Social Work Methods** (courses numbered 421-424). The social worker must acquire knowledge of methods of helping and be able to apply his knowledge and understanding to specific situations. Through classroom discussion of methods of working with individuals and groups and through supervised field instruction in selected social agencies the student has an opportunity to develop skill in the practice of social work. He is expected to master generic social work principles and to develop specialized skill in casework or group work.

**Research** (course numbered 491). Problems arising in professional practice require that the social worker be prepared to think critically about his work and to apply research methods to the solution of problems. In the first year, material on research is included in the Social Work Methods sequence. In the second year, students participate in a research project designed to help them use research methods in relation to social work problems.

## USUAL PROGRAM

The usual program of full-time students is indicated below. Sections marked A are required of all students. Sections marked B are for casework students and those marked C for group work students.

	Hours Per Week	Units
<b>FIRST SEMESTER</b>		
421. Social Work Methods I.....		2
Sec. A1 Community Organization .....	1	
Sec. A2 Research .....	1	
Sec. B1 Social Casework, or C1 Social Group Work.....	2	
Sec. B2 or C2 Field Instruction.....	15	
451. Dynamics of Human Development I...	4	1
481. Social Welfare Organization I.....	3	1
		<hr/> 4
<b>SECOND SEMESTER</b>		
422. Social Work Methods II.....		2
Sec. A1 Generic Principles: Casework and Group Work.....	1	
Sec. A2 Research .....	1	
Sec. B1 Social Casework, or C1 Social Group Work.....	2	
Sec. B2 or C2 Field Instruction.....	15	
453. Dynamics of Human Development III..	3	1
482. Social Welfare Organization II.....	3	1
		<hr/> 4

### THIRD SEMESTER

423. Social Work Methods III.....	2	
Sec. A1 Social Work Practice.....	1	
Sec. B1 Social Casework, or		
C1 Social Group Work.....	2	
Sec. B2 or C2 Field Instruction.....	21	
454. Dynamics of Human Development IV..	3	1
483. Social Welfare Organization III.....	3	1
491. Research.....	2	0
		<u>4</u>

### FOURTH SEMESTER

424. Social Work Methods IV.....	2	
Sec. A1 Social Work Practice.....	1	
Sec. B1 Social Casework, or		
C1 Social Group Work.....	2	
Sec. B2 or C2 Field Instruction.....	21	
484. Social Welfare Organization IV.....	3	1
491. Research.....	2	1
		<u>4</u>

Graduate credit is measured in units. A unit is considered the equivalent of four semester hours, but the actual number of hours spent in the classroom may vary from course to course. The program for a full-time student is usually four units as shown on the previous page. Although certain courses may be taken for variable credit, only in exceptional cases does the student

register for more than the minimum credit designated for each course.

### COURSES LEADING TO THE DEGREE OF MASTER OF SOCIAL WORK

#### S.W. 421. SOCIAL WORK METHODS I

Principles and practice of social work, integrating classroom and field instruction. Sections A1 and A2 are required of all students; Sections B1 and B2 of casework majors; Sections C1 and C2 of group work majors. 2 to 4 units.

*Section A1. Community Organization.* Emphasis is on the community organization component of social work practice in various settings. Beginning knowledge and illustrative elements of the practice of community organization at the neighborhood, community, county, metropolitan region, state, national, and international levels. One hour weekly.

*Section A2. Research.* Objectives and methods of social work research. Basic principles of designing studies, evaluation of methods of collecting data, construction of schedules, analysis and presentation of results. Prerequisite: A course in elementary statistical method. In lieu of this, a noncredit course in statistical method may be taken concurrently. One hour weekly.

*Section B1. Social Casework.* Consideration of the principles of social work in the practice of social casework. Through discussion of case material from various settings and from his own field experiences, the student is helped to understand social casework method and to use this in helping the client. Two hours weekly.

*Section C1. Social Group Work.* Consideration of the principles of social work in the practice of social group work. Dynamics of the group process and the meaning of program activities. The student is helped to use this understanding to enable the individual and the group to develop a capacity for creative relationships. Two hours weekly.

*Sections B2 and C2. Field Instruction.* The student is assigned to a social agency in which, under the supervision of a qualified field instructor, he has responsibility for carrying selected cases or for direct work with groups. Instruction is based on the student's own practice and is designed to help him develop skill in social work methods. Two days weekly.

#### **S.W. 422. SOCIAL WORK METHODS II**

Continuation of S.W. 421. More extensive analysis and application of the principles of casework and group work. Sections A1 and A2 are required of all students; Sections B1 and B2 of casework majors; Sections C1 and C2 of group work majors. 2 to 4 units. Prerequisite: S.W. 421.

*Section A1. Generic Principles: Casework and Group Work.* Study of principles underlying similarities and differences in giving and taking help within casework and group work relationships. For the student who is concentrating on casework practice, the focus is on working with group situations inherent in casework settings. For the group worker, the focus is on concepts concerning professional help in individual relationships and on the responsible part the group worker can assume within these relationships. One hour weekly.

*Section A2. Research.* Continuation of S.W. 421, Section A2.

Critical analysis of research studies in human growth and development, social work methods, and social welfare services. One hour weekly.

*Section B1. Social Casework.* Continuation of S.W. 421, Section B1. Designed to help the student increase his knowledge and improve his skill in the practice of social casework. Two hours weekly.

*Section C1. Social Group Work.* Continuation of S.W. 421, Section C1. Designed to help the student increase his knowledge and improve his skill in the practice of social group work. Two hours weekly.

*Sections B2 and C2. Field Instruction.* Continuation of the first semester of field instruction. Two days weekly.

#### **S.W. 423. SOCIAL WORK METHODS III**

Emphasis is on the student's understanding and skill in social work with broader consideration of practice in various settings. Section A1 is required of all students; Sections B1 and B2 of casework majors; Sections C1 and C2 of group work majors. 2 to 4 units. Prerequisite: S.W. 422.

*Section A1. Social Work Practice.* Social work method in different settings. Ways of determining the nature and content of social work services in various settings; methods of developing effective working relationships in multi-discipline settings. Consideration of content specific to various kinds of agencies in which social work is practiced. One hour weekly.

*Section B1. Social Casework.* Continuation of S.W. 422, Section B1, in a sequential manner, with increased emphasis



on the generic, diagnostic, and differential treatment aspects of social casework. Application of the case study method to a variety of settings in which social casework is practiced. Two hours weekly.

*Section C1. Social Group Work.* Use of the social group work method with particular attention to the social group work process as related to variations in type, size, and purpose of the group. Advanced material in using program content with the group, and the role of the group worker in planning intra-agency service. Two hours weekly.

*Sections B2 and C2. Field Instruction.* Based on the student's own practice in a setting related to his field of specialization. Emphasis is on enhancing the student's skill in practice. Three days weekly.

**LEGEND TO PHOTOGRAPH**

1. Dentistry-Medicine-Pharmacy Building
2. East Dentistry-Medicine-Pharmacy Building  
(the Chicago Branch of the School  
of Social Work is located here)
3. Research and Educational Hospitals
4. Neuropsychiatric Institute
5. Student Residence Hall

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Photograph at right by  
Chicago Aerial Industries, Inc.



**S.W. 424. SOCIAL WORK METHODS IV**

Continuation of S.W. 423. Section A1 is required of all students; Sections B1 and B2 of casework majors; Sections C1 and C2 of group work majors. 2 to 4 units. Prerequisite: S.W. 423.

*Section A1. Social Work Practice.* Social work practice in areas of supervision, consultation, and administration. Emphasis for the casework student is on the understanding of the worker's role in consultation, policy making, program planning, and interpretation. Emphasis for the group work student is on supervisory and administrative practice with special reference to supervision of volunteer leaders. One hour weekly.

*Section B1. Social Casework.* Continuation of S.W. 423, Section B1. Learning experiences arranged to assist the student to a greater integration of the philosophy, concepts, and principles in social casework. Two hours weekly.

*Section C1. Social Group Work.* Continuation of S.W. 423, Section C1. Further discussion of principles and practice in social group work with emphasis on the student's ability to present, analyze, and evaluate material from his own practice. Two hours weekly.

*Sections B2 and C2. Field Instruction.* Continuation of the third semester of field instruction. Three days weekly.

**S.W. 451. DYNAMICS OF HUMAN DEVELOPMENT I**

Designed to provide the student with an understanding of normal physical, emotional, and social growth throughout the

life cycle. Relevant material is included from the fields of medicine, psychology, psychiatry, and cultural anthropology. Four hours weekly.

**S.W. 453. DYNAMICS OF HUMAN DEVELOPMENT III**

Understanding of deviations from normal physiological functioning as demonstrated in major chronic disease processes. Interrelationship of physical, emotional, and social aspects of causation of disease and implications for the patient, family, and community. Discussion of the role of the social worker in collaboration with other disciplines concerned with provision of medical and rehabilitative services. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 451.

**S.W. 454. DYNAMICS OF HUMAN DEVELOPMENT IV**

Concepts and theories used in social work to understand the nature and causes of emotional pathology in social functioning. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 451.

**S.W. 481. SOCIAL WELFARE ORGANIZATION I**

Analysis of social welfare as part of the social structure, followed by a historical study of its development, aimed at accounting for the present position of social work and social welfare in American culture. The emergence of specialized services, the contribution of private philanthropy, the expansion of public responsibility, the interrelations of social welfare with other aspects of the culture and historical developments. Three hours weekly. 1 to 2 units.

**S.W. 482. SOCIAL WELFARE ORGANIZATION II**

Principles and content of public and private programs directly affecting family welfare, particularly income maintenance and related services. Consideration of the social insurances, public assistance, employment services, labor standards, protective legislation, and community-sponsored family service programs. Focus is on basic premises, content, objectives, and adequacy of each program as a means of providing protection against economic want, and the maintenance and restoration of the social functioning of individuals and families. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 481.

**S.W. 483. SOCIAL WELFARE ORGANIZATION III**

Examination of proposals to strengthen programs and services in each of the national, state, and community social welfare programs in the light of evolving needs and changing resources. Consideration of public health, medical care, health insurance, chronic illness and disability, rehabilitation services, mental health care, services for children, urban renewal, programs for the aging, correctional services, and informal education and leisure-time programs. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 482.

**S.W. 484. SOCIAL WELFARE ORGANIZATION IV**

Analysis of organizational patterns and of the administrative process. Study of the structures of international, national, state, and local public and private agencies to reveal their functions and interrelationships. Review of the administrative process through examination of policy formulation, the ex-

ecutive function, organization, coordination, field services, personnel, budgeting, and public relations. Social action and the legislative process, and current developments and issues in the area of social work are examined. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 483.

**S.W. 491. RESEARCH**

Seminar for students preparing research projects, either in groups or individually. Experience in the application of research methods to current social work problems. 0 to 2 units. Prerequisite: S.W. 421 and 422, Section A2.

**S.W. 461. SPECIAL STUDIES IN SOCIAL WORK I**

Independent or group study in areas of special interest; application of social work principles to special problems or settings. 1 to 2 units.

**S.W. 462. SPECIAL STUDIES IN SOCIAL WORK II**

Independent or group study in areas of special interest; application of social work principles to special problems or settings. 1 to 2 units.

**SOCIAL WORK SEMINAR****(REQUIRED OF ALL FOURTH SEMESTER STUDENTS)**

An integrative approach to current issues and priorities in the field of social work. Discussion of generic elements in social work practice aimed at helping the student make the transition from student to professional practitioner. Two hours bi-weekly. No credit.





#### **FIELDS OF CONCENTRATION**

The curriculum is designed for preparation in the profession of social work. Students select from the social work sequence a method in which they wish to gain special competence; for example, social casework or social group work. Field work placements are made on the basis of the student's educative needs, his area of interest, and with deference to the scholarship-granting agency. Field work experience is provided in the following:

Corrections

Child Welfare, Public and Private

Family Welfare, Public and Private

Group Serving Agencies, Public and Private (Settlements, Centers, etc.)

Medical Social Work and Rehabilitation

Psychiatric Social Work

Public Assistance

School Social Work

The Council on Social Work Education will no longer approve "specialization" after June, 1959. The

Group Work at Hull House.



University of Illinois School of Social Work has been approved by the Council in all specialized programs and the entire program will continue full accreditation under the new plan.

#### **FIELD INSTRUCTION**

Field instruction is carried on in various social agencies selected because of their interest in professional standards and their willingness to cooperate with the School in the education of social workers. Supervision is provided by qualified agency supervisors or by members of the full-time faculty of the School.

A list of field placements used during 1958-59 is given on page 5. When a field placement involves travel outside the Champaign-Urbana community, the student does not have to bear travel costs personally.

#### **DEGREE REQUIREMENTS**

The four-semester graduate program leads to the professional degree of Master of Social Work, which is conferred by the University upon recommendation of the faculty of the School of Social Work and the Dean

of the Graduate College. Candidates must meet the following specific requirements:

1. **Grades.** Successful completion of two years of graduate work, including the work in each of the four sequences. Grades are recorded by letter, as follows: A (excellent), B, C, D, E (failure). Any student who receives four units of grade below B must replace them with additional units of A or B grade to qualify for the degree. Six units of a grade below B disqualify a student as a candidate for a degree in the Graduate College.

2. **Residence.** Two semesters must have been spent in residence at the University of Illinois. Transfer students may obtain credit not to exceed eight units for work done in another school of social work approved by the Council on Social Work Education.

3. **Time Limit.** All graduate requirements for the Master of Social Work degree must be completed within the six-year period preceding completion of requirements for the degree. Years devoted to military service are deducted. Exceptions may be made only in unusual circumstances.

### **Undergraduate Program**

The student preparing for a career in social work should, during his undergraduate years, obtain a broad general education, including a concentration of courses in the social sciences. Carefully selected courses in the fields of sociology, economics, political science, psychology, and history should acquaint the student with the nature of social organization, the economic order, the functions of the different levels of government, and motivations of human behavior. As skill in research is important to all social workers, a course in statistics should be included in the undergraduate program.

The School of Social Work offers a five-course undergraduate sequence with social work content which may be counted toward a minor. This sequence includes a two-semester survey course intended to give the student general orientation to the field of social work. The other courses, Social Services for Children, Introduction to Social Casework, and Introduction to Social Group Work, are designed also for those preparing for careers in fields related to social work.

Recommended for all undergraduates interested in human welfare, the sequence has been especially useful for those who wish to explore the field of social work as a career before deciding on graduate work and for

those who will work with the handicapped or become ministers, teachers, or school or industrial counselors. It is also helpful to the individual who will become a member of committees and boards of social, religious, and civic agencies.

Undergraduate students are invited to talk with faculty members regarding their academic programs or their career objectives.

The following courses are offered:

#### **S.W. 225. INTRODUCTION TO SOCIAL WORK I**

Survey of the field of social work including the Poor Law backgrounds of current public social services; the development of social work concepts and philosophy in voluntary social agencies; the social services under the Social Security Act. 3 hours. Prerequisite: Junior standing.

#### **S.W. 226. INTRODUCTION TO SOCIAL WORK II**

Continuation of S.W. 225. Attention is given to changing concepts and philosophy in social work; development of special services for children; examination of agencies in which social casework is practiced; and social services to groups. 3 hours. Prerequisite: Junior standing; S.W. 225.

#### **S.W. 311. INTRODUCTION TO SOCIAL CASEWORK**

Behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of these upon the contacts of social caseworkers with individuals and families. Attention is given to case records selected from

social casework practice in public assistance and other community agencies. 2 hours, or ½ unit.

**S.W. 316. SOCIAL SERVICES FOR CHILDREN**

Unmet needs of children and the organization of social services to meet those needs. Responsibilities of voluntary as well as public agencies are considered. A survey is made of agencies providing leadership and standard setting in social services for children. 3 hours, or ½ to 1 unit. Prerequisite: Junior standing; a major in any of the social sciences, education, recreation, speech correction, or consent of instructor.

**S.W. 333. INTRODUCTION TO SOCIAL GROUP WORK**

Background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services, concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. 2 hours, or ½ unit.

### **Extension Courses**

Courses off campus, designed for workers in social agencies and related fields, are offered in various cities in Illinois in cooperation with the Division of University Extension. Usually such courses may be taken for graduate or undergraduate credit, but they do not provide a substitute for the degree program sequences.

Short-term noncredit courses or institutes are sometimes planned for special groups. It is the policy of the School to make its facilities available to public and private agencies and to other groups in the state. Short-term courses have included narrative recording in group work agencies and courses in administration and in supervision for administrative and supervisory personnel.

Requests for extension courses or for short-term courses or institutes should be sent to the Director of the School. The following extension courses are currently offered:

**S.W. E311. INTRODUCTION TO SOCIAL CASEWORK**

For employed workers. Behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of all these on the contacts of social caseworkers with individuals and families. Attention is given to case records selected from social casework practice in public assistance and other community agencies. 2 hours, or ½ unit.

**S.W. E316. SOCIAL SERVICES FOR CHILDREN**

For employed social workers who have not yet obtained professional social work training, workers in related fields, and others interested in children and services available to them. Needs of children and the organization of services to meet such needs. 2 hours, or ½ to 1 unit.

**S.W. E320. THE ADMINISTRATIVE PROCESS IN SOCIAL AGENCIES**

Analysis of the administrative process in social agency administration: the elements of administration in relation to agency policy, structure, function, staff; planning, organization, coordination, command, control, and reporting; the function and relation of the executive to policy making and to the staff; the meaning and use of authority and supervision, and the nature of the supervisory relationship at various levels; personnel and fiscal policy and practices; public relations. 2 hours, or ½ unit.

**S.W. E321. THE NATURE OF PUBLIC ASSISTANCE**

Analysis and study of public assistance as one of the basic income maintenance institutions in our society. Consideration of the development of the program, its relationship with other programs, its philosophy and basic assumptions, its present structure and operation, and its future development. The role of the public assistance worker, with emphasis on his responsibilities to the needy person. The nature of need in our society as to its causation and its effect. Consideration is given to the constructive potentials in public assistance. 2 hours, or ½ unit.

**S.W. E333. INTRODUCTION TO SOCIAL GROUP WORK**

Background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services, concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. 2 hours, or ½ unit.

**Part-Time and Non-Degree Programs**

Several plans have been developed for spreading the degree program over a three-year period. One year must be devoted to full-time work in residence, the remaining requirements to be completed in two years.

Certain courses in the graduate program of the School are open to a limited number of graduate students in other fields. Permission to register for such courses must be obtained from both the Director and the instructor concerned.

**General Information**

**FEES**

The semester fees for a full-time student are as follows:

	Residents of Illinois	Nonresidents of Illinois
Tuition, except for holder of scholarship or fellowship.....	\$75.00	\$250.00
Hospital and Medical Service Fee...	7.00	7.00
Laboratory, Library, and Supply Fee	11.00	11.00
Illini Union Service Charge.....	7.00	7.00
	<hr/> \$100.00	<hr/> \$275.00

**SCHOLARSHIPS AND OTHER FINANCIAL GRANTS**

The University of Illinois School of Social Work offers various scholarship aids to promising students who wish



to obtain professional education in social work. Following is a list of scholarships, assistantships, and traineeships which are awarded by the School. In addition, students are assisted to obtain financial aid from various public and private agencies which are listed below. This list is by no means exhaustive, and additional sources will be made available upon request. Applications or more detailed information may be secured from the Scholarship Chairman, School of Social Work, University of Illinois, 1204 West Oregon Street, Urbana, Illinois.

#### **University of Illinois**

**Assistantships.** There is an opportunity for obtaining School of Social Work assistantships which carry stipends of \$900 in addition to exemption from tuition. These appointments obligate students to ten hours of work each week.

**Fellowships.** The Graduate College offers fellowships of \$1,500 with exemption from tuition and fees, except the hospital and medical service fee, to students who have achieved previous high academic standing. Applications must be returned prior to March 1 for the following academic year. Announcements of the award come in April.

**Military Scholarships.** These scholarships are available to veterans who are not receiving financial assistance for educational purposes from the federal government, and who have served in a branch of the armed services after September 16, 1940, and who have received an honorable discharge, and who were residents of the state of Illinois or were students in the University of Illinois at the time of enlistment. These scholarships exempt the holders from tuition fees during the period of study at the School.

**Tuition Scholarships.** The Graduate College awards a number of scholarships without stipend but carrying the same tuition and fee exemption as fellowships. In general, scholarships are awarded to promising candidates for whom fellowship funds are not available.

**LaVerne Noyes Scholarships.** Made available under the will of LaVerne Noyes to veterans who served in World War I or their descendants, these scholarships are awarded on the basis of financial need and scholastic standing. They cover part or all student fees for one year.

#### **United States Government**

**Office of Vocational Rehabilitation, United States Department of Health, Education, and Welfare.** First-year

or second-year students, interested in pursuing careers in the area of vocational rehabilitation, are eligible to apply for traineeships of \$1,800 for the first year and \$2,000 for the second year.

**National Institutes of Mental Health, United States Public Health Service.** Traineeships covering tuition plus \$1,800 for the first year of study and \$2,000 for the second are granted to students at the School of Social Work who are preparing for employment in psychiatric and school settings. Funds may become available on the same basis for students interested in working in the areas of juvenile delinquency and care for the aged.

**Veterans Administration.** Second-year students, for whom a plan is made for field work in a Veterans Administration facility, have an opportunity to receive prevailing wage-rate payment for such work. Pay varies from \$1,500 to \$1,900 a year.

#### **State of Illinois**

**Note:** Students are committed to work one calendar year at full salary for each academic year of training.

**Department of Public Welfare.** There are opportunities through the Employment-Education Program for Pro-

fessional Training to receive grants at the base rate of \$1,800 for the school year, plus an additional \$15 a month for each unemployed dependent, plus tuition, fees, and travel allowance. Students interested in pursuing careers in child welfare should contact the Superintendent of Child Welfare, 404 State Office Building, Springfield, Illinois. Those who are interested in the general field of mental health (psychiatric and school social work) should write to the Assistant Deputy Director, Employment-Education Program, Mental Health Service, 403 State Office Building, Springfield, Illinois. Departments of welfare in other states can supply information concerning training programs similar to that in Illinois.

**Institute for Juvenile Research.** Scholarships are available for second-year students interested in training for psychiatric social work. Apply to the Institute, 907 South Wolcott Avenue, Chicago 12, Illinois.

**Office of the Superintendent of Public Instruction.** Scholarships are available for first-year and second-year students who are interested in careers in school social work. Applicants should write to Mr. John Nebo, State Consultant, Visiting Counselor Program, 400 South Western Street, Park Ridge, Illinois.

#### **Private Resources**

**American Association of University Women**, 1634 Eye Street, N.W., Washington, D.C. Fellowships carrying stipends of \$2,000 or more a year are available to women. Applications should be addressed to the A.A.U.W. Fellowship Program at the above address. The closing date for applying for these fellowships is December 15.

**American Foundation for the Blind, Inc.**, 15 West 16th Street, New York 11, New York. Fellowships of \$1,500 a year are available in social casework, administration, social group work, community organization, and for work with problems of the blind. Applications must be in by June 1.

**Fred S. Bailey Scholarship Fund.** Administered by the University of Illinois Young Men's Christian Association, this fund offers scholarships ranging from \$500 to \$1,200 to both male and female students for an academic year of graduate study at the University of Illinois. The awards are made on the basis of moral character, intelligence, leadership, and need. Applications may be obtained by writing to the Bailey Awards Committee, Young Men's Christian Association, Box 598, Station A, Champaign, Illinois.

**George Davis Bivin Foundation, Inc.**, 1983 East 24th Street, Cleveland 15, Ohio. Fellowship grants ranging from \$100 to \$300 are available to psychiatric social work students who plan to enter the field of mental hygiene for children.

**B'nai B'rith Youth Organization**, 1129 Vermont, N.W., Washington 5, D.C. Scholarship awards are available for first-year or second-year group work students who wish to work in Jewish agencies. The grant is \$750 for the first year and \$1,000 for the second year of academic work. The second-year grant depends upon satisfactory completion of the first-year requirements. The recipient of an award must agree to accept employment, if available, in the agency upon completion of schooling for at least two years if the grant is given during the first year and for three years if the recipient has received grants for the first and second years of training.

**Child and Family Service of Peoria**, 2142 North Knoxville, Peoria, Illinois. A scholarship of \$1,500 for one academic year is available to a second-year social case-work student. This grant stipulates a one-year employment commitment.

**Child and Family Service of Sangamon County**, 730 East Vine, Springfield, Illinois. A scholarship is avail-

able to a first-year or second-year student in the amount of \$150 a month, in addition to tuition and fees. The basis of this grant is the student's agreement to return to the agency upon completion of the academic year for employment as a caseworker for one calendar year.

**Child Welfare League of America**, 345 East 46th Street, New York 17, New York. Scholarships may be obtained from a few member agencies of this national organization.

**Delta Gamma Memorial Social Service Fellowship.** This fellowship of \$1,500 is available to a second-year student who has had some experience in the field. Inquiries should be addressed to Mrs. Paul J. Daughtery, 2257 Abington Road, Columbus 21, Ohio.

**Family Service of Champaign County**, 303 South Wright Street, Champaign, Illinois. A scholarship of \$1,000 for one academic year is available to a second-year social casework student. This grant stipulates a one-year employment commitment.

**Family Service Association of America**, 192 Lexington Avenue, New York 16, New York. Students interested in family casework may contact this national agency in regard to details concerning scholarships that are offered by various family agencies.

**Girl Scouts of America**, 155 East 44th Street, New York 17, New York. Scholarships are available, usually in the amount of \$1,000, for one academic year of full-time graduate study. The recipient must agree to obtain work in a Girl Scout Council.

**Illinois Children's Home and Aid Society**, 1122 North Dearborn Street, Chicago 10, Illinois. The amount of scholarship aid depends on need although it is approximately \$125 a month. The agency's expectation is that the student will be free to accept employment with the agency for a period of time. Details may be obtained from the agency.

**Jewish Community Centers of Chicago.** Students who have an A.B. degree and who wish to work for one year before proceeding to obtain their professional training may apply for a Group Work Aid Scholarship Plan which carries a stipend of \$1,200 for the school year. This requirement of one year's work may be waived in special situations. Inquiries should be addressed to the Scholarship Committee, Midwest Section, National Jewish Welfare Board, 127 North Dearborn Street, Chicago 2, Illinois.

**Jewish Young Men's and Women's Association**, Post Office Box 234, Rochester, New York. This agency offers a scholarship plan to candidates who are residing



or attending an undergraduate school within a one hundred-mile radius of Rochester. The scholarship provides up to \$1,500 a year for a two-year period, depending on need. Although there is no commitment, it is hoped that upon graduation the student will seek employment in the agency. Application forms may be obtained by writing to the above address.

**Lutheran Home Finding Society of Illinois**, 730 East Vine, Springfield, Illinois. Scholarships of \$50 a month beyond the yearly \$200 to \$1,000. Synodical scholarships are available to social work students. Commitment for employment is required.

**National Board of the Young Women's Christian Association**, 600 Lexington Avenue, New York 22, New York. Scholarships of \$1,800 are granted to second-year students in social group work. A two-year commitment to work in the Young Women's Christian Association is made.

**National Foundation**, 800 2nd Avenue, New York 5, New York. Scholarships are available for students who have completed one academic year of social work education. Also, there are possibilities for two-year scholarships to candidates who give evidence of exceptional aptitude for social work either during under-

graduate study or in previous employment. The award includes maintenance and tuition based on individual need. The recipient is obligated to seek employment in the field of medical social work. There is no restriction as to the type of employment within this field. A limited number of scholarships of \$500 a year are awarded to undergraduate senior division students who plan to enter a school of social work. Application forms may be obtained from the Department of Professional Education in care of the Foundation at the above address.

**National Jewish Welfare Board, Midwest Section**, 127 North Dearborn Street, Chicago 2, Illinois. This section of the National Jewish Welfare Board offers to students interested in group work a \$1,200 scholarship with renewal for a second year depending upon satisfactory completion of the first-year course of study. The recipient is obliged to accept employment in one of the Board's Jewish centers located in Cincinnati, Ohio, Columbus, Ohio, or Louisville, Kentucky, if an appropriate position is available.

**National Lutheran Council, Division of Welfare**, 50 Madison Avenue, New York 10, New York. Scholarship stipends are available to Lutheran students who want to prepare for work in Lutheran welfare agencies

and institutions (child welfare, family welfare, group work, medical social work, and social work administration). For complete details contact the National Lutheran Council.

**National Merit Fellowships.** These are established by the Presidents' Club of the National Jewish Welfare Board, 145 East 32nd Street, New York 16, New York, and are available to first-year and second-year students interested in Jewish Community Center work. Awards are \$1,500 annually and are based on achievement and leadership potential.

**Travelers Aid Society,** 22 West Madison Street, Chicago 2, Illinois. Grants-in-aid amounting to \$125 a month are available for graduate students in social work. This aid is for first-year or second-year students. The recipient is obligated to work in the agency at least one month for every month in which he has received this assistance. Inquiries should be made to the Director of the School of Social Work.

**United Charities, Family Service Bureau,** 123 West Madison Street, Chicago 2, Illinois. Scholarships are available in the amount of approximately \$175 a month. Students should be free to accept employment in the agency for a period of time. Complete details are available from the agency.

**Wells Memorial, Inc.,** 1404 Glenwood, N., Minneapolis 5, Minnesota. A scholarship is available to a group work student in the amount of \$100 to \$300 a month, based on need, for two academic years of training. The basis of the grant is the student's agreement to work in the agency for two years following completion of training, or for one year if the stipend is provided for one year of training. Applications should be filed with the agency.

**Young Women's Christian Association of Chicago.** This organization grants living-in scholarships which provide board and a private room to students in social group work for the academic year. Selection of the student is the School's responsibility.

#### **LOAN FUNDS**

The University has numerous loan funds to help students who wish to avail themselves of these resources. Application blanks may be obtained from the offices of the Bursar, the Dean of Men, or the Dean of Women.

#### **WORK-STUDY PLANS**

The work-study plan is a three-way cooperative arrangement including the worker, the agency, and the School, making it possible for a worker in a social

work agency to secure professional training while continuing employment with the agency. The agency allows time for class attendance at the School during the academic year and the worker may have his field work assignment in the employing agency. Application for employment is made directly to the agency.

The following agencies have cooperated with the School for work-study plans for their staff:

Chicago Youth Centers  
Howell Neighborhood House  
Benton House  
Chicago Commons Association  
Girl Scouts of Chicago  
Bethlehem Center  
Young Men's Jewish Council

#### **HOUSING**

**Urbana.** The University does not operate residence halls for graduate students. However, a limited number of one-room efficiency apartments for married students is available in the University-owned Student-Staff Apartment Building. Applications for these units may be obtained from the Housing Division, 108 Illini Hall, or the office of the Graduate College, 207 Administration Building (East). In addition, the Director of the

Housing Division maintains a list of apartments and rooms available in private homes in the community.

**Chicago.** Graduate students make their own arrangements for housing. The School has available a list of social agencies offering residence facilities. For information about housing in the University Student Residence Hall, write to the Director of Housing, 721 South Wood Street, Chicago 12.

#### **ADVISERS**

Each student is assigned a faculty member as an adviser. The adviser meets with the student at the time of registration to plan with him various aspects of his academic work. During the year the adviser follows the student's progress in classroom and field instruction, and is responsible for helping the student achieve optimal benefit from his total school experience. The student should feel free to talk with his adviser about problems arising in his school work and about plans for future employment. The adviser may also assist in such matters as housing, financial planning, etc.

#### **REGISTRATION**

The student must register during the registration period at the beginning of each semester (see Calendar,





The University Library at Urbana.



The University Library at Chicago.

page 7). Directions will be sent to each student prior to the beginning of the academic year. Social Work students who will have their full program in Chicago register there.

#### **LIBRARY**

The University Library has outstanding resources for advanced study. Its present collection exceeds 3,100,000 volumes.

The School of Social Work shares a departmental library with the College of Commerce and Business Administration and the Department of Sociology and Anthropology, located in the Library Building. The departmental library contains books, magazines, pamphlets, and governmental documents relating to social welfare. Students also make use of other departmental libraries, and graduate students have free access to the general book stacks.

In Chicago the School of Social Work uses the library of the Professional Colleges.

#### **UNIVERSITY HEALTH SERVICE**

In Urbana the University Health Service provides clinical, laboratory, and X-ray services relating to diagnosis, treatment, and referral for all ambulatory



students at the Health Center. In addition, consultation is available on personal matters of a medical nature and on dental and psychiatric problems. The required pre-entrance examination for all students is handled by the staff. These examinations may also be performed by the student's personal physician at the student's own expense prior to his arrival on campus, and must be reported upon the forms furnished by the University of Illinois Health Service, 807 South Wright Street, Champaign, Illinois.

Students are required to participate in the hospitalization and medical service plan or to present evidence of participation in a plan providing the same benefits. Students who present evidence of participating in any other insurance system providing the same benefits as those covered by the University Hospital and Medical Service Fee may petition the Dean of Students for refund of this fee. Spouses of students may participate in the hospitalization and medical service plan.

In Chicago students use the Health Service of the Professional Colleges in a similar way.

#### **PROFESSIONAL AFFILIATION**

All full-time graduate students are invited to become student members of the National Association of Social

Workers, which is the major professional organization in social work.

#### **STUDENT ORGANIZATION**

All students are eligible for membership in the student club which provides opportunity for further professional development. Students work together in consideration of current problems, of social legislation, and of sponsorship of lectures and cultural and social activities.

#### **EMPLOYMENT**

The student undertaking professional education for social work engages himself in a strenuous program that is both time-consuming and rigorous. Consequently outside employment during the regular academic year is not encouraged. Students carrying four units of graduate work are not permitted to accept outside employment in excess of ten hours per week.

There are a number of interesting opportunities for summer employment in summer camps, settlements, and other types of agencies. These opportunities usually provide only small financial reward, but they may offer the student valuable experience in working with people.



Advisers are glad to discuss summer plans with students. Information about summer work opportunities is available in the office of the School.

#### **PLACEMENT**

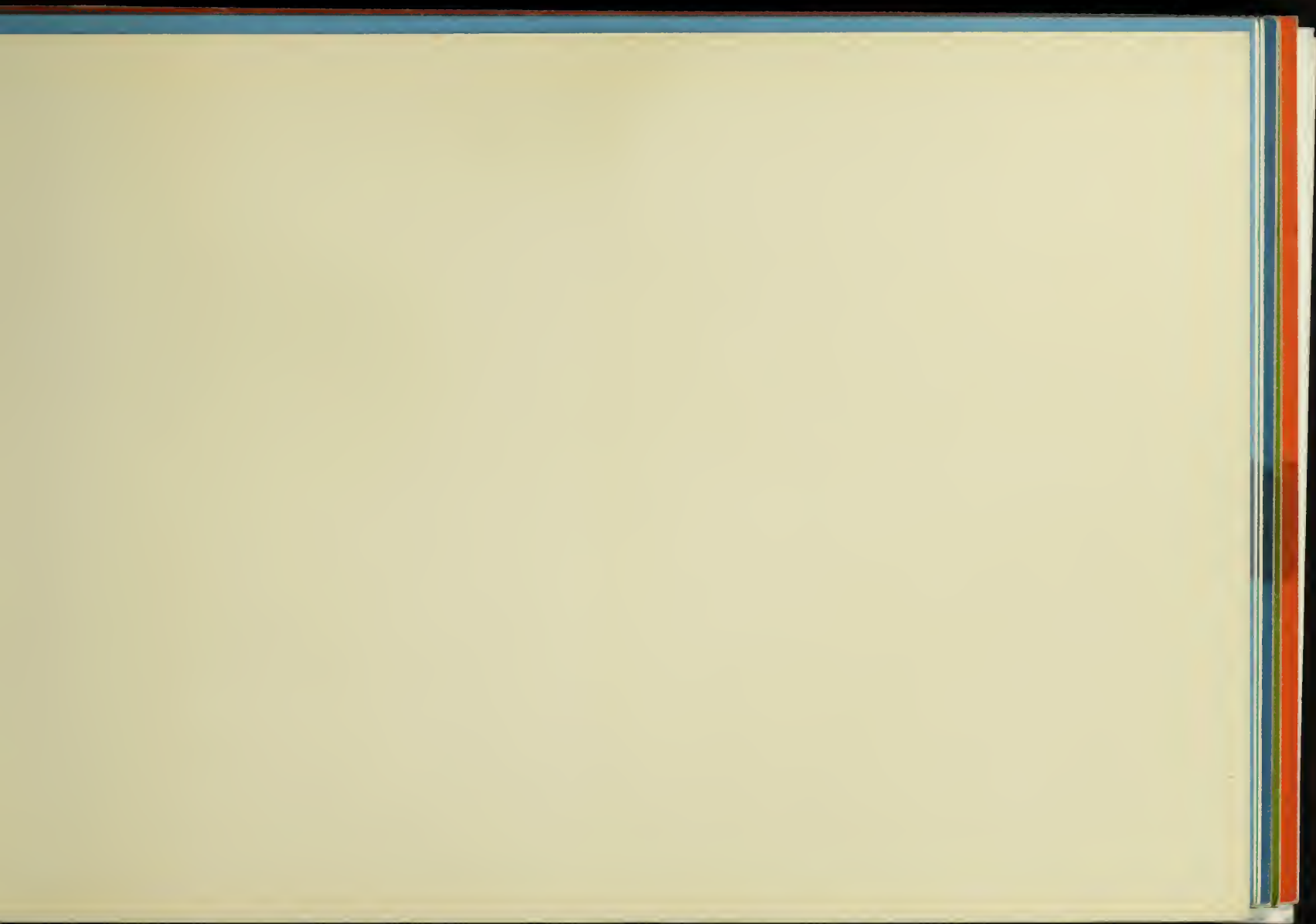
The School is interested in assisting graduates in finding suitable positions in social work. The numerous requests for personnel are made available to students in the office of the School. Advisers are glad to assist in planning for employment after graduation. The School also cooperates with vocational agencies in placing former students. Agency executives frequently visit the School in search of qualified personnel.

#### **SUMMER INSTITUTES**

The School of Social Work in cooperation with the Division of University Extension holds a series of institutes at Allerton House every summer. Allerton House is the University of Illinois conference center at Robert Allerton Park, an estate belonging to the University which is located twenty-six miles from the Champaign-Urbana campus.

These institutes with nationally known leaders are designed for employed workers. They give an opportunity for informal meetings in pleasant surroundings.

Allerton House.







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1961-1963

*University of Illinois Bulletin*

# **The Jane Addams Graduate School of Social Work**

**UNIVERSITY OF ILLINOIS**

*At Urbana and Chicago*

**UNIVERSITY OF ILLINOIS BULLETIN**

Volume 58

March, 1961

Number 51

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UNIVERSITY OF ILLINOIS 1961-1963

# **The Jane Addams Graduate School of Social Work**

URBANA — 1204 WEST OREGON STREET

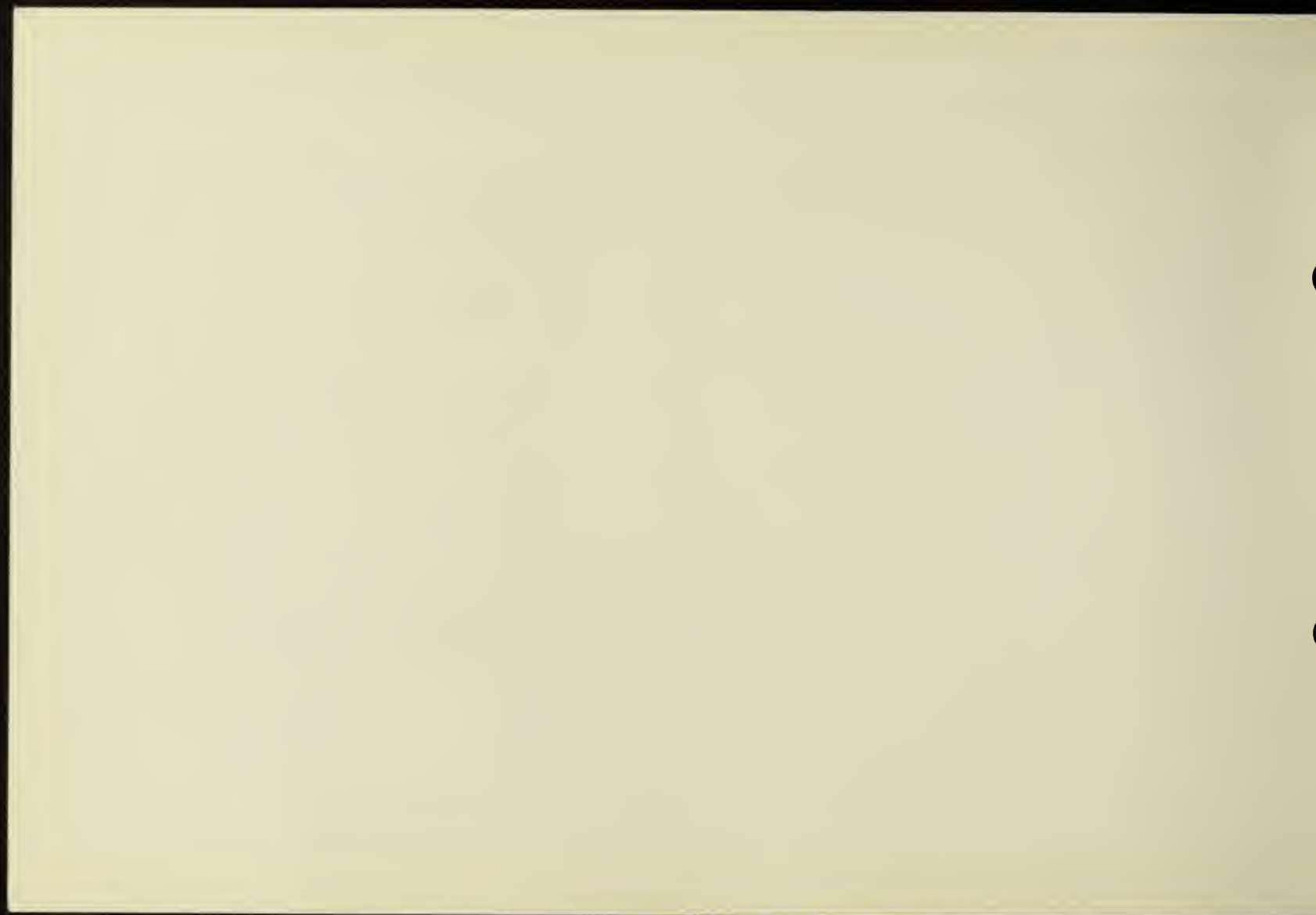
CHICAGO — ROOM 176, 833 SOUTH WOOD STREET (12)

The Jane Addams Graduate School of Social Work at the University of Illinois  
is accredited by the Council on Social Work Education.



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## UNIVERSITY OF ILLINOIS

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## THE GRADUATE SCHOOL OF SOCIAL WORK

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Jennette R. Gruener, Ph.D., Professor  
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David E. Tanenbaum, D.S.W., Associate Professor  
L. Jane Wille, M.S., Consultant with rank of Associate  
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Jack Coyle, A.M.  
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Carl Panczner, M.S.W.  
Michael Rogers, M.B.  
Max Samter, M.D.  
D. T. Shannon, Ph.D.  
Bernard Shiffman, M.S.S.A.  
R. W. Whitener, M.D.



### **Field Instructors from Social Agencies, 1960-61**

Ralph Abramovitz, M.S.W., William Healy School, Chicago

John Alderson, M.S.W., Evanston Public Schools, Evanston

Arabella Alexander, M.S.W., Illinois Children's Home and Aid Society, Chicago

Ann Atwell, M.S.W., Gads Hill Center, Chicago

Lois Binns, A.M., University of Illinois Neuropsychiatric Institute, Chicago

Edith Close, M.S.S.A., Senior Centers of Metropolitan Chicago

Martha Copeland, M.S.W., Young Men's Jewish Council, Youth Center, Chicago

Dorothy Durham, M.S.W., Champaign Public Schools, Champaign

Elaine Finnegan, M.S.W., Deborah Boys' Club, Chicago

Murray W. Frank, M.S.S.W., Chicago Commons Association (Taylor House), Chicago

Bernard Goodstein, A.M., North Side Boys' Club, Chicago

Helen Lane, M.S.W., University of Illinois Research and Educational Hospitals, Chicago

Dorothy Large, A.M., University of Illinois Neuropsychiatric Institute, Chicago

The Illini Union at Urbana.



Kathleen Lehane, M.S.W., United Charities of Chicago,  
Family Service Bureau, Northern District, Chicago  
James Leutkehans, A.M., Mental Health Clinic, Spring-  
field  
Clarence Lipschutz, M.S.W., Chicago Commons Asso-  
ciation (Emerson House), Chicago  
Helen Lockhart, A.M., University of Illinois Research  
and Educational Hospitals, Chicago  
Dorothy Manozzi, M.S.S.W., Loop Center, Young  
Women's Christian Association, Chicago  
Anna Mojonnier, A.M., Veterans Administration West  
Side Hospital, Social Service Department, Chicago  
Morris Neirick, M.S.W., B'nai B'rith Youth Organiza-  
tion, Chicago  
Carl Panczner, M.S.W., Champaign County Mental  
Health Clinic, Champaign  
Marshall Perkins, M.S.W., Champaign County Mental  
Health Clinic, Champaign  
Bernard Reisman, M.S.W., Jewish Community Centers  
of Chicago (Rogers Park Center), Chicago  
Donald Sauer, M.S.W., Mental Health Clinic of Macon  
County, Decatur  
Morris Seidler, M.S.W., Young Men's Jewish Council,  
Chicago

Mavis Smith, M.S.W., McLean County Mental Health  
Center, Bloomington  
Howard Spain, M.S.W., Veterans Administration Hos-  
pital, Danville  
June Teason, M.S.W., University of Illinois Research  
and Educational Hospitals, Chicago  
Esther Thudium, M.S., University of Illinois Health  
Service, Champaign  
Ignacia Torres, M.S.W., Benton House, Chicago

#### **Agencies Used for Field Placements, 1960-61**

##### **BLOOMINGTON**

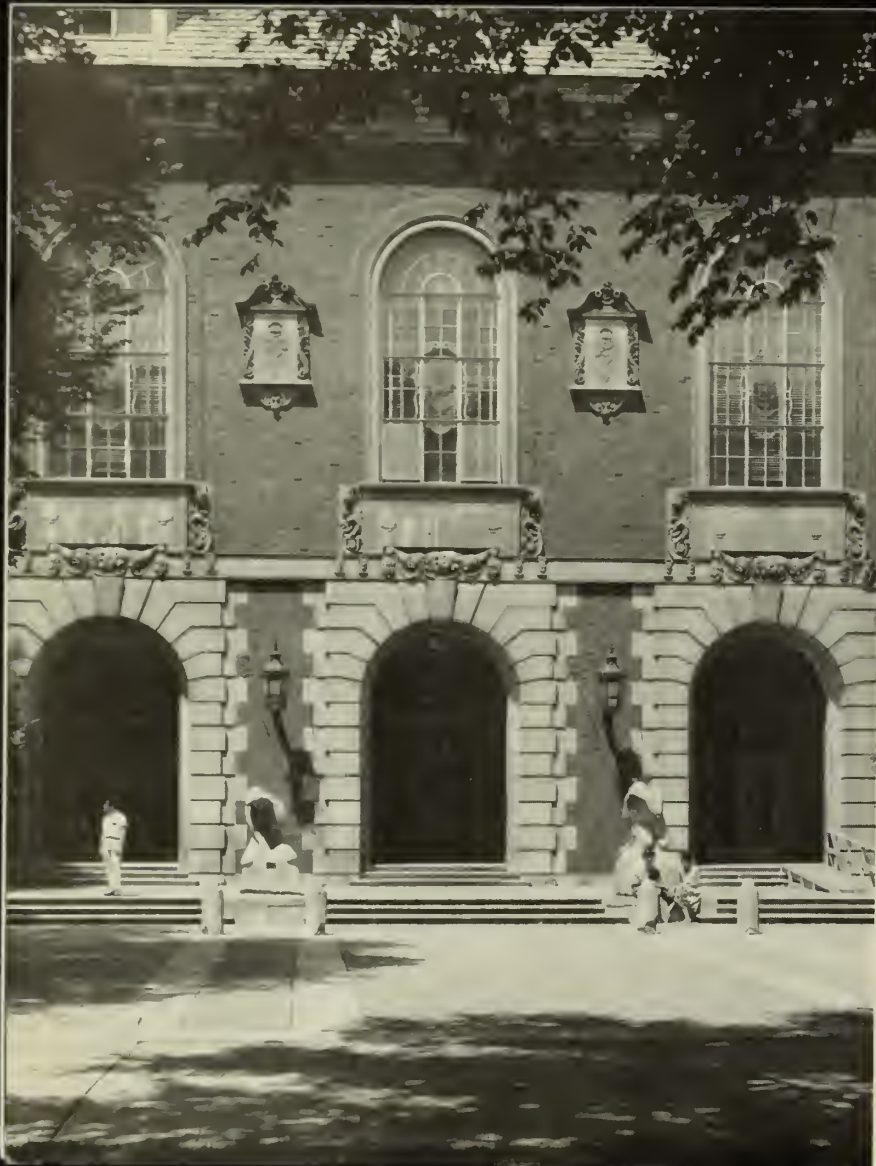
McLean County Mental Health Center

##### **CHAMPAIGN-URBANA**

Champaign County Department of Public Aid  
Champaign County Mental Health Clinic  
Champaign Public Schools  
University of Illinois Health Service

##### **CHICAGO**

Benton House  
B'nai B'rith Youth Organization  
Chicago Commons Association  
Emerson House  
Taylor House



Cook County Department of Public Aid, Oakland District

Gads Hill Center

Illinois Children's Home and Aid Society

Jewish Community Centers, Rogers Park Center

North Side Boys' Club

Senior Centers of Metropolitan Chicago

United Charities of Chicago Family Service Bureau,  
Northern District

University of Illinois Neuropsychiatric Institute

University of Illinois Research and Educational Hospitals

Veterans Administration West Side Hospital

William Healy School

Young Men's Jewish Council

Deborah Boys' Club

Young Men's Jewish Council, Youth Center

Young Women's Christian Association, Loop Center

#### **DANVILLE**

Vermilion County Department of Public Aid

#### **DECATUR**

Mental Health Clinic of Macon County

#### **EVANSTON**

Evanston Public Schools

#### **SPRINGFIELD**

Mental Health Clinic of Springfield

## CALENDAR

### 1961-62 — First Semester

September 13, Wednesday — September 15, Friday...Graduate registration.

September 18, Monday, 8 a.m.....Instruction begins.

November 21, Tuesday, 5 p.m....Thanksgiving vacation begins.

November 27, Monday, 8 a.m.....Thanksgiving vacation ends.

December 19, Tuesday, 5 p.m.....Christmas vacation begins.

January 3, Wednesday, 8 a.m.....Christmas vacation ends.

January 22, Monday — January 26, Friday.....Semester examinations. Field instruction continues.

### 1961-62 — Second Semester

February 5, Monday — February 7, Wednesday.....Graduate registration.

February 8, Thursday, 8 a.m.....Instruction begins.

April 13, Friday, 5 p.m.....Spring vacation begins.

April 23, Monday, 8 a.m.....Spring vacation ends.

May 30, Wednesday.....Memorial Day (holiday).

May 31, Thursday — June 8, Friday....Semester examinations.

June 16, Saturday.....Commencement exercises.

### 1962-63 — First Semester

September 12, Wednesday — September 14, Friday...Graduate registration.

September 17, Monday, 8 a.m.....Instruction begins.

November 20, Tuesday, 5 p.m....Thanksgiving vacation begins.

November 26, Monday, 8 a.m.....Thanksgiving vacation ends.

December 19, Wednesday, 5 p.m.....Christmas vacation begins.

January 3, Thursday, 8 a.m.....Christmas vacation ends.

January 21, Monday — January 25, Friday.....Semester examinations. Field instruction continues.

### 1962-63 — Second Semester

February 5, Tuesday — February 7, Thursday.....Graduate registration.

February 8, Friday, 8 a.m.....Instruction begins.

April 5, Friday, 5 p.m.....Spring vacation begins.

April 15, Monday, 8 a.m.....Spring vacation ends.

May 30, Thursday.....Memorial Day (holiday).

May 31, Friday — June 7, Friday.....Semester examinations.

June 15, Saturday.....Commencement exercises.





### **THE JANE ADDAMS GRADUATE SCHOOL OF SOCIAL WORK**

The Jane Addams Graduate School of Social Work is a professional school of the University of Illinois. It was accredited in 1946 by the American Association of Schools of Social Work (now the Council on Social Work Education). The broad purpose of the School is to assist men and women to acquire knowledge and skill in interpersonal and inter-group relations, integrated understanding of the social and economic components of society, and the intellectual and emotional maturity requisite to the exercise of social statesmanship and leadership. To achieve this purpose the School:

1. Offers a two-year program of classroom and field instruction leading to the degree of Master of Social Work.
2. Offers an undergraduate minor in social work. The courses may be utilized in combination with the social sciences or education to meet requirements for a minor in several departments.
3. Gives extension courses, under the auspices of the

Students Discuss a Class Assignment Related to Field.



Division of University Extension, in Chicago and in various localities downstate.

4. Gives institutes at Allerton House each summer. These institutes are given in cooperation with the Division of University Extension and are designed for employed workers.

5. Contributes to the social services of Illinois by offering special training opportunities for agency staff members, consultation to agencies, participation on boards and planning bodies, and other services appropriate for a tax-supported institution.

### **Location**

The headquarters of the School are at 1204 West Oregon Street, Urbana, and a branch is located on the Professional Colleges campus at Room 176, 833 South Wood Street, Chicago 12.

### **THE URBANA CAMPUS**

The School has access to the full facilities of the University including one of the largest university libraries in the country, student residence halls, and the student union.

Both years of social casework are offered in Urbana, with field placements in Bloomington, Champaign, Dan-

ville, Decatur, Springfield, and Urbana. Peoria and Manteno have also been used.

### **THE CHICAGO CAMPUS**

The Chicago branch has access to facilities on the Professional Colleges campus including the student residence halls, the student union, and the Library of Medical Sciences, which has extensive holdings in the social sciences as well as the health sciences.

### **Admission**

Students are admitted only at the beginning of the fall semester. Applications should be submitted as early as possible so that suitable plans may be made for field instruction.

### **FIRST-YEAR STUDENTS**

**Requirements.** The admission requirements include:

1. Evidence of personal qualifications which are essential for professional social work.
2. Graduation from a college or university with requirements for the bachelor's degree comparable to those of the University of Illinois, with an academic record which indicates capacity to undertake graduate study.



3. A minimum of twenty semester hours of work in the social sciences and preprofessional social work courses. Preference is given to the student whose background includes such courses as psychology, sociology, economics, political science, social anthropology, history, philosophy, education, and preprofessional courses in social work. An elementary course in statistics is required; students who have not had a course in statistics may meet this requirement by taking a non-credit course the first semester.

**Procedure.** Address correspondence and requests for application materials to The Jane Addams Graduate School of Social Work, 1204 West Oregon Street, Urbana, Illinois.

#### **ADVANCED STUDENTS**

A student who has completed a year of acceptable graduate work in a school of social work approved by the Council on Social Work Education is eligible to transfer to the University of Illinois for the second year of graduate work if he meets the requirements stated above. Transfer students follow the same application procedures as new students.

Former students wishing to return to the University of Illinois should write to the Graduate School of Social Work about readmission procedure.

Social Work Students.

#### STUDENTS FROM OTHER COUNTRIES

A student from another country who wishes to be admitted to graduate study in the Graduate School of Social Work at the University of Illinois should write to the Dean of Admissions and Records, 158 Administration Building (West), Urbana, Illinois, enclosing copies of his academic records certified by the educational institutions previously attended.

The Director of the Office of Foreign Student Affairs, 152 Administration Building (West), assists students from other countries with problems involving passports, visas, and other matters.

We suggest that applicants write to the Institute of International Education, 1 East 67th Street, New York 21, New York, for information concerning services they are prepared to render students from other countries.

#### Graduate Curriculum

All social workers, regardless of the type of agency in which they practice, need a basic knowledge of individual and group behavior and an understanding of the origin and organization of various types of social services. They need to understand and use social work methods in specific situations. They need to look critically at social work problems through application of research methods.

The basic course of study leading to the degree of Master of Social Work has been planned to give the student an opportunity to develop a broad understanding of social work and to acquire skill in practice. It does not prepare the individual for a specific position in a specific social agency, but is designed to enable him to develop knowledge and skill which may be applied in a variety of settings.

The curriculum is divided into four sequences, each of which must be completed by the candidate for the degree. The four sequences are:

**Dynamics of Human Development** (courses numbered 451-454). An understanding of the meaning of behavior of individuals and groups is basic to the practice of social work. In the first semester the student considers the normal development of the individual from birth through maturity. In advanced courses emphasis is placed on deviations from normal development, including physical and mental illness. Material in this area is drawn from the fields of psychology, medicine, psychiatry, and social anthropology, but is applied to social work. Representatives of various professions share instruction with a member of the Social Work faculty.

**Social Welfare Organization** (courses numbered 481-484). The professional social worker needs a clear un-



derstanding of individual and societal needs giving rise to the social services, and of the structure and relationships of social welfare organizations. In the first year, emphasis is placed upon the historical development of the social services, the growth of public responsibility, and the analysis of current programs. In the second year, consideration is given to organization patterns and administration and to coordination and improvement of the social services through community planning and social action.

The work in this area includes the content traditionally covered in separate courses, such as history of social work, public welfare organization, public assistance, social insurance, law and social work, child welfare, and courses in administration.

**Social Work Methods** (courses numbered 421-424). The social worker must acquire knowledge of methods of helping and be able to apply his knowledge and understanding to specific situations. Through classroom discussion of social casework, social group work, and community organization methods and practice, and through supervised field instruction in selected social agencies, the student has an opportunity to develop skill in the practice of social work. He is expected to master generic social work principles and to develop specialized skill in casework or group work.

**Research** (courses numbered 422 A2 and 491). Problems arising in professional practice require that the social work practitioner be prepared to think critically and to apply research methods to the study of social problems. The practitioner must also be aware of the contributions of research to theory and practice and possibly participate in research in the agency of practice. The first-year program is included in the Social Work Methods sequence and contains basic research methodology. In the second year, students may participate in a research project or a research seminar focused on applying research methods to social work problems.

#### USUAL PROGRAM

The usual program of full-time students is indicated below. Sections marked A are required of all students. Sections marked B are for casework students and those marked C for group work students.

FIRST SEMESTER		Hours Per Week	Units
421. Social Work Methods I.....			2
Sec. A1 Community Organization ....		2	
Sec. B1 Social Casework, or			
C1 Social Group Work.....		2	
Sec. B2 or C2 Field Instruction.....		15	
451. Dynamics of Human Development I...		4	1
481. Social Welfare Organization I.....		3	1
			<hr/> 4



## SECOND SEMESTER

422. Social Work Methods II.....	2	
Sec. A1 Generic Principles:		
Casework and Group Work.....	1	
Sec. A2 Research .....	2	
Sec. B1 Social Casework, or		
C1 Social Group Work.....	2	
Sec. B2 or C2 Field Instruction.....	15	
453. Dynamics of Human Development III..	3	1
482. Social Welfare Organization II.....	3	1
		<hr/> 4

## THIRD SEMESTER

423. Social Work Methods III.....	2	
Sec. A1 Social Work Practice.....	1	
Sec. B1 Social Casework, or		
C1 Social Group Work.....	2	
Sec. B2 or C2 Field Instruction.....	21	
454. Dynamics of Human Development IV..	3	1
483. Social Welfare Organization III.....	3	1
491. Research.....	2	0
		<hr/> 4

## FOURTH SEMESTER

424. Social Work Methods IV.....	2	
Sec. A1 Social Work Practice.....	1	
Sec. B1 Social Casework, or		
C1 Social Group Work.....	2	
Sec. B2 or C2 Field Instruction.....	21	
484. Social Welfare Organization IV.....	3	1
491. Research.....	2	1
		<hr/> 4

Graduate credit is measured in units. A unit is considered the equivalent of four semester hours, but the actual number of hours spent in the classroom may vary from course to course. The program for a full-time student is usually four units as shown on the previous page. Although certain courses may be taken for variable credit, only in exceptional cases does the student register for more than the minimum credit designated for each course.

## COURSES LEADING TO THE DEGREE OF MASTER OF SOCIAL WORK

### S.W. 421. SOCIAL WORK METHODS I

Principles and practice of social work, integrating classroom and field instruction. Sections A1 and A2 are required of all students; Sections B1 and B2 of casework majors; Sections C1 and C2 of group work majors. 2 to 4 units.

*Section A1. Community Organization.* Emphasis is on the community organization component of social work practice in various settings. Beginning knowledge and illustrative elements of the practice of community organization at the neighborhood, community, county, metropolitan region, state, national, and international levels. Two hours weekly.

*Section B1. Social Casework.* Consideration of the principles of social work in the practice of social casework. Through discussion of case material from various settings and from his own field experiences, the student is helped to understand social casework method and to use this in helping the client. Two hours weekly.

*Section C1. Social Group Work.* Consideration of the principles of social work in the practice of social group work. Dynamics of the group process and the meaning of program activities. The student is helped to use this understanding to enable the individual and the group to develop a capacity for creative relationships. Two hours weekly.

*Sections B2 and C2. Field Instruction.* The student is assigned to a social agency in which, under the supervision of a qualified field instructor, he has responsibility for carrying selected cases or for direct work with groups. Instruction is based on the student's own practice and is designed to help him develop skill in social work methods. Two days weekly.

#### **S. W. 422. SOCIAL WORK METHODS II**

Continuation of S.W. 421. More extensive analysis and application of the principles of casework and group work. Sections A1 and A2 are required of all students; Sections B1 and B2 of casework majors; Sections C1 and C2 of group work majors. 2 to 4 units. Prerequisite: S.W. 421.

*Section A1. Generic Principles: Casework and Group Work.* Study of principles underlying similarities and differences in giving and taking help within casework and group work relationships. For the student who is concentrating on casework practice, the focus is on working with group situations inherent in casework settings. For the group worker, the focus is on concepts concerning professional help in individual relationships and on the responsible part the group worker can assume within these relationships. One hour weekly.

*Section A2. Research.* Objectives and methods of social work

research. Basic principles of designing studies, evaluation of methods of collecting data, construction of schedules, analysis and presentation of results. Prerequisite: A course in elementary statistical method. Two hours weekly.

*Section B1. Social Casework.* Continuation of S.W. 421, Section B1. Designed to help the student increase his knowledge and improve his skill in the practice of social casework. Two hours weekly.

*Section C1. Social Group Work.* Continuation of S.W. 421, Section C1. Designed to help the student increase his knowledge and improve his skill in the practice of social group work. Two hours weekly.

*Sections B2 and C2. Field Instruction.* Continuation of the first semester of field instruction. Two days weekly.

#### **S.W. 423. SOCIAL WORK METHODS III**

Emphasis is on the student's understanding and skill in social work with broader consideration of practice in various settings. Section A1 is required of all students; Sections B1 and B2 of casework majors; Sections C1 and C2 of group work majors. 2 to 4 units. Prerequisite: S.W. 422.

*Section A1. Social Work Practice.* Social work method in different settings. Ways of determining the nature and content of social work services in various settings; methods of developing effective working relationships in multi-discipline settings. Consideration of content specific to various kinds of agencies in which social work is practiced. One hour weekly.

*Section B1. Social Casework.* Continuation of S.W. 422,

Section B1, in a sequential manner, with increased emphasis on the generic, diagnostic, and differential treatment aspects of social casework. Application of the case study method to a variety of settings in which social casework is practiced. Two hours weekly.

*Section C1. Social Group Work.* Use of the social group work method with particular attention to the social group work process as related to variations in type, size, and purpose of the group. Advanced material in using program content with the group, and the role of the group worker in planning intra-agency service. Two hours weekly.

*Sections B2 and C2. Field Instruction.* Based on the student's own practice in a setting related to his field of specialization. Emphasis is on enhancing the student's skill in practice. Three days weekly.

LEGEND TO PHOTOGRAPH

1. Dentistry-Medicine-Pharmacy Building
2. East Dentistry-Medicine-Pharmacy Building  
(the Chicago Branch of the Graduate School  
of Social Work is located here)
3. Research and Educational Hospitals
4. Neuropsychiatric Institute
5. Student Residence Hall



Photograph by Chicago Aerial Industries, Inc.



**S.W. 424. SOCIAL WORK METHODS IV**

Continuation of S.W. 423. Section A1 is required of all students; Sections B1 and B2 of casework majors; Sections C1 and C2 of group work majors. 2 to 4 units. Prerequisite: S.W. 423.

*Section A1. Social Work Practice.* Social work practice in areas of supervision, consultation, and administration. Emphasis for the casework student is on the understanding of the worker's role in consultation, policy making, program planning, and interpretation. Emphasis for the group work student is on supervisory and administrative practice with special reference to supervision of volunteer leaders. One hour weekly.

*Section B1. Social Casework.* Continuation of S.W. 423, Section B1. Learning experiences arranged to assist the student to a greater integration of the philosophy, concepts, and principles in social casework. Two hours weekly.

*Section C1. Social Group Work.* Continuation of S.W. 423, Section C1. Further discussion of principles and practice in social group work with emphasis on the student's ability to present, analyze, and evaluate material from his own practice. Two hours weekly.

*Sections B2 and C2. Field Instruction.* Continuation of the third semester of field instruction. Three days weekly.

**S.W. 451. DYNAMICS OF HUMAN DEVELOPMENT I**

Designed to provide the student with an understanding of normal physical, emotional, and social growth throughout the

life cycle. Relevant material is included from the fields of medicine, psychology, psychiatry, and cultural anthropology. Four hours weekly. 1 to 2 units.

**S.W. 453. DYNAMICS OF HUMAN DEVELOPMENT III**

Understanding of deviations from normal physiological functioning as demonstrated in major chronic disease processes. Interrelationship of physical, emotional, and social aspects of causation of disease and implications for the patient, family, and community. Discussion of the role of the social worker in collaboration with other disciplines concerned with provision of medical and rehabilitative services. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 451.

**S.W. 454. DYNAMICS OF HUMAN DEVELOPMENT IV**

Concepts and theories used in social work to understand the nature and causes of emotional pathology in social functioning. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 451.

**S.W. 481. SOCIAL WELFARE ORGANIZATION I**

Analysis of social welfare as part of the social structure, followed by a historical study of its development, aimed at accounting for the present position of social work and social welfare in American culture. The emergence of specialized services, the contribution of private philanthropy, the expansion of public responsibility, the interrelations of social welfare with other aspects of the culture and historical developments. Three hours weekly. 1 to 2 units.



**S.W. 482. SOCIAL WELFARE ORGANIZATION II**

Principles and content of public and private programs directly affecting family welfare, particularly income maintenance and related services. Consideration of the social insurances, public assistance, employment services, labor standards, protective legislation, and community-sponsored family service programs. Focus is on basic premises, content, objectives, and adequacy of each program as a means of providing protection against economic want, and the maintenance and restoration of the social functioning of individuals and families. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 481.

**S.W. 483. SOCIAL WELFARE ORGANIZATION III**

Examination of proposals to strengthen programs and services in each of the national, state, and community social welfare programs in the light of evolving needs and changing resources. Consideration of public health, medical care, health insurance, chronic illness and disability, rehabilitation services, mental health care, services for children, urban renewal, programs for the aging, correctional services, and informal education and leisure-time programs. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 482.

**S.W. 484. SOCIAL WELFARE ORGANIZATION IV**

Analysis of organizational patterns and of the administrative process. Study of the structures of international, national, state, and local public and private agencies to reveal their functions and interrelationships. Review of the administrative

process through examination of policy formulation, the executive function, organization, coordination, field services, personnel, budgeting, and public relations. Social action and the legislative process, and current developments and issues in the area of social work are examined. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 483.

**S.W. 491. RESEARCH SEMINAR**

Seminar for students preparing research projects, either in groups or individually. Experience in the application of research methods to current social work problems. 0 to 2 units. Prerequisite: S.W. 422, Section A2.

**S.W. 461. SPECIAL STUDIES IN SOCIAL WORK I**

Independent or group study in areas of special interest; application of social work principles to special problems or settings. 1 to 2 units.

**S.W. 462. SPECIAL STUDIES IN SOCIAL WORK II**

Independent or group study in areas of special interest; application of social work principles to special problems or settings. 1 to 2 units.

**SOCIAL WORK SEMINARS**

*Required of All First-Semester Students.* Discussion of purposes and nature of professional education in social work. Orientation to class and field. Meets four times during the first semester. No credit.

*Required of All Fourth-Semester Students.* An integrative approach to current issues and priorities in the field of social work. Discussion of generic elements in social work practice aimed at helping the student make the transition from student to professional practitioner. Two hours bi-weekly. No credit.

#### **FIELDS OF CONCENTRATION**

The curriculum is designed for preparation in the profession of social work. Students select from the social work sequence a method in which they wish to gain special competence; for example, social casework or social group work. Field work placements are made on the basis of the student's educative needs, his area of

interest, and with deference to the scholarship-granting agency. Field work experience is provided in the following:

Corrections

Child Welfare, public and private

Family Welfare, public and private

Group-Serving Agencies, public and private (settlements, centers, etc.)

Medical Social Work and Rehabilitation

Psychiatric Social Work

Public Assistance

School Social Work

Faculty and Students



#### **FIELD INSTRUCTION**

Field instruction is carried on in various social agencies selected because of their interest in professional standards and their willingness to cooperate with the School in the education of social workers. Instruction is provided by qualified agency supervisors or by members of the full-time faculty of the School.

A list of field placements used during 1960-61 is given on pages 7-8. When a field placement involves travel outside the Champaign-Urbana community, the student does not have to pay travel costs personally.

#### **DEGREE REQUIREMENTS**

The four-semester graduate program leads to the professional degree of Master of Social Work, which is conferred by the University upon recommendation of the faculty of the Graduate School of Social Work and the Dean of the Graduate College. Candidates must meet the following specific requirements:

**1. Grades.** Successful completion of two years of graduate work, including the work in each of the four sequences. Grades are recorded by letter, as follows: A (excellent), B, C, D, E (failure). Any student who receives four units of grade below B must replace them with additional units of A or B grade to qualify for the

degree. Six units of a grade below B disqualify a student as a candidate for a degree in the Graduate College.

**2. Residence.** Two semesters must have been spent in residence at the University of Illinois. Transfer students may obtain credit not to exceed eight units for work done in another school of social work approved by the Council on Social Work Education.

**3. Time Limit.** All graduate requirements for the Master of Social Work degree must be completed within the six-year period preceding completion of requirements for the degree. Years devoted to military service are deducted. Exceptions may be made only in unusual circumstances.

#### **Part-Time and Non-Degree Programs**

Several plans have been developed for spreading the degree program over a three-year period. One year must be devoted to full-time work in residence, the remaining requirements to be completed in two years.

Certain courses in the graduate program of the School are open to a limited number of graduate students in other fields. Permission to register for such courses must be obtained from both the Director and the instructor concerned.

### **Joint Program With McCormick Theological Seminary**

A special program has been arranged in cooperation with the McCormick Theological Seminary in Chicago through which students may simultaneously complete requirements for the degree of Master of Social Work (social casework or social group work), and the degree of Bachelor of Divinity or Master of Arts in Christian Education or Master of Arts in Church and Community.

This program is for a limited number of qualified students who plan to engage specifically in social services under religious auspices. Scholarships and financial assistance are available. The program usually requires three years of graduate study at the Seminary and the Graduate School of Social Work.

Applications should be sent concurrently to The Jane Addams Graduate School of Social Work, 1204 West Oregon Street, Urbana, and to the Department of Church and Community, McCormick Theological Seminary, 2330 North Halsted Street, Chicago 14. Applicants must be accepted by both institutions in order to engage in this program.

### **Undergraduate Program**

The student preparing for a career in social work should, during his undergraduate years, obtain a broad general education, including a concentration of courses in the social sciences. Carefully selected courses in the fields of sociology, economics, political science, psychology, and history should acquaint the student with the nature of social organization, the economic order, the functions of the different levels of government, and motivations of human behavior. As skill in research is important to all social workers, a course in statistics should be included in the undergraduate program.

The Graduate School of Social Work offers a five-course undergraduate sequence with social work content which may be counted toward a minor. This sequence includes a two-semester survey course intended to give the student general orientation to the field of social work. The other courses, Social Services for Children, Introduction to Social Casework, and Introduction to Social Group Work, are designed also for those preparing for careers in fields related to social work.

Recommended for all undergraduates interested in human welfare, the sequence has been especially useful



for those who wish to explore the field of social work as a career before deciding on graduate work and for those who will work with the handicapped or become ministers, teachers, or school or industrial counselors. It is also helpful to the individual who will become a member of committees and boards of social, religious, and civic agencies.

Undergraduate students are invited to talk with faculty members regarding their academic programs or their career objectives.

The National Foundation offers a limited number of scholarships of \$500 a year for upper-class students who plan to enter a school of social work.

The following courses are offered:

**S.W. 225. INTRODUCTION TO SOCIAL WORK I**

Survey of the field of social work including the Poor Law backgrounds of current public social services; the development of social work concepts and philosophy in voluntary social agencies; the social services under the Social Security Act. 3 hours. Prerequisite: Junior standing.

**S.W. 226. INTRODUCTION TO SOCIAL WORK II**

Continuation of S.W. 225. Attention is given to changing concepts and philosophy in social work; development of special services for children; examination of agencies in

which social casework is practiced; and social services to groups. 3 hours. Prerequisite: Junior standing; S.W. 225.

**S.W. 311. INTRODUCTION TO SOCIAL CASEWORK**

Behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of these upon the contacts of social caseworkers with individuals and families. Attention is given to case records selected from social casework practice in public assistance and other community agencies. 2 hours, or ½ unit.

**S.W. 316. SOCIAL SERVICES FOR CHILDREN**

Unmet needs of children and the organization of social services to meet those needs. Responsibilities of voluntary as well as public agencies are considered. A survey is made of agencies providing leadership and standard setting in social services for children. 3 hours, or ½ to 1 unit. Prerequisite: Junior standing; a major in any of the social sciences, education, recreation, speech correction, or consent of instructor.

**S.W. 333. INTRODUCTION TO SOCIAL GROUP WORK**

Background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services, concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. 2 hours, or ½ unit.

### Extension Courses

Courses off campus, designed for workers in social agencies and related fields, are offered in various cities in Illinois in cooperation with the Division of University Extension. Usually such courses may be taken for graduate or undergraduate credit, but they do not provide a substitute for the degree program sequences.

Short-term noncredit courses or institutes are sometimes planned for special groups. It is the policy of the School to make its facilities available to public and private agencies and to other groups in the state. Short-term courses have included narrative recording in group work agencies and courses in administration and in supervision for administrative and supervisory personnel.

Requests for extension courses or for short-term courses or institutes should be sent to the Director of the School. The following extension courses are currently offered:

#### **S.W. E311. INTRODUCTION TO SOCIAL CASEWORK**

For employed workers. Behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of all these on the contacts of social case-workers with individuals and families. Attention is given to

case records selected from social casework practice in public assistance and other community agencies. 2 hours, or ½ unit.

#### **S.W. E316. SOCIAL SERVICES FOR CHILDREN**

For employed social workers who have not yet obtained professional social work training, workers in related fields, and others interested in children and social services available to them. Needs of children and the organization of services to meet such needs. 2 hours, or ½ to 1 unit.

#### **S.W. E320. THE ADMINISTRATIVE PROCESS IN SOCIAL AGENCIES**

Analysis of the administrative process in social agency administration: the elements of administration in relation to agency policy, structure, function, staff; planning, organization, coordination, command, control, and reporting; the function and relation of the executive to policy making and to the staff; the meaning and use of authority and supervision, and the nature of the supervisory relationship at various levels; personnel and fiscal policy and practices; public relations. 2 hours, or ½ unit.

#### **S.W. E321. THE NATURE OF PUBLIC ASSISTANCE**

Analysis and study of public assistance as one of the basic income maintenance institutions in our society. Consideration of the development of the program, its relationship with other programs, its philosophy and basic assumptions, its present structure and operation, and its future development. The role of the public assistance worker, with emphasis on

his responsibilities to the needy person. The nature of need in our society as to its causation and its effect. Consideration is given to the constructive potentials in public assistance. 2 hours, or ½ unit.

**S.W. E333. INTRODUCTION TO SOCIAL GROUP WORK**

Background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services, concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. 2 hours, or ½ unit.

**S.W. E351. PSYCHOSOCIAL THEORIES OF HUMAN GROWTH AND DEVELOPMENT**

This course undertakes to present theory and knowledge of normal individuals to enable the student to develop a comprehensive understanding of the growth and development for use in social work practice. Fundamentally this is a course in "Ego Psychology"; that is, how an individual's surroundings and innate characteristics (biological) interact and their effects on the inner (dynamic) psychology of personality. Growth and development are followed from prenatal conditions to man in senescence. Emphasis, however, is placed on the formative years in which we have relatively well-documented theory and knowledge. Effort is made to arrive at an understanding of the mature, well-functioning adult. 2 hours, or ½ unit.



Student and Field Instructor in Conference.

## General Information

### FEES

The semester fees for a full-time student are as follows:

	Residents of Illinois	Nonresidents of Illinois
Tuition, except for holder of scholarship or fellowship.....	\$75.00	\$250.00
Hospital-Medical-Surgical Insurance Fee .....	8.00	8.00
Laboratory, Library, and Supply Fee	12.00	12.00
Illini Union Service Charge.....	10.00	10.00
	<hr/> \$105.00	<hr/> \$280.00

### SCHOLARSHIPS AND OTHER FINANCIAL GRANTS

The University of Illinois Graduate School of Social Work offers various scholarship aids to promising students who wish to obtain professional education in social work. Following are a list of scholarships, assistantships, and traineeships which are awarded by the School, and a list of public and private agencies which offer financial aid. This list is by no means exhaustive, and names of additional sources are available. Applications or more detailed information may be obtained from the Scholarship Chairman, The Jane Addams Graduate School of Social Work, 1204 West Oregon Street, Urbana, Illinois.

**Assistantships.** A limited number of assistantships are available, with a stipend of \$1,000 for the academic year plus exemption from tuition and all fees except the hospital-medical-surgical insurance fee. These appointments obligate students to work ten hours each week.

**Fellowships.** University Fellowships are awarded on the basis of an all-University competition. Each provides a stipend of not less than \$1,500 for the academic year with exemption from tuition and all fees for the academic year and for the following eight-week summer session. University Fellows must carry a full program of four units each semester.

**Tuition and Fee Waivers.** These awards provide exemption from tuition and all fees except the hospital-medical-surgical insurance fee for the academic year and the following summer session.

**Note:** Assistantships, fellowships, and tuition and fee waivers are open to foreign students as well as citizens of the United States.

**Military Scholarships.** These tuition waivers are available to veterans who served in the armed forces at any time after September 16, 1940, provided the veteran was a resident of Illinois or a student at the University



of Illinois at the time of enlistment, and provided that he has been honorably discharged from service. These are not available to veterans who are receiving financial aid from the federal government for educational purposes.

**Special Fellowships in Social Work.** A number of fellowships for graduate study in group work have been made available to the University through the Woods Charitable Fund, the Community Fund of Chicago, and various group-serving agencies. These are for \$1,800 for first-year students and \$2,000 for second-year students, with no work commitment. However, recipients are expected to work in the Chicago area following the period of study at the Graduate School of Social Work. Application should be made to the Scholarship Chairman, The Jane Addams Graduate School of Social Work, 1204 West Oregon Street, Urbana, Illinois.

**Grants-in-Aid.** Supplementary grants are available in variable amounts, depending upon need of the student. These carry no work commitment, although the recipients are expected to accept employment in the Chicago area following study at the School. Funds for these grants are received by the School from the Chicago

Community Trust and the Wieboldt Foundation. Applications should be made to the Scholarship Chairman, The Jane Addams Graduate School of Social Work, 1204 West Oregon Street, Urbana, Illinois.

#### **United States Government**

Note: United States government grants listed below are available to United States citizens only.

**Office of Vocational Rehabilitation, United States Department of Health, Education, and Welfare.** Students interested in pursuing careers in the area of vocational rehabilitation are eligible to apply for traineeships of \$1,800 for the first year and \$2,000 for the second year.

**National Institutes of Mental Health, United States Public Health Service.** Traineeships of \$1,800 for the first year of study and \$2,000 for the second plus tuition are granted to students at the Graduate School of Social Work who are preparing for employment in psychiatric and school settings. Funds may become available on the same basis for students interested in working in the areas of corrections and aging.

**Veterans Administration.** Students who do field work in a Veterans Administration facility have an opportu-

nity to receive prevailing wage-rate payment for such work, varying from \$1,500 to \$1,900 a year.

#### **State of Illinois**

**Note:** Students are committed to work one calendar year at full salary for each academic year of training.

**Department of Public Welfare.** There are opportunities through the Employment-Education Program for Professional Training to receive grants at the base rate of \$1,800 for the school year, plus a monthly allowance for each unemployed dependent, plus tuition, fees, and travel allowance. Students interested in pursuing careers in child welfare should contact the Superintendent of Child Welfare, 404 State Office Building, Springfield, Illinois. Those who are interested in the general field of mental health (psychiatric and school social work) should write to the Assistant Deputy Director, Employment-Education Program, Mental Health Service, 403 State Office Building, Springfield, Illinois. Departments of welfare in other states can supply information concerning training programs similar to that in Illinois.

**Institute for Juvenile Research.** Scholarships are available for second-year students interested in training for

psychiatric social work. Apply to the Institute, 907 South Wolcott Avenue, Chicago 12, Illinois.

**Office of the Superintendent of Public Instruction.** Through its school social work consultants, several scholarships are awarded to students who have been accepted by the School. The grant provides for tuition and fees and a stipend of \$1,800 for the academic year. An additional \$200 is added for each unemployed dependent. These scholarships carry a commitment to work in an Illinois school district for one year for each year of academic training. Application forms may be obtained from Mr. Charles Meeker, Administrator, Section of Community Services, Mental Health Service, Department of Public Welfare, 401 South Spring Street, Springfield, Illinois.

**Champaign Mental Health Clinic, Alcoholic Division,** 501 East Springfield Avenue, Champaign, Illinois. The scholarship provides tuition and fees plus a stipend of \$1,800 plus \$200 for each dependent up to a maximum of \$2,400 for the academic year and is open only to residents of Illinois. The student's research requirement must be fulfilled by focusing on the problem of alcoholism, and a plan is made for field work in the Clinic's alcoholic division. The scholarship carries no commit-

ment but graduates are encouraged to seek employment in the state's alcoholic program. Applications may be obtained from the Graduate School of Social Work or from the Clinic.

#### **Private Resources**

**American Association of University Women**, 2401 Virginia Avenue, N.W., Washington, D.C. Fellowships carrying stipends of \$2,000 or more a year are available to women. Applications should be addressed to the A.A.U.W. Fellowship Program at the above address. The closing date for applying for these fellowships is December 1.

**American Foundation for the Blind, Inc.**, 15 West 16th Street, New York 11, New York. Fellowships are open to both blind and sighted individuals. Maximum grants for the academic year are \$2,000. Applicants must express intent to continue in or secure employment in an agency or school primarily conducting a program for blind persons. Applications must be in by April 1.

**Fred S. Bailey Scholarship Fund.** Administered by the University of Illinois Young Men's Christian Association, this fund offers scholarships ranging from \$500 to \$1,200 for an academic year of graduate study at the

University of Illinois. The awards are made on the basis of moral character, intelligence, leadership, and need. Applications may be obtained by writing to the Bailey Awards Committee, Young Men's Christian Association, Box 598, Station A, Champaign, Illinois.

**George Davis Bivin Foundation, Inc.**, 1983 East 24th Street, Cleveland 15, Ohio. Fellowship grants ranging from \$100 to \$300 are available to psychiatric social work students who plan to enter the field of mental health of children.

**B'nai B'rith Youth Organization**, 1640 Rhode Island Avenue, N.W., Washington 6, D.C. Scholarship awards are available for group work students who wish to work in Jewish agencies. The grant is \$1,000 for each year of academic work. The grantee is committed to accept suitable employment with the agency.

**Child and Family Service of Peoria**, 2142 North Knoxville, Peoria, Illinois. A scholarship of \$1,500 for one academic year is available to a second-year social case-work student. This grant stipulates a one-year employment commitment.

**Child Welfare League of America**, 345 East 46th Street, New York 17, New York. Scholarships may be obtained

from a few member agencies of this national organization.

**Community Service Office**, 16 Downer Place, Aurora, Illinois. Grant on deficit basis, depending upon resources of student, with a maximum grant of \$2,000 for each year of graduate study. Recipients must agree to accept position in local agency.

**Delta Gamma Memorial Social Service Fellowship**. This fellowship of \$1,500 is available to a second-year student who has had some experience in the field. Inquiries should be addressed to Mrs. W. G. Andrews, 1908 James Avenue South, Minneapolis 5, Minnesota.

**Family Service of Champaign County**, 303 South Wright Street, Champaign, Illinois. A scholarship of \$1,000 for one academic year is available to a second-year social casework student. This grant stipulates a one-year employment commitment.

**Family Service Association of America**, 215 Park Avenue South, New York 3, New York. Students interested in family casework may contact this national agency in regard to details concerning scholarships that are offered by various family agencies.

**Girl Scouts of America**, 155 East 44th Street, New York 17, New York. Scholarships are available, usually in

the amount of \$1,000, for one academic year of full-time graduate study. The recipient must agree to obtain work in a Girl Scout Council.

**Illinois Children's Home and Aid Society**, 1122 North Dearborn Street, Chicago 10, Illinois. The amount of scholarship aid depends on need and ranges from \$100 to \$175 a month during the academic year. The student is committed to return to the agency. Details may be obtained from the agency.

**Jewish Community Centers of Chicago**. Students who have an A.B. degree and who wish to work for one year before proceeding to obtain their professional training may apply for a Group Work Aid Scholarship Plan which carries a stipend of \$1,200 for the school year. This requirement of one year's work may be waived in special situations. Inquiries should be addressed to the Scholarship Committee, Midwest Section, National Jewish Welfare Board, 127 North Dearborn Street, Chicago 2, Illinois.

**Jewish Young Men's and Women's Association**, Post Office Box 234, Rochester, New York. This agency offers a scholarship plan to candidates who are residing within or attending an undergraduate school within a one hundred-mile radius of Rochester. The scholarship



provides up to \$1,500 a year for a two-year period, depending on need. Although there is no commitment, it is hoped that upon graduation the student will seek employment in the agency. Application forms may be obtained by writing to the above address.

**Lutheran Home Finding Society of Illinois**, 730 East Vine, Springfield, Illinois. Scholarships of \$50 a month beyond the yearly \$200 to \$1,000. Synodical scholarships are available to social work students. Commitment for employment is required.

**National Jewish Welfare Board, Midwest Section**, 127 North Dearborn Street, Chicago 2, Illinois. This section of the National Jewish Welfare Board offers to students interested in group work a \$1,200 scholarship with renewal for a second year depending upon satisfactory completion of the first-year course of study. The recipient is obligated to accept employment for at least two years in a Jewish community center after completion of his professional education.

**National Lutheran Council**, 50 Madison Avenue, New York 10, New York. A variety of scholarships are available to Lutheran students preparing for professional social work positions in Lutheran welfare agencies and institutions. For information write to the Division of Welfare, National Lutheran Council.

**National Merit Fellowships**. These are established by the Presidents' Club of the National Jewish Welfare Board, 145 East 32nd Street, New York 16, New York, and are available to students interested in Jewish Community Center work. Awards are \$1,500 annually and are based on academic achievement and leadership potential. The recipient must agree to accept employment in a Jewish community center, Y.M.C.A., or Y.W.C.A. of his choosing following completion of his professional education.

**Travelers Aid Society**, 22 West Madison Street, Chicago 2, Illinois. Grants-in-aid amounting to \$125 a month are available for graduate students in social work. This aid is for first-year or second-year students. The recipient is obligated to work in the agency at least one month for every month in which he has received this assistance. Inquiries should be made to the Travelers Aid Society.

**United Charities, Family Service Bureau**, 123 West Madison Street, Chicago 2, Illinois. Scholarships are available in the amount of approximately \$175 a month. Students should be free to accept employment in the agency for a period of time. Complete details are available from the agency.

**Wells Memorial, Inc.**, 1404 Glenwood, N., Minneapolis 5, Minnesota. A scholarship is available to a group work student in the amount of \$100 to \$300 a month, based on need, for two academic years of training. The basis of the grant is the student's agreement to work in the agency for two years following completion of training, or for one year if the stipend is provided for one year of training. Applications should be filed with the agency.

**Young Women's Christian Association National Board**, 600 Lexington Avenue, New York 22, New York. The National Board has available scholarships up to the amount of \$1,800 for students who have had two years of professional experience in the Y.W.C.A., a second-year fellowship for a student who plans to take a position in the Y.W.C.A., and a merit award of \$3,000. Applications, which are available at the National Board offices, must be submitted by February 15; awards are announced by April 15.

**Young Women's Christian Association of Chicago.** This organization grants living-in scholarships which provide board and a private room plus \$600 cash to social group work students. Application should be made to the Graduate School of Social Work.

#### **LOAN FUNDS**

The University has numerous loan funds to help students who wish to avail themselves of these resources. Application blanks may be obtained from the offices of the Bursar, the Dean of Men, or the Dean of Women.

#### **WORK-STUDY PLANS**

The work-study plan is a three-way cooperative arrangement including the worker, the agency, and the School, making it possible for a worker in a social work agency to secure professional training while continuing employment with the agency. The agency allows time for class attendance at the School during the academic year and the worker may have his field work assignment in the employing agency. Application for employment is made directly to the agency.

The following agencies have cooperated with the School in work-study plans for their staff:

Chicago Youth Centers  
Howell Neighborhood House  
Benton House  
Chicago Commons Association  
Girl Scouts of Chicago  
Bethlehem Center  
Young Men's Jewish Council

#### HOUSING

The University has residence facilities for single graduate students, both men and women, and a limited number of apartments in University-owned student-staff apartment buildings. Applications for both rooms and apartments may be obtained from the Housing Division, 108 Illini Hall. In addition, the Director of Housing maintains a list of apartments and rooms available in private homes in the community.

#### ADVISERS

Each student is assigned a faculty member as an adviser. The adviser meets with the student at the time of registration to plan with him various aspects of his academic work. During the year the adviser follows the student's progress in classroom and field instruction, and is responsible for helping the student achieve optimal benefits from his total school experience. The student should feel free to talk with his adviser about problems arising in his school work and about plans for future employment. The adviser may also assist in such matters as housing, financial planning, etc.

#### REGISTRATION

The student must register during the registration period at the beginning of each semester (see Calendar, page



The University Library at Chicago.



9). Directions will be sent to each student prior to the beginning of the academic year. Social work students who will have their full program in Chicago register there.

#### **LIBRARY**

The University Library has outstanding resources for advanced study. Its present collection exceeds 3,200,000 volumes.

The Graduate School of Social Work shares a departmental library with the College of Commerce and Business Administration and the Departments of Anthropology and Sociology, located in the Library Building. The departmental library contains books, magazines, pamphlets, and governmental documents relating to social welfare. Students also make use of other departmental libraries, and graduate students have access to the general book stacks.

In Chicago the Graduate School of Social Work uses the Library of Medical Sciences at the Professional Colleges.

#### **UNIVERSITY HEALTH SERVICE**

**Urbana.** The University Health Service provides clinical, laboratory, and X-ray services relating to diagnosis, treatment, and referral for all ambulatory students at the

Health Center. In addition, consultation is available on personal matters of a medical nature and on dental and psychiatric problems. The required pre-entrance examination for all students is handled by the staff. These examinations may also be performed by the student's personal physician at the student's own expense prior to his arrival on campus, and must be reported upon the forms furnished by the University of Illinois Health Service, 807 South Wright Street, Champaign, Illinois.

Students are required to participate in the hospitalization and medical service plan or to present evidence of participation in a plan providing the same benefits. Students who present evidence of participating in any other insurance system providing the same benefits as those covered by the University Hospital-Medical-Surgical Insurance Fee may petition the Dean of Students for refund of this fee. Spouses of students may participate in the hospitalization and medical service plan.

**Chicago.** Students are required to have physical examinations at the Student Health Service, Room 132, University of Illinois Hospitals, 840 South Wood Street, Chicago 12. New students residing in the Chicago area are expected to arrange for this before registration. For



others, the examination will be arranged at the time of registration. Students in the Chicago branch have access to the Student Health Service and the University Clinics for consultation and out-patient services.

#### **PROFESSIONAL AFFILIATION**

All full-time graduate students are invited to become student members of the National Association of Social Workers, which is the major professional organization in social work.

#### **STUDENT ORGANIZATION**

All students are eligible for membership in the student club which provides opportunity for further professional development. Students work together in consideration of current problems, of social legislation, and of sponsorship of lectures and cultural and social activities.

#### **EMPLOYMENT**

The student undertaking professional education for social work engages himself in a strenuous program that is both time-consuming and rigorous. Consequently, outside employment during the regular academic year is not encouraged. Students carrying four units of gradu-

Allerton House.



ate work are not permitted to accept employment in excess of ten hours per week.

There are a number of interesting opportunities for summer employment in summer camps, settlements, and other types of agencies. These opportunities usually provide only small financial reward, but they may offer the student valuable experience in working with people. Advisers are glad to discuss summer plans with students. Information about summer work opportunities is available in the offices of the School.

#### **PLACEMENT**

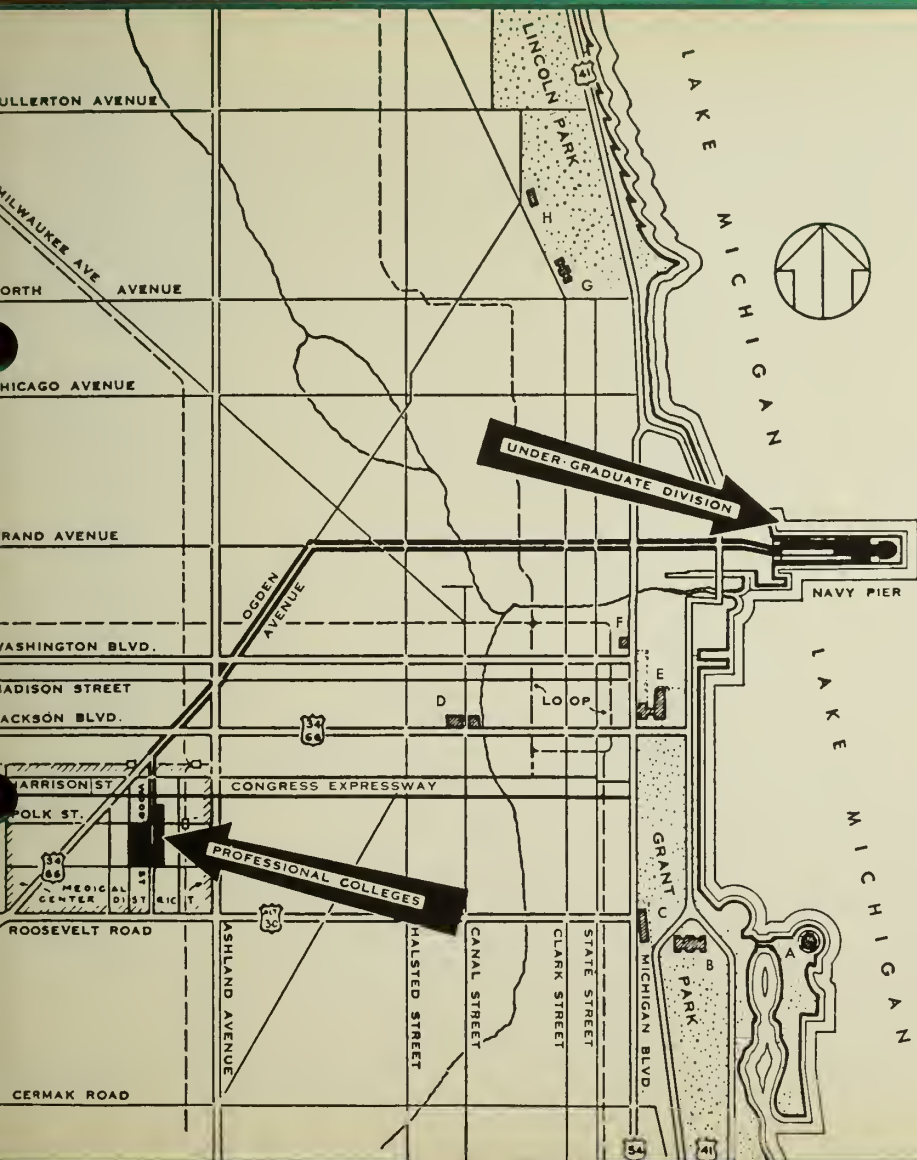
The School is interested in assisting graduates in finding suitable positions in social work. The numerous requests for personnel are made available to students in the offices of the School. Advisers are glad to assist in

planning for employment after graduation. The School also cooperates with vocational agencies in placing former students. Agency executives frequently visit the School in search of qualified personnel.

#### **SUMMER INSTITUTES**

The Graduate School of Social Work in cooperation with the Division of University Extension holds a series of institutes at Allerton House every summer. Allerton House is the University of Illinois conference center at Robert Allerton Park, an estate belonging to the University which is located twenty-six miles from the Champaign-Urbana campus.

These institutes with nationally known leaders are designed for employed workers. They give an opportunity for informal meetings in pleasant surroundings.



## UNIVERSITY OF ILLINOIS

Chicago Professional Colleges

Chicago Undergraduate Division

### PUBLIC TRANSPORTATION

#### TO CHICAGO PROFESSIONAL COLLEGES

1. N. OGDEN AVENUE BUS TO POLK-WOOD STREETS
2. DOUGLAS PARK "L"-SUBWAY TO POLK STREET
3. GARFIELD PARK "L"-SUBWAY TO MEDICAL CENTER STATION

#### TO CHICAGO UNDERGRADUATE DIVISION

1. NORTH-SOUTH SUBWAY, TRANSFER AT GRAND AVENUE
2. ANY NORTH-SOUTH BUS LINE, TRANSFER AT GRAND AVENUE
3. GRAND AVENUE BUS
4. CANAL-WACKER BUS (FROM LOOP)

### LEGENDS

- A ADLER PLANETARIUM
- B CHICAGO NATURAL HISTORY MUSEUM
- C ILLINOIS CENTRAL R.R. STATION
- D UNION R.R. STATION
- E ART INSTITUTE
- F CRERAR LIBRARY
- G CHICAGO HISTORICAL SOCIETY
- H CHICAGO ACADEMY OF SCIENCE





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1962-1963 *University of Illinois Bulletin*

**The Jane Addams Graduate School of Social Work**

**UNIVERSITY OF ILLINOIS** *At Urbana and Chicago*

**UNIVERSITY OF ILLINOIS BULLETIN**

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UNIVERSITY OF ILLINOIS 1962-1963

# The Jane Addams Graduate School of Social Work

URBANA — 1204 WEST OREGON STREET  
367-6611, Extension 2254

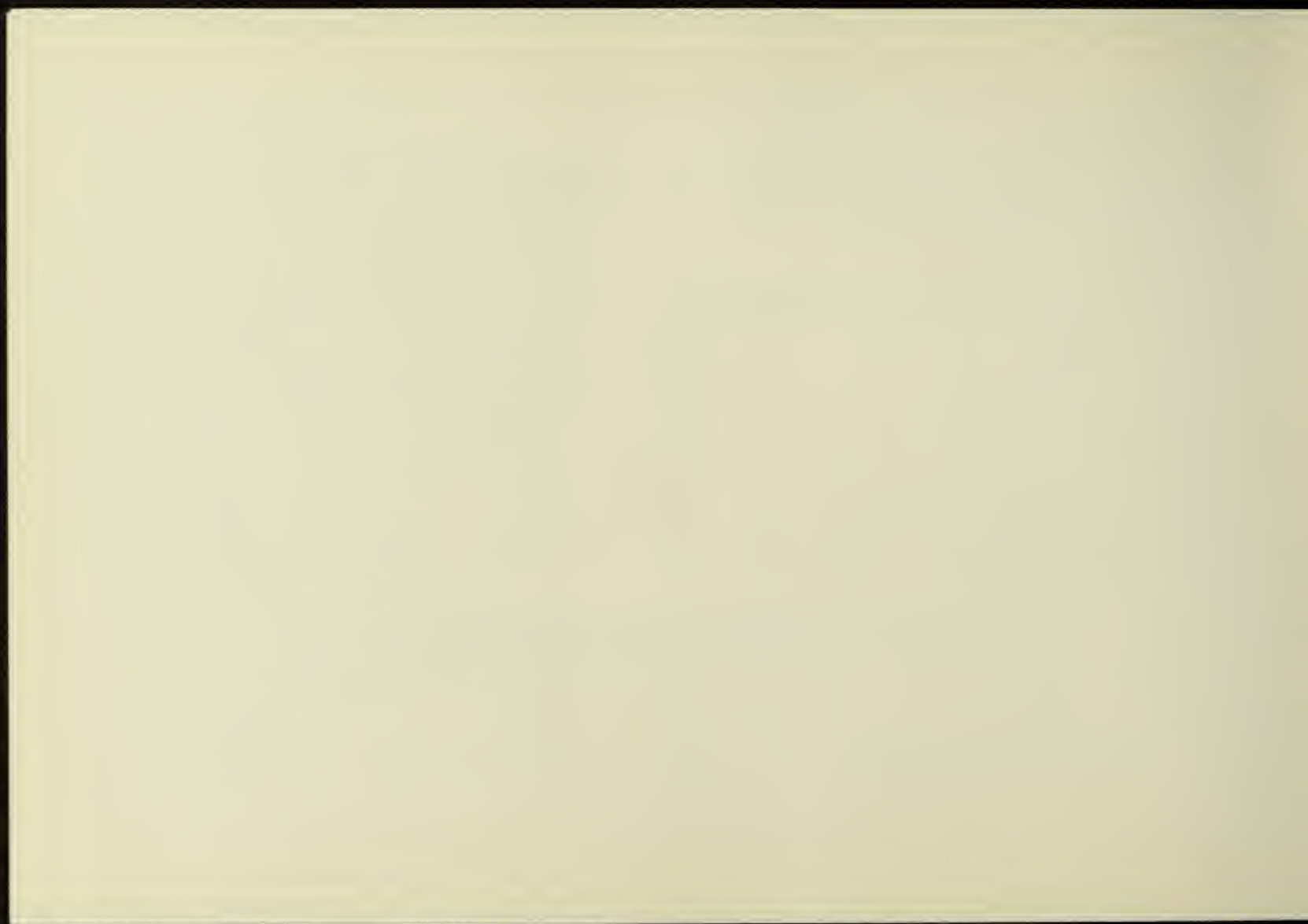
CHICAGO — ROOM 176, 833 SOUTH WOOD STREET (12)  
MOnroe 6-3900, Extension 3351

The Jane Addams Graduate School of Social Work at the University of Illinois is accredited by the Council on Social Work Education, the authorized professional accrediting body for graduate education.



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## UNIVERSITY OF ILLINOIS

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Catherine Keef Cullinan, M.D.  
Charles Gershenson, Ph.D.  
Robert W. Janes, Ph.D.  
Theodore A. Kiersch, M.D.  
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Wilbur J. Menke, Jr., M.D.  
Carl Panczner, M.S.W.  
Michael Rogers, M.B.  
Max Samter, M.D.  
D. T. Shannon, Ph.D.  
Bernard Shiffman, M.S.S.A.



### Field Instructors from Social Agencies

- John Alderson, M.S.W., Evanston Public Schools, Evanston  
 Arabella Alexander, A.M., Illinois Children's Home and Aid Society, Chicago  
 Madeline Armbrust, M.S.S.W., Association House of Chicago, Chicago  
 Ann Atwell, M.S.W., Gads Hill Center, Chicago  
 Lois Binns, A.M., University of Illinois Neuropsychiatric Institute, Chicago  
 Edith Close, A.M., Senior Centers of Metropolitan Chicago, Chicago  
 Martha Copeland, M.S.W., Young Men's Jewish Council, Youth Center, Chicago  
 Margaret Diamond, A.M., Illinois State Psychiatric Institute, Chicago  
 J. V. Dunagan, M.S.W., Veterans Administration Hospital, Danville  
 Dorothy Durham, M.S.W., Champaign Public Schools, Champaign  
 Louise Fassler, A.M., University of Illinois Research and Educational Hospitals, Chicago  
 Elaine Finnegan, M.S.W., Young Men's Jewish Council, Deborah Boys' Club, Chicago  
 Constance Fraser, A.M., University of Illinois Research and Educational Hospitals, Chicago  
 Bernard Goodstein, A.M., North Side Boys Club, Chicago  
 Rosemary E. Griffin, M.S.W., Veterans Administration West Side Hospital, Chicago  
 Mary Harty, M.S.W., Veterans Administration Hospital, Illinois  
 Marion Hathaway, M.S.W., Wheaton Public Schools, Wheaton  
 Wilda Holzman, M.S.W., Chicago Hearing Society, Chicago

The Illini Union at Urbana.



Helen Lane, M.S.W., University of Illinois Research and Educational Hospitals, Chicago  
 Dorothy Large, A.M., University of Illinois Neuropsychiatric Institute, Chicago  
 Jean Lawless, M.S.W., Mental Health Clinic of Macon County, Decatur  
 Clarence Lipschutz, M.S.W., Chicago Commons Association (Emerson House), Chicago  
 Lillie Lynem, M.S.W., Henry Booth House, Chicago  
 Walter McConner, M.S.W., Chicago Youth Centers (Boys' Brotherhood Republic), Chicago  
 Lena Mills, M.S.W., Mental Health Clinic of Macon County, Decatur  
 Morris Neirick, M.S.W., B'nai B'rith Youth Organization, Chicago  
 Jack Otis, Ph.D., University of Illinois Health Service, Champaign  
 Carl Panczner, M.S.W., Champaign County Mental Health Clinic, Champaign  
 Marshall Perkins, M.S.W., Champaign County Mental Health Clinic, Champaign  
 Bernard Reisman, M.S.W., Jewish Community Centers of Chicago (Rogers Park Center), Chicago  
 Lee Rubens, A.M., U.S. Probation and Parole Service, Chicago  
 William B. Sabey, M.S.S., Family Service of Decatur, Decatur  
 Julia Saulius, M.S.W., Travelers Aid Society of Chicago, Chicago  
 Morris Seidler, M.S.W., Young Men's Jewish Council, Chicago  
 Howard Spain, M.S.W., Veterans Administration Hospital, Danville  
 June Teason, M.S.W., University of Illinois Research and Educational Hospitals, Chicago

Esther Thudium, M.S., University of Illinois Health Service, Champaign  
 Harvey Treger, A.M., U.S. Probation and Parole Service, Chicago  
 Lucile Turnquist, M.S.W., Lutheran Family Service, Chicago  
 Virginia Wearing, M.S.W., Cook County Hospital, Chicago  
 Barbara Wickell, M.S.W., Illinois State Psychiatric Institute, Chicago  
 Marvin Zelonky, M.S.W., Chicago Youth Centers (Fellowship House), Chicago

### Agencies Used for Field Placements, 1961-62

#### CHAMPAIGN-URBANA

Champaign County Department of Public Aid  
 Champaign County Mental Health Clinic  
 Champaign Public Schools  
 University of Illinois Health Service

#### CHICAGO

Association House of Chicago  
 B'nai B'rith Youth Organization  
 Chicago Commons Association  
 Emerson House  
 Chicago Hearing Society  
 Chicago Youth Centers  
 Boys' Brotherhood Republic  
 Fellowship House  
 Cook County Department of Public Aid, Oakland District  
 Cook County Hospital Social Service Department  
 Gads Hill Center  
 Henry Booth House



Illinois Children's Home and Aid Society  
 Illinois State Psychiatric Institute  
 Jewish Community Centers of Chicago  
     Rogers Park Center  
 Lutheran Family Service  
 North Side Boys Clubs  
 Senior Centers of Metropolitan Chicago  
 Travelers Aid Society of Chicago  
 United States Probation and Parole Service, Chicago  
 University of Illinois  
     Neuropsychiatric Institute  
     Research and Educational Hospitals  
 Veterans Administration  
     Hines Hospital  
     West Side Hospital  
 Young Men's Jewish Council  
     Deborah Boys' Club  
     Youth Center

#### **DANVILLE**

Vermilion County Department of Public Aid  
 Veterans Administration Hospital

#### **DECATUR**

Family Service of Decatur  
 Mental Health Clinic of Macon County

#### **EVANSTON**

Evanston Public Schools

#### **WHEATON**

Wheaton Public Schools

## CALENDAR

### 1961-62 — First Semester

September 13, Wednesday — September 15, Friday...Graduate registration.  
September 18, Monday, 8 a.m.....Instruction begins.  
November 21, Tuesday, 5 p.m....Thanksgiving vacation begins.  
November 27, Monday, 8 a.m.....Thanksgiving vacation ends.  
December 19, Tuesday, 5 p.m.....Christmas vacation begins.  
January 3, Wednesday, 8 a.m.....Christmas vacation ends.  
January 22, Monday — January 26, Friday.....Semester examinations. Field instruction continues.

### 1961-62 — Second Semester

February 5, Monday — February 7, Wednesday.....Graduate registration.  
February 8, Thursday, 8 a.m.....Instruction begins.  
April 13, Friday, 5 p.m.....Spring vacation begins.  
April 23, Monday, 8 a.m.....Spring vacation ends.  
May 30, Wednesday.....Memorial Day (holiday).  
May 31, Thursday — June 8, Friday....Semester examinations.  
June 16, Saturday.....Commencement exercises.

### 1962-63 — First Semester

September 12, Wednesday — September 14, Friday...Graduate registration.  
September 17, Monday, 8 a.m.....Instruction begins.  
November 20, Tuesday, 5 p.m....Thanksgiving vacation begins.  
November 26, Monday, 8 a.m.....Thanksgiving vacation ends.  
December 19, Wednesday, 5 p.m.....Christmas vacation begins.  
January 3, Thursday, 8 a.m.....Christmas vacation ends.  
January 21, Monday — January 25, Friday.....Semester examinations. Field instruction continues.

### 1962-63 — Second Semester

February 5, Tuesday — February 7, Thursday.....Graduate registration.  
February 8, Friday, 8 a.m.....Instruction begins.  
April 5, Friday, 5 p.m.....Spring vacation begins.  
April 15, Monday, 8 a.m.....Spring vacation ends.  
May 30, Thursday.....Memorial Day (holiday).  
May 31, Friday — June 7, Friday.....Semester examinations.  
June 15, Saturday.....Commencement exercises.





### THE JANE ADDAMS GRADUATE SCHOOL OF SOCIAL WORK

The Jane Addams Graduate School of Social Work is a professional school of the University of Illinois. It was accredited in 1946 by the American Association of Schools of Social Work (now the Council on Social Work Education). The broad purpose of the School is to assist men and women to acquire knowledge and skill in interpersonal and inter-group relations, integrated understanding of the social and economic components of society, and the intellectual and emotional maturity requisite to the exercise of social statesmanship and leadership. To achieve this purpose the School:

1. Offers a two-year program of classroom and field instruction leading to the degree of Master of Social Work.
2. Offers an undergraduate minor in social work. The courses may be utilized in combination with the social sciences or education to meet requirements for a minor in several departments.
3. Gives extension courses, under the auspices of the

*Jane Addams at Hull House.*



Division of University Extension, in Chicago and in various localities downstate.

4. Gives institutes at Allerton House each summer. These institutes are given in cooperation with the Division of University Extension and are designed for employed workers.

5. Contributes to the social services of Illinois by offering special training opportunities for agency staff members, consultation to agencies, participation on boards and planning bodies, and other services appropriate for a tax-supported institution.

### Location

The headquarters of the School are at 1204 West Oregon Street, Urbana, and a branch is located on the Professional Colleges campus at Room 176, 833 South Wood Street, Chicago 12.

### THE URBANA CAMPUS

The School has access to the full facilities of the University including one of the largest university libraries in the country, student residence halls, and the student union.

Both years of social casework are offered in Urbana, with field placements in Bloomington, Champaign, Dan-

ville, Decatur, Springfield, and Urbana. Peoria and Manteno have also been used.

### THE CHICAGO CAMPUS

The Chicago branch has access to facilities on the Professional Colleges campus including the student residence halls, the student union, and the Library of Medical Sciences. Both years of social casework and social group work are given in Chicago.

### Admission

Students are admitted only at the beginning of the fall semester. Applications should be submitted as early as possible so that suitable plans may be made for field instruction.

### FIRST-YEAR STUDENTS

**Requirements.** The admission requirements include:

1. Evidence of personal qualifications which are essential for professional social work.

2. Graduation from a college or university with requirements for the bachelor's degree comparable to those of the University of Illinois, with an academic record which indicates capacity to undertake graduate study.



3. A minimum of twenty semester hours of work in the social sciences and preprofessional social work courses. Preference is given to the student whose background includes such courses as psychology, sociology, economics, political science, social anthropology, history, philosophy, education, and preprofessional courses in social work. An elementary course in statistics is required; students who have not had a course in statistics may meet this requirement by taking a non-credit course the first semester.

**Procedure.** Address correspondence and requests for application materials to The Jane Addams Graduate School of Social Work, 1204 West Oregon Street, Urbana, Illinois.

#### ADVANCED STUDENTS

A student who has completed a year of acceptable graduate work in a school of social work accredited by the Council on Social Work Education is eligible to transfer to the University of Illinois for the second year of graduate work if he meets the requirements stated above. Transfer students follow the same application procedures as new students.

Former students wishing to return to the University of Illinois should write to the Graduate School of Social Work about readmission procedure.

#### STUDENTS FROM OTHER COUNTRIES

A student from another country who wishes to be admitted to graduate study in the Graduate School of Social Work at the University of Illinois should write to the Dean of Admissions and Records, 158 Administration Building (West), Urbana, Illinois, enclosing copies of his academic records certified by the educational institutions previously attended.

The Director of the Office of Foreign Student Affairs, 152 Administration Building (West), assists students from other countries with problems involving passports, visas, and other matters.

We suggest that applicants write to the Institute of International Education, 1 East 67th Street, New York 21, New York, for information concerning services they are prepared to render students from other countries.

#### Graduate Curriculum

All social workers, regardless of the type of agency in which they practice, need a basic knowledge of individual and group behavior and an understanding of the origin and organization of various types of social services. They need to understand and use social work methods in specific situations. They need to look critically at social work problems through application of research methods.

The basic course of study leading to the degree of Master of Social Work has been planned to give the student an opportunity to develop a broad understanding of social work and to acquire skill in practice. It does not prepare the individual for a specific position in a specific social agency, but is designed to enable him to develop knowledge and skill which may be applied in a variety of settings.

The curriculum is divided into four sequences, each of which must be completed by the candidate for the degree. The four sequences are:

**Dynamics of Human Development** (courses numbered 451-454). An understanding of the meaning of behavior of individuals and groups is basic to the practice of social work. In the first semester the student considers the normal development of the individual from birth through maturity. In advanced courses emphasis is placed on deviations from normal development, including physical and mental illness. Material in this area is drawn from the fields of psychology, medicine, psychiatry, and social anthropology, but is applied to social work. Representatives of various professions share instruction with a member of the Social Work faculty.

**Social Welfare Organization** (courses numbered 481-484). The professional social worker needs a clear un-



derstanding of individual and societal needs giving rise to the social services, and of the structure and relationships of social welfare organizations. In the first year, emphasis is placed upon the historical development of the social services, the growth of public responsibility, and the analysis of current programs. In the second year, consideration is given to organization patterns and administration and to coordination and improvement of the social services through community planning and social action.

The work in this area includes the content traditionally covered in separate courses, such as history of social work, public welfare organization, public assistance, social insurance, law and social work, child welfare, and courses in administration.

**Social Work Methods** (courses numbered 421-424). The social worker must acquire knowledge of methods of helping and be able to apply his knowledge and understanding to specific situations. Through classroom discussion of social casework, social group work, and community organization methods and practice, and through supervised field instruction in selected social agencies, the student has an opportunity to develop skill in the practice of social work. He is expected to master generic social work principles and to develop specialized skill in casework or group work.

**Research** (courses numbered 422 A2 and 491). Problems arising in professional practice require that the social work practitioner be prepared to think critically and to apply research methods to the study of social problems. The practitioner must also be aware of the contributions of research to theory and practice and possibly participate in research in the agency of practice. The first-year program is included in the Social Work Methods sequence and contains basic research methodology. In the second year, students may participate in a research project or a research seminar focused on applying research methods to social work problems.

#### USUAL PROGRAM

The usual program of full-time students is indicated below. Sections marked A are required of all students. Sections marked B are for casework students and those marked C for group work students.

FIRST SEMESTER		Hours Per Week	Units
421. Social Work Methods I.....			2
Sec. A1 Community Organization ....		2	
Sec. B1 Social Casework, or			
C1 Social Group Work.....		2	
Sec. B2 or C2 Field Instruction.....		15	
451. Dynamics of Human Development I...		4	1
481. Social Welfare Organization I.....		3	1
			<hr/> 4



## SECOND SEMESTER

422. Social Work Methods II.....	2	
Sec. A1 Generic Principles: Casework and Group Work.....	1	
Sec. A2 Research .....	2	
Sec. B1 Social Casework, or C1 Social Group Work.....	2	
Sec. B2 or C2 Field Instruction.....	15	
453. Dynamics of Human Development III..	3	1
482. Social Welfare Organization II.....	3	1
		<hr/> 4

## THIRD SEMESTER

423. Social Work Methods III.....	2	
Sec. A1 Social Work Practice.....	1	
Sec. B1 Social Casework, or C1 Social Group Work.....	2	
Sec. B2 or C2 Field Instruction.....	21	
454. Dynamics of Human Development IV..	3	1
483. Social Welfare Organization III.....	3	1
491. Research.....	2	0
		<hr/> 4

## FOURTH SEMESTER

424. Social Work Methods IV.....	2	
Sec. A1 Social Work Practice.....	1	
Sec. B1 Social Casework, or C1 Social Group Work.....	2	
Sec. B2 or C2 Field Instruction.....	21	
484. Social Welfare Organization IV.....	3	1
491. Research.....	2	1
		<hr/> 4

Graduate credit is measured in units. A unit is considered the equivalent of four semester hours, but the actual number of hours spent in the classroom may vary from course to course. The program for a full-time student is usually four units as shown in the schedule at the left. Although certain courses may be taken for variable credit, only in exceptional cases does the student register for more than the minimum credit designated for each course.

## COURSES LEADING TO THE DEGREE OF MASTER OF SOCIAL WORK

### S.W. 421. SOCIAL WORK METHODS I

Principles and practice of social work, integrating classroom and field instruction. Sections A1 and A2 are required of all students; Sections B1 and B2 of casework majors; Sections C1 and C2 of group work majors. 2 to 4 units.

*Section A1. Community Organization.* Emphasis is on the community organization component of social work practice in various settings. Beginning knowledge and illustrative elements of the practice of community organization at the neighborhood, community, county, metropolitan region, state, national, and international levels. Two hours weekly.

*Section B1. Social Casework.* Consideration of the principles of social work in the practice of social casework. Through discussion of case material from various settings and from his own field experiences, the student is helped to understand social casework method and to use this in helping the client. Two hours weekly.

*Section C1. Social Group Work.* Consideration of the principles of social work in the practice of social group work. Dynamics of the group process and the meaning of program activities. The student is helped to use this understanding to enable the individual and the group to develop a capacity for creative relationships. Two hours weekly.

*Sections B2 and C2. Field Instruction.* The student is assigned to a social agency in which, under the supervision of a qualified field instructor, he has responsibility for carrying selected cases or for direct work with groups. Instruction is based on the student's own practice and is designed to help him develop skill in social work methods. Two days weekly.

#### **S.W. 422. SOCIAL WORK METHODS II**

Continuation of S.W. 421. More extensive analysis and application of the principles of casework and group work. Sections A1 and A2 are required of all students; Sections B1 and B2 of casework majors; Sections C1 and C2 of group work majors. 2 to 4 units. Prerequisite: S.W. 421.

*Section A1. Generic Principles: Casework and Group Work.* Study of principles underlying similarities and differences in giving and taking help within casework and group work relationships. For the student who is concentrating on casework practice, the focus is on working with group situations inherent in casework settings. For the group worker, the focus is on concepts concerning professional help in individual relationships and on the responsible part the group worker can assume within these relationships. One hour weekly.

*Section A2. Research.* Objectives and methods of social work

research. Basic principles of designing studies, evaluation of methods of collecting data, construction of schedules, analysis and presentation of results. Prerequisite: A course in elementary statistical method. Two hours weekly.

*Section B1. Social Casework.* Continuation of S.W. 421, Section B1. Designed to help the student increase his knowledge and improve his skill in the practice of social casework. Two hours weekly.

*Section C1. Social Group Work.* Continuation of S.W. 421, Section C1. Designed to help the student increase his knowledge and improve his skill in the practice of social group work. Two hours weekly.

*Sections B2 and C2. Field Instruction.* Continuation of the first semester of field instruction. Two days weekly.

#### **S.W. 423. SOCIAL WORK METHODS III**

Emphasis is on the student's understanding and skill in social work with broader consideration of practice in various settings. Section A1 is required of all students; Sections B1 and B2 of casework majors; Sections C1 and C2 of group work majors. 2 to 4 units. Prerequisite: S.W. 422.

*Section A1. Social Work Practice.* Social work method in different settings. Ways of determining the nature and content of social work services in various settings; methods of developing effective working relationships in multi-discipline settings. Consideration of content specific to various kinds of agencies in which social work is practiced. One hour weekly.

*Section B1. Social Casework.* Continuation of S.W. 422,

Section B1, in a sequential manner, with increased emphasis on the generic, diagnostic, and differential treatment aspects of social casework. Application of the case study method to a variety of settings in which social casework is practiced. Two hours weekly.

*Section C1. Social Group Work.* Use of the social group work method with particular attention to the social group work process as related to variations in type, size, and purpose of the group. Advanced material in using program content with the group, and the role of the group worker in planning intra-agency service. Two hours weekly.

*Sections B2 and C2. Field Instruction.* Based on the student's own practice in a setting related to his field of specialization. Emphasis is on enhancing the student's skill in practice. Three days weekly.

#### LEGEND TO PHOTOGRAPH

1. Dentistry-Medicine-Pharmacy Building
2. East Dentistry-Medicine-Pharmacy Building  
(the Chicago Branch of the Graduate School  
of Social Work is located here)
3. Research and Educational Hospitals
4. Neuropsychiatric Institute
5. Student Residence Hall



Photograph by Chicago Aerial Industries, Inc.



**S.W. 424. SOCIAL WORK METHODS IV**

Continuation of S.W. 423. Section A1 is required of all students; Sections B1 and B2 of casework majors; Sections C1 and C2 of group work majors. 2 to 4 units. Prerequisite: S.W. 423.

*Section A1. Social Work Practice.* Social work practice in areas of supervision, consultation, and administration. Emphasis for the casework student is on the understanding of the worker's role in consultation, policy making, program planning, and interpretation. Emphasis for the group work student is on supervisory and administrative practice with special reference to supervision of volunteer leaders. One hour weekly.

*Section B1. Social Casework.* Continuation of S.W. 423, Section B1. Learning experiences arranged to assist the student to a greater integration of the philosophy, concepts, and principles in social casework. Two hours weekly.

*Section C1. Social Group Work.* Continuation of S.W. 423, Section C1. Further discussion of principles and practice in social group work with emphasis on the student's ability to present, analyze, and evaluate material from his own practice. Two hours weekly.

*Sections B2 and C2. Field Instruction.* Continuation of the third semester of field instruction. Three days weekly.

**S.W. 451. DYNAMICS OF HUMAN DEVELOPMENT I**

Designed to provide the student with an understanding of normal physical, emotional, and social growth throughout the

life cycle. Relevant material is included from the fields of medicine, psychology, psychiatry, and cultural anthropology. Four hours weekly. 1 to 2 units.

**S.W. 453. DYNAMICS OF HUMAN DEVELOPMENT III**

Understanding of deviations from normal physiological functioning as demonstrated in major chronic disease processes. Interrelationship of physical, emotional, and social aspects of causation of disease and implications for the patient, family, and community. Discussion of the role of the social worker in collaboration with other disciplines concerned with provision of medical and rehabilitative services. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 451.

**S.W. 454. DYNAMICS OF HUMAN DEVELOPMENT IV**

Concepts and theories used in social work to understand the nature and causes of emotional pathology in social functioning. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 451.

**S.W. 481. SOCIAL WELFARE ORGANIZATION I**

Analysis of social welfare as part of the social structure, followed by an historical study of its development, aimed at accounting for the present position of social work and social welfare in American culture. The emergence of specialized services, the contribution of private philanthropy, the expansion of public responsibility, the interrelations of social welfare with other aspects of the culture and historical developments. Three hours weekly. 1 to 2 units.



**S.W. 482. SOCIAL WELFARE ORGANIZATION II**

Principles and content of public and private programs directly affecting family welfare, particularly income maintenance and related services. Consideration of the social insurances, public assistance, employment services, labor standards, protective legislation, and community-sponsored family service programs. Focus is on basic premises, content, objectives, and adequacy of each program as a means of providing protection against economic want, and the maintenance and restoration of the social functioning of individuals and families. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 481.

**S.W. 483. SOCIAL WELFARE ORGANIZATION III**

Examination of proposals to strengthen programs and services in each of the national, state, and community social welfare programs in the light of evolving needs and changing resources. Consideration of public health, medical care, health insurance, chronic illness and disability, rehabilitation services, mental health care, services for children, urban renewal, programs for the aging, correctional services, and informal education and leisure-time programs. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 482.

**S.W. 484. SOCIAL WELFARE ORGANIZATION IV**

Analysis of organizational patterns and of the administrative process. Study of the structures of international, national, state, and local public and private agencies to reveal their functions and interrelationships. Review of the administrative

process through examination of policy formulation, the executive function, organization, coordination, field services, personnel, budgeting, and public relations. Social action and the legislative process, and current developments and issues in the area of social work are examined. Three hours weekly. 1 to 2 units. Prerequisite: S.W. 483.

**S.W. 491. RESEARCH SEMINAR**

Seminar for students preparing research projects, either in groups or individually. Experience in the application of research methods to current social work problems. 0 to 2 units. Prerequisite: S.W. 422, Section A2.

**S.W. 461. SPECIAL STUDIES IN SOCIAL WORK I**

Independent or group study in areas of special interest; application of social work principles to special problems or settings. 1 to 2 units.

**S.W. 462. SPECIAL STUDIES IN SOCIAL WORK II**

Independent or group study in areas of special interest; application of social work principles to special problems or settings. 1 to 2 units.

**SOCIAL WORK SEMINARS**

*Required of All First-Semester Students.* Discussion of purposes and nature of professional education in social work. Orientation to class and field. Meets four times during the first semester. No credit.

*Required of All Fourth-Semester Students.* An integrative approach to current issues and priorities in the field of social work. Discussion of generic elements in social work practice aimed at helping the student make the transition from student to professional practitioner. Two hours bi-weekly. No credit.

#### **FIELDS OF CONCENTRATION**

The curriculum is designed for preparation for the profession of social work. Students select from the social work sequence a method in which they wish to gain special competence; for example, social casework or social group work. Field work placements are made on the basis of the student's educative needs, his area of

interest, and with deference to the scholarship-granting agency. Field work experience is provided in the following:

- Corrections
- Child Welfare, public and private
- Family Welfare, public and private
- Group-Serving Agencies, public and private (settlements, centers, etc.)
- Medical Social Work and Rehabilitation
- Psychiatric Social Work
- Public Assistance
- School Social Work

**Faculty and Students**



### FIELD INSTRUCTION

Field instruction is carried on in various social agencies selected because of their interest in professional standards and their willingness to cooperate with the School in the education of social workers. Instruction is provided by qualified agency supervisors or by members of the full-time faculty of the School.

A list of field placements used during 1961-62 is given on pages 7-8. When a field placement involves travel outside the Champaign-Urbana community, the student does not have to pay travel costs personally.

### DEGREE REQUIREMENTS

The four-semester graduate program leads to the professional degree of Master of Social Work, which is conferred by the University upon recommendation of the faculty of the Graduate School of Social Work and the Dean of the Graduate College. Candidates must meet the following specific requirements:

**1. Grades.** Successful completion of two years of graduate work, including the work in each of the four sequences. Grades are recorded by letter, as follows: A (excellent), B, C, D, E (failure). Any student who receives four units of grade below B must replace them with additional units of A or B grade to qualify for the

degree. Six units of a grade below B disqualify a student as a candidate for a degree in the Graduate College.

**2. Residence.** Two semesters must have been spent in residence at the University of Illinois. Transfer students may obtain credit not to exceed eight units for work done in another school of social work approved by the Council on Social Work Education.

**3. Time Limit.** All graduate requirements for the Master of Social Work degree must be completed within the six-year period preceding completion of requirements for the degree. Years devoted to military service are deducted. Exceptions may be made only in unusual circumstances.

### Part-Time and Non-Degree Programs

Several plans have been developed for spreading the degree program over a three-year period. One year must be devoted to full-time work in residence, the remaining requirements to be completed in two years.

Certain courses in the graduate program of the School are open to a limited number of graduate students in other fields. Permission to register for such courses must be obtained from both the Director and the instructor concerned.

### **Joint Program With McCormick Theological Seminary**

A special program has been arranged in cooperation with the McCormick Theological Seminary in Chicago through which students may simultaneously complete requirements for the degree of Master of Social Work (social casework or social group work), and the degree of Bachelor of Divinity or Master of Arts in Christian Education or Master of Arts in Church and Community.

This program is for a limited number of qualified students who plan to engage specifically in social services under religious auspices. Scholarships and financial assistance are available. The program usually requires three years of graduate study at the Seminary and the Graduate School of Social Work.

Applications should be sent concurrently to The Jane Addams Graduate School of Social Work, 1204 West Oregon Street, Urbana, and to the Department of Church and Community, McCormick Theological Seminary, 2330 North Halsted Street, Chicago 14. Applicants must be accepted by both institutions in order to engage in this program.

### **Undergraduate Program**

The student preparing for a career in social work should, during his undergraduate years, obtain a broad general education, including a concentration of courses in the social sciences. Carefully selected courses in the fields of sociology, economics, political science, psychology, and history should acquaint the student with the nature of social organization, the economic order, the functions of the different levels of government, and motivations of human behavior. As skill in research is important to all social workers, a course in statistics should be included in the undergraduate program.

The Graduate School of Social Work offers a five-course undergraduate sequence with social work content which may be counted toward a minor. This sequence includes a two-semester survey course intended to give the student general orientation to the field of social work. The other courses, Social Services for Children, Introduction to Social Casework, and Introduction to Social Group Work, are designed also for those preparing for careers in fields related to social work.

Recommended for all undergraduates interested in human welfare, the sequence has been especially useful



for those who wish to explore the field of social work as a career before deciding on graduate work and for those who will work with the handicapped or become ministers, teachers, or school or industrial counselors. It is also helpful to the individual who will become a member of committees and boards of social, religious, and civic agencies.

Undergraduate students are invited to talk with faculty members regarding their academic programs or their career objectives.

The National Foundation offers a limited number of scholarships of \$500 a year for upper-class students who plan to enter a school of social work.

The following courses are offered:

**S.W. 225. INTRODUCTION TO SOCIAL WORK I**

Survey of the field of social work including the Poor Law backgrounds of current public social services; the development of social work concepts and philosophy in voluntary social agencies; the social services under the Social Security Act. 3 hours. Prerequisite: Junior standing.

**S.W. 226. INTRODUCTION TO SOCIAL WORK II**

Continuation of S.W. 225. Attention is given to changing concepts and philosophy in social work; development of special services for children; examination of agencies in which social casework is practiced; and social services to groups. 3 hours. Prerequisite: Junior standing; S.W. 225.

**S.W. 311. INTRODUCTION TO SOCIAL CASEWORK**

Behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of these upon the contacts of social caseworkers with individuals and families. Attention is given to case records selected from social casework practice in public assistance and other community agencies. 2 hours, or ½ unit. Prerequisite: Junior standing.

**S.W. 316. SOCIAL SERVICES FOR CHILDREN**

Unmet needs of children and the organization of social services to meet those needs. Responsibilities of voluntary as well as public agencies are considered. A survey is made of agencies providing leadership and standard setting in social services for children. 3 hours, or ½ to 1 unit. Prerequisite: Junior standing; a major in any of the social sciences, education, recreation, speech correction, or consent of instructor.

**S.W. 333. INTRODUCTION TO SOCIAL GROUP WORK**

Background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services, concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. 2 hours, or ½ unit. Prerequisite: Junior standing with introductory courses in sociology, psychology, and social sciences.

### Extension Courses

Courses off campus, designed for workers in social agencies and related fields, are offered in various cities in Illinois in cooperation with the Division of University Extension. Usually such courses may be taken for graduate or undergraduate credit, but they do not provide a substitute for the degree program sequences.

Short-term noncredit courses or institutes are sometimes planned for special groups. It is the policy of the School to make its facilities available to public and private agencies and to other groups in the state. Short-term courses have included narrative recording in group work agencies and courses in administration and in supervision for administrative and supervisory personnel.

Requests for extension courses or for short-term courses or institutes should be sent to the Director of the School. The following extension courses are currently offered:

#### **S.W. E311. INTRODUCTION TO SOCIAL CASEWORK**

For employed workers. Behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of all these on the contacts of social caseworkers with individuals and families. Attention is given to

case records selected from social casework practice in public assistance and other community agencies. 2 hours, or ½ unit.

#### **S.W. E316. SOCIAL SERVICES FOR CHILDREN**

For employed social workers who have not yet obtained professional social work training, workers in related fields, and others interested in children and social services available to them. Needs of children and the organization of services to meet such needs. 2 hours, or ½ to 1 unit.

#### **S.W. E320. THE ADMINISTRATIVE PROCESS IN SOCIAL AGENCIES**

Analysis of the administrative process in social agency administration: the elements of administration in relation to agency policy, structure, function, staff; planning, organization, coordination, command, control, and reporting; the function and relation of the executive to policy making and to the staff; the meaning and use of authority and supervision, and the nature of the supervisory relationship at various levels; personnel and fiscal policy and practices; public relations. 2 hours, or ½ unit.

#### **S.W. E321. THE NATURE OF PUBLIC ASSISTANCE**

Analysis and study of public assistance as one of the basic income maintenance institutions in our society. Consideration of the development of the program, its relationship with other programs, its philosophy and basic assumptions, its present structure and operation, and its future development. The role of the public assistance worker, with emphasis on

his responsibilities to the needy person. The nature of need in our society as to its causation and its effect. Consideration is given to the constructive potentials in public assistance. 2 hours, or ½ unit.

**S.W. E333. INTRODUCTION TO SOCIAL GROUP WORK**

Background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services, concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. 2 hours, or ½ unit.

**S.W. E351. PSYCHOSOCIAL THEORIES OF HUMAN GROWTH AND DEVELOPMENT**

This course undertakes to present theory and knowledge of normal individuals to enable the student to develop a comprehensive understanding of the growth and development for use in social work practice. Fundamentally this is a course in "Ego Psychology"; that is, how an individual's surroundings and innate characteristics (biological) interact and their effects on the inner (dynamic) psychology of personality. Growth and development are followed from prenatal conditions to man in senescence. Emphasis, however, is placed on the formative years in which we have relatively well-documented theory and knowledge. Effort is made to arrive at an understanding of the mature, well-functioning adult. 2 hours, or ½ unit.



Students Discuss a Class Assignment Related to Field.

## General Information

### TUITION AND FEES

The semester fees for full-time students at Urbana are as follows:

	Residents of Illinois	Nonresidents of Illinois
Tuition, except for holders of scholarships or fellowships.....	\$85.00	\$260.00
Hospital-Medical-Surgical Insurance Fee .....	10.00	10.00
Laboratory, Library, and Supply Fee .....	10.00	10.00
Illini Union Fee.....	10.00	10.00
	<hr/> \$115.00	<hr/> \$290.00

The semester fees for full-time students at Chicago are as follows:

	Residents of Illinois	Nonresidents of Illinois
Tuition, except for holders of scholarships or fellowships.....	\$ 85.00	\$260.00
Hospital-Medical-Surgical Insurance Fee .....	8.00	8.00
Laboratory, Library, and Supply Fee .....	12.00	12.00
Illini Union Fee.....	8.00	8.00
	<hr/> \$113.00	<hr/> \$288.00

### SCHOLARSHIPS AND OTHER FINANCIAL GRANTS

The University of Illinois Graduate School of Social

Work offers various scholarship aids to promising students who wish to obtain professional education in social work. Following are a list of scholarships, assistantships, and traineeships which are awarded by the School, and a list of public and private agencies which offer financial aid. This list is by no means complete, and names of additional sources are available. Applications or more detailed information may be obtained from The Jane Addams Graduate School of Social Work, 1204 West Oregon Street, Urbana, Illinois.

**Assistantships.** A limited number of assistantships are available, with a stipend of \$1,000 for the academic year plus exemption from tuition and all fees except the hospital-medical-surgical insurance fee. These appointments obligate students to work ten hours each week.

**Fellowships.** University Fellowships are awarded on the basis of all-University competition. Each provides a stipend of not less than \$1,500 for the academic year with exemption from tuition and all fees for the academic year and for the following eight-week summer session. University Fellows must carry a full program of four units each semester.

**Tuition and Fee Waivers.** These awards provide ex-



emption from tuition and all fees except the hospital-medical-surgical insurance fee for the academic year and the following summer session.

Note: Assistantships, fellowships, and tuition and fee waivers are open to foreign students as well as citizens of the United States.

**Military Scholarships.** These tuition waivers are available to veterans who served in the armed forces at any time after September 16, 1940, provided the veteran was a resident of Illinois or a student at the University of Illinois at the time of enlistment, and provided that he has been honorably discharged from service. These are not available to veterans who are receiving financial aid from the federal government for educational purposes.

**Special Fellowships in Social Work.** A number of fellowships for graduate study in group work have been made available to the University through the Woods Charitable Fund, the Community Fund of Chicago, and various group-serving agencies. These are for \$1,800 for first-year students and \$2,000 for second-year students, with no work commitment. However, recipients are expected to work in the Chicago area fol-

lowing the period of study at the Graduate School of Social Work. Application should be made to the Scholarship Chairman, The Jane Addams Graduate School of Social Work, 1204 West Oregon Street, Urbana, Illinois.

**Grants-in-Aid.** Supplementary grants are available in variable amounts, depending upon need of the student. These carry no work commitment, although the recipients are expected to accept employment in the Chicago area following study at the School. Funds for these grants are received by the School from the Chicago Community Trust and the Wieboldt Foundation. Applications should be made to the Scholarship Chairman, The Jane Addams Graduate School of Social Work, 1204 West Oregon Street, Urbana, Illinois.

#### United States Government

Note: United States government grants listed below are available to United States citizens only.

**Office of Vocational Rehabilitation, United States Department of Health, Education, and Welfare.** Students interested in pursuing careers in the area of vocational rehabilitation are eligible to apply for traineeships of \$1,800 for the first year and \$2,000 for the second year.

**National Institutes of Mental Health, United States Public Health Service.** Traineeships of \$1,800 for the first year of study and \$2,000 for the second plus tuition are granted to students at the Graduate School of Social Work who are preparing for employment in psychiatric and school settings.

**Veterans Administration.** Students who do field work in a Veterans Administration facility have an opportunity to receive prevailing wage-rate payment for such work, varying from \$1,900 to \$2,200 a year.

#### **State of Illinois**

Note: Students are committed to work one calendar year at full salary for each academic year of training.

**Department of Mental Health.** There are opportunities through the Employment-Education Program for Professional Training to receive grants at the base rate of \$1,800 for the school year, plus a monthly allowance for each unemployed dependent, plus tuition, fees, and travel allowance. Students interested in pursuing careers in child welfare should contact the Superintendent of Child Welfare, 404 State Office Building, Springfield, Illinois. Those who are interested in the general field of mental health (psychiatric and school social work)

should write to the Assistant Deputy Director, Employment-Education Program, Mental Health Service, 403 State Office Building, Springfield, Illinois. Departments of welfare in other states can supply information concerning training programs similar to that in Illinois.

**Institute for Juvenile Research.** Scholarships are available for second-year students interested in training for psychiatric social work. Apply to the Institute, 907 South Wolcott Avenue, Chicago 12, Illinois.

**Office of the Superintendent of Public Instruction.** Through its school social work consultants, several scholarships are awarded to students who have been accepted by the School. The grant provides for tuition and fees and a stipend of \$1,800 for the academic year. An additional \$200 is added for each unemployed dependent. These scholarships carry a commitment to work in an Illinois school district for one year for each year of academic training. Application forms may be obtained from Mr. Charles Meeker, Administrator, Section of Community Services, Mental Health Service, 401 South Spring Street, Springfield, Illinois.

**Champaign County Mental Health Clinic, Alcoholic Division,** 501 East Springfield Avenue, Champaign, Illi-

nois. The scholarship provides tuition and fees plus a stipend of \$1,800 plus \$200 for each dependent up to a maximum of \$2,400 for the academic year and is open only to residents of Illinois. The student's research requirement must be fulfilled by focusing on the problem of alcoholism, and a plan is made for field work in the Clinic's alcoholic division. The scholarship carries no commitment but graduates are encouraged to seek employment in the state's alcoholic program. Applications may be obtained from the Graduate School of Social Work or from the Clinic.

#### Private Resources

**American Association of University Women**, 2401 Virginia Avenue, N.W., Washington, D.C. Fellowships carrying stipends of \$2,000 or more a year are available to women. Applications should be addressed to the A.A.U.W. Fellowship Program at the above address. The closing date for applying for these fellowships is December 1.

**American Foundation for the Blind, Inc.**, 15 West 16th Street, New York 11, New York. Fellowships are open to both blind and sighted individuals. Maximum grants for the academic year are \$2,000. Applicants must ex-

press intent to continue in or secure employment in an agency or school primarily conducting a program for blind persons. Applications must be in by April 1.

**Fred S. Bailey Scholarship Fund.** Administered by the University of Illinois Young Men's Christian Association, this fund offers scholarships ranging from \$500 to \$1,200 for an academic year of graduate study at the University of Illinois. The awards are made on the basis of moral character, intelligence, leadership, and need. Applications may be obtained by writing to the Bailey Awards Committee, Young Men's Christian Association, Box 598, Station A, Champaign, Illinois.

**George Davis Bivin Foundation, Inc.**, 1983 East 24th Street, Cleveland 15, Ohio. Fellowship grants ranging from \$100 to \$300 are available to psychiatric social work students who plan to enter the field of mental health of children.

**B'nai B'rith Youth Organization**, 1640 Rhode Island Avenue, N.W., Washington 6, D.C. Scholarship awards are available for group work students who wish to work in Jewish agencies. The grant is \$1,000 for each year of academic work. The grantee is committed to accept suitable employment with the agency.

**Chicago Youth Centers.** A stipend of \$4,200 a year includes scholarship and salary combination permitting full-time attendance at school. Recipient works ten hours each week while in school and full time during summers and vacations. Apply directly to the agency, 608 South Dearborn Street, Chicago 5, Illinois.

**Child and Family Service of Peoria,** 2142 North Knoxville, Peoria, Illinois. A scholarship of \$1,500 for one academic year is available to a second-year social casework student. This grant stipulates a one-year employment commitment.

**Child Welfare League of America,** 345 East 46th Street, New York 17, New York. Scholarships may be obtained from a few member agencies of this national organization.

**Community Service Office,** 16 Downer Place, Aurora, Illinois. Granted on a deficit basis, depending upon resources of student, with a maximum grant of \$2,000 for each year of graduate study. Recipients must agree to accept position in local agency.

**Delta Gamma Memorial Social Service Fellowship.** This fellowship of \$1,500 is available to a second-year student who has had some experience in the field. Inquiries should be addressed to Mrs. Grandin Godley,

8312 Oakmere Road, Minneapolis 20, Minnesota.

**Family Service of Champaign County,** 303 South Wright Street, Champaign, Illinois. A scholarship of \$1,000 for one academic year is available to a second-year social casework student. This grant stipulates a one-year employment commitment.

**Family Service Association of America,** 215 Park Avenue South, New York 3, New York. Students interested in family casework may contact this national agency for details concerning scholarships that are offered by various family agencies.

**Girl Scouts of America,** 155 East 44th Street, New York 17, New York. Scholarships are available, usually in the amount of \$1,000, for one academic year of full-time graduate study. The recipient must agree to obtain work in a Girl Scout Council.

**Illinois Children's Home and Aid Society,** 1122 North Dearborn Street, Chicago 10, Illinois. The amount of scholarship aid depends on need and ranges from \$100 to \$175 a month during the academic year. The student is committed to return to the agency. Details may be obtained from the agency.

**Jewish Community Centers of Chicago.** Financial aid is offered in amounts from \$750 to \$2,100 for the school



year. The recipient must accept a two-year commitment to work in the agency following graduation. Inquiries should be addressed to Jewish Community Centers of Chicago, 32 West Randolph Street, Chicago 2, Illinois.

**Jewish Young Men's and Women's Association**, Post Office Box 234, Rochester, New York. This agency offers a scholarship plan to candidates who are residing within or attending an undergraduate school within a one hundred-mile radius of Rochester. The scholarship provides up to \$1,500 a year for a two-year period, depending on need. Although there is no commitment, it is hoped that upon graduation the student will seek employment in the agency. Application forms may be obtained by writing to the above address.

**Lutheran Home Finding Society of Illinois**, 730 East Vine Street, Springfield, Illinois. Scholarships of \$50 a month beyond the yearly \$200 to \$1,000 Synodical scholarships are available to social work students. Commitment for employment is required.

**National Jewish Welfare Board, Midwest Section**, 127 North Dearborn Street, Chicago 2, Illinois. This section of the National Jewish Welfare Board offers to students interested in group work a \$1,200 scholarship with renewal for a second year depending upon satisfactory completion of the first-year course of study. The recip-

ient is obligated to accept employment for at least two years in a Jewish Community Center after completion of his professional education.

**National Lutheran Council**, 50 Madison Avenue, New York 10, New York. A variety of scholarships is available to Lutheran students preparing for professional social work positions in Lutheran welfare agencies and institutions. For information write to the Division of Welfare, National Lutheran Council.

**National Merit Fellowships**. These are established by the Presidents' Club of the National Jewish Welfare Board, 145 East 32nd Street, New York 16, New York, and are available to students interested in Jewish Community Center work. Awards are \$1,500 annually and are based on academic achievement and leadership potential. Recipients must agree to accept employment in a Jewish Community Center or YM-YWHA of their choosing, following completion of their professional education.

**Travelers Aid Society**, 22 West Madison Street, Chicago 2, Illinois. Grants-in-aid amounting to \$125 a month are available for graduate students in social work. This aid is for first-year or second-year students. The recipient is obligated to work in the agency at least

one month for every month in which he has received this assistance. Inquiries should be made to the Travelers Aid Society.

**United Charities, Family Service Bureau**, 123 West Madison Street, Chicago 2, Illinois. Scholarships are available in the amount of approximately \$175 a month. Students should be free to accept employment in the agency for a period of time. Complete details are available from the agency.

**Young Women's Christian Association National Board**, 600 Lexington Avenue, New York 22, New York. The National Board has available scholarships up to the amount of \$1,800 for students who have had two years of professional experience in the Y.W.C.A., a second-year fellowship for a student who plans to take a position in the Y.W.C.A., and a merit award of \$3,000. Applications, which are available at the National Board offices, must be submitted by February 15; awards are announced by April 15.

**Young Women's Christian Association of Chicago**. This organization grants living-in scholarships which provide board and a private room plus \$600 cash to social group work students. Application should be made to the Graduate School of Social Work.

#### LOAN FUNDS

The University has numerous loan funds to help students who wish to avail themselves of these resources. Application blanks may be obtained from the offices of the Bursar, the Dean of Men, or the Dean of Women.

#### WORK-STUDY PLANS

The work-study plan is a three-way cooperative arrangement including the worker, the agency, and the School, making it possible for a worker in a social work agency to secure professional training while continuing employment with the agency. The agency allows time for class attendance at the School during the academic year and the worker may have his field work assignment in the employing agency. Application for employment is made directly to the agency.

Interested applicants should inquire of the School for the current list of agencies using the work-study plan.

#### HOUSING

The University has rooms and apartments for single and married graduate students. Information and applications for Urbana housing may be obtained from the Housing Division, 108 Illini Hall, Urbana. For information concerning Chicago housing, write the Director of

Housing, University of Illinois, 712 South Wood Street, Chicago 12.

### ADVISERS

Each student is assigned a faculty member as an adviser. The adviser meets with the student at the time of registration to plan with him various aspects of his academic work. During the year the adviser follows the student's progress in classroom and field instruction, and is responsible for helping the student achieve optimal benefits from his total school experience. The student should feel free to talk with his adviser about problems arising in his school work and about plans for future employment. The adviser may also assist in such matters as housing, financial planning, etc.

### REGISTRATION

The student must register during the registration period at the beginning of each semester (see Calendar, page 9). Directions will be sent to each student prior to the beginning of the academic year. Social work students who will have their full program in Chicago register there.

### LIBRARY

The University Library has outstanding resources for

The University Library of Chicago.





advanced study. Its present collection exceeds 3,200,000 volumes.

The Graduate School of Social Work shares a departmental library with the College of Commerce and Business Administration and the Departments of Anthropology and Sociology, located in the Library Building. The departmental library contains books, magazines, pamphlets, and governmental documents relating to social welfare. Students also make use of other departmental libraries, and graduate students have access to the general book stacks.

In Chicago the Graduate School of Social Work uses the Library of Medical Sciences at the Professional Colleges.

#### UNIVERSITY HEALTH SERVICE

**Urbana.** The University Health Service provides clinical, laboratory, and X-ray services relating to diagnosis, treatment, and referral for all ambulatory students at the Health Center. In addition, consultation is available on personal matters of a medical nature and on dental and psychiatric problems. The required pre-entrance examination for all students is handled by the Health Service staff, or may be performed by the student's personal physician at the student's own expense prior

to his arrival on campus and reported upon forms furnished by the University of Illinois Health Service, 807 South Wright Street, Champaign, Illinois.

Students are required to participate in the hospitalization and medical service plan or to present evidence of participation in a plan providing the same benefits. Students who present evidence of participating in any other insurance system providing the same benefits as those covered by the University Hospital-Medical-Surgical Insurance Fee may petition the Dean of Students for refund of this fee. Spouses of students may participate in the hospitalization and medical service plan.

**Chicago.** Students are required to have physical examinations at the Student Health Service, Room 132, University of Illinois Hospitals, 840 South Wood Street, Chicago 12. New students residing in the Chicago area are expected to arrange for this before registration. For others, the examination will be arranged at the time of registration. Students in the Chicago branch have access to the Student Health Service and the University Clinics for consultation and out-patient services.



### PROFESSIONAL AFFILIATION

All full-time graduate students are invited to become student members of the National Association of Social Workers, which is the major professional organization in social work.

### STUDENT ORGANIZATION

All students are eligible for membership in the student club which provides opportunity for further professional development. Students work together in consideration of current problems, of social legislation, and of sponsorship of lectures and cultural and social activities.

### EMPLOYMENT

The student undertaking professional education for social work engages himself in a strenuous program that is both time-consuming and rigorous. Consequently, outside employment during the regular academic year is not encouraged. Students carrying four units of graduate work are not permitted to accept employment in excess of ten hours per week.

There are a number of interesting opportunities for summer employment in summer camps, settlements, and other types of agencies. These opportunities usually pro-



Allerton House.

vide only small financial reward, but they may offer the student valuable experience in working with people. Advisers are glad to discuss summer plans with students. Information about summer work opportunities is available in the offices of the School.

#### PLACEMENT

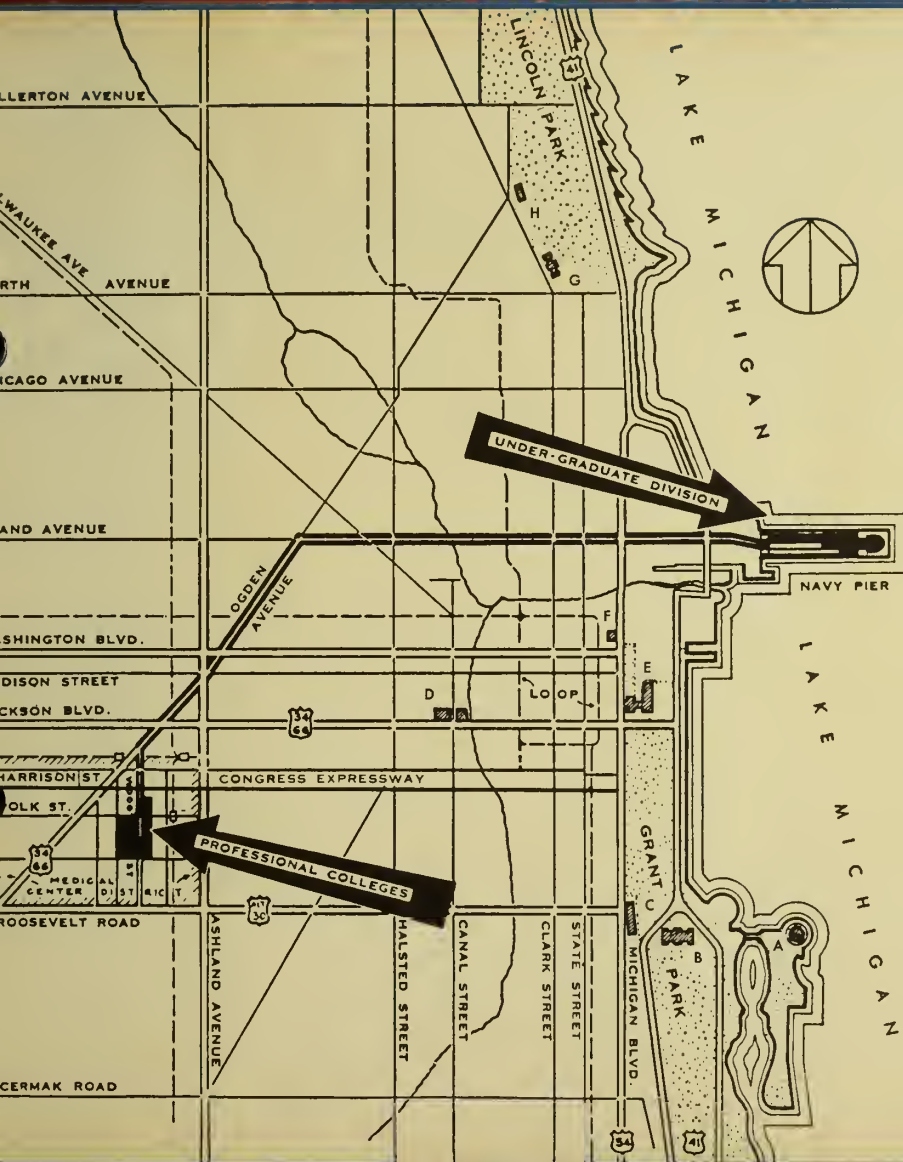
The School is interested in assisting graduates in finding suitable positions in social work. The numerous requests for personnel are made available to students in the offices of the School. Advisers are glad to assist in planning for employment after graduation. The School also cooperates with vocational agencies in placing

former students. Agency executives frequently visit the School in search of qualified personnel.

#### SUMMER INSTITUTES

The Graduate School of Social Work in cooperation with the Division of University Extension holds a series of institutes at Allerton House every summer. Allerton House is the University of Illinois conference center at Robert Allerton Park, an estate belonging to the University which is located twenty-six miles from the Champaign-Urbana campus.

These institutes with nationally known leaders are designed for employed workers. They give an opportunity for informal meetings in pleasant surroundings.



## UNIVERSITY OF ILLINOIS

Chicago Professional Colleges

Chicago Undergraduate Division

### PUBLIC TRANSPORTATION

#### TO CHICAGO PROFESSIONAL COLLEGES

1. N. OGDEN AVENUE BUS TO POLK-WOOD STREETS
2. DOUGLAS PARK "L"-SUBWAY TO POLK STREET
3. GARFIELD PARK "L"-SUBWAY TO MEDICAL CENTER STATION

#### TO CHICAGO UNDERGRADUATE DIVISION

1. NORTH-SOUTH SUBWAY, TRANSFER AT GRAND AVENUE
2. ANY NORTH-SOUTH BUS LINE, TRANSFER AT GRAND AVENUE
3. GRAND AVENUE BUS
4. CANAL-WACKER BUS (FROM LOOP)

### LEGENDS

- A ADLER PLANETARIUM
- B CHICAGO NATURAL HISTORY MUSEUM
- C ILLINOIS CENTRAL R.R. STATION
- D UNION R.R. STATION
- E ART INSTITUTE
- F CRERAR LIBRARY
- G CHICAGO HISTORICAL SOCIETY
- H CHICAGO ACADEMY OF SCIENCE





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1966-1968

*University of Illinois Bulletin*

# The Jane Addams Graduate School of Social Work

UNIVERSITY OF ILLINOIS

*At Urbana and Chicago*

*Address all inquiries to:*

The Director  
Jane Addams Graduate School of Social Work  
University of Illinois  
1207 West Oregon Street  
Urbana, Illinois 61801

or

P. O. Box 4348  
Chicago, Illinois 60680

**UNIVERSITY OF ILLINOIS BULLETIN**

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UNIVERSITY OF ILLINOIS 1966-1968

# **The Jane Addams Graduate School of Social Work**

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AREA CODE 217 333-2261

CHICAGO 60680 — 1300 UNIVERSITY HALL, P. O. BOX 4348  
AREA CODE 312 663-7096

The Jane Addams Graduate School of Social Work at the University of Illinois is accredited by the Council on Social Work Education, the authorized professional accrediting body for graduate education.



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## **UNIVERSITY OF ILLINOIS**

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and Records

## **THE JANE ADDAMS GRADUATE SCHOOL OF SOCIAL WORK**

### **Faculty**

Mark P. Hale, Ph.D., Director and Professor  
W. Paul Simon, M.S.S.A., Professor and Assistant Director  
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Claire M. Anderson, Ph.D., Assistant Professor  
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Lela B. Costin, M.S.W., Associate Professor  
Frieda H. Engel, M.S., Assistant Professor  
Jennette R. Gruener, Ph.D., Professor  
Ernest N. Gullerud, M.S.W., Assistant Professor  
Margaret G. Holden, M.S., Associate Professor  
Frank H. Itzin, M.A., Professor  
Mildred S. Johnson, M.S.W., Assistant Professor  
Donald E. Lathrope, Ph.D., Associate Professor

Paul L. Leuenberger, M.A., Assistant Professor  
Clarenee Lipschutz, M.S.W., Assistant Professor  
George W. Magner, Ph.D., Associate Professor  
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Marjorie McQueen, D.S.W., Associate Professor  
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Seymour Mirelowitz, M.S.W., Assistant Professor  
Barbara M. Moore, M.S.W., Associate Professor  
Nancy A. Morrison, M.A., Instructor  
Vicki Nealey, M.A., Research Associate  
Florence L. Poole, M.S.S., Professor  
Carol Preucil, A.M., Associate Professor  
D. Katharine Rogers, A.M., Associate Professor, Emerita  
Gerald K. Rubin, M.S.W., Assistant Professor  
Marietta Stevenson, Ph.D., Director and Professor, Emerita  
Mary E. Sullivan, A.M., Associate Professor  
Merlin A. Taber, Ph.D., Associate Professor  
Harvey Treger, M.A., Assistant Professor  
Anthony J. Vattano, A.M., Assistant Professor  
Narayan Viswanathan, Ph.D., Associate Professor  
Shirley H. Wattenberg, M.A., Assistant Professor  
L. Jane Wille, M.S., Professor

### **Part-Time Lecturers**

Peter Baker, M.D.	Karl W. Rehfeld, M.A.
Theodore A. Kiersch, M.D.	Max Samter, M.D.
Wilbur J. Menke, Jr., M.D.	D. T. Shannon, Ph.D.
Maria Piers, M.D.	



### **Field Instructors from Social Agencies, 1966-1967**

- Arabella Alexander, M.A., Illinois Children's Home and Aid Society, Chicago
- Marian Ascoli, M.S.S.W., Champaign Department of Children and Family Service, Champaign
- Hilton Baines, M.S.W., Veterans Administration Hospital, Hines
- Patsy Bender, M.S.S.W., Mental Health Clinic of Champaign County, Champaign
- Homer Bishop, M.S.W., Hull House Association, Chicago
- Marvin Bogdanoff, M.A., Veterans Administration Hospital, Chicago
- Marshall Bowden, M.S.W., Illinois Department of Mental Health, Children's Clinical Services, Peoria
- Talbot Bowles, M.S.W., Manteno State Hospital, Manteno
- Elizabeth Brown, M.S.W., Proviso East
- Louise Brown, M.S.W., Evanston Public Schools, Evanston
- Bertha Bunda, M.S.W., Girl Scouts of Chicago, Chicago
- Louis Cautin, M.S.W., Family Service of Decatur, Decatur
- Mae Chase, M.A., United Charities, Humboldt District, Chicago
- Dorothy Connor, M.S.W., Illinois State Psychiatric Institute, Chicago
- Frank Czerny, M.S.W., Mental Health Clinic of Macon County, Decatur
- Elinor Davidson, M.S.S.W., Illinois Department of Mental Health, Children's Clinical Services, Champaign
- Marvin Dick, M.A., Veterans Administration Hospital, Danville
- John Dietmann, M.A., Commission on Youth Welfare, Grand Boulevard Oakland Cooperating Service Center, Chicago

The Illini Union at Urbana.

Rose Marie Dubiel, M.S.S., Veterans Administration Hospital, Chicago  
 Sarah Eisenstein, M.S., Veterans Administration Research Hospital  
 William Elliott, M.A., Veterans Administration Hospital, Danville  
 John Fabian, M.A., Bloom Township High School, Chicago Heights  
 Julianne Ferguson, M.S.W., Evanston Public Schools, Evanston  
 Elaine Finnegan, M.S.W., Young Men's Jewish Council (Deborah), Chicago  
 Marjean Fitzgerald, M.S.W., Springfield Catholic Charities, Springfield  
 Ethel Flaxman, M.S.S.W., Decatur Public Schools, Decatur  
 Clifford Fletcher, Urbana Schools, Urbana  
 Mildred Flinn, M.S.W., Springfield Public Schools, Springfield  
 Harry Folk, M.A., Child and Family Service, Peoria  
 Sarah Forstmann, M.A., Lutheran Child Welfare, River Forest  
 Cachel Fredlund, M.A., Kankakee Public Schools, Kankakee  
 Arda Fuller, M.A., Veterans Administration Hospital, Danville  
 Clyde Gehrig, M.S.W., Evanston Public Schools, Evanston  
 Nancy Gilson, M.A., Presbyterian-St. Luke's Hospital, Chicago  
 Mary Goss, A.M., University of Illinois, Eye and Ear Infirmary, Chicago  
 Richard Hangren, M.S.W., New Trier Township High School, Winnetka

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 Carol Hembrough, M.S.W., Department of Mental Health, Children's Clinical Services, Adler Zone Center, Champaign  
 Kathryn Hepler, M.S.W., University of Illinois, Research and Educational Hospitals, Chicago  
 Manuel Jackson, M.A., Illinois Department of Mental Health, Mental Health Center, Mental Retardation, Chicago  
 Louise Jeffers, M.S.S.S., Champaign Public Schools, Champaign  
 David Johnson, M.S.W., Springfield Mental Health Clinic, Springfield  
 Marvin Johnson, M.S.W., Lutheran General Hospital, Chicago  
 Martin Keeley, M.S.W., Veterans Administration Hospital, Downey  
 Anne Kenin, M.S.W., Jacksonville State Hospital, Jacksonville  
 Eugene Kroschel, M.S.W., New Trier Township High School, Winnetka  
 Myril Landsman, M.A., Evanston Public Schools, Evanston  
 Helen Lane, M.S.W., Illinois Department of Mental Health, Charles F. Read Zone Center, Chicago  
 Phyllis Lewis, M.A., Illinois State Psychiatric Institute, Chicago  
 Margaret Lisinski, M.S.W., Salvation Army, Des Plaines  
 Leon Lyle, M.A., Peoria Children's Home, Peoria  
 Lillie Lynem, M.S.W., Hull House Association, Henry Booth House, Chicago  
 Dorothy Manozzi, M.S.S.W., Young Women's Christian Association, Chicago



Don Marler, M.S.W., Hull House Association, Henry Booth House, Chicago

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Shirley McArthur, M.S.W., Child and Family Service of Sangamon County, Springfield

Margrit Meyer, M.S.W., Cunningham Children's Home, Urbana

Judith Millenson, M.S., New Trier Township High School, Winnetka

Morris Neirick, M.S.W., B'nai B'rith Youth Organization, Chicago

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Constance Obenhaus, M.S., Institute for Juvenile Research, Chicago

Parker Oborn, M.S.W., Evanston Public Schools, Evanston

Hazel Okilman, Dipl., Jewish Community Centers, Chicago

Marian Orr, M.A., Northwestern University Clinics, Chicago

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Walter Perviance, M.S.W., Illinois State Psychiatric Institute, Chicago

Faye Price, M.S.W., Chicago Board of Health, Mental Health Division, Chicago

Helen Prochazka, M.A., Family Court of Cook County, Chicago

Dennis Rasmussen, M.S.W., University of Illinois, Health Service, Urbana

George Rittmanic, M.S.W., Manteno State Hospital, Manteno

Don Sauer, M.S.W., Mental Health Clinic of Macon County, Decatur

William Siegel, M.S.W., Jewish Community Centers, Chicago

The University Library at Urbana.



Joseph Simmons, M.A., Springfield Child and Family Service, Springfield  
 Gerald Slot, M.S.W., Mental Health Clinic of Macon County, Decatur  
 Howard Spain, M.S.W., Veterans Administration Hospital, Danville  
 Bernadine Sperling, M.A., Travelers Aid Society, Chicago  
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 Bettie Stride, M.S.W., Family Service of McLean County, Bloomington  
 Benjamin Sultz, M.S.W., Jewish Community Centers (Horwich), Chicago  
 William Sweet, M.S.W., Mental Health Clinic of Macon County, Decatur  
 Carol Thackham, M.S.W., South Suburban Public School Coop Association, Homewood  
 Alva Thornton, M.S.W., Illinois Department of Mental Health, Charles F. Read Zone Center, Chicago  
 Naomi Tillman, M.S.W., Welfare Council of Metropolitan Chicago, Chicago  
 Jean Tucker, M.S.W., Department of Mental Health, Children's Clinical Services, Peoria  
 Joan Wallace, M.S.S.W., St. Mary's Home for Children, Chicago  
 Harriette Watson, M.S.W., United Charities, Chicago  
 Jerry Witkovsky, M.S.W., Jewish Community Centers, Chicago  
 Robert Wolff, M.A., Mental Health Center, Chicago

## **Agencies Used for Field Placements, 1966-1967**

### **CHAMPAIGN-URBANA**

Champaign Public Schools  
 Cunningham Children's Home  
 Department of Children and Family Service  
 Illinois Department of Mental Health, Children's Clinical Services  
 Mental Health Clinic of Champaign County  
 University of Illinois Health Service  
 Urbana Junior High School

### **CHICAGO**

B'nai B'rith Youth Organization  
 Chicago Board of Health, Mental Health Division  
 Chicago Public Schools  
 Chicago Youth Centers, Lower North Center  
 Commission on Youth Welfare  
 Cook County Department of Public Aid, Children's Division  
 Family Court of Cook County  
 Girl Scouts of Chicago  
 Hull House Association, Henry Booth House  
 Illinois Children's Home and Aid Society  
 Illinois Department of Mental Health  
 Illinois State Psychiatric Institute  
 Institute for Juvenile Research  
 Jewish Community Centers  
 Lutheran General Hospital  
 Northwestern University Clinics  
 Presbyterian-St. Luke's Hospital  
 Travelers Aid Society of Metropolitan Chicago  
 United Charities, Humboldt District Office

United States Probation and Parole Service  
University of Illinois

Eye and Ear Infirmary

Research and Educational Hospitals

Veterans Administration Research Hospital

Veterans Administration West Side Hospital

Welfare Council of Metropolitan Chicago

Young Men's Jewish Council

Young Women's Christian Association

**BLOOMINGTON-NORMAL**

Family Service of McLean County

Illinois Soldiers' and Sailors' Children's School

**CHICAGO HEIGHTS**

Bloom Township High School

**DANVILLE**

Veterans Administration Hospital

**DECATUR**

Decatur Public Schools

Family Service of Decatur

Mental Health Clinic of Macon County

**DES PLAINES**

Salvation Army

**DOWNEY**

Veterans Administration Hospital, Social Service Department

**EVANSTON**

Evanston Public Schools

**HINES**

Veterans Administration Hospital, Social Service Department

**HOMEWOOD**

South Suburban Public Schools

**JACKSONVILLE**

Jacksonville State Hospital

**KANKAKEE**

Kankakee Public Schools

**LAKE BLUFF**

Lake Bluff Children's Home

**LOMBARD**

Lombard Public Schools

**MANTENO**

Manteno State Hospital

**PEORIA**

Child and Family Service

Illinois Department of Mental Health, Children's Clinical  
Services

Peoria Children's Home

**RIVER FOREST**

Lutheran Child Welfare

**SPRINGFIELD**

Catholic Charities

Child and Family Service of Sangamon County

Illinois Department of Mental Health, Children's Clinical  
Services

Mental Health Clinic

Springfield Public Schools

**WAUKEGAN**

Waukegan School District 61

**WHEATON**

Wheaton Public Schools

**WINNETKA**

New Trier Township High School

## CALENDAR

### Urbana-Champaign

#### FIRST SEMESTER – 1967-1968

Graduate registration.....September 14, Thursday, to  
September 16, Saturday  
Instruction begins.....September 18, Monday, 8 a.m.  
Thanksgiving vacation begins...November 22, Wednesday, 1 p.m.  
Thanksgiving vacation ends.....November 27, Monday, 1 p.m.  
Christmas vacation begins.....December 22, Friday, 1 p.m.  
Christmas vacation ends.....January 3, Wednesday, 1 p.m.  
Semester examinations  
(Field instruction continues).....January 15, Monday, to  
January 23, Tuesday

#### SECOND SEMESTER

Graduate registration.....February 1, Thursday, to  
February 3, Saturday  
Instruction begins.....February 5, Monday, 8 a.m.  
Spring vacation begins.....April 6, Saturday, 1 p.m.  
Spring vacation ends.....April 15, Monday, 1 p.m.  
Semester examinations.....May 27, Monday, to  
June 5, Wednesday  
Commencement exercises.....June 15, Saturday

### Chicago

#### FIRST QUARTER – 1967-1968

Registration...September 18, Monday, to September 22, Friday  
Instruction begins.....September 25, Monday  
Thanksgiving vacation.....November 23, Thursday, and  
November 24, Friday  
Quarter ends.....December 8, Friday

#### SECOND QUARTER

Registration.....December 14, Thursday  
Instruction begins.....January 2, Tuesday  
Quarter ends.....March 15, Friday

#### THIRD QUARTER

Registration.....March 21, Thursday  
Instruction begins.....March 25, Monday  
Memorial Day .....May 30, Thursday  
Quarter ends.....June 7, Friday



## THE PROFESSION OF SOCIAL WORK

Social work is a new profession. Although certain individuals and groups have always sought to alleviate human misery, the worker whose qualifications are examined, whose insights are educated by academic disciplines, and whose actions are guided by educationally focused supervised practice is a contemporary figure.

The great depression of the thirties and the subsequent social security legislation led to the development of broad public welfare services in every state and county. These involved large expenditures of public funds and the need for trained personnel to administer them. At the same time, private voluntary agencies were expanding to meet the problems of a society dislocated by the depression and two wars. And the idea was growing that many solutions to society's ills lay in understanding human behavior.

Social workers use their knowledge and skills for professional service in casework, group work, and community organization in a wide variety of health and welfare agencies. They also plan, direct, and manage an extensive range of social services such as foster care, protective service, institutional care, money aid, rehabilitation services, and probation. Social workers likewise are involved in forming social welfare policy and the resolution of issues in such policy. Through research the profession helps plan the social services and build the

Jane Addams at Hull House.



knowledge upon which practice is based and out of which new practice emerges. Finally, the profession is engaged in many kinds of social action, coordination of services, and community development programs aimed at preventing social problems, improving community and family life, and strengthening the social functioning of people.

These professional functions are based in many different kinds of agencies and carried out through several fields of practice. Among these are family service programs, child welfare services, mental health clinics and hospitals, general hospitals, juvenile and family courts, children's institutions, retirement homes, public schools, group serving agencies, community and neighborhood councils, and united fund agencies.

Social work offers a fascinating, creative, and varied career, an opportunity to serve one's fellows in a democratic way, and the challenge of a new field of human relationships.

#### **THE JANE ADDAMS GRADUATE SCHOOL OF SOCIAL WORK**

The Graduate School of Social Work of the University of Illinois was accredited in 1946 by the Council on Social Work Education as a two-year professional cur-

riculum leading to the Master of Social Work degree. In 1961, by resolution of the University trustees, it was named for Jane Addams, native of Illinois and pioneer of American social work. The original Hull mansion, nucleus of her Hull House settlement, has been preserved as a memorial on the new Chicago Circle Campus of the University of Illinois, where the Chicago branch of the Jane Addams School is housed.

The School has its headquarters in Urbana and a branch in Chicago. An identical program of academic studies and field work instruction is carried on in each place, except that the group work program is offered in Chicago alone.

#### **Urbana Campus**

Here the School has access to the full facilities of a great midwestern university, in the atmosphere of a large college town. These include student residence halls, a student union building with the most modern dining and recreation rooms, the Health Service, and a series of outstanding cultural and spectator activities. The Jane Addams School has special resources for research in the University library, which ranks first among state universities and third among all American universities. Here graduate social work students have their own de-

partmental library as well as access to the 3,000,000-volume general collection. Practice instruction is in the wide variety of agencies of such communities as Champaign, Decatur, Peoria, and Springfield.

### **Chicago Campus**

The Chicago branch has offices and classrooms on the Chicago Circle Campus of the University of Illinois where social work students use the facilities of one of the most completely contemporary metropolitan universities in the United States. The School has the thirteenth floor of a modern skyscraper educational building. This branch offers the stimulation of Chicago itself, a laboratory in which the student can observe every social problem together with the experiments toward solving it.

### **The Program**

The School's focus is on generic education for professional practice in social work. The program, however, offers concentrations in either casework or group work and also gives students an opportunity through field instruction for specialized learning in a field of practice. Through the cooperation of a number of agencies, the School receives financial support for development of learning opportunities in such fields of practice as child welfare, corrections and juvenile delinquency, psychiatric



Chicago Circle Campus.



social work, public assistance, rehabilitation, and school social work. Support for the program in such areas is received from the Children's Bureau of the federal Department of Health, Education, and Welfare, the Illinois Department of Public Aid, the National Institute of Mental Health, and the federal Vocational Rehabilitation Administration. Likewise, sixty local agencies and local offices of state and federal services cooperate with the School in field instruction. The list of such agencies and the field instructors is given in the front of this bulletin.

### **Research**

To carry out its commitment to contribute to social work knowledge, the School supports faculty in their pursuit of their research interests or in curriculum innovations and experiments. Projects of this nature of recent date include a three-year study and demonstration of a program for "Training the Non-Professional for Licensing Day Care and Independent Foster Homes," supported by the Children's Bureau; a six-year project supported by the National Institute of Mental Health beginning in 1965 to study the effects on a community of a mental health regional zone center program; and the study and demonstration of a program for training child care houseparents supported by the Children's Bureau.

### **Joint Program With McCormick Theological Seminary**

A special curriculum has been arranged in cooperation with the McCormick Theological Seminary in Chicago through which students may simultaneously complete requirements for the degrees of Master of Social Work (casework or group work) and Bachelor of Divinity, Master of Arts in Christian Education, or Master of Arts in Church and Community.

This program is for a limited number of students who plan to engage specifically in social services under religious auspices and usually requires three years of graduate study at the Seminary and the School of Social Work. Financial assistance is available. Applicants must be accepted by both institutions and should apply to both. Seminary applicants address: Department of Church and Community, McCormick Theological Seminary, 2330 North Halsted Street, Chicago, Illinois 60614.

### **Non-Degree Programs**

In addition to its graduate program, the School offers an undergraduate curriculum, extension courses in Chicago and throughout the state, and summer institutes at Allerton House.

The Jane Addams Graduate School of Social Work further contributes to the social welfare of Illinois



through research, special training for agency staff members, consultation to agencies, participation on boards and planning bodies, and other services appropriate for a tax-supported institution.

### **THE GRADUATE CURRICULUM**

The educational program of the Jane Addams School is planned to give students the knowledge, skills, attitudes, and philosophy basic to all professional social work practice rather than to prepare them for positions in specific agencies.

The curriculum is organized into four general areas or sequences: human growth and behavior, social work practice, the social services, and research. The student spends an equal amount of his time in classroom and in field learning experiences.

Because of the influential involvement of social worker with client, social work education is highly individual. Each individual applying to this School is carefully examined as to his qualifications and motives. Each student has a great deal of personal attention, especially in the tutor-pupil relationship of field learning. His growth as a professional is assessed by teachers in both the class and field learning and is as important to

satisfactory completion of his training as is academic achievement.

Field learning is offered concurrently with classwork. Students are usually placed at least in two distinctly different types of agencies during their two years of graduate study; one where social services are the primary function, such as a child welfare agency; the other where social work is an adjunct to other services, such as a psychiatric hospital. Otherwise, placements are made on the basis of the student's area of interest, the method in which he chooses to gain competence — social casework or social group work — and with deference to any agency from which he holds a scholarship. Chicago students are placed in Chicago area settings. Urbana students are placed in the Champaign-Urbana area or neighboring communities, and in the latter instance transportation costs are paid by the School.

### **Typical Program**

The programs on the two campuses are generally identical in terms of learning objectives, content, and requirements for graduation. They differ, however, in the way they are organized and the manner in which the learning experiences are offered. In Chicago, the curriculum is organized on the basis of a quarter calendar. In the first year, field learning is two days a week and

in the second year three days each week. There is a summer break between the two years and appropriate breaks at Christmas and between quarters. (See typical program, page 17.)

In Urbana the program is organized on a semester calendar and an innovation has been introduced using the summer term for study and agency-community teaching centers for the field learning. This innovation will enable students to complete their studies midway of the second academic year or in 16 months after starting them in September. The first two semesters, on the campus, concentrate more on learning the knowledge base for practice, with field learning one day each week. In the second year, learning is concentrated relatively more on the clinical or field learning and is based in the teaching centers, located in such places as the Champaign-Urbana area, Decatur, Peoria, and Springfield. Field learning is four days each week, while research and practice seminars are one day each week. Students will have opportunity for learning in the several methods of social work practice — casework, group work, and community work — and experiences in several different agencies and services. The program also provides for elective courses in areas of the students' special interest or as substitutes to the basic required content

which they may have covered in previous study elsewhere. Since students in their second year are in their agencies a greater part of the time, all learning experiences available in the agency are more readily accessible to students without interruptions.

### Typical Programs

#### URBANA — SEMESTER PLAN, YEAR-ROUND

##### FIRST YEAR — FIRST SEMESTER (on campus, September 14, 1967–January 23, 1968)

	HOURS	UNITS
421-B1. Social Casework .....	3	½
421-B2. Field Instruction .....	8	½
422-A1. Group Work .....	2	½
422-A2. Research .....	2	½
451. Dynamics of Human Development.....	4	1
481. Social Welfare Organization.....	4	1
Elective		

##### SECOND SEMESTER (on campus, February 1, 1968–June 5, 1968)

421-A1. Community Organization .....	2	½
422-B1. Social Casework .....	4	1
422-B2. Field Instruction .....	8	½
454. Dynamics of Human Development.....	4	1
461. Special Studies, Research.....	2	½
482. Social Welfare Organization.....	4	1
Elective		

**SECOND YEAR — SUMMER (Field Teaching Center,  
June 18–September 15, 1968)**

423.	Field Instruction.....	32	1
483.	Social Welfare Organization.....	3	½
491.	Research Project .....	4	½

**FALL SEMESTER (Field Teaching Center,  
September 16, 1968–February 15, 1969)**

424.	Field Instruction.....	32	3
462.	Special Studies, Problems of Practice....	3	½
491.	Research Project .....	4	½

**CHICAGO — QUARTER PLAN**

**FIRST YEAR — FIRST QUARTER**

	HOURS	UNITS
401. Social Casework I or		
411. Social Group Work I.....	2	½
431. Field Instruction I.....	2 days	½
441. Human Growth and Behavior I.....	4	¾
471. Social Services and Welfare Policy I....	2	½
493. Social Research I.....	3	½

**SECOND QUARTER**

402. Social Casework II or		
412. Social Group Work II.....	3	½
432. Field Instruction II.....	2 days	½
442. Human Growth and Behavior II.....	4	¾
472. Social Services and Welfare Policy II...	2	½
494. Social Research II.....	3	½

**THIRD QUARTER**

403. Social Casework III or		
413. Social Group Work III.....	2	½

425. Community Organization .....	3	½
433. Field Instruction III.....	2 days	½
443. Human Growth and Behavior III.....	4	¾
473. Social Services and Welfare Policy III..	2	½
495. Social Research III.....	varies	

**SECOND YEAR — FIRST QUARTER**

	HOURS	UNITS
404. Social Casework IV or		
414. Social Group Work IV.....	2	½
434. Field Instruction IV.....	3 days	¾
444. Human Growth and Behavior IV.....	3	½
474. Social Services and Welfare Policy IV..	2	½
496. Research Project I.....	2	½

**SECOND QUARTER**

405. Social Casework V or		
415. Social Group Work V.....	2	½
435. Field Instruction V.....	3 days	¾
445. Human Growth and Behavior V.....	3	½
475. Social Services and Welfare Policy V....	2	½
497. Research Project II.....	2	½

**THIRD QUARTER**

406. Social Casework VI or		
416. Social Group Work VI.....	2	½
436. Field Instruction VI.....	3 days	¾
461. Elective .....	2	½
476. Administration in Social Work.....	2	½
498. Research Project III.....	2	½

### **Degree Requirements**

The four-semester graduate program leads to the professional degree of Master of Social Work, which is conferred by the University upon recommendation of the faculty of the Graduate School of Social Work and the Dean of the Graduate College. Candidates must meet the following specific requirements:

1. **Grades.** Successful completion of two years of graduate work, including the work in each of the four sequences. Grades are recorded by letter, as follows: A (excellent), B, C, D, E (failure). Any student who receives four units of grade below B must replace them with additional units of A or B grade to qualify for the degree. Six units of a grade below B disqualify a student as a candidate for a degree in the Graduate College.

2. **Residence.** Two semesters must have been spent in residence at the University of Illinois. Transfer students may obtain credit not to exceed eight units for work done in another school of social work approved by the Council on Social Work Education.

3. **Time Limit.** All graduate requirements for the Master of Social Work degree must be completed within the six-year period preceding completion of requirements for the degree. Years devoted to military

service are deducted. Exceptions may be made only in unusual circumstances. However, several plans have been developed for spreading the degree program over a three-year period with one year devoted to full-time work in residence.

### **ADMISSIONS AND REGISTRATION INFORMATION**

Students are admitted at the beginning of the fall semester only. Applications should be submitted as early as possible, but no later than August 1 in order to secure field work placements and to meet the University admission deadline.

Students are admitted for graduate social work study by the Graduate College upon the recommendation of the School of Social Work faculty. All application forms may be obtained from either campus of the School. The Graduate College determines whether the applicant meets the University's requirements for graduate study; the School faculty decides on his potentials for social work.

#### **First-Year Students**

Admissions requirements for first-year graduate students include:

1. Official transcripts showing graduation from a



college or university with requirements for the bachelor's degree comparable to those of the University of Illinois, with an academic record of at least 3.5 on a 5-point scale for the last sixty hours of completed work.

2. A minimum of twenty semester hours in the social sciences and preprofessional social work courses. Preference is given the student whose background includes such courses as psychology, sociology, economics, political science, social anthropology, history, philosophy, and education. Students who have not had an elementary course in statistics must meet this requirement by taking a non-credit course the first semester.

3. Evidence of personal qualifications essential for professional social work. These may be determined in part by an interview with the chairman of the School of Social Work faculty admissions committee or his representative.

4. A health examination, given by the staff of the University Health Service or by the student's own physician and reported on the required University forms.

Students are required to participate in the University's Hospital-Medical-Surgical Insurance plan or to present evidence of participation in a plan providing the same benefits, in which case they may petition the Dean

of Students for refund of the insurance fee. Spouses of students may also participate.

### **Advanced and Transfer Students**

At the close of the first year the student's progress and potential are evaluated with him, and a decision is made regarding admission to the second year.

Transfer students follow the same application procedures as new students. A student who has completed a year of acceptable graduate work in a school of social work accredited by the Council on Social Work Education is eligible to transfer to the Jane Addams Graduate School if he meets all other requirements.

Former students wishing to return to the School should write about readmission procedure.

### **Students from Other Countries**

A student from another country who wishes to be admitted to the Jane Addams Graduate School of Social Work should write to the Office of Graduate Admissions, University of Illinois, 158 Administration Building, Urbana, Illinois 61801, enclosing copies of his academic records certified by the educational institutions previously attended.

The Director of the Office of Foreign Students Af-

fairs, 314 Student Services Building, Champaign, Illinois 61820, assists students from other countries with problems involving passports, visas, and other matters.

Applicants are urged to write to the Institute of International Education, 1 East 67th Street, New York, New York 10021, for information concerning its services to foreign students.

### Registration

Students must register during the regular registration period at the beginning of each semester or quarter. Directions will be sent to each student in advance. Students will register on whichever campus they are attending.

Each student is assigned a faculty adviser who meets with him at the time of registration to help plan his academic work. During the year the adviser follows the student's progress in classroom and field instruction and is responsible for helping him achieve the most benefit from his school experience. The student should feel free to talk with his adviser about problems arising in his school work and about plans for future employment. The adviser may also assist in housing and financial planning.

### Housing

The University has rooms and apartments for single and married graduate students in Urbana. Applications for

Urbana housing may be obtained from the Housing Division, 420 Student Services Building, Champaign, Illinois 61820. The University has no dormitory facilities in Chicago but information concerning housing there may be obtained from the Office of Student Affairs, 808 University Hall on the Chicago Circle Campus.

### Tuition and Fees

The semester fees for full-time students at Urbana are as follows:

	Residents of Illinois	Nonresidents of Illinois
Tuition, except for holders of scholarships or fellowships. ....	\$ 85.00	\$375.00
Hospital-Medical-Surgical Insurance Fee .....	10.00	10.00
Service Fee .....	40.00	40.00
	<hr/> \$135.00	<hr/> \$425.00

The quarter fees for full-time students at Chicago are as follows:

	Residents of Illinois	Nonresidents of Illinois
Tuition, except for holders of scholarships or fellowships. ....	\$57.00	\$250.00
Hospital-Medical-Surgical Insurance Fee .....	6.00	6.00
Service Fee .....	32.00	32.00
	<hr/> \$95.00	<hr/> \$288.00

## SCHOLARSHIPS AND OTHER FINANCIAL AIDS

There are three general sources for aid to help finance graduate social work study at the University of Illinois:

1. University fellowships, scholarships, tuition and fee waivers, and assistantships;
2. Traineeships, special group work fellowships, and grants-in-aid;
3. Social agency stipends and scholarships, employment-educational leave plans, and work-study plans.

To apply for the *University Fellowships*, applications and supporting documents (all transcripts and reference letters) must be received by the School no later than February 15. Fellowships are awarded on the basis of all-University competition and, in general, require a minimum of 4.75 grade-point average on the last sixty hours of completed credit. Notification of award is made by the Graduate College on or after April 1 for the following September.

Applications for *Tuition and Fee Waivers* and *Assistantships* are made on the same forms as those used for the Fellowships and should be completed and on file by February 15, although they will be accepted after that date.

*Traineeships, Special Group Work Fellowships, and*

*Grants-in-Aid* may be applied for at any time but the number is limited and early application is indicated. The same forms as required for University fellowships are used. These awards are based on scholarship, promise for the field, the applicant's career interest as to field of practice, and the financial circumstances of the applicant. In view of the limited amount of financial aid available through the School and the competitive element that this circumstance precipitates, the possibility of granting such aid to an applicant whose grade-point average is below 3.75 is less likely than it is for a student whose grade-point average is 4.0 or above.

As quickly as the application and supporting documents (letters of reference and all transcripts) are received, the School's Scholarship Committee evaluates the application and notifies the applicant of the decision. When the applicant responds that he will accept the award, the School's recommendation is sent to the Graduate College where it is processed and a formal appointment sent to the applicant.

Supplementary *grants-in-aid* are available in varying amounts, depending upon need of the student. A detailed budget must be submitted on the Application for Grant-in-Aid form. This should be submitted with the School application.

*Social Agency Stipends, Employment-Educational Leave Plans, Work-Study Plans.* Since the number of University Fellowships, Tuition and Fee Waivers, Assistantships, Traineeships, and Special Group Work Fellowships is limited, applicants should make every effort to secure other resources for financing their education. There are numerous awards which many agencies have developed. In almost every state the public agencies which are charged with responsibility for child welfare, public assistance, mental health, and correctional services have some type of plan. Many private, voluntary agencies also have such plans. Inquiry concerning these should be directed *to the particular agency* in which the applicant has an interest. The School does not have information concerning these, other than that which follows:

**Assistantships.** A limited number of assistantships are available, with a stipend of \$1,150 for the academic year plus exemption from tuition and all fees except the hospital-medical-surgical insurance fee. These appointments obligate students to work ten hours each week.

**Fellowships.** University Fellowships are awarded on the basis of all-University competition. Each provides a stipend of not less than \$2,000 for the academic year with exemption from tuition and all fees for the aca-

ademic year and for the following eight-week summer session. University Fellows must carry a full program of four units each semester.

**Tuition and Fee Waivers.** These awards provide exemption from tuition and all fees except the hospital-medical-surgical insurance fee for the academic year and the following summer session.

Note: Fellowships and tuition and fee waivers are open to foreign students as well as citizens of the United States.

**Military Scholarships.** These tuition waivers are available to veterans who served in the armed forces at any time after September 16, 1940, provided the veteran was a resident of Illinois or a student at the University of Illinois at the time of enlistment, and provided that he has been honorably discharged from service. These are not available to veterans who are receiving financial aid from the federal government for educational purposes.

**Special Fellowships in Social Work.** A number of fellowships for graduate study in group work have been made available to the University through the Woods Charitable Fund, the Community Fund of Chicago, and various group-serving agencies. These are for



\$1,800 for first-year students and \$2,000 for second-year students, with no work commitment. However, recipients are expected to work in the Chicago area fol-

low who are preparing for employment in psychiatric and school settings.

**Veterans Administration.** Students who do field work at a Veterans Administration facility have an opportunity to receive prevailing wage-rate payment for such work ranging from \$1,900 to \$2,200 a year.

### Illinois

Students are committed to work one calendar year and receive full salary for each academic year of training. **Department of Mental Health.** There are opportunities in the Employment-Education Program for Professional Training to receive grants at the base rate of \$1,800 for the school year, plus a monthly allowance for an unemployed dependent, plus tuition, fees, and living allowance. Students interested in pursuing careers in social welfare should contact the welfare office, 404 State Office Building, Springfield, Illinois 62706. Those students interested in the general field of mental health (including psychiatric and school social work) should write to the

Assistant Deputy Director, Employment-Education Program, Mental Health Service, 403 State Office Building, Springfield, Illinois 62706. Departments of welfare in other states can supply information concerning training programs similar to that in Illinois.

*Social Agency Stipends, Employment-Educational Leave Plans, Work-Study Plans.* Since the number of University Fellowships, Tuition and Fee Waivers, Assistantships, Traineeships, and Special Group Fellowships is limited, applicants should make every effort to secure other resources for financing their education. There are numerous awards which many agencies have developed. In almost every state the public agencies which are charged with responsibility for child public assistance, mental health, and correctional services have some type of plan. Many private, voluntary agencies also have such plans. Inquiry concerning these should be directed to the particular agency in which the applicant has an interest. The School does not have information concerning these, other than that which follows:

**Assistantships.** A limited number of assistantships are available, with a stipend of \$1,150 for the academic year plus exemption from tuition and all fees except hospital-medical-surgical insurance fee. These assistantships obligate students to work ten hours each week.

**Fellowships.** University Fellowships are awarded on the basis of all-University competition. Each provides a stipend of not less than \$2,000 for the academic year with exemption from tuition and all fees for the academic

year and for the following eight-week summer session. University Fellows must carry a full program of four units each semester.

Remax

66/68

59/61

57/59

55/57

53/55

51/53

**Special Fellowships in Social Work.** A number of fellowships for graduate study in group work have been made available to the University through the Woods Charitable Fund, the Community Fund of Chicago, and various group-serving agencies. These are for

\$1,800 for first-year students and \$2,000 for second-year students, with no work commitment. However, recipients are expected to work in the Chicago area following the period of study at the Graduate School of Social Work.

**Grants-in-Aid.** Supplementary grants are available in variable amounts, depending upon need of the student. These carry no work commitment, although the recipients are expected to accept employment in the Chicago area following study at the School. Funds for these grants are received by the School from the Chicago Community Trust and the Wieboldt Foundation.

#### **United States Government**

Note: United States government grants listed below are available to United States citizens only.

**Vocational Rehabilitation Administration, United States Department of Health, Education, and Welfare.** Students interested in pursuing careers in vocational rehabilitation are eligible to apply for traineeships of \$1,800 for the first year and \$2,000 for the second year.

**National Institutes of Mental Health, United States Public Health Service.** Traineeships of \$1,800 for the first year of study and \$2,000 for the second plus tuition are granted to students at the Graduate School of Social

Work who are preparing for employment in psychiatric and school settings.

**Veterans Administration.** Students who do field work in a Veterans Administration facility have an opportunity to receive prevailing wage-rate payment for such work, varying from \$1,900 to \$2,200 a year.

#### **State of Illinois**

Note: Students are committed to work one calendar year at full salary for each academic year of training.

**Department of Mental Health.** There are opportunities through the Employment-Education Program for Professional Training to receive grants at the base rate of \$1,800 for the school year, plus a monthly allowance for each unemployed dependent, plus tuition, fees, and travel allowance. Students interested in pursuing careers in child welfare should contact the welfare office, 404 State Office Building, Springfield, Illinois 62706. Those who are interested in the general field of mental health (psychiatric and school social work) should write to the Assistant Deputy Director, Employment-Education Program, Mental Health Service, 403 State Office Building, Springfield, Illinois 62706. Departments of welfare in other states can supply information concerning training programs similar to that in Illinois.

**Institute for Juvenile Research.** Scholarships are available for second-year students interested in training for psychiatric social work. Apply to the Institute, 907 South Wolcott Avenue, Chicago, Illinois 60612.

**Office of the Superintendent of Public Instruction.** Through its school social work consultants, several scholarships are awarded to students who have been accepted by the School. The grant provides for tuition and fees and a stipend of \$1,800 for the academic year. An additional \$200 is added for each unemployed dependent. These scholarships carry a commitment to work in an Illinois school district for one year for each year of academic training. Application forms may be obtained from the Administrator, Employment-Education Program, Department of Mental Health, Springfield, Illinois 62706.

**Champaign County Mental Health Clinic, Alcoholic Division,** 501 East Springfield Avenue, Champaign, Illinois. The scholarship provides tuition and fees plus a stipend of \$1,800 plus \$200 for each dependent up to a maximum of \$2,400 for the academic year and is open only to residents of Illinois. The student's research requirement must be fulfilled by focusing on the problem of alcoholism, and a plan is made for field work in the Clinic's alcoholic division. The scholarship carries no

commitment but graduates are encouraged to seek employment in the state's program on alcoholism. Applications may be obtained from the Graduate School of Social Work or from the Clinic.

### **Private Resources**

**American Association of University Women,** 2401 Virginia Avenue, N.W., Washington, D.C. 20037. Fellowships carrying stipends of \$2,000 or more a year are available to women. Applications should be addressed to the A.A.U.W. Fellowship Program at the above address. The closing date for applying for these fellowships is December 1.

**American Foundation for the Blind, Inc.,** 15 West 16th Street, New York, New York 10011. Fellowships are open to both blind and sighted individuals. Maximum grants for the academic year are \$2,000. Applicants must express intent to continue in or secure employment in an agency or school primarily conducting a program for blind persons. Applications must be in by April 1.

**Fred S. Bailey Scholarship Fund.** Administered by the University of Illinois Young Men's Christian Association, this fund offers scholarships ranging from \$500 to \$1,200 for an academic year of graduate study at the University of Illinois. The awards are made on the



basis of moral character, intelligence, leadership, and need. Applications may be obtained by writing to the Bailey Awards Committee, Young Men's Christian Association, Box 598, Station A, Champaign, Illinois 61820.

**George Davis Bivin Foundation, Inc.**, 1983 East 24th Street, Cleveland 15, Ohio. Fellowship grants ranging from \$100 to \$300 are available to psychiatric social work students who plan to enter the field of mental health of children.

**B'nai B'rith Youth Organization**, 1640 Rhode Island Avenue, N.W., Washington, D.C. 20036. Scholarship awards are available for group work students who wish to work in Jewish agencies. The grant is \$1,000 for each year of academic work. The grantee is committed to accept suitable employment with the agency.

**Chicago Youth Centers.** A stipend of \$4,200 a year includes scholarship and salary combination permitting full-time attendance at school. Recipient works ten hours each week while in school and full time during summers and vacations. Apply directly to the agency, 608 South Dearborn Street, Chicago, Illinois 60605.

**Child and Family Service of Peoria**, 2142 North Knoxville, Peoria, Illinois 61603. A scholarship of \$1,500 for one academic year is available to a second-year social

casework student. This grant stipulates a one-year employment commitment.

**Child Welfare League of America**, 44 East 23rd Street, New York, New York 10010. Scholarships may be obtained from a few member agencies of this national organization.

**Community Service Office**, 16 Downer Place, Aurora, Illinois 60504. Granted on a deficit basis, depending upon resources of student, with a maximum grant of \$2,000 for each year of graduate study. Recipients must agree to accept position in local agency.

**Delta Gamma Memorial Social Service Fellowship.** This fellowship of \$2,000 is available to a second-year student who has had some experience in the field. Inquiries should be addressed to Mrs. James E. Adams, 5807 West 77th Terrace, Prairie Village, Kansas.

**Family Service of Champaign County**, 303 South Wright Street, Champaign, Illinois. A scholarship of \$1,000 for one academic year is available to a second-year social casework student. This grant stipulates a one-year employment commitment.

**Family Service Association of America**, 44 East 23rd Street, New York, New York 10010. Students inter-

ested in family casework may contact this national agency for details concerning scholarships that are offered by various family agencies.

**Girl Scouts of America**, 155 East 44th Street, New York, New York 10017. Scholarships are available, usually in the amount of \$1,000, for one academic year of full-time graduate study. The recipient must agree to obtain work in a Girl Scout Council.

**Illinois Children's Home and Aid Society**, 1122 North Dearborn Street, Chicago, Illinois 60610. The amount of scholarship aid depends on need and ranges from \$100 to \$175 a month during the academic year. The student is committed to return to the agency. Details may be obtained from the agency.

**Jewish Community Centers of Chicago**. Financial aid is offered in amounts from \$750 to \$2,100 for the school year. The recipient must accept a two-year commitment to work in the agency following graduation. Inquiries should be addressed to Jewish Community Centers of Chicago, 32 West Randolph St., Chicago, Illinois 60601.

**Jewish Young Men's and Women's Association**, Post Office Box 234, Rochester, New York. This agency offers a scholarship plan to candidates who are residing within or attending an undergraduate school within a one

hundred-mile radius of Rochester. The scholarship provides up to \$1,500 a year for a two-year period, depending on need. Although there is no commitment, it is hoped that upon graduation the student will seek employment in the agency. Application forms may be obtained by writing to the above address.

**Lutheran Home Finding Society of Illinois**, 730 East Vine Street, Springfield, Illinois 62703. Scholarships of \$50 a month beyond the yearly \$200 to \$1,000 Synodical scholarships are available to social work students. Commitment for employment is required.

**National Jewish Welfare Board, Midwest Section**, 127 North Dearborn Street, Chicago, Illinois 60602. This section of the National Jewish Welfare Board offers to students interested in group work a \$1,200 scholarship with renewal for a second year depending upon satisfactory completion of the first-year course of study. The recipient is obligated to accept employment for at least two years in a Jewish Community Center after completion of his professional education.

**National Lutheran Council**, 50 Madison Avenue, New York, New York 10010. A variety of scholarships is available to Lutheran students preparing for professional social work positions in Lutheran welfare agencies and

institutions. For information write to the Division of Welfare, National Lutheran Council.

**National Merit Fellowships.** These are established by the Presidents' Club of the National Jewish Welfare Board, 145 East 32nd Street, New York, New York 10016, and are available to students interested in Jewish Community Center work. Awards are \$1,500 annually and are based on academic achievement and leadership potential. Recipients must agree to accept employment in a Jewish Community Center or YM-YWHA of their choosing, following completion of their professional education.

**Travelers Aid Society,** 22 West Madison Street, Chicago, Illinois 60602. Grants-in-aid amounting to \$125 a month are available for graduate students in social work. This aid is for first-year or second-year students. The recipient is obligated to work in the agency at least one month for every month in which he has received this assistance. Inquiries should be made to the Travelers Aid Society.

**United Charities, Family Service Bureau,** 123 West Madison Street, Chicago, Illinois 60602. Scholarships are available in the amount of approximately \$175 a month. Students should be free to accept employment

in the agency for a period of time. Complete details are available from the agency.

**Young Women's Christian Association National Board,** 600 Lexington Avenue, New York, New York 10022. The National Board has available scholarships up to the amount of \$1,800 for students who have had two years of professional experience in the Y.W.C.A., a second-year fellowship for a student who plans to take a position in the Y.W.C.A., and a merit award of \$3,000. Applications, which are available at the National Board offices, must be submitted by February 15; awards are announced by April 15.

**Young Women's Christian Association of Chicago.** This organization grants living-in scholarships which provide board and a private room plus \$600 cash to social group work students. Application should be made to the Graduate School of Social Work.

#### **Loan Funds**

The University has numerous loan funds to help students who wish to avail themselves of these resources. Application blanks may be obtained from the offices of the Bursar, the Dean of Men, or the Dean of Women.

### **Work-Study Plans**

The work-study plan is a three-way cooperative arrangement including the worker, the agency, and the School, making it possible for a worker in a social work agency to secure professional training while continuing employment with the agency. The agency allows time for class attendance at the School during the academic year and the worker may have his field work assignment in the employing agency. Application for employment is made directly to the agency.

Interested applicants should inquire of the School for the current list of agencies using the work-study plan.

### **Employment**

The student undertaking professional education for social work engages himself in a strenuous program that is both time-consuming and rigorous. Consequently, outside employment during the regular academic year is not encouraged. Students carrying four units of graduate work are not permitted to accept employment in excess of ten hours per week.

There are a number of interesting opportunities for summer employment in summer camps, settlements, and other types of agencies. These opportunities usually provide only small financial reward, but they may offer the

student valuable experience in working with people. Advisers are glad to discuss summer plans with students. Information about summer work opportunities is available in the offices of the School.

### **Placement**

The School is interested in assisting graduates in finding suitable positions in social work. The numerous requests for personnel are made available to students in the offices of the School. Advisers are glad to assist in planning for employment after graduation. The School also cooperates with vocational agencies in placing former students. Agency executives frequently visit the School in search of qualified personnel.

## **COURSE DESCRIPTIONS AND NON-DEGREE PROGRAMS**

### **Courses Leading to the Degree of Master of Social Work**

#### **CASEWORK SEQUENCE**

Analysis and study of the underlying philosophy, concepts, generic principles, and methods of social casework; role of the case worker in offering service through a professional relationship. Consideration of psychological and cultural factors which affect the treatment process. Analysis of the interconnectedness of relationship, study-diagnosis, and treatment



phases of social casework. Casework principles and methods with emphasis on work with clients with complex emotional and personality problems, the stresses which impair social and ego functioning. The effects of agency setting. Casework methods as adapted to treatment of children and their parents in child serving agencies including schools, child placing agencies, child guidance clinics and hospitals; adults; the neurotic and mentally ill; the delinquent. Collaborative work with other disciplines and the role of the social worker as a consultant and consultee are examined. Casework theory and practice focused on multiple client interviewing and family diagnosis and treatment. Current issues in casework theory and the changing role of the caseworker in a changing society are discussed.

Offered in sequence of four semester courses or six quarter courses as follows:

**IN URBANA:**

- S.W. 421. Social Work Methods I — Section B1, Social Casework
- S.W. 422. Social Work Methods II — Section B1, Social Casework
- S.W. 423. Social Work Methods III — Section B1, Social Casework
- S.W. 424. Social Work Methods IV — Section B1, Social Casework

**IN CHICAGO:**

- S.W. 401. Social Casework I
- S.W. 402. Social Casework II
- S.W. 403. Social Casework III

S.W. 404. Social Casework IV

S.W. 405. Social Casework V

S.W. 406. Social Casework VI

**GROUP WORK SEQUENCE**

Group work methods with focus on the worker's problems and procedures in understanding the group, its objectives, and its relationship to the agency. The worker's role in reference to assessment, interaction, analysis, and small group theory. Social work practice with groups including relationship, use of program, and the helping processes. Emphasis on integration of concepts in the worker's role with the individual and the group, and the referral processes. The worker's role as the strategy of intervention. Advanced principles of social group work in direct service with the group, advanced group theory, and concepts of group stress and crisis situations. Development of criteria for analysis of the worker's role. The worker's role in direct service with refinements illustrated from analysis of treatment groups in special settings. Additional content focuses on work with individuals, family groups, and interdisciplinary elements in collaboration. Organizing and supervising group services. Selected concepts of sub-executive and supervisory functions. Current issues and new modalities in social work with groups.

**IN CHICAGO:**

- S.W. 411. Social Group Work I
- S.W. 412. Social Group Work II
- S.W. 413. Social Group Work III
- S.W. 414. Social Group Work IV
- S.W. 415. Social Group Work V
- S.W. 416. Social Group Work VI

### **COMMUNITY ORGANIZATION**

Principles, concepts, and methods of community organization in social work at the neighborhood, local, state, national, and international levels.

#### **IN URBANA:**

S.W. 421. Social Work Methods I — Section A1, Community Organization

#### **IN CHICAGO:**

S.W. 425. Community Organization

### **ADMINISTRATION**

Principles, concepts, and processes in social work administration. Special emphasis on leadership, policy and decision-making, planning, and program organization.

#### **IN URBANA:**

S.W. 484. Social Welfare Organization IV

#### **IN CHICAGO:**

S.W. 476. Administration in Social Work

### **FIELD WORK**

The student is assigned to a social agency where, under the supervision of a field instructor, he carries selected cases or groups for direct service to the agency clientele. Two or three days weekly.

#### **IN URBANA:**

S.W. 421. Social Work Methods I — Section B2, Field Instruction

S.W. 422. Social Work Methods II — Section B2, Field Instruction

S.W. 423. Social Work Methods III — Section B2, Field Instruction

S.W. 424. Social Work Methods IV — Section B2, Field Instruction

#### **IN CHICAGO:**

S.W. 431. Field Instruction

S.W. 432. Field Instruction

S.W. 433. Field Instruction

S.W. 434. Field Instruction

S.W. 435. Field Instruction

S.W. 436. Field Instruction

### **HUMAN GROWTH AND BEHAVIOR SEQUENCE**

The major forces influencing the growth and behavior of the individual from birth through adolescence. Socio-cultural, familial, physical, emotional, and intellectual factors as they enhance or retard social functioning. The relevance of this content to the profession of social work. The individual's growth and behavior from early through late adulthood. Consideration of the essential developmental tasks and central conflicts for each major life phase. Attention focused on differentiating kinds of knowledge about personality and social functioning. The nature and dynamics of social process as related to growth and behavior. Study of various groups within society — the family, class, ethnic, and caste — and the manner in which they influence individual personality development. The process of interaction and the meaning of membership within small groups. Role expectations and the

dynamics of small group membership, particularly in the family. The continuous process of change in group life and its effect on behavior. Inter-relationship of physical, emotional, and social aspects of selected disease and implications for the patient, family, and community. Concept of "disease" as reflecting loss of equilibrium. Role of social work in collaboration with other disciplines concerned with provision of medical and rehabilitation services. Psychopathology including: neuroses, psychoses, character disorders, psychosomatic dysfunction, organic conditions, and mental retardation. Discussion of diagnosis and treatment methods including: psychotherapy, somatic and drug therapies, and social work.

**IN URBANA:**

- S.W. 451. Dynamics of Human Development I
- S.W. 453. Dynamics of Human Development II
- S.W. 454. Dynamics of Human Development III

**IN CHICAGO:**

- S.W. 441. Human Growth and Behavior I
- S.W. 442. Human Growth and Behavior II
- S.W. 443. Human Growth and Behavior III
- S.W. 444. Human Growth and Behavior IV
- S.W. 445. Human Growth and Behavior V

**SOCIAL SERVICES SEQUENCE**

The function, nature, and scope of the social welfare institution. The social services as a response to social, personal, and economic problems of people. Effects of economic and social growth and change on the welfare enterprise. Current provisions and alternatives for their solution in the social security

and money assistance programs. Current provisions and critical evaluation of welfare policy issues and alternatives for their solution in the social services for the aged, children, court wards, and the mentally and physically ill.

**IN URBANA:**

- S.W. 481. Social Welfare Organization I
- S.W. 482. Social Welfare Organization II
- S.W. 483. Social Welfare Organization III

**IN CHICAGO:**

- S.W. 471. Social Services and Welfare Policy I
- S.W. 472. Social Services and Welfare Policy II
- S.W. 473. Social Services and Welfare Policy III
- S.W. 474. Social Services and Welfare Policy IV
- S.W. 475. Social Services and Welfare Policy V

**RESEARCH**

Objectives of social research; design of experiments; and measurement and methods of collecting data. Design of questionnaires and schedules; methods of data analysis including statistical hypothesis testing and applications of inferential techniques; interpretation of results; preparation of the report; review of selected studies. Application of research methods to a social work problem in an individual or group project.

**IN URBANA:**

- S.W. 422. Social Work Methods II — Section A2, Research
- S.W. 491. Research Seminar

**IN CHICAGO:**

- S.W. 493. Social Research I
- S.W. 494. Social Research II

S.W. 495. Social Research III  
S.W. 496. Research Project I  
S.W. 497. Research Project II  
S.W. 498. Research Project III

### Special Studies

#### S.W. 461. SPECIAL STUDIES IN SOCIAL WORK I

Independent or group study in areas of special interest; application of social work principles to special problems or settings. 1 to 2 units.

#### S.W. 462. SPECIAL STUDIES IN SOCIAL WORK II

Independent or group study in areas of special interest; application of social work principles to special problems or settings. 1 to 2 units.

#### SOCIAL WORK SEMINARS

*Required of All First-Semester Students.* Discussion of purposes and nature of professional education in social work. Orientation to class and field. Meets four times during the first semester. No credit.

*Required of All Fourth-Semester Students.* An integrative approach to current issues and priorities in the field of social work. Discussion of generic elements in social work practice aimed at helping the student make the transition from student to professional practitioner. Two hours bi-weekly. No credit.

### Non-Degree Programs

#### UNDERGRADUATE CURRICULUM

The Jane Addams Graduate School of Social Work

offers a five-course undergraduate sequence which may be counted toward a minor in certain departments of the College of Liberal Arts and Sciences.

The undergraduate preparing for a career in social work should obtain a broad general education, including a concentration of courses from the social sciences: sociology, economics, political science, psychology, and history. A course in statistics should be included.

Undergraduate students are invited to talk with faculty members regarding their academic programs or career objectives. The National Foundation offers a limited number of scholarships of \$500 a year for upper-class students who plan to enter a school of social work.

The courses offered below are especially useful for those who wish to explore the field as a career before deciding on graduate work and for those who will work with the handicapped, or become ministers, teachers, or school or industrial counselors. They are also of use to the individual who is interested in social action and who will become a member of committees and boards of social, religious, and civic agencies.

#### S.W. 225. INTRODUCTION TO SOCIAL WORK I

Survey of the field of social work including the Poor Law backgrounds of current public social services; the development of social work concepts and philosophy in voluntary



social agencies; the social services under the Social Security Act. 3 hours. Prerequisite: Junior standing.

**S.W. 226. INTRODUCTION TO SOCIAL WORK II**

Continuation of S.W. 225. Attention is given to changing concepts and philosophy in social work; development of special services for children; examination of agencies in which social casework is practiced; and social services to groups. 3 hours. Prerequisite: Junior standing; S.W. 225.

**S.W. 311. INTRODUCTION TO SOCIAL CASEWORK**

Behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of these upon the contacts of social caseworkers with individuals and families. Attention is given to case records selected from social casework practice in public assistance and other community agencies. 2 hours, or ½ unit. Prerequisite: Junior standing.

**S.W. 316. SOCIAL SERVICES FOR CHILDREN**

Unmet needs of children and the organization of social services to meet those needs. Responsibilities of voluntary as well as public agencies are considered. A survey is made of agencies providing leadership and standard setting in social services for children. 3 hours, or ½ to 1 unit. Prerequisite: Junior standing; a major in any of the social sciences, education, recreation, speech correction, or consent of instructor.

**S.W. 333. INTRODUCTION TO SOCIAL GROUP WORK**

Background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services,



Allerton House.

concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. 2 hours, or ½ unit. Prerequisite: Junior standing with introductory courses in sociology, psychology, and social sciences.

#### **EXTENSION COURSES**

Courses off campus, designed for workers in social agencies and related fields, are offered in various cities in Illinois in cooperation with the Division of University Extension. Usually such courses may be taken for graduate or undergraduate credit, but they do not provide a substitute for the degree program sequences.

Short-term noncredit courses or institutes are sometimes planned for special groups. It is the policy of the School to make its facilities available to public and private agencies and to other groups in the state. Short-term courses have included narrative recording in group work agencies and courses in administration and in supervision for administrative and supervisory personnel.

Requests for extension courses or for short-term courses or institutes should be sent to the Director of the School. The following extension courses are currently offered:

#### **S.W. E311. INTRODUCTION TO SOCIAL CASEWORK**

For employed workers. Behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of all these on the contacts of social caseworkers with individuals and families. Attention is given to case records selected from social casework practice in public assistance and other community agencies. 2 hours, or ½ unit.

#### **S.W. E316. SOCIAL SERVICES FOR CHILDREN**

For employed social workers who have not yet obtained professional social work training, workers in related fields, and others interested in children and social services available to them. Needs of children and the organization of services to meet such needs. 2 hours, or ½ to 1 unit.

#### **S.W. E320. THE ADMINISTRATIVE PROCESS IN SOCIAL AGENCIES**

Analysis of the administrative process in social agency administration: the elements of administration in relation to agency policy, structure, function, staff; planning, organization, coordination, command, control, and reporting; the function and relation of the executive to policy making and to the staff; the meaning and use of authority and supervision, and the nature of the supervisory relationship at various levels; personnel and fiscal policy and practices; public relations. 2 hours, or ½ unit.

#### **S.W. E321. THE NATURE OF PUBLIC ASSISTANCE**

Analysis and study of public assistance as one of the basic income maintenance institutions in our society. Consideration of the development of the program, its relationship with other programs, its philosophy and basic assumptions, its

present structure and operation, and its future development. The role of the public assistance worker, with emphasis on his responsibilities to the needy person. The nature of need in our society as to its causation and its effect. Consideration is given to the constructive potentials in public assistance. 2 hours, or ½ unit.

**S.W. E333. INTRODUCTION TO SOCIAL GROUP WORK**

Background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services, concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. 2 hours, or ½ unit.

**S.W. E351. PSYCHOSOCIAL THEORIES OF HUMAN GROWTH AND DEVELOPMENT**

This course undertakes to present theory and knowledge of normal individuals to enable the student to develop a comprehensive understanding of the growth and development for use in social work practice. Fundamentally this is a course in "Ego Psychology"; that is, how an individual's surroundings and innate characteristics (biological) interact and their

effects on the inner (dynamic) psychology of personality. Growth and development are followed from prenatal conditions to man in senescence. Emphasis, however, is placed on the formative years in which we have relatively well-documented theory and knowledge. Effort is made to arrive at an understanding of the mature, well-functioning adult. 2 hours, or ½ unit.

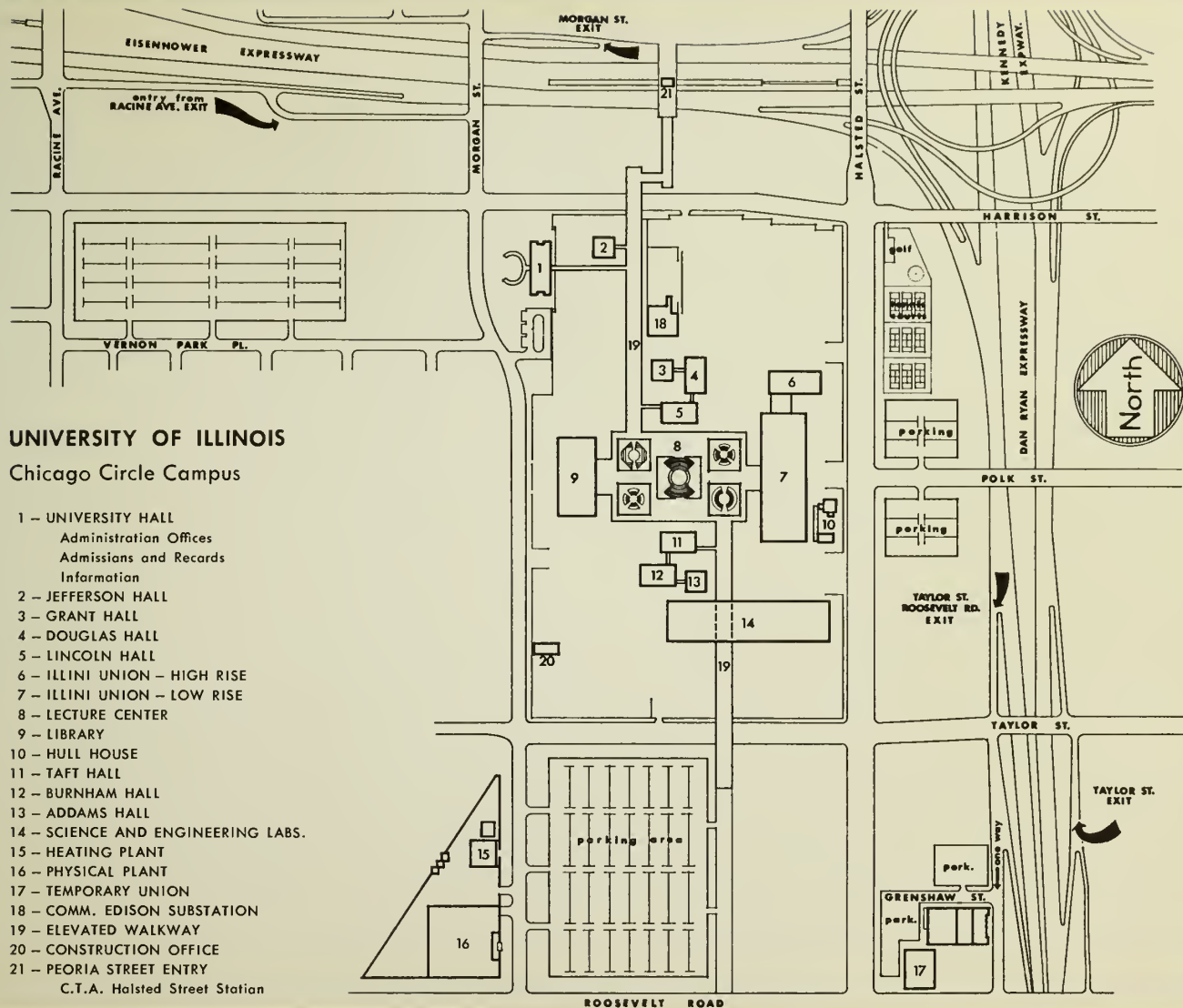
**SUMMER INSTITUTES**

The Graduate School of Social Work in cooperation with the Division of University Extension holds a series of institutes at Allerton House every summer. Allerton House is the University of Illinois conference center at Robert Allerton Park, an estate belonging to the University which is located twenty-six miles from the Champaign-Urbana campus.

These institutes with nationally known leaders are designed for employed workers. They give an opportunity for informal meetings in pleasant surroundings.









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1967-1969

*University of Illinois Bulletin*

# The Jane Addams Graduate School of Social Work

UNIVERSITY OF ILLINOIS

*At Urbana and Chicago*

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UNIVERSITY OF ILLINOIS 1967-1969

# The Jane Addams Graduate School of Social Work

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The Jane Addams Graduate School of Social Work at the University of Illinois is accredited by the Council on Social Work Education, the authorized professional accrediting body for graduate education.

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## **UNIVERSITY OF ILLINOIS**

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#### **Faculty**

Mark P. Hale, Ph.D., Director and Professor  
W. Paul Simon, M.S.S.A., Professor and Assistant Director  
John J. Alderson, M.S.W., Assistant Professor  
Claire M. Anderson, Ph.D., Assistant Professor  
Richard J. Anderson, M.S.W., Lecturer and Assistant to the Director  
Charles R. Atherton, M.A., Lecturer  
Eloise J. Cornelius, M.A., Assistant Professor  
Lela B. Costin, M.S.W., Associate Professor  
Frieda H. Engel, M.S., Assistant Professor

Jennette R. Gruener, Ph.D., Professor  
Ernest N. Gullerud, M.S.W., Assistant Professor  
Margaret G. Holden, M.S., Associate Professor  
Frank H. Itzin, M.A., Professor  
Mildred S. Johnson, M.S.W., Assistant Professor  
Donald E. Lathrope, Ph.D., Professor  
Paul L. Leuenberger, M.S.W., Assistant Professor  
Clarence Lipschutz, M.S.W., Assistant Professor  
George W. Magner, Ph.D., Associate Professor  
Harold Mark, Ph.D., Research Associate  
James E. McDonald, M.S.W., Associate Professor  
Marjorie McQueen, D.S.W., Associate Professor  
Alcanor Merrifield, M.A., Associate Professor  
Seymour Mirelowitz, M.S.W., Assistant Professor  
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Nancy A. Morrison, M.A., Instructor  
Vicki Nealey, M.A., Research Associate  
Florence L. Poole, M.S.S., Professor  
Carol H. Preucil, M.A., Associate Professor  
D. Katharine Rogers, A.M., Associate Professor, Emerita  
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Merlin Taber, Ph.D., Associate Professor  
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Joan S. Wallace, M.S.S.W., Assistant Professor  
Shirley H. Wattenberg, M.A., Assistant Professor  
L. Jane Wille, M.S.S.A., Professor





### **Part-Time Lecturers**

Theodore A. Kiersch, M.D.

Robert Nunn, M.D.

Max Samter, M.D.

### **Field Instructors from Social Agencies**

Arabella Alexander, M.A., Illinois Children's Home and Aid Society, Chicago

Marian Ascoli, M.S.S.W., Illinois Department of Children and Family Services, Champaign

Hilton Baines, M.S.W., Veterans Administration Hospital, Hines

Marshall Bowden, M.S.W., Children's Clinical Services, Zeller Zone Center, Peoria

Joan Brinegar, M.A., Family Service of Champaign County, Champaign

Elizabeth Brown, M.S.W., Proviso East Township High School, Maywood

Louise Brown, M.S.W., Evanston Public Schools, Evanston

Louis Cautin, M.S.W., Family Service of Decatur, Decatur

Frank Cerny, Jr., M.S.W., Mental Health Clinic of Macon County, Decatur

Barbara Cherry, M.A., Juvenile Protective Association, Chicago

Sonya Clay, M.S.W., Champaign Public Schools, Champaign

Jeanne Compton, M.S.W., Family Service of Champaign County, Champaign

Dorothy Connor, M.S.W., Illinois State Psychiatric Institute, Chicago

Mary Ann Corcoran, M.S.W., Girl Scouts of Chicago, Chicago

James Craigen, M.S., Commission on Youth Welfare, Chicago

Al D'Agata, M.S.W., Prospect High School, Mount Prospect

The Illini Union at Urbana.

Phyllis Dahlberg, M.A., Veterans Administration West Side Hospital, Chicago  
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 Marie DiPietro, M.A., Juvenile Protective Association, Chicago  
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 Rose Marie Dubiel, M.S.S., Veterans Administration West Side Hospital, Chicago  
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 Burton Friedman, M.S.W., Juvenile Protective Association, Chicago  
 Clyde Gehrig, M.S.W., Evanston Public Schools, Evanston  
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 Gingi Gross, M.A., Jewish Community Centers, Chicago  
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 Louise Jeffers, M.S.S.S., Champaign Public Schools, Champaign  
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 Dorothy Manozzi, M.S.S.W., Young Women's Christian Association, Chicago  
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 Ernestine Nails, M.S.W., Cook County Hospital, Chicago  
 Lois Natusch, M.S.W., University of Illinois Research and Educational Hospitals, Chicago  
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 Carole Noreen, M.A., Illinois Department of Mental Health, Chicago  
 Constance Obenhaus, M.S., Institute for Juvenile Research, Chicago  
 Parker Oborn, M.S.W., Evanston Public Schools, Evanston  
 Marian Orr, M.A., Northwestern University Medical Clinic, Evanston  
 James Peasley, M.S.W., Veterans Administration West Side Hospital, Chicago  
 Faye Price, M.S.W., Chicago Board of Health, Mental Health Division, Chicago  
 Helen Prochazka, M.A., Juvenile Court of Cook County, Chicago

Elaine Quillian, M.S.W., Young Men's Jewish Council, Youth Center, Chicago  
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 Gerald Slot, M.S.W., Mental Health Clinic of Macon County, Decatur  
 Neil Smith, M.S.W., Family Service of Champaign County, Champaign  
 Roy Snyder, M.S.W., Chicago Commons Association, Chicago  
 Howard Spain, M.S.W., Veterans Administration Hospital, Danville  
 Bernadine Sperling, M.A., Travelers Aid Society, Chicago  
 Emmett Steele, M.A., Chicago Commons Association, Chicago  
 Mary Stenger, M.S.W., Springfield Catholic Charities, Springfield  
 Louise Streitmatter, M.A., Child and Family Service, Peoria  
 Benjamin Sultz, M.S.W., Jewish Community Centers, Rogers Park, Chicago  
 William Sweet, M.S.W., Adler Zone Center, Sub Zone 2, Decatur  
 Alva Thornton, M.S.W., Illinois Department of Mental Health, Chicago  
 Jean Tucker, M.S.W., Children's Clinical Services, Zeller Zone Center, Peoria  
 Carmen Verduzco, M.S.W., Cook County Hospital, Chicago

Richard Wagner, M.S.W., Adler Zone Center, Sub Zone 2,  
Decatur  
Harriette Watson, M.S.W., United Charities of Chicago, Chi-  
cago  
Virginia Wearing, M.S.W., Cook County Hospital, Chicago  
Anne Wetzel, Certificate, Evanston Hospital Association,  
Evanston  
Robert Wolff, M.A., Illinois Department of Mental Health,  
Mental Health Clinic, Chicago

### **Agencies Used for Field Placements**

#### **CHAMPAIGN-URBANA**

Champaign County Mental Health Clinic  
Champaign Public Schools  
Cunningham Children's Home  
Department of Children and Family Services  
Department of Public Aid  
Family Service of Champaign County  
University of Illinois  
Children's Research Center  
Health Service

#### **CHICAGO**

B'nai B'rith Youth Organization  
Chicago Board of Health, Mental Health Division  
Chicago Commons Association  
Chicago Public Schools  
Chicago Youth Centers  
Child and Family Service of Chicago  
Commission on Youth Welfare

Cook County Department of Public Aid  
Cook County Hospital  
Family Court of Cook County  
Girl Scouts of Chicago  
Hull House Association  
Illinois Children's Home and Aid Society  
Illinois Department of Children and Family Services  
Illinois Department of Mental Health  
Mental Health Clinic  
Children's Mental Health  
Reed Zone Center  
Illinois State Psychiatric Institute  
Institute for Juvenile Research  
Jewish Community Center  
Juvenile Protective Association  
Northwest Community Organization  
Organization for a Better Austin  
Presbyterian-St. Luke's Hospital  
St. Mary's Home for Children  
Travelers Aid Society  
United Charities of Chicago  
United States Probation and Parole Service  
University of Illinois  
Neuropsychiatric Institute  
Research and Educational Hospitals  
Veterans Administration Research Hospital  
Veterans Administration West Side Hospital  
Young Men's Jewish Council  
Young Women's Christian Association of Metropolitan Chi-  
cago



**DANVILLE**

Veterans Administration Hospital

**DECATUR**

Adler Zone Center, Sub Zone 2

Decatur Public Schools

Family Service of Decatur

Mental Health Clinic of Macon County

**DES PLAINES**

Salvation Army Community Counseling Center

**DOWNEY**

Veterans Administration Hospital, Social Service Department

**EVANSTON**

Evanston Hospital Association

Evanston Public Schools

Northwestern University Medical Clinic

**HINES**

Veterans Administration Hospital, Social Service Department

**HOMEWOOD**

South Suburban Public School Cooperative Association of  
Cook County

**MAYWOOD**

Proviso East Township High School

**MOUNT PROSPECT**

Prospect High School

**PARK RIDGE**

Lutheran General Hospital

**PEORIA**

Adult Services, Zeller Zone Center

Child and Family Service

Children's Clinical Services, Zeller Zone Center

Peoria Children's Home

**RIVER FOREST**

Lutheran Child Welfare Service

**SPRINGFIELD**

Catholic Charities

Child and Family Service of Sangamon County

Children's Clinical Services, McFarland Zone Center

Mental Health Clinic

Springfield Public Schools

**WHEATON**

Wheaton Public Schools

**WINNETKA**

New Trier Township High School

## CALENDAR

### Urbana-Champaign

#### FIRST SEMESTER — 1968-1969

Graduate registration.....September 12, Thursday, to  
September 14, Saturday  
Instruction begins.....September 16, Monday, 8 a.m.  
Thanksgiving vacation begins..November 27, Wednesday, 1 p.m.  
Thanksgiving vacation ends.....December 2, Monday, 1 p.m.  
Christmas vacation begins.....December 21, Saturday, 1 p.m.  
Christmas vacation ends.....January 2, Thursday, 1 p.m.  
Last day of instruction.....January 11, Saturday  
Semester examinations.....January 13, Monday, to  
January 21, Tuesday

#### SECOND SEMESTER

Graduate registration.....January 30, Thursday, 1 p.m., to  
February 1, Saturday  
Instruction begins.....February 3, Monday, 8 a.m.  
Spring vacation begins.....March 29, Saturday, 1 p.m.  
Spring vacation ends.....April 7, Monday, 1 p.m.  
Last day of instruction.....May 24, Saturday  
Semester examinations.....May 26, Monday, to  
June 4, Wednesday

#### EIGHT-WEEK SUMMER SESSION

Graduate registration.....June 16, Monday  
Instruction begins.....June 17, Tuesday, 8 a.m.  
Last day of instruction.....August 7, Thursday  
Final examinations.....August 8, Friday, to  
August 9, Saturday

### Chicago

#### FALL QUARTER — 1968-1969

Registration.....September 23, Monday, to  
September 24, Tuesday  
Instruction begins.....September 26, Thursday  
Thanksgiving vacation.....November 28, Thursday, to  
November 29, Friday  
Instruction ends.....December 6, Friday  
Final examinations.....December 9, Monday, to  
December 13, Friday

#### WINTER QUARTER

Registration.....January 2, Thursday, to  
January 3, Friday  
Instruction begins.....January 6, Monday  
Instruction ends.....March 14, Friday  
Final examinations.....March 17, Monday, to  
March 21, Friday

#### SPRING QUARTER

Registration.....March 27, Thursday, to  
March 28, Friday  
Instruction begins.....March 31, Monday  
Instruction ends.....June 6, Friday  
Final examinations.....June 9, Monday, to  
June 13, Friday

## THE PROFESSION OF SOCIAL WORK

Social work is a relatively young profession. Although certain individuals and groups have always sought to alleviate human misery, the worker whose qualifications are examined, whose insights are educated by academic disciplines, and whose actions are guided by educationally focused supervised practice is a contemporary figure.

The great depression of the thirties and the subsequent social security legislation led to the development of broad public welfare services in every state and county. These involved large expenditures of public funds and the need for trained personnel to administer them. At the same time, private voluntary agencies were expanding to meet the problems of a society dislocated by the depression and two wars. And the idea was growing that many solutions to society's ills lay in understanding human behavior.

Social workers use their knowledge and skills for professional service in casework, group work, and community organization in a wide variety of health and welfare agencies. They also plan, direct, and manage an extensive range of social services such as foster care, protective service, institutional care, money aid, rehabilitation services, and probation. Social workers likewise are involved in forming social welfare policy and the resolution of issues in such policy. Through research the profession helps plan the social services and build the

Jane Addams at Hull House.



knowledge upon which practice is based and out of which new practice emerges. Finally, the profession is engaged in many kinds of social action, coordination of services, and community development programs aimed at preventing social problems, improving community and family life, and strengthening the social functioning of people.

These professional functions are based in many different kinds of settings and carried out through several fields of practice. Among these are family service programs, child welfare services, mental health clinics and hospitals, general hospitals, juvenile and family courts, children's institutions, retirement homes, public schools, group serving agencies, community and neighborhood councils, and united fund agencies.

Social work offers a fascinating, creative, and varied career, an opportunity to serve one's fellows in a democratic way, and the challenge of a new field of human relationships.

### **THE JANE ADDAMS GRADUATE SCHOOL OF SOCIAL WORK**

The Graduate School of Social Work of the University of Illinois was accredited in 1946 by the Council on Social Work Education as a two-year professional cur-

riculum leading to the Master of Social Work degree. In 1961, by resolution of the University trustees, it was named for Jane Addams, native of Illinois and pioneer of American social work. The original Hull mansion, nucleus of her Hull House settlement, has been preserved as a memorial on the Chicago Circle campus of the University of Illinois, where the Chicago branch of the Jane Addams School is housed.

The School has its headquarters in Urbana and a branch in Chicago. The Urbana campus program concentrates on academic studies in the first nine months. The next nine months emphasize field instruction and research. The Urbana program is designed to be completed in sixteen continuous months of study. In Chicago, academic study and field instruction are distributed throughout the two academic years. Content of both programs is identical except that the group work program is offered only at the Chicago Circle campus.

### **Urbana Campus**

Here the School has access to the full facilities of a great midwestern university, in the atmosphere of a large college town. These include student residence halls, a student union building with the most modern dining and recreation rooms, the Health Service, and a series of



outstanding cultural and spectator activities. The Jane Addams School has special resources for research in the University library, which ranks first among the state universities and third among all American universities. Here graduate social work students have their own departmental library as well as access to the 3,000,000-volume general collection. Practice instruction is in the wide variety of agencies of such communities as Campaign, Decatur, Peoria, and Springfield.

### **Chicago Campus**

The Chicago branch has offices and classrooms on the Chicago Circle campus of the University of Illinois where social work students use the facilities of one of the most completely contemporary metropolitan universities in the United States. The School has the thirteenth floor of a modern skyscraper educational building. This branch offers the stimulation of Chicago itself, a laboratory in which the student can observe every social problem together with the experiments toward solving it.

### **The Program**

The School's focus is on generic education for professional practice in social work. The program, however, offers concentrations in either casework or group work and also gives students an opportunity through field instruction for specialized learning in a field of practice. Through the cooperation of a number of agencies, the

Chicago Circle Campus.



School receives financial support for development of learning opportunities in such fields of practice as child welfare, corrections and juvenile delinquency, psychiatric social work, public assistance, rehabilitation, and school social work. Support for the program in such areas is received from the Children's Bureau of the federal Department of Health, Education, and Welfare, the Illinois Department of Public Aid, the National Institute of Mental Health, and the federal Vocational Rehabilitation Administration. Likewise, sixty-nine local agencies and local offices of state and federal services cooperate with the School in field instruction. The list of such agencies and the field instructors is given in the front of this catalog.

### **Research**

To carry out its commitment to contribute to social work knowledge, the School supports faculty in their pursuit of their research interests or in curriculum innovations and experiments. Projects of this nature of recent date include a three-year study and demonstration of a program for "Training the Non-Professional for Licensing Day Care and Independent Foster Homes," supported by the Children's Bureau; a six-year project supported by the National Institute of Mental Health beginning in 1965 to study the effects on a community of a mental

health regional zone center program; and the study and demonstration of a program for training child care houseparents supported by the Children's Bureau.

### **Joint Program With McCormick Theological Seminary**

A special curriculum has been arranged in cooperation with the McCormick Theological Seminary in Chicago through which students may simultaneously complete requirements for the degrees of Master of Social Work (casework or group work) and Bachelor of Divinity, Master of Arts in Christian Education, or Master of Arts in Church and Community.

This program is for a limited number of students who plan to engage specifically in social services under religious auspices and usually requires three years of graduate study at the Seminary and the School of Social Work. Financial assistance is available. Applicants must be accepted by both institutions and should apply to both. Seminary applicants address: Department of Church and Community, McCormick Theological Seminary, 2330 North Halsted Street, Chicago, Illinois 60614.

### **Non-Degree Programs**

In addition to its graduate program, the School offers an undergraduate curriculum, extension courses in Chicago

and throughout the state, and summer institutes at Allerton House.

The Jane Addams Graduate School of Social Work further contributes to the social welfare of Illinois through research, special training for agency staff members, consultation to agencies, participation on boards and planning bodies, and other services appropriate for a tax-supported institution.

### **THE GRADUATE CURRICULUM**

The educational program of the Jane Addams School is planned to give students the knowledge, skills, attitudes, and philosophy basic to all professional social work practice rather than to prepare them for positions in specific agencies.

The curriculum is organized into four general areas or sequences: human growth and behavior, social work practice, the social services, and research. The student spends an equal amount of his time in classroom and in field learning experiences.

Because of the influential involvement of social worker with client, social work education is highly individual. Each individual applying to this School is carefully examined as to his qualifications and motives. Each student has a great deal of personal attention, especially

in the tutor-pupil relationship of field learning. His growth as a professional is assessed by teachers in both the class and field learning and is as important to satisfactory completion of his training as is academic achievement.

Field learning takes place in several types of social agencies. Students have an opportunity during their graduate study to participate in agencies with different programs. Usually these include an agency where social services are the primary function, such as a child welfare agency; and another where social work is an adjunct to other services, such as a psychiatric hospital or school. Placements are made on the basis of the student's area of interest and method in which he chooses to gain competence — social casework or social group work. Chicago students are placed in Chicago area settings. Urbana students are placed in various agency-community teaching centers. These include Champaign-Urbana and other cooperating downstate communities.

### **Typical Program**

The programs on the two campuses are generally identical in terms of learning objectives, content, and requirements for graduation. They differ in the way they are organized and the manner in which the learning experiences are offered. In Chicago, the curriculum is or-



ganized on the basis of a quarter calendar. There is a summer break between the two academic years and appropriate breaks at Christmas and between quarters. (See Typical Program, page 17.)

In Urbana, the program is organized on a semester calendar with the summer term used for study and for field learning in agency-community teaching centers. This innovation allows students to complete their studies midway of the second academic year. The first two semesters, on the campus, concentrate more on learning the knowledge base for practice. In the second year, learning is concentrated relatively more on the clinical or field learning and is based in the teaching centers, located in such places as the Champaign-Urbana area, Decatur, Peoria, and Springfield. Field learning is four days each week, while research and practice seminars are one day each week. In addition to the primary experiences in the agency assigned, the student has learning experiences in several different agencies and services. These may include casework, group work, community work, and research. The program also provides for elective courses in areas of the students' special interest or as substitutes to the basic required content which they may have covered in previous study elsewhere. Since students in their second year are in their agencies a greater part

of the time, all learning experiences available in the agency are more readily accessible to students without interruptions.

## Typical Programs

### URBANA — SEMESTER PLAN, YEAR-ROUND

#### FIRST SEMESTER (on campus)

September 12, 1968–January 21, 1969	HOURS	UNITS
421. Social Casework I.....	3	1
425. Group Process and Method.....	2	½
427. Social Research.....	3	½
451. Human Growth and Behavior I.....	3	1
466. Field Instruction I.....	5	½
481. Social Services and Welfare Policy I.....	3	1
Elective .....	2 or 3	½

#### SECOND SEMESTER (on campus)

January 27, 1969–June 14, 1969	HOURS	UNITS
422. Social Casework II.....	3	1
426. Social Planning and Administration.....	3	1
452. Human Growth and Behavior II.....	3	1
467. Field Instruction II.....	5	½
482. Social Services and Welfare Policy II.....	3	1
491. Research Project.....	4	—
Elective .....	2 or 3	½



**SUMMER SESSION (Field Teaching Center)**

June, 1969–September, 1969

461. Practice Seminar I.....	3	1
468. Field Instruction III.....	32	1
491. Research Project.....	3	½

**FIRST SEMESTER (Field Teaching Center)**

September, 1969–January, 1970

462. Practice Seminar II.....	3	1
469. Field Instruction IV.....	32	3
491. Research Project.....	3	½

**CHICAGO — QUARTER PLAN****FIRST YEAR — FIRST QUARTER**

	HOURS	UNITS
401. Social Casework I or		
411. Social Group Work I.....	2	½
431. Field Instruction I.....	2 days	½
441. Human Growth and Behavior I.....	4	¾
471. Social Services and Welfare Policy I....	2	½
493. Social Research I.....	3	½

**SECOND QUARTER**

402. Social Casework II or		
412. Social Group Work II.....	3	½
432. Field Instruction II.....	2 days	½
442. Human Growth and Behavior II.....	4	¾
472. Social Services and Welfare Policy II... 2		½
494. Social Research II.....	3	½

**THIRD QUARTER**

403. Social Casework III or		
413. Social Group Work III.....	2	½

425. Community Organization .....	3	½
433. Field Instruction III.....	2 days	½
443. Human Growth and Behavior III.....	4	¾
473. Social Services and Welfare Policy III..	2	½
495. Social Research III.....	varies	

**SECOND YEAR — FIRST QUARTER**

404. Social Casework IV or		
414. Social Group Work IV.....	2	½
434. Field Instruction IV.....	3 days	¾
444. Human Growth and Behavior IV.....	3	½
474. Social Services and Welfare Policy IV..	2	½
496. Research Project I.....	2	½

**SECOND QUARTER**

405. Social Casework V or		
415. Social Group Work V.....	2	½
435. Field Instruction V.....	3 days	¾
445. Human Growth and Behavior V.....	3	½
475. Social Services and Welfare Policy V....	2	½
497. Research Project II.....	2	½

**THIRD QUARTER**

406. Social Casework VI or		
416. Social Group Work VI.....	2	½
436. Field Instruction VI.....	3 days	¾
461. Elective .....	2	½
476. Administration in Social Work.....	2	½
498. Research Project III.....	2	½

### **Degree Requirements**

This graduate program leads to the professional degree of Master of Social Work, which is conferred by the University upon recommendation of the faculty of the Graduate School of Social Work and the Dean of the Graduate College. Candidates must meet the following specific requirements:

**1. Grades.** Successfully complete all graduate work, including the work in each of the four sequences. Grades are recorded by letter, as follows: A (excellent), B, C, D, E (failure). Any student who receives four units of grade below B must replace them with additional units of A or B grade to qualify for the degree. Six units of a grade below B disqualify a student as a candidate for a degree in the Graduate College.

**2. Residence.** Two semesters must have been spent in residence at the University of Illinois. Transfer students may obtain credit not to exceed eight units for work done in another school of social work approved by the Council on Social Work Education.

**3. Time Limit.** All graduate requirements for the Master of Social Work degree must be completed within the six-year period preceding completion of requirements for the degree. Years devoted to military service are deducted. Exceptions may be made only in unusual

circumstances. However, several plans have been developed for spreading the degree program over a three-year period with one year devoted to full-time work in residence.

### **ADMISSIONS AND REGISTRATION INFORMATION**

Students are admitted at the beginning of the fall semester only. Applications should be submitted as early as possible, but no later than August 1 in order to secure field work placements and to meet the University admission deadline.

Students are admitted for graduate social work study by the Graduate College upon the recommendation of the School of Social Work faculty. All application forms may be obtained from either campus of the School. The Graduate College determines whether the applicant meets the University's requirements for graduate study; the School faculty decides on his potentials for social work.

#### **First-Year Students**

Admissions requirements for first-year graduate students include:

1. Official transcripts showing graduation from a college or university with requirements for the bachelor's

degree comparable to those of the University of Illinois, with an academic record of at least 3.5 on a 5-point scale for the last sixty hours of completed work.

2. A minimum of twenty semester hours in the social sciences and preprofessional social work courses. Preference is given the student whose background includes such courses as psychology, sociology, economics, political science, social anthropology, history, philosophy, and education. Students who have not had an elementary course in statistics must meet this requirement by taking a non-credit course the first semester.

3. Evidence of personal qualifications essential for professional social work. These may be determined in part by an interview with the chairman of the School of Social Work faculty admissions committee or his representative.

4. A health examination, given by the staff of the University Health Service or by the student's own physician and reported on the required University forms.

Students are required to participate in the University's Hospital-Medical-Surgical Insurance plan or to present evidence of participation in a plan providing the same benefits, in which case they may petition the Dean of Students for refund of the insurance fee. Spouses of students may also participate.

### **Advanced and Transfer Students**

At the close of the first year, the student's progress and potential are evaluated with him, and a decision is made regarding admission to the second year.

Transfer students follow the same application procedures as new students. A student who has completed acceptable graduate work in a school of social work accredited by the Council on Social Work Education is eligible to transfer these credits to the Jane Addams Graduate School of Social Work if he meets all other requirements. *Special attention is given to individual problems arising in program structuring of transfer students desiring to enroll in the School at the University's Urbana campus.*

Former students wishing to return to the School should write about readmission procedure.

### **Students from Other Countries**

A student from another country who wishes to be admitted to the Jane Addams Graduate School of Social Work should write to the Office of Graduate Admissions, University of Illinois, 158 Administration Building, Urbana, Illinois 61801, enclosing copies of his academic records certified by the educational institutions previously attended.

The Director of the Office of Foreign Students Af-

fairs, 314 Student Services Building, Champaign, Illinois 61820, assists students from other countries with problems involving passports, visas, and other matters.

Applicants are urged to write to the Institute of International Education, 1 East 67th Street, New York, New York 10021, for information concerning its services to foreign students.

### Registration

Students must register during the regular registration period at the beginning of each semester or quarter. Directions will be sent to each student in advance. Students will register on whichever campus they are attending.

Each student is assigned a faculty adviser who meets with him at the time of registration to help plan his academic work. During the year the adviser follows the student's progress in classroom and field instruction and is responsible for helping him achieve the most benefit from his school experience. The student should feel free to talk with his adviser about problems arising in his school work and about plans for future employment. The adviser may also assist in housing and financial planning.

### Housing

The University has rooms and apartments for single and married graduate students in Urbana. Applications for

Urbana housing may be obtained from the Housing Division, 420 Student Services Building, Champaign, Illinois 61820. The University has no dormitory facilities in Chicago but information concerning housing there may be obtained from the Office of Student Affairs, 808 University Hall on the Chicago Circle campus.

### Tuition and Fees

The semester fees for full-time students at Urbana are as follows:

	Residents of Illinois	Nonresidents of Illinois
Tuition, except for holders of scholarships or fellowships.....	\$ 85.00	\$375.00
Hospital-Medical-Surgical		
Insurance Fee .....	10.00	10.00
Service Fee .....	40.00	40.00
	<hr/> \$135.00	<hr/> \$425.00

The quarter fees for full-time students at Chicago are as follows:

	Residents of Illinois	Nonresidents of Illinois
Tuition, except for holders of scholarships or fellowships.....	\$57.00	\$250.00
Hospital-Medical-Surgical		
Insurance Fee .....	6.00	6.00
Service Fee .....	32.00	32.00
	<hr/> \$95.00	<hr/> \$288.00



### SCHOLARSHIPS AND OTHER FINANCIAL AIDS

There are three general sources for aid to help finance graduate social work study at the University of Illinois:

1. University fellowships, scholarships, tuition and fee waivers, and assistantships;
2. Traineeships, special group work fellowships, and grants-in-aid;
3. Social agency stipends and scholarships, employment-educational leave plans, and work-study plans.

To apply for the *University Fellowships*, applications and supporting documents (all transcripts and reference letters) must be received by the School no later than February 15. Fellowships are awarded on the basis of all-University competition and, in general, require a minimum of 4.75 grade-point average on the last sixty hours of completed credit. Notification of award is made by the Graduate College on or after April 1 for the following September.

Applications for *Tuition and Fee Waivers* and *Assistantships* are made on the same forms as those used for the Fellowships and should be completed and on file by February 15, although they will be accepted after that date.

*Traineeships, Special Group Work Fellowships*, and

*Grants-in-Aid* may be applied for at any time but the number is limited and early application is indicated. The same forms as required for University fellowships are used. These awards are based on scholarship, promise for the field, the applicant's career interest as to field of practice, and the financial circumstances of the applicant. In view of the limited amount of financial aid available through the School and the competitive element that this circumstance precipitates, the possibility of granting such aid to an applicant whose grade-point average is below 3.75 is less likely than it is for a student whose grade-point average is 4.0 or above.

As quickly as the application and supporting documents (letters of reference and all transcripts) are received, the School's Scholarship Committee evaluates the application and notifies the applicant of the decision. When the applicant responds that he will accept the award, the School's recommendation is sent to the Graduate College where it is processed and a formal appointment sent to the applicant.

Supplementary *grants-in-aid* are available in varying amounts, depending upon need of the student. A detailed budget must be submitted on the Application for Grant-in-Aid form. This should be submitted with the School application.

*Social Agency Stipends, Employment-Educational Leave Plans, Work-Study Plans.* Since the number of University Fellowships, Tuition and Fee Waivers, Assistantships, Traineeships, and Special Group Work Fellowships is limited, applicants should make every effort to secure other resources for financing their education. There are numerous awards which many agencies have developed. In almost every state the public agencies which are charged with responsibility for child welfare, public assistance, mental health, and correctional services have some type of plan. Many private, voluntary agencies also have such plans. Inquiry concerning these should be directed *to the particular agency* in which the applicant has an interest. The School does not have information concerning these, other than that which follows:

**Assistantships.** A limited number of assistantships are available, with a stipend of \$1,200 for the academic year plus exemption from tuition and all fees except the hospital-medical-surgical insurance fee. These appointments obligate students to work ten hours each week.

**Fellowships.** University Fellowships are awarded on the basis of all-University competition. Each provides a stipend of not less than \$2,000 for the academic year with exemption from tuition and all fees for the aca-

demic year and for the following eight-week summer session. University Fellows must carry a full program of four units each semester.

**Tuition and Fee Waivers.** These awards, very limited in number, provide exemption from tuition and all fees except the hospital-medical-surgical insurance fee for the academic year and the following summer session.

Note: Fellowships and tuition and fee waivers are open to foreign students as well as citizens of the United States.

**Military Scholarships.** These tuition waivers are available to veterans who served in the armed forces at any time after September 16, 1940, provided the veteran was a resident of Illinois or a student at the University of Illinois at the time of enlistment, and provided that he has been honorably discharged from service. These are not available to veterans who are receiving financial aid from the federal government for educational purposes.

**Special Fellowships in Social Work.** A number of fellowships for graduate study in group work have been made available to the University through the Woods Charitable Fund, the Community Fund of Chicago, and various group-serving agencies. These are for \$1,800 for first-year students and \$2,000 for second-year

students, with no work commitment. However, recipients are expected to work in the Chicago area following the period of study at the Graduate School of Social Work.

**Grants-in-Aid.** Supplementary grants are available in variable amounts, depending upon need of the student. These carry no work commitment, although the recipients are expected to accept employment in the Chicago area following study at the School. Funds for these grants are received by the School from the Chicago Community Trust, Woods Charitable Fund, and the Wieboldt Foundation.

### **United States Government**

Note: United States government grants listed below are available to United States citizens only. Applicants should apply to the School, not the federal government.

**Vocational Rehabilitation Administration, United States Department of Health, Education, and Welfare.** Students interested in pursuing careers in vocational rehabilitation are eligible to apply for traineeships of \$1,800 for the first year and \$2,000 for the second year.

**National Institutes of Mental Health, United States Public Health Service.** Traineeships of \$1,800 for the first year of study and \$2,000 for the second plus tuition

are granted to students at the Graduate School of Social Work who are preparing for employment in psychiatric and school settings.

**Veterans Administration.** Students who receive field instruction in a Veterans Administration facility have an opportunity to be awarded a stipend of up to \$3,100 per year.

### **State of Illinois**

Note: Under some of these financial aid programs, a work commitment with the awarding Department may be expected.

**Department of Mental Health.** Students interested in employment in psychiatric social work should inquire about these mental health training grants. The Department pays 80 per cent of tuition and fees and the student pays 20 per cent. The stipend awarded is \$300 per month plus \$50 per month for the first unemployed dependent and \$25 per month for the next two unemployed dependents up to a total of \$400 per month. Apply to: Chief, Psychiatric Social Services, Illinois Department of Mental Health, Room 150, 160 North LaSalle Street, Chicago, Illinois 60601.

**Department of Children and Family Services.** Students interested in child welfare employment should inquire

about these training grants. The Department provides all required tuition and fees plus a stipend of \$250 per month. In addition, \$50 is paid for each unemployed dependent up to a maximum of three for a total of \$400 per month. Applications should be directed to: Supervisor, Employee-Education Division of Child Welfare, Department of Children and Family Services, Room 204, 529 South Fifth Street, Springfield, Illinois 62701.

**Office of the Superintendent of Public Instruction.** Students interested in employment as social workers with the public schools may be considered for financial aid from the Superintendent of Public Instruction. Awards vary, but include payment of tuition and fees plus a stipend for the student based on year of study plus number of dependents. Inquiries should be addressed to: Director, Department of Scholarship Services, Office of the Superintendent of Public Instruction, Springfield, Illinois 62706.

### **Private Resources**

**American Association of University Women,** 2401 Virginia Avenue, N.W., Washington, D.C. 20037. Fellowships carrying stipends of \$2,000 or more a year are available to women. Applications should be addressed to the A.A.U.W. Fellowship Program at the above

address. The closing date for applying for these fellowships is December 1.

**American Foundation for the Blind, Inc.,** 15 West 16th Street, New York, New York 10011. Fellowships are open to both blind and sighted individuals. Maximum grants for the academic year are \$2,000. Applicants must express intent to continue in or secure employment in an agency or school primarily conducting a program for blind persons. Applications must be in by April 1.

**Fred S. Bailey Scholarship Fund.** Administered by the University of Illinois Young Men's Christian Association, this fund offers scholarships ranging from \$500 to \$1,200 for an academic year of graduate study at the University of Illinois. The awards are made on the basis of moral character, intelligence, leadership, and need. Applications may be obtained by writing to the Bailey Awards Committee, Young Men's Christian Association, Box 598, Station A, Champaign, Illinois 61820.

**George Davis Bivin Foundation, Inc.,** 1983 East 24th Street, Cleveland, Ohio 44115. Fellowship grants ranging from \$100 to \$300 are available to psychiatric social work students who plan to enter the field of mental health of children.

**B'nai B'rith Youth Organization,** 1640 Rhode Island



Avenue, N.W., Washington, D.C. 20036. Scholarship awards are available for group work students who wish to work in Jewish agencies. The grant is \$1,000 for each year of academic work. The grantee is committed to accept suitable employment with the agency.

**Child and Family Service of Peoria**, 2142 North Knoxville, Peoria, Illinois 61603. First- and second-year scholarships are available to students of most accredited schools of social work. The maintenance grant is \$200 per month for nine months. Recipients are expected to work in the agency one year for each stipend year. A personal interview is required, but may be waived in exceptional circumstances.

**Child Welfare League of America**, 44 East 23rd Street, New York, New York 10010. Scholarships may be obtained from a few member agencies of this national organization.

**Community Service Office**, 16 Downer Place, Aurora, Illinois 60504. Granted on a deficit basis, depending upon resources of student, with a maximum grant of \$2,000 for each year of graduate study. Recipients must agree to accept position in local agency.

**Delta Gamma Memorial Social Service Fellowship**. This fellowship of \$2,000 is available to a second-year

student who has had some experience in the field. Inquiries should be addressed to Mrs. James E. Adams, 5807 West 77th Terrace, Prairie Village, Kansas 66208.

**Family Service Association of America**, 44 East 23rd Street, New York, New York 10010. Students interested in family casework may contact this national agency for details concerning scholarships that are offered by various family agencies.

**Family Service Bureau, United Charities of Chicago**, 123 West Madison Street, Chicago, Illinois 60602. Awards are for first-, second-, and third-year scholarships. The maintenance grant is \$1,800 for first-year students and \$2,000 for second- and third-year students. Candidates who can plan to work in the agency following receipt of the master's degree are given preference. Field work training assignment in the agency is not required. Scholarship students are given preference for summer case aide employment in the agency between their first and second year of training. Admission to a school of social work and recommendation of the school for a scholarship are required for the grant. A personal interview is desirable. Students should apply to the agency.

**Illinois Children's Home and Aid Society**, 1122 North Dearborn Street, Chicago, Illinois 60610. The amount of scholarship aid depends on need and ranges from \$100

to \$175 a month during the academic year. The student is committed to return to the agency. Details may be obtained from the agency.

**Jewish Family and Community Service**, 1 South Franklin Street, Chicago, Illinois 60606. Scholarships are available for first-, second-, and third-year students. The amount of the grant is dependent on budgetary needs of the applicant. Preference is given to applicants who are interested in family casework and plan to work in the Chicago area. There are no requirements for field instruction assignment in the agency, or for commitment to work in the agency. Admission to an accredited school of social work and recommendation of the school for a scholarship are conditions for a grant. A personal interview is desirable. An applicant should apply to the school, mentioning interest in the Jewish Family and Community Service Scholarship.

**Lutheran Home Finding Society of Illinois**, 730 East Vine Street, Springfield, Illinois 62703. Scholarships of \$50 a month beyond the yearly \$200 to \$1,000 Synodical scholarships are available to social work students. Commitment for employment is required.

**National Jewish Welfare Board, Midwest Section**, 127 North Dearborn Street, Chicago, Illinois 60602. This section of the National Jewish Welfare Board offers to

students interested in group work a \$1,200 scholarship with renewal for a second year depending upon satisfactory completion of the first-year course of study. The recipient is obligated to accept employment for at least two years in a Jewish Community Center after completion of his professional education.

**National Lutheran Council**, 50 Madison Avenue, New York, New York 10010. A variety of scholarships is available to Lutheran students preparing for professional social work positions in Lutheran welfare agencies and institutions. For information write to the Division of Welfare, National Lutheran Council.

**National Merit Fellowships**. These are established by the Presidents' Club of the National Jewish Welfare Board, 145 East 32nd Street, New York, New York 10016, and are available to students interested in Jewish Community Center work. Awards are \$1,500 annually and are based on academic achievement and leadership potential. Recipients must agree to accept employment in a Jewish Community Center or YM-YWHA of their choosing, following completion of their professional education.

**National Urban League**, 55 East 52nd Street, New York, New York 10022. This fellowship program is designed to

assist graduate students training for careers in Urban League service. Fellowships are awarded in community organization, social work administration, social casework, and social research. Fellows are asked to work for the Urban League for at least one year for every year of fellowship aid received. Amounts up to \$3,000, dependent upon need, are awarded for each year of full-time study. Application should be addressed to the Director of Fellowship, National Urban League. Applications must be postmarked no later than March 30.

**Young Women's Christian Association National Board,** 600 Lexington Avenue, New York, New York 10022. The National Board has available scholarships up to the amount of \$1,800 for students who have had two years of professional experience in the Y.W.C.A., a second-year fellowship for a student who plans to take a position in the Y.W.C.A., and a merit award of \$3,000. Applications, which are available at the National Board offices, must be submitted by February 15; awards are announced by April 15.

**Young Women's Christian Association of Chicago.** This organization grants living-in scholarships which provide board and a private room plus \$600 cash to social group

work students. Application should be made to the Graduate School of Social Work.

### **Loan Funds**

The University has numerous loan funds to help students who wish to avail themselves of these resources. Application blanks may be obtained from the Bursar's Office or the Student Loan Office.

### **Work-Study Plans**

The work-study plan is a three-way cooperative arrangement including the worker, the agency, and the School, making it possible for a worker in a social work agency to secure professional training while continuing employment with the agency. The agency allows time for class attendance at the School during the academic year and the worker may have his field work assignment in the employing agency. Application for employment is made directly to the agency.

Interested applicants should inquire of the School for the current list of agencies using the work-study plan.

### **Employment**

The student undertaking professional education for social work engages himself in a strenuous program that





is both time-consuming and rigorous. Consequently, outside employment during the regular academic year is not encouraged. Students carrying four units of graduate work are not permitted to accept employment in excess of ten hours per week.

There are a number of interesting opportunities for summer employment in summer camps, settlements, and other types of agencies. These opportunities usually provide only small financial reward, but they may offer the student valuable experience in working with people. Advisers are glad to discuss summer plans with students. Information about summer work opportunities is available in the offices of the School.

### **Placement**

The School is interested in assisting graduates in finding suitable positions in social work. The numerous requests for personnel are made available to students in the offices of the School. Advisers are glad to assist in planning for employment after graduation. The School also cooperates with vocational agencies in placing former students. Agency executives frequently visit the School in search of qualified personnel.



## **COURSE DESCRIPTIONS AND NON-DEGREE PROGRAMS**

### **Courses Leading to the Degree of Master of Social Work**

#### **CASEWORK SEQUENCE**

Analysis and study of the underlying philosophy, concepts, generic principles, and methods of social casework; role of the case worker in offering service through a professional relationship. Consideration of psychological and cultural factors which affect the treatment process. Analysis of the interconnectedness of relationship, study-diagnosis, and treatment phases of social casework. Casework principles and methods with emphasis on work with clients with complex emotional and personality problems, the stresses which impair social and ego functioning. The effects of agency setting. Casework methods as adapted to treatment of children and their parents in child serving agencies including schools, child placing agencies, child guidance clinics and hospitals; adults; the neurotic and mentally ill; the delinquent. Collaborative work with other disciplines and the role of the social worker as a consultant and consultee are examined. Casework theory and practice focused on multiple client interviewing and family diagnosis and treatment. Current issues in casework theory and the changing role of the caseworker in a changing society are discussed.

Offered in sequence of two semester courses or six quarter courses as follows:

#### **IN URBANA:**

- S.W. 421. Social Casework I
- S.W. 422. Social Casework II

#### **IN CHICAGO:**

- S.W. 401. Social Casework I
- S.W. 402. Social Casework II
- S.W. 403. Social Casework III
- S.W. 404. Social Casework IV
- S.W. 405. Social Casework V
- S.W. 406. Social Casework VI

#### **GROUP WORK SEQUENCE**

Group work methods with focus on the worker's problems and procedures in understanding the group, its objectives, and its relationship to the agency. The worker's role in reference to assessment, interaction, analysis, and small group theory. Social work practice with groups including relationship, use of program, and the helping processes. Emphasis on integration of concepts in the worker's role with the individual and the group, and the referral processes. The worker's role as the strategy of intervention. Advanced principles of social group work in direct service with the group, advanced group theory, and concepts of group stress and crisis situations. Development of criteria for analysis of the worker's role. The worker's role in direct service with refinements illustrated from analysis of treatment groups in special settings. Additional content focuses on work with individuals, family groups, and interdisciplinary elements in collaboration. Organizing and supervising group services. Selected concepts of sub-

executive and supervisory functions. Current issues and new modalities in social work with groups.

**IN CHICAGO:**

- S.W. 411. Social Group Work I
- S.W. 412. Social Group Work II
- S.W. 413. Social Group Work III
- S.W. 414. Social Group Work IV
- S.W. 415. Social Group Work V
- S.W. 416. Social Group Work VI

**ADMINISTRATION AND COMMUNITY ORGANIZATION**

Principles, concepts, and methods in social work administration and community organization at the neighborhood, local, state, national, and international levels. Special emphasis on leadership, policy and decision-making, planning, and program organization.

**IN URBANA:**

- S.W. 426. Social Planning and Administration

**IN CHICAGO:**

- S.W. 425. Community Organization
- S.W. 476. Administration and Social Work

**FIELD INSTRUCTION**

The student is assigned to field instruction for learning experiences in social agencies and communities. Such experiences include the use of knowledge and understanding in analysis of case or group problem situations and in direct service to agency clientele.

**IN URBANA:**

- S.W. 466. Field Instruction I
- S.W. 467. Field Instruction II
- S.W. 468. Field Instruction III
- S.W. 469. Field Instruction IV

**IN CHICAGO:**

- S.W. 431. Field Instruction
- S.W. 432. Field Instruction
- S.W. 433. Field Instruction
- S.W. 434. Field Instruction
- S.W. 435. Field Instruction
- S.W. 436. Field Instruction

**HUMAN GROWTH AND BEHAVIOR SEQUENCE**

The major forces influencing the growth and behavior of the individual from birth through adolescence. Socio-cultural, familial, physical, emotional, and intellectual factors as they enhance or retard social functioning. The relevance of this content to the profession of social work. The individual's growth and behavior from early through late adulthood. Consideration of the essential developmental tasks and central conflicts for each major life phase. Attention focused on differentiating kinds of knowledge about personality and social functioning. The nature and dynamics of social process as related to growth and behavior. Study of various groups within society—the family, class, ethnic, and caste—and the manner in which they influence individual personality development. The process of interaction and the meaning of membership within small groups. Role expectations and the

dynamics of small group membership, particularly in the family. The continuous process of change in group life and its effect on behavior. Inter-relationship of physical, emotional, and social aspects of selected disease and implications for the patient, family, and community. Concept of "disease" as reflecting loss of equilibrium. Role of social work in collaboration with other disciplines concerned with provision of medical and rehabilitation services. Psychopathology including: neuroses, psychoses, character disorders, psychosomatic dysfunction, organic conditions, and mental retardation. Discussion of diagnosis and treatment methods including: psychotherapy, somatic and drug therapies, and social work.

**IN URBANA:**

- S.W. 451. Human Growth and Development I
- S.W. 452. Human Growth and Development II

**IN CHICAGO:**

- S.W. 441. Human Growth and Behavior I
- S.W. 442. Human Growth and Behavior II
- S.W. 443. Human Growth and Behavior III
- S.W. 444. Human Growth and Behavior IV
- S.W. 445. Human Growth and Behavior V

**SOCIAL SERVICE SEQUENCE**

The function, nature, and scope of the social welfare institution; the social services as a response to social, personal, and economic problems of people; effects of economic and social growth and change on the welfare enterprise. Critical evaluation of current social services and welfare policy issues and

alternatives for their solution; methods of planned change in the resolution of policy issues.

**IN URBANA:**

- S.W. 481. Social Services and Welfare Policy I
- S.W. 482. Social Services and Welfare Policy II

**IN CHICAGO:**

- S.W. 471. Social Services and Welfare Policy I
- S.W. 472. Social Services and Welfare Policy II
- S.W. 473. Social Services and Welfare Policy III
- S.W. 474. Social Services and Welfare Policy IV
- S.W. 475. Social Services and Welfare Policy V

**RESEARCH**

Objectives of social research; design of experiments; and measurement and methods of collecting data. Design of questionnaires and schedules; methods of data analysis including statistical hypothesis testing and applications of inferential techniques; interpretation of results; preparation of the report; review of selected studies. Application of research methods to a social work problem in an individual or group project.

**IN URBANA:**

- S.W. 427. Social Research
- S.W. 491. Research Project I
- S.W. 491. Research Project II
- S.W. 491. Research Project III

**IN CHICAGO:**

- S.W. 493. Social Research I
- S.W. 494. Social Research II

S.W. 495. Social Research III  
S.W. 496. Research Project I  
S.W. 497. Research Project II  
S.W. 498. Research Project III

### **Special Studies**

#### **S.W. 461. SPECIAL STUDIES IN SOCIAL WORK I**

Independent or group study in areas of special interest; application of social work principles to special problems or settings. 1 to 2 units.

#### **S.W. 462. SPECIAL STUDIES IN SOCIAL WORK II**

Independent or group study in areas of special interest; application of social work principles to special problems or settings. 1 to 2 units.

#### **SOCIAL WORK SEMINARS**

*Required of All First-Semester Students.* Discussion of purposes and nature of professional education in social work. Orientation to class and field. Meets four times during the first semester. No credit.

*Required of All Advanced Students.* An integrative approach to current issues and priorities in the field of social work. Discussion of generic elements in social work practice aimed at helping the student make the transition from student to professional practitioner. Two hours bi-weekly. No credit.

### **Non-Degree Programs**

#### **UNDERGRADUATE CURRICULUM**

The Jane Addams Graduate School of Social Work

offers a five-course undergraduate sequence which may be counted toward a minor in certain departments of the College of Liberal Arts and Sciences.

The undergraduate preparing for a career in social work should obtain a broad general education, including a concentration of courses from the social sciences: sociology, economics, political science, psychology, and history. A course in statistics should be included.

Undergraduate students are invited to talk with faculty members regarding their academic programs or career objectives. The National Foundation offers a limited number of scholarships of \$500 a year for upper-class students who plan to enter a school of social work.

The courses offered below are especially useful for those who wish to explore the field as a career before deciding on graduate work and for those who will work with the handicapped, or become ministers, teachers, or school or industrial counselors. They are also of use to the individual who is interested in social action and who will become a member of committees and boards of social, religious, and civic agencies.

#### **S.W. 225. INTRODUCTION TO SOCIAL WORK I**

Survey of the field of social work including the Poor Law backgrounds of current public social services; the development of social work concepts and philosophy in voluntary



social agencies; the social services under the Social Security Act. 3 hours. Prerequisite: Junior standing.

**S.W. 226. INTRODUCTION TO SOCIAL WORK II**

Continuation of S.W. 225. Attention is given to changing concepts and philosophy in social work; development of special services for children; examination of agencies in which social casework is practiced; and social services to groups. 3 hours. Prerequisite: Junior standing; S.W. 225.

**S.W. 311. INTRODUCTION TO SOCIAL CASEWORK**

Behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of these upon the contacts of social caseworkers with individuals and families. Attention is given to case records selected from social casework practice in public assistance and other community agencies. 2 hours, or ½ unit. Prerequisite: Junior standing.

**S.W. 316. SOCIAL SERVICES FOR CHILDREN**

Unmet needs of children and the organization of social services to meet those needs. Responsibilities of voluntary as well as public agencies are considered. A survey is made of agencies providing leadership and standard setting in social services for children. 3 hours, or ½ to 1 unit. Prerequisite: Junior standing; a major in any of the social sciences, education, recreation, speech correction, or consent of instructor.

**S.W. 333. INTRODUCTION TO SOCIAL GROUP WORK**

Background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services,

Allerton House.



concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. 2 hours, or ½ unit. Prerequisite: Junior standing with introductory courses in sociology, psychology, and social sciences.

#### **EXTENSION COURSES**

Courses off campus, designed for workers in social agencies and related fields, are offered in various cities in Illinois in cooperation with the Division of University Extension. Usually such courses may be taken for graduate or undergraduate credit, but they do not provide a substitute for the degree program sequences.

Short-term noncredit courses or institutes are sometimes planned for special groups. It is the policy of the School to make its facilities available to public and private agencies and to other groups in the state. Short-term courses have included narrative recording in group work agencies and courses in administration and in supervision for administrative and supervisory personnel.

Requests for extension courses or for short-term courses or institutes should be sent to the Director of the School. The following extension courses are currently offered:

#### **S.W. E311. INTRODUCTION TO SOCIAL CASEWORK**

For employed workers. Behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of all these on the contacts of social case-workers with individuals and families. Attention is given to case records selected from social casework practice in public assistance and other community agencies. 2 hours, or ½ unit.

#### **S.W. E316. SOCIAL SERVICES FOR CHILDREN**

For employed social workers who have not yet obtained professional social work training, workers in related fields, and others interested in children and social services available to them. Needs of children and the organization of services to meet such needs. 2 hours, or ½ to 1 unit.

#### **S.W. E320. THE ADMINISTRATIVE PROCESS IN SOCIAL AGENCIES**

Analysis of the administrative process in social agency administration: the elements of administration in relation to agency policy, structure, function, staff; planning, organization, coordination, command, control, and reporting; the function and relation of the executive to policy making and to the staff; the meaning and use of authority and supervision, and the nature of the supervisory relationship at various levels; personnel and fiscal policy and practices; public relations. 2 hours, or ½ unit.

#### **S.W. E321. THE NATURE OF PUBLIC ASSISTANCE**

Analysis and study of public assistance as one of the basic income maintenance institutions in our society. Consideration of the development of the program, its relationship with other programs, its philosophy and basic assumptions, its

present structure and operation, and its future development. The role of the public assistance worker, with emphasis on his responsibilities to the needy person. The nature of need in our society as to its causation and its effect. Consideration is given to the constructive potentials in public assistance. 2 hours, or ½ unit.

**S.W. E333. INTRODUCTION TO SOCIAL GROUP WORK**

Background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services, concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. 2 hours, or ½ unit.

**S.W. E351. PSYCHOSOCIAL THEORIES OF HUMAN GROWTH AND DEVELOPMENT**

This course undertakes to present theory and knowledge of normal individuals to enable the student to develop a comprehensive understanding of the growth and development for use in social work practice. Fundamentally this is a course in "Ego Psychology"; that is, how an individual's surroundings

and innate characteristics (biological) interact and their effects on the inner (dynamic) psychology of personality. Growth and development are followed from prenatal conditions to man in senescence. Emphasis, however, is placed on the formative years in which we have relatively well-documented theory and knowledge. Effort is made to arrive at an understanding of the mature, well-functioning adult. 2 hours, or ½ unit.

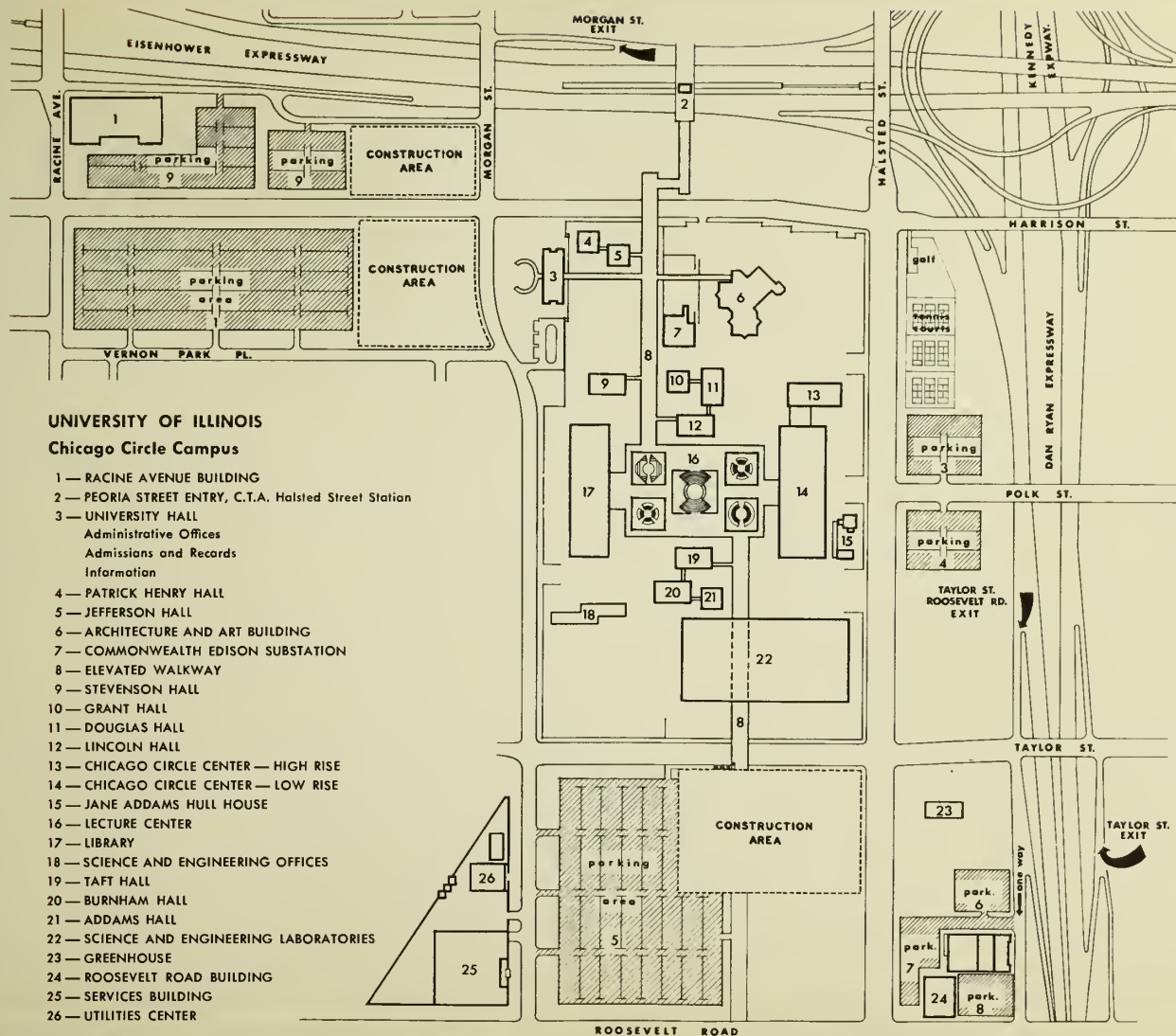
**INSTITUTES**

The Graduate School of Social Work in cooperation with the Division of University Extension holds institutes at Allerton House every summer. Allerton House is the University of Illinois conference center at Robert Allerton Park, an estate belonging to the University which is located twenty-six miles from the Champaign-Urbana campus.

These institutes with nationally known leaders are designed for employed workers. They give an opportunity for informal meetings in pleasant surroundings.









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*University of Illinois Bulletin*

# The Jane Addams Graduate School of Social Work

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*Address all inquiries to:*

The Director  
Jane Addams Graduate School of Social Work  
University of Illinois  
1207 West Oregon Street  
Urbana, Illinois 61801

or

P. O. Box 4348  
Chicago, Illinois 60680

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UNIVERSITY OF ILLINOIS 1969-1971

## **The Jane Addams Graduate School of Social Work**

URBANA 61801 — 1207 WEST OREGON STREET  
AREA CODE 217 333-2261

CHICAGO 60680 — 1300 UNIVERSITY HALL, P. O. BOX 4348  
AREA CODE 312 663-7096

The Jane Addams Graduate School of Social Work of the University of Illinois is accredited by the Council on Social Work Education, the authorized professional accrediting body for graduate education.

It is the policy of the University of Illinois to afford equal educational opportunities to qualified persons regardless of race, religion, or ethnic background.

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Vicki Nealey, M.A., Research Associate

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D. Katharine Rogers, A.M., Associate Professor, Emerita

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 L. Jane Wille, M.S.S.A., Professor  
 Dorothy Ruth Young, M.S.S., Assistant Professor

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 Barbara F. Anderson, M.S.W., Illinois State Psychiatric Institute, Chicago  
 Josephine H. Arthur, M. A., Glenview Elementary Schools, District #34, Glenview  
 Hilton Baines, M.S.W., Veterans Administration Hospital, Hines  
 Evelyn Bauman, M.S.W., Illinois Department of Mental Health, Charles F. Read Zone Center, Chicago  
 Ira P. Berkman, M.S.S.A., Jewish Community Centers, Bernard Horwich Center, Chicago  
 Marshall Bowden, M.S.W., George O. Zeller Zone Center, Peoria  
 Joan Brinegar, M.A., Family Service of Champaign County, Champaign  
 Louise Brown, M.S.W., Evanston Public Schools, District #65, Evanston  
 Marilyn Brown, M.S.W., United Community Services of Springfield and Sangamon County, Springfield  
 Yvonne Brzoznowski, M.S.W., Lutheran Child Welfare, River Forest

**The Illini Union at Urbana.**

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Gurnee  
Barry N. Burke, M.S.W., Elk Grove Public Schools, District  
#59, Arlington Heights  
Mary Lou Burnett, M.S.W., Andrew McFarland Zone Center,  
Springfield  
Leona Cain, M.S.W., Illinois Humane Society, Chicago  
Louis Cautin, M.S.W., Family Service of Decatur, Decatur  
Frank Cerny, Jr., M.S.W., Mental Health Clinic of Macon  
County, Decatur  
Lucy L. Chappell, M.S.W., Illinois Visually Handicapped  
Institute, Chicago  
Barbara Cherry, M.A., Juvenile Protective Association, Louise  
DeKoven Bowen Center, Chicago  
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Jeanne Compton, M.S.W., Family Service of Champaign  
County, Champaign  
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Chicago  
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Dixon  
Phyllis Dahlberg, M.A., Veterans Administration Hospital,  
Chicago  
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Home for the Friendless, Chicago  
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Chicago  
Mary Goss, A.M., University of Illinois Research and Educa-  
tional Hospitals, Chicago  
Blanche S. Haddox, M.S.W., Chicago Public Schools, Dis-  
trict #26, Chicago

Richard Hangren, M.S.W., New Trier Township High School,  
District #203, Winnetka  
Marion Hathaway, M.S.W., Wheaton Public Schools, District  
#36, Wheaton  
Carol Hembrough, M.S.W., Adler Zone Center, Sub-Zone 5,  
Champaign  
Kathryn Hepler, M.S.W., University of Illinois Research and  
Educational Hospitals, Chicago  
Fredrick L. Hill, M.A., Newberry Center, Chicago  
Naomi Hodgman, M.S.W., Champaign Public Schools,  
Champaign  
Thelma Huff, M.S.W., Decatur Public Schools, Decatur  
William H. Iverson, M.S.W., Hyde Park Neighborhood Club,  
Chicago  
June Jans, B.A., Hull House Association, Chicago  
Phillip Johnson, M.S.W., Homewood Schools, District #153,  
Homewood  
Robert Johnson, M.S.W., Adult Clinical Services, George O.  
Zeller Zone Center, Peoria  
Vernell Justice, M.A., Veterans Administration Hospital,  
Danville  
Adina Katzoff, M.S.W., Illinois State Psychiatric Institute,  
Chicago  
Robert J. Kemp, A.M., Wheeling High School, District #214,  
Wheeling  
Annette Klein, M.A., University of Illinois Neuropsychiatric  
Institute, Chicago  
Charles Kling, M.S.W., Illinois Department of Mental Health,  
Charles F. Read Zone Center, Chicago  
Eugene Kroschel, M.S.W., New Trier Township High School,  
District #203, Winnetka

Chris LaRue, M.S., Children's Clinical Services, George O.  
Zeller Zone Center, Peoria  
Morton S. Levin, M.S.W., Jewish Community Centers, Ber-  
nard Horwich Center, Chicago  
Paul M. Lewis, M.S.W., Elk Grove Public Schools, District  
#59, Arlington Heights  
Margaret Lisinski, M.S.W., Salvation Army, Community  
Counseling Center, Des Plaines  
Martin Lohmann, M.S.W., George O. Zeller Zone Center,  
Peoria  
Beatrice Lovette, M.S.W., Department of Children and Family  
Services, Springfield  
Lillie Lynem, M.S.W., Hull House Association, Chicago  
Dorothy Manozzi, M.S.S.W., Young Women's Christian As-  
sociation of Metropolitan Chicago  
Ethel Mendkoff, M.S.W., Illinois Department of Mental  
Health, Charles F. Read Zone Center, Chicago  
Margrit Meyer, M.S.W., Cunningham Children's Home,  
Urbana  
JoAnne Milburn, M.S.W., Evanston Public Schools, District  
#65, Dawes School, Evanston  
Judith Millenson, M.S., New Trier Township High School,  
District #203, Winnetka  
James Miller, M.S.W., Children and Family Services of  
Sangamon County, Springfield  
Mary Moran, M.S.W., Veterans Administration Hospital,  
Downey  
Bruce L. Mondschain, M.S.S.A., Jewish Community Centers,  
Bernard Horwich Center, Chicago  
Lois Natusch, M.S.W., University of Illinois Research and  
Educational Hospitals, Chicago

Marian Orr, M.A., Northwestern University Medical Clinics and Passavant Memorial Hospital, Chicago  
 Marie K. Otaka, M.A., Waukegan Public Schools, District #61, Waukegan  
 Lois P. O'Brien, M.S.W., Bensenville Home Society, Bensenville  
 William Parker, M.S.W., Illinois Department of Mental Health, Metrozone North, Sub-Zone 3, Chicago  
 James Peasley, M.S.W., Veterans Administration Hospital, Chicago  
 Jeanne Pierce, M.S.W., Adler Zone Center, Sub-Zone 5, Champaign  
 Faye Price, M.S.W., Chicago Board of Health, Mental Health Division, Chicago  
 Helen Prochazka, M.A., Juvenile Court of Cook County, Chicago  
 Don Randolph, M.S.W., Andrew McFarland Zone Center, Springfield  
 Doris Reid, M.S.W., Veterans Administration Hospital, Hines  
 Virginia Robinson, A.M., University of Illinois Neuropsychiatric Institute, Chicago  
 Dorothy Reith, M.S.W., Catholic Charities of Chicago Area Demonstration Project  
 Ruth Sangster, M.A., Arlington Heights Elementary Schools, District #25, Arlington Heights  
 Richard Schaeffer, M.A., Lutheran Welfare Services of Illinois, Maywood Children's Home, Maywood  
 Judith S. Schild, M.S.W., Metrozone North, Sub-Zone 4, Illinois Department of Mental Health, Chicago  
 Eugene Schiltz, M.S.W., Evanston Public Schools, District #65, Evanston

William Siegel, M.S.W., Jewish Community Centers, Bernard Horwich Center, Chicago  
 Warren H. Simon, M.S.S.S., Chicago Commons Association, Taylor House, Chicago  
 Rita Skillen, M.S.W., Evanston Public Schools, District #65, Evanston  
 Neil Smith, M.S.W., Family Service of Champaign County, Champaign  
 Roy Snyder, M.S.W., Chicago Commons Association, Chicago  
 Howard Spain, M.S.W., Veterans Administration Hospital, Danville  
 Bernadine Sperling, M.A., Travelers Aid Society, Chicago  
 Emmett Steele, M.A., Chicago Commons Association, Emerson House, Chicago  
 Conrad G. Steinhoff, M.A., Mary Bartelme Home for Girls, Chicago  
 Paul H. Stewart, M.S.W., East Aurora Public Schools, District #131, Aurora  
 Louise Streitmatter, M.A., Child and Family Services, Peoria  
 Richard Taber, M.S.W., Illinois Department of Children and Family Services, Champaign  
 Jeanne Thorne, M.S.W., George O. Zeller Zone Center, Peoria  
 Jean Tucker, M.S.W., George O. Zeller Zone Center, Peoria  
 Cordelia Twitty, M.S.W., United Charities of Chicago, Inner City District  
 Carmen Verduzco, M.S.W., Cook County Hospital, Chicago  
 Richard Wagner, M.S.W., Adolph Meyer Zone Center, Decatur  
 Virginia Wearing, M.S.W., Cook County Hospital, Chicago



Andy Weissman, M.A., Juvenile Protective Association, Louise DeKoven Bowen Center, Chicago  
 Margaret West, M.S., Veterans Administration Hospital, Danville  
 Lorenzo C. White, M.S.W., Chicago Youth Centers, Social Work Training Center, Chicago  
 Laura Wingate, M.A., Evanston Public Schools, District #65, Evanston  
 David H. Wright, M.S.W., Lutheran Child Welfare Association of Illinois, Lutherbrook Children's Center, Addison  
 Lois I. Zyks, M.S.W., St. Mary's Home for Children, Chicago

### **Agencies Used for Field Placements**

#### **ADDISON**

Lutheran Child Welfare Association of Illinois  
 Lutherbrook Children's Center

#### **ARLINGTON HEIGHTS**

Arlington Heights Elementary Schools  
 Elk Grove Public Schools

#### **AURORA**

East Aurora Public Schools

#### **CHAMPAIGN-URBANA**

Adler Zone Center  
 Champaign County Mental Health Center  
 Champaign Public Schools  
 Cunningham Children's Home  
 Family Service of Champaign County  
 Illinois Department of Children and Family Services

#### **CHICAGO**

Catholic Charities of Chicago Area Demonstration Project  
 Chicago Board of Health  
 Chicago Commons Association  
 Chicago Public Schools  
 Child and Family Services of Chicago Home for the Friendless  
 Cook County Hospital  
 Cook County Office of Economic Opportunity  
 Girl Scouts of Chicago  
 Hull House Association  
 Hyde Park Neighborhood Club  
 Illinois Children's Home and Aid Society  
 Illinois Department of Mental Health — Charles F. Read Zone Center  
 Illinois Humane Society  
 Illinois State Psychiatric Institute  
 Illinois Visually Handicapped Institute  
 Jewish Community Centers  
 Juvenile Court of Cook County  
 Juvenile Protective Association — Louise DeKoven Bowen Center  
 Mary Bartelme Home for Girls  
 Metrozone North — Sub-Zone 4  
 Newberry Center  
 Northwestern University Medical Clinics and Passavant Memorial Hospital  
 Presbyterian-St. Luke's Hospital  
 St. Mary's Home for Children  
 Travelers Aid Society  
 United Charities of Chicago

University of Illinois Neuropsychiatric Institute  
University of Illinois Research and Educational Hospitals  
Veterans Administration Hospital  
Welfare Council of Metropolitan Chicago  
Young Men's Jewish Council  
Young Women's Christian Association of Metropolitan Chicago

**DANVILLE**

Veterans Administration Hospital

**DECATUR**

Adolph Meyer Zone Center  
Decatur Public Schools  
Family Service of Decatur  
Mental Health Clinic of Macon County

**DES PLAINES**

Salvation Army, Community Counseling Center

**DIXON**

Dixon Public Schools

**DOWNEY**

Veterans Administration Hospital

**EVANSTON**

Evanston Public Schools

**GLENVIEW**

Glenview Elementary Schools

**GURNEE**

Libertyville Schools

**HINES**

Veterans Administration Hospital

**HOMEWOOD**

Homewood Schools

**MAYWOOD**

Lutheran Welfare Services of Illinois — Maywood Children's Home

**PEORIA**

Adult Clinical Services — George O. Zeller Zone Center  
Child and Family Services  
Children's Clinical Services  
George O. Zeller Zone Center

**RIVER FOREST**

Lutheran Child Welfare

**SKOKIE**

Skokie Public Schools

**SPRINGFIELD**

Andrew McFarland Zone Center  
Children and Family Services of Sangamon County  
Department of Children and Family Services  
United Community Services of Springfield and Sangamon County

**WAUKEGAN**

Waukegan Public Schools

**WHEATON**

Wheaton Public Schools

**WHEELING**

Wheeling High School

**WINNETKA**

New Trier Township High School

## CALENDAR

### Urbana-Champaign

#### FIRST SEMESTER — 1969-1970

Registration.....September 11, Thursday, 8 a.m., to  
September 13, Saturday, noon  
Instruction begins.....September 15, Monday, 7 a.m.  
Thanksgiving vacation.....November 26, Wednesday, 1 p.m., to  
December 2, Tuesday, 1 p.m.  
Advance enrollment for  
continuing students.....December 4, Thursday, to  
December 11, Thursday  
Christmas vacation.....December 20, Saturday, 1 p.m., to  
January 5, Monday, 1 p.m.  
Last day of instruction.....January 17, Saturday  
Semester examinations.....January 19, Monday, to  
January 27, Tuesday

#### SECOND SEMESTER — 1969-1970

Registration.....February 5, Thursday, 8 a.m., to  
February 7, Saturday noon  
Instruction begins.....February 9, Monday, 7 a.m.  
Spring vacation.....March 28, Saturday, 1 p.m., to  
April 6, Monday, 1 p.m.  
Advance enrollment for  
continuing students.....April 29, Wednesday, to  
May 6, Wednesday  
Last day of instruction.....May 29, Friday  
Semester examinations.....June 1, Monday, to  
June 9, Tuesday

#### TWELVE-WEEK SUMMER SESSION — 1970

Registration.....June 22, Monday, to June 23, Tuesday  
Instruction begins.....June 23, Tuesday, 7 a.m.  
Last day of instruction.....September 15, Tuesday

### Chicago Circle

#### FALL QUARTER — 1969-1970

Registration.....September 22, Monday, to  
September 26, Friday  
Instruction begins.....September 29, Monday  
Thanksgiving vacation.....November 27, Thursday, to  
November 28, Friday  
Instruction ends.....December 5, Friday  
Final examinations.....December 8, Monday, to  
December 12, Friday

#### WINTER QUARTER — 1969-1970

Registration.....December 15, Monday, to  
December 19, Friday  
Instruction begins.....January 5, Monday  
Instruction ends.....March 13, Friday  
Final examinations.....March 16, Monday, to  
March 20, Friday

#### SPRING QUARTER — 1969-1970

Registration.....March 23, Monday, to  
March 27, Friday  
Instruction begins.....March 30, Monday  
Instruction ends.....June 5, Friday  
Final examinations.....June 8, Monday, to  
June 12, Friday



## THE PROFESSION OF SOCIAL WORK

Social work is a relatively young profession. Although certain individuals and groups have always sought to alleviate human misery, the worker whose qualifications are examined, whose insights are educated by academic disciplines, and whose actions are guided by educationally focused supervised practice is a contemporary figure.

The great depression of the thirties and the subsequent social security legislation led to the development of broad public welfare services in every state and county. These involved large expenditures of public funds and the need for trained personnel to administer them. At the same time, private voluntary agencies were expanding to meet the problems of a society dislocated by the depression and two wars. And the idea was growing that many solutions to society's ills lay in understanding human behavior.

Social workers use their knowledge and skills for professional service in casework, group work, and community organization in a wide variety of health and welfare agencies. They also plan, direct, and manage an extensive range of social services such as foster care, protective service, institutional care, money aid, rehabilitation services, and probation. Social workers likewise are involved in forming social welfare policy and the resolution of issues in such policy. Through research the profession helps plan the social services and build the

*Jane Addams at Hull House.*



knowledge upon which practice is based and out of which new practice emerges. Finally, the profession is engaged in many kinds of social action, coordination of services, and community development programs aimed at preventing social problems, improving community and family life, and strengthening the social functioning of people.

These professional functions are based in many different kinds of settings and carried out through several fields of practice. Among these are family service programs, child welfare services, mental health clinics and hospitals, general hospitals, juvenile and family courts, children's institutions, retirement homes, public schools, group serving agencies, community and neighborhood councils, and united fund agencies.

Social work offers a fascinating, creative, and varied career, an opportunity to serve one's fellows in a democratic way, and the challenge of a new field of human relationships.

### **THE JANE ADDAMS GRADUATE SCHOOL OF SOCIAL WORK**

The Graduate School of Social Work of the University of Illinois was accredited in 1946 by the Council on Social Work Education as a two-year professional cur-

riculum leading to the Master of Social Work degree. In 1961, by resolution of the University trustees, it was named for Jane Addams, native of Illinois and pioneer of American social work. The original Hull mansion, nucleus of her Hull House settlement, has been preserved as a memorial on the Chicago Circle campus of the University of Illinois, where the Chicago branch of the Jane Addams School is housed.

The School has its headquarters in Urbana and a branch in Chicago. The Urbana campus program concentrates on academic studies in the first nine months. The next nine months emphasize field instruction and research. The Urbana program is designed to be completed in sixteen continuous months of study. In Chicago, academic study and field instruction are distributed throughout the two academic years. Content of both programs is identical except that the group work program is offered only at the Chicago Circle campus.

### **Urbana Campus**

Here the School has access to the full facilities of a great midwestern university, in the atmosphere of a large college town. These include student residence halls, a student union building with the most modern dining and recreation rooms, the Health Service, and a series of

outstanding cultural and spectator activities. The Jane Addams School has special resources for research in the University library, which ranks first among the state universities and third among all American universities. Here graduate social work students have their own departmental library as well as access to the 3,000,000-volume general collection. Practice instruction is in the wide variety of agencies of such communities as Champaign, Decatur, Peoria, and Springfield.

### **Chicago Campus**

The Chicago branch has offices and classrooms on the Chicago Circle campus of the University of Illinois where social work students use the facilities of one of the most completely contemporary metropolitan universities in the United States. The School has the thirteenth floor of a modern skyscraper educational building. This branch offers the stimulation of Chicago itself, a laboratory in which the student can observe every social problem together with the experiments toward solving it.

### **The Program**

The School's focus is on generic education for professional practice in social work. The program, however, offers concentrations in either casework or group work and also gives students an opportunity through field in-

struction for specialized learning in a field of practice. Through the cooperation of a number of agencies, the School receives financial support for development of learning opportunities in such fields of practice as child welfare, corrections and juvenile delinquency, psychiatric social work, public assistance, rehabilitation, and school social work. Support for the program in such areas is received from the Children's Bureau of the federal Department of Health, Education, and Welfare, the Illinois Department of Public Aid, the National Institute of Mental Health, and the federal Vocational Rehabilitation Administration. Likewise, seventy-one local agencies and local offices of state and federal services cooperate with the School in field instruction. The list of such agencies and the field instructors is given in the front of this catalog.

### **Research**

To carry out its commitment to contribute to social work knowledge, the School supports faculty in their pursuit of their research interests or in curriculum innovations and experiments. Projects of this nature of recent date include a three-year study and demonstration of a program for "Training the Non-Professional for Licensing Day Care and Independent Foster Homes," supported by the Children's Bureau; a six-year project supported

by the National Institute of Mental Health beginning in 1965 to study the effects on a community of a mental health regional zone center program; and the study and demonstration of a program for training child care houseparents supported by the Children's Bureau.

### **Joint Program with McCormick Theological Seminary**

A special curriculum has been arranged in cooperation with the McCormick Theological Seminary in Chicago through which students may simultaneously complete requirements for the degrees of Master of Social Work (casework or group work) and Bachelor of Divinity, Master of Arts in Christian Education, or Master of Arts in Church and Community.

This program is for a limited number of students who plan to engage specifically in social services under religious auspices and usually requires three years of graduate study at the Seminary and the School of Social Work. Financial assistance is available. Applicants must be accepted by both institutions and should apply to both. Seminary applicants address: Department of Church and Community, McCormick Theological Seminary, 2330 North Halsted Street, Chicago, Illinois 60614.

### **Non-Degree Programs**

In addition to its graduate program, the School offers an undergraduate curriculum, extension courses in Chicago

Chicago Circle Campus.





and throughout the state, and summer institutes at Allerton House.

The Jane Addams Graduate School of Social Work further contributes to the social welfare of Illinois through research, special training for agency staff members, consultation to agencies, participation on boards and planning bodies, and other services appropriate for a tax-supported institution.

### **THE GRADUATE CURRICULUM**

The educational program of the Jane Addams School is planned to give students the knowledge, skills, attitudes, and philosophy basic to all professional social work practice rather than to prepare them for positions in specific agencies.

The curriculum is organized into four general areas: human growth and behavior, social work practice, the social services, and research. The student spends an equal amount of his time in classroom and in field learning experiences.

Because of the influential involvement of social worker with client, social work education is highly individual. Each individual applying to this School is carefully examined as to his qualifications and motives. Each student has a great deal of personal attention, especially

in the tutor-pupil relationship of field learning. His growth as a professional is assessed by teachers in both the class and field learning and is as important to satisfactory completion of his training as is academic achievement.

Field learning takes place in several types of social agencies. Students have an opportunity during their graduate study to participate in agencies with different programs. Usually these include an agency where social services are the primary function, such as a child welfare agency; and another where social work is an adjunct to other services, such as a psychiatric hospital or school. Placements are made on the basis of the student's area of interest and method in which he chooses to gain competence—social casework or social group work. Chicago students are placed in Chicago area settings. Urbana students are placed in various agency-community teaching centers. These include Champaign-Urbana and other cooperating downstate communities.

### **Typical Program**

The programs on the two campuses are generally identical in terms of learning objectives, content, and requirements for graduation. They differ in the way they are organized and the manner in which the learning experiences are offered. In Chicago, the curriculum is or-



ganized on the basis of a quarter calendar. There is a summer break between the two academic years and appropriate breaks at Christmas and between quarters. (See Typical Program, page 18.)

In Urbana, the program is organized on a semester calendar with the summer term used for study and for field learning in agency-community teaching centers. This innovation allows students to complete their studies midway of the second academic year. The first two semesters, on the campus, concentrate more on learning the knowledge base for practice. In the second year, learning is concentrated relatively more on field learning and is based in the teaching centers, located in such places as the Champaign-Urbana area, Decatur, Peoria, and Springfield. Field learning is four days each week, while research and practice seminars are one day each week. In addition to the primary experiences in the agency assigned, the student has learning experiences in several different agencies and services. These may include casework, group work, community work, and research. The program also provides for elective courses in areas of the students' special interest or as substitutes to the basic required content which they may have covered in previous study elsewhere. Since students in their second year are in their agencies a greater part of the

time, all learning experiences available in the agency are more readily accessible to students without interruptions.

## Typical Programs

### URBANA — SEMESTER PLAN, YEAR-ROUND

#### FIRST SEMESTER (on campus)

September 11, 1969–January 27, 1970

	HOURS	UNITS
421. Social Casework I.....	3	1
425. Group Process and Method.....	2	½
427. Social Research.....	3	½
451. Human Growth and Behavior I.....	3	1
466. Field Instruction I.....	5	½
481. Social Services and Welfare Policy I.....	3	1
Elective .....	2 or 3	½

#### SECOND SEMESTER (on campus)

February 5, 1970–June 9, 1970

422. Social Casework II.....	3	1
426. Social Planning and Administration.....	3	1
452. Human Growth and Behavior II.....	3	1
467. Field Instruction II.....	5	½
482. Social Services and Welfare Policy II.....	3	1
491. Research Project.....	4	—
Elective .....	2 or 3	½

**SUMMER SESSION (Field Teaching Center)**

June 22, 1970–September 15, 1970

431. Practice Seminar I.....	3	1
468. Field Instruction III.....	32	1
491. Research Project.....	3	½

**FIRST SEMESTER (Field Teaching Center)**

September 16, 1970–January 31, 1971

432. Practice Seminar II.....	3	1
469. Field Instruction IV.....	32	3
491. Research Project.....	3	½

**CHICAGO — QUARTER PLAN**

**FIRST YEAR — FIRST QUARTER**

	HOURS	UNITS
401. Social Casework I or		
411. Social Group Work I.....	2	½
431. Field Instruction I.....	2 days	½
441. Human Growth and Behavior I.....	4	¾
471. Social Services and Welfare Policy I....	2	½
493. Social Research I.....	3	½

**SECOND QUARTER**

402. Social Casework II or		
412. Social Group Work II.....	3	½
432. Field Instruction II.....	2 days	½
442. Human Growth and Behavior II.....	4	¾
472. Social Services and Welfare Policy II... 2		½
494. Social Research II.....	3	½

**THIRD QUARTER**

403. Social Casework III or		
413. Social Group Work III.....	2	½

425. Community Organization .....	3	½
433. Field Instruction III.....	2 days	½
443. Human Growth and Behavior III.....	4	¾
473. Social Services and Welfare Policy III..	2	½
495. Social Research III.....	varies	

**SECOND YEAR — FIRST QUARTER**

404. Social Casework IV or		
414. Social Group Work IV.....	2	½
434. Field Instruction IV.....	3 days	¾
444. Human Growth and Behavior IV.....	3	½
474. Social Services and Welfare Policy IV..	2	½
496. Research Project I.....	2	½

**SECOND QUARTER**

405. Social Casework V or		
415. Social Group Work V.....	2	½
435. Field Instruction V.....	3 days	¾
445. Human Growth and Behavior V.....	3	½
475. Social Services and Welfare Policy V....	2	½
497. Research Project II.....	2	½

**THIRD QUARTER**

406. Social Casework VI or		
416. Social Group Work VI.....	2	½
436. Field Instruction VI.....	3 days	¾
461. Elective .....	2	½
476. Administration in Social Work.....	2	½
498. Research Project III.....	2	½

### **Degree Requirements**

This graduate program leads to the professional degree of Master of Social Work, which is conferred by the University upon recommendation of the faculty of the Graduate School of Social Work and the Dean of the Graduate College. Candidates must meet the following specific requirements:

**1. Grades.** Successfully complete all graduate work, including the work in each of the four sequences. Grades are recorded by letter, as follows: A (excellent), B, C, D, E (failure). Any student who receives four units of grade below B must replace them with additional units of A or B grade to qualify for the degree. Six units of a grade below B disqualify a student as a candidate for a degree in the Graduate College.

**2. Residence.** Two semesters must have been spent in residence at the University of Illinois. Transfer students may obtain credit not to exceed eight units for work done in another school of social work approved by the Council on Social Work Education.

**3. Time Limit.** All graduate requirements for the Master of Social Work degree must be completed within the six-year period preceding completion of requirements for the degree. Years devoted to military service are deducted. Exceptions may be made only in unusual

circumstances. However, several plans have been developed for spreading the degree program over a three-year period with one year devoted to full-time work in residence.

### **ADMISSIONS AND REGISTRATION INFORMATION**

Students are admitted at the beginning of the fall semester only. Applications should be submitted as early as possible, but no later than August 1 in order to secure field work placements and to meet the University admission deadline.

Students are admitted for graduate social work study by the Graduate College upon the recommendation of the School of Social Work faculty. All application forms may be obtained from either campus of the School. The Graduate College determines whether the applicant meets the University's requirements for graduate study; the School faculty decides on his potentials for social work.

#### **First-Year Students**

Admissions requirements for first-year graduate students include:

1. Official transcripts showing graduation from a college or university with requirements for the bachelor's

degree comparable to those of the University of Illinois, with an academic record of at least 3.5 on a 5-point scale for the last sixty hours of completed work.

2. A minimum of twenty semester hours in the social sciences and preprofessional social work courses. Preference is given the student whose background includes such courses as psychology, sociology, economics, political science, social anthropology, history, philosophy, and education. Students who have not had an elementary course in statistics must meet this requirement by taking a non-credit course the first semester.

3. Evidence of personal qualifications essential for professional social work. These may be determined in part by an interview with the chairman of the School of Social Work faculty admissions committee or his representative.

4. A health examination, given by the staff of the University Health Service or by the student's own physician and reported on the required University forms.

Students are required to participate in the University's Hospital-Medical-Surgical plan or to present evidence of participation in a plan providing the same benefits, in which case they may petition the Dean of Students for refund of the insurance fee. Spouses of students may also participate.

### **Advanced and Transfer Students**

Transfer students follow the same application procedures as new students. A student who has completed acceptable graduate work in a school of social work accredited by the Council on Social Work Education is eligible to transfer these credits to the Jane Addams Graduate School of Social Work if he meets all other requirements. *Special attention is given to individual problems arising in program structuring of transfer students desiring to enroll in the School at the University's Urbana-Champaign campus.*

Former students wishing to return to the School should write about readmission procedure.

### **Students from Other Countries**

A student from another country who wishes to be admitted to the Jane Addams Graduate School of Social Work should write to the Office of Graduate Admissions, University of Illinois, 158 Administration Building, Urbana, Illinois 61801, enclosing copies of his academic records certified by the educational institutions previously attended.

The Director of the Office of Foreign Student Affairs, 314 Student Services Building, Champaign, Illinois 61820, assists students from other countries with problems involving passports, visas, and other matters.



Applicants may wish to consult the local office of the United States Information Office or the American Consulate for further information concerning graduate study in the United States.

### Registration

Students must register during the regular registration period at the beginning of each semester or quarter. Directions will be sent to each student in advance. Students will register on whichever campus they are attending.

Each student is assigned a faculty adviser who meets with him at the time of registration to help plan his academic work. During the year the adviser follows the student's progress in classroom and field instruction and is responsible for helping him achieve the most benefit from his school experience. The student should feel free to talk with his adviser about problems arising in his school work and about plans for future employment. The adviser may also assist in housing and financial planning.

### Housing

The University has rooms and apartments for single and married graduate students in Urbana. Applications for Urbana housing may be obtained from the Housing Division, 420 Student Services Building, Champaign, Illinois 61820. The University has no dormitory facilities in

Chicago but information concerning housing there may be obtained from the Office of Student Affairs, 808 University Hall, University of Illinois at Chicago Circle, P.O. Box 4348, Chicago, Illinois 60680.

### Tuition and Fees

The semester fees for full-time students at Urbana are as follows:

	Residents of Illinois	Nonresidents of Illinois
Tuition, except for holders of scholarships or fellowships.....	\$123.00	\$426.00
Hospital-Medical-Surgical Fee .....	16.00	16.00
Service Fee.....	40.00	40.00
	<hr/> \$179.00	<hr/> \$482.00

The quarter fees for full-time students at Chicago Circle are as follows:

	Residents of Illinois	Nonresidents of Illinois
Tuition, except for holders of scholarships or fellowships.....	\$ 82.00	\$284.00
Hospital-Medical-Surgical Fee .....	7.00	7.00
Service Fee .....	32.00	32.00
	<hr/> \$121.00	<hr/> \$323.00

In September, 1970, tuition will be increased for non-resident students. For full-time nonresident students on the Urbana-Champaign campus, tuition will be \$477.00 per semester. Full-time students on the Chicago Circle campus will pay \$318.00 tuition per quarter.

## SCHOLARSHIPS AND OTHER FINANCIAL AIDS

There are three general sources for aid to help finance graduate social work study at the University of Illinois:

1. University fellowships, scholarships, tuition and fee waivers, and assistantships;
2. Traineeships, special group work fellowships, and grants-in-aid;
3. Social agency stipends and scholarships, or employment-educational leave plans.

To apply for the *University Fellowships*, applications and supporting documents (all transcripts and reference letters) must be received by the School no later than February 15. Fellowships are awarded on the basis of all-University competition and, in general, require a minimum of 4.75 grade-point average on the last sixty hours of completed credit. Notification of award is made by the Graduate College on or after April 1 for the following September.

Applications for *Tuition and Fee Waivers* and *Assistantships* are made on the same forms as those used for the Fellowships and should be completed and on file by February 15, although they will be accepted after that date.

*Traineeships*, *Special Group Work Fellowships*, and

*Grants-in-Aid* may be applied for at any time but the number is limited and early application is indicated. The same forms as required for University fellowships are used. These awards are based on scholarship, promise for the field, the applicant's career interest as to field of practice, and the financial circumstances of the applicant. In view of the limited amount of financial aid available through the School and the competitive element that this circumstance precipitates, the possibility of granting such aid to an applicant whose grade-point average is below 4.0 is less likely than it is for a student whose grade-point average is 4.0 or above.

As quickly as the application and supporting documents (letters of reference and all transcripts) are received, the School's Scholarship Committee evaluates the application and notifies the applicant of the decision. When the applicant responds that he will accept the award, the School's recommendation is sent to the Graduate College where it is processed and a formal appointment sent to the applicant.

Supplementary *grants-in-aid* are available in varying amounts, depending upon need of the student. A detailed budget must be submitted on the Application for Grant-in-Aid form. This should be submitted with the School application.

*Social Agency Stipends, Employment-Educational Leave Plans, Work-Study Plans.* Since the number of University Fellowships, Tuition and Fee Waivers, Assistantships, Traineeships, and Special Group Work Fellowships is limited, applicants should make every effort to secure other resources for financing their education. There are numerous awards which many agencies have developed. In almost every state the public agencies which are charged with responsibility for child welfare, public assistance, mental health, and correctional services have some type of plan. Many private, voluntary agencies also have such plans. Inquiry concerning these should be directed *to the particular agency* in which the applicant has an interest. The School does not have information concerning these, other than that which follows:

**Assistantships.** A limited number of assistantships are available, with a stipend of \$1,350 for the academic year plus exemption from tuition and all fees except the hospital-medical-surgical fee. These appointments obligate students to work ten hours each week.

**Fellowships.** University Fellowships are awarded on the basis of all-University competition. Each provides a stipend of not less than \$2,000 for the academic year with exemption from tuition and all fees for the aca-

demic year and for the following eight-week summer session. University Fellows must carry a full program of four units each semester.

**Tuition and Fee Waivers.** These awards, very limited in number, provide exemption from tuition and all fees except the hospital-medical-surgical fee for the academic year and the following summer session.

Note: Fellowships and tuition and fee waivers are open to foreign students as well as citizens of the United States.

**Military Scholarships.** These tuition waivers are available to veterans who served in the armed forces at any time after September 16, 1940, provided the veteran was a resident of Illinois or a student at the University of Illinois at the time of enlistment, and provided that he has been honorably discharged from service. These are not available to veterans who are receiving financial aid from the federal government for educational purposes.

**Special Fellowships in Social Work.** A number of fellowships for graduate study in group work have been made available to the University through the Woods Charitable Fund, the Community Fund of Chicago, and various group-serving agencies. These are for \$1,800 for first-year students and \$2,000 for second-year

students, with no work commitment. However, recipients are expected to work in the Chicago area following the period of study at the Graduate School of Social Work.

**Grants-in-Aid.** Supplementary grants are available in variable amounts, depending upon need of the student. These carry no work commitment, although the recipients are expected to accept employment in the Chicago area following study at the School. Funds for these grants are received by the School from the Chicago Community Trust, Woods Charitable Fund, and the Wieboldt Foundation.

#### **United States Government**

Note: United States government grants listed below are available to United States citizens only. Applicants should apply to the School, not the federal government.

**Vocational Rehabilitation Administration, United States Department of Health, Education, and Welfare.** Students interested in pursuing careers in vocational rehabilitation are eligible to apply for traineeships of \$1,800 for the first year and \$2,000 for the second year.

**National Institutes of Mental Health, United States Public Health Service.** Traineeships of \$1,800 for the first year of study and \$2,000 for the second plus tuition

are granted to students at the Graduate School of Social Work who are preparing for employment in psychiatric and school settings.

**Veterans Administration.** Students who receive field instruction in a Veterans Administration facility have an opportunity to be awarded a stipend of up to \$3,100 per year.

#### **State of Illinois**

Note: Under some of these financial aid programs, a work commitment with the awarding Department may be expected.

**Department of Mental Health.** Students interested in employment in psychiatric social work should inquire about these mental health training grants. The Department pays 80 per cent of tuition and fees and the student pays 20 per cent. The stipend awarded is \$300 per month plus \$50 per month for the first unemployed dependent and \$25 per month for the next two unemployed dependents up to a total of \$400 per month. Apply to: Chief, Psychiatric Social Services, Illinois Department of Mental Health, Room 150, 160 North LaSalle Street, Chicago, Illinois 60601.

**Department of Children and Family Services.** Students interested in child welfare employment should inquire



about these training grants. The Department provides all required tuition and fees plus a stipend of \$250 per month. In addition, \$50 is paid for each unemployed dependent up to a maximum of three for a total of \$400 per month. Applications should be directed to: Supervisor, Employee-Education Division of Child Welfare, Department of Children and Family Services, Room 204, 529 South Fifth Street, Springfield, Illinois 62701.

**Office of the Superintendent of Public Instruction.** Students interested in employment as social workers with the public schools may be considered for financial aid from the Superintendent of Public Instruction. Awards vary, but include payment of tuition and fees plus a stipend for the student based on year of study plus number of dependents. Inquiries should be addressed to: Director, Department of Scholarship Services, Office of the Superintendent of Public Instruction, Springfield, Illinois 62706.

#### **Private Resources**

**American Association of University Women,** 2401 Virginia Avenue, N.W., Washington, D.C. 20037. Fellowships carrying stipends of \$2,000 or more a year are available to women. Applications should be addressed to the A.A.U.W. Fellowship Program at the above

address. The closing date for applying for these fellowships is December 1.

**American Foundation for the Blind, Inc.,** 15 West 16th Street, New York, New York 10011. Fellowships are open to both blind and sighted individuals. Maximum grants for the academic year are \$2,000. Applicants must express intent to continue in or secure employment in an agency or school primarily conducting a program for blind persons. Applications must be in by April 1.

**Fred S. Bailey Scholarship Fund.** Administered by the University of Illinois Young Men's Christian Association, this fund offers scholarships ranging from \$500 to \$1,200 for an academic year of graduate study at the University of Illinois. The awards are made on the basis of moral character, intelligence, leadership, and need. Applications may be obtained by writing to the Bailey Awards Committee, Young Men's Christian Association, Box 598, Station A, Champaign, Illinois 61820.

**George Davis Bivin Foundation, Inc.,** 1983 East 24th Street, Cleveland, Ohio 44115. Fellowship grants ranging from \$100 to \$300 are available to psychiatric social work students who plan to enter the field of mental health of children.

**B'nai B'rith Youth Organization,** 1640 Rhode Island

Avenue, N.W., Washington, D.C. 20036. Scholarship awards are available for group work students who wish to work in Jewish agencies. The grant is \$1,000 for each year of academic work. The grantee is committed to accept suitable employment with the agency.

**Child and Family Service of Peoria**, 2142 North Knoxville, Peoria, Illinois 61603. First- and second-year scholarships are available to students of most accredited schools of social work. The maintenance grant is \$200 per month for nine months. Recipients are expected to work in the agency one year for each stipend year. A personal interview is required, but may be waived in exceptional circumstances.

**Child Welfare League of America**, 44 East 23rd Street, New York, New York 10010. Scholarships may be obtained from a few member agencies of this national organization.

**Community Service Office**, 16 Downer Place, Aurora, Illinois 60504. Granted on a deficit basis, depending upon resources of student, with a maximum grant of \$2,000 for each year of graduate study. Recipients must agree to accept position in local agency.

**Delta Gamma Memorial Social Service Fellowship**. This fellowship of \$2,000 is available to a second-year

student who has had some experience in the field. Inquiries should be addressed to Mrs. James E. Adams, 5807 West 77th Terrace, Prairie Village, Kansas 66208.

**Family Service Association of America**, 44 East 23rd Street, New York, New York 10010. Students interested in family casework may contact this national agency for details concerning scholarships that are offered by various family agencies.

**Family Service Bureau, United Charities of Chicago**, 123 West Madison Street, Chicago, Illinois 60602. Awards are for first-, second-, and third-year scholarships. The maintenance grant is \$1,800 for first-year students and \$2,000 for second- and third-year students. Candidates who can plan to work in the agency following receipt of the master's degree are given preference. Field work training assignment in the agency is not required. Scholarship students are given preference for summer case aide employment in the agency between their first and second year of training. Admission to a school of social work and recommendation of the school for a scholarship are required for the grant. A personal interview is desirable. Students should apply to the agency.

**Illinois Children's Home and Aid Society**, 1122 North Dearborn Street, Chicago, Illinois 60610. The amount of scholarship aid depends on need and ranges from \$100

to \$175 a month during the academic year. The student is committed to return to the agency. Details may be obtained from the agency.

**Jewish Family and Community Service**, 1 South Franklin Street, Chicago, Illinois 60606. Scholarships are available for first-, second-, and third-year students. The amount of the grant is dependent on budgetary needs of the applicant. Preference is given to applicants who are interested in family casework and plan to work in the Chicago area. There are no requirements for field instruction assignment in the agency, or for commitment to work in the agency. Admission to an accredited school of social work and recommendation of the school for a scholarship are conditions for a grant. A personal interview is desirable. An applicant should apply to the school, mentioning interest in the Jewish Family and Community Service Scholarship.

**Lutheran Home Finding Society of Illinois**, 730 East Vine Street, Springfield, Illinois 62703. Scholarships of \$50 a month beyond the yearly \$200 to \$1,000 Synodical scholarships are available to social work students. Commitment for employment is required.

**National Jewish Welfare Board, Midwest Section**, 127 North Dearborn Street, Chicago, Illinois 60602. This section of the National Jewish Welfare Board offers to

students interested in group work a \$1,200 scholarship with renewal for a second year depending upon satisfactory completion of the first-year course of study. The recipient is obligated to accept employment for at least two years in a Jewish Community Center after completion of his professional education.

**National Lutheran Council**, 50 Madison Avenue, New York, New York 10010. A variety of scholarships is available to Lutheran students preparing for professional social work positions in Lutheran welfare agencies and institutions. For information write to the Division of Welfare, National Lutheran Council.

**National Merit Fellowships.** These are established by the Presidents' Club of the National Jewish Welfare Board, 145 East 32nd Street, New York, New York 10016, and are available to students interested in Jewish Community Center work. Awards are \$1,500 annually and are based on academic achievement and leadership potential. Recipients must agree to accept employment in a Jewish Community Center or YM-YWHA of their choosing, following completion of their professional education.

**National Urban League**, 55 East 52nd Street, New York, New York 10022. This fellowship program is designed to

assist graduate students training for careers in Urban League service. Fellowships are awarded in community organization, social work administration, social casework, and social research. Fellows are asked to work for the Urban League for at least one year for every year of fellowship aid received. Amounts up to \$3,000, dependent upon need, are awarded for each year of full-time study. Application should be addressed to the Director of Fellowship, National Urban League. Applications must be postmarked no later than March 30.

**Young Women's Christian Association National Board,** 600 Lexington Avenue, New York, New York 10022. The National Board has available scholarships up to the amount of \$1,800 for students who have had two years of professional experience in the Y.W.C.A., a second-year fellowship for a student who plans to take a position in the Y.W.C.A., and a merit award of \$3,000. Applications, which are available at the National Board offices, must be submitted by February 15; awards are announced by April 15.

**Young Women's Christian Association of Chicago.** This organization grants living-in scholarships which provide board and a private room plus \$600 cash to social group

work students. Application should be made to the Graduate School of Social Work.

### **Loan Funds**

The University has numerous loan funds to help students who wish to avail themselves of these resources. Application blanks may be obtained from the Bursar's Office or the Student Loan Office.

### **Employment**

The student undertaking professional education for social work engages himself in a strenuous program that is both time-consuming and rigorous. Consequently, outside employment during the regular academic year is not encouraged. Students carrying four units of graduate work are not permitted to accept employment in excess of ten hours per week.

There are a number of interesting opportunities for summer employment in summer camps, settlements, and other types of agencies. These opportunities usually provide only small financial reward, but they may offer the student valuable experience in working with people. Advisers are glad to discuss summer plans with students. Information about summer work opportunities is available in the offices of the School.



## Placement

The School is interested in assisting graduates in finding suitable positions in social work. The numerous requests for personnel are made available to students in the offices of the School. Advisers are glad to assist in planning for employment after graduation. The School also cooperates with vocational agencies in placing former students. Agency executives frequently visit the School in search of qualified personnel.

## COURSE DESCRIPTIONS AND NON-DEGREE PROGRAMS

### Courses Leading to the Degree of Master of Social Work

#### CASEWORK SEQUENCE

Analysis and study of the underlying philosophy, concepts, generic principles, and methods of social casework; role of the case worker in offering service through a professional relationship. Consideration of psychological and cultural factors which affect the treatment process. Analysis of the interconnectedness of relationship, study-diagnosis, and treatment phases of social casework. Casework principles and methods with emphasis on work with clients with complex emotional and personality problems, the stresses which impair social

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and ego functioning. The effects of agency setting. Casework methods as adapted to treatment of children and their parents in child serving agencies including schools, child placing agencies, child guidance clinics and hospitals; adults; the neurotic and mentally ill; the delinquent. Collaborative work with other disciplines and the role of the social worker as a consultant and consultee are examined. Casework theory and practice focused on multiple client interviewing and family diagnosis and treatment. Current issues in casework theory and the changing role of the caseworker in a changing society are discussed.

Offered in sequence of two semester courses or six quarter courses as follows:

**AT URBANA-CHAMPAIGN:**

- S.W. 421. Social Casework I
- S.W. 422. Social Casework II

**AT CHICAGO CIRCLE:**

- S.W. 401. Social Casework I
- S.W. 402. Social Casework II
- S.W. 403. Social Casework III
- S.W. 404. Social Casework IV
- S.W. 405. Social Casework V
- S.W. 406. Social Casework VI

**GROUP WORK SEQUENCE**

Group work methods with focus on the worker's problems and procedures in understanding the group, its objectives, and

its relationship to the agency. The worker's role in reference to assessment, interaction, analysis, and small group theory. Social work practice with groups including relationship, use of program, and the helping processes. Emphasis on integration of concepts in the worker's role with the individual and the group, and the referral processes. The worker's role as the strategy of intervention. Advanced principles of social group work in direct service with the group, advanced group theory, and concepts of group stress and crisis situations. Development of criteria for analysis of the worker's role. The worker's role in direct service with refinements illustrated from analysis of treatment groups in special settings. Additional content focuses on work with individuals, family groups, and interdisciplinary elements in collaboration. Organizing and supervising group services. Selected concepts of sub-executive and supervisory functions. Current issues and new modalities in social work with groups.

**AT CHICAGO CIRCLE:**

- S.W. 411. Social Group Work I
- S.W. 412. Social Group Work II
- S.W. 413. Social Group Work III
- S.W. 414. Social Group Work IV
- S.W. 415. Social Group Work V
- S.W. 416. Social Group Work VI

**ADMINISTRATION AND COMMUNITY ORGANIZATION**

Principles, concepts, and methods in social work administration and community organization at the neighborhood, local,

state, national, and international levels. Special emphasis on leadership, policy and decision-making, planning, and program organization.

**AT URBANA-CHAMPAIGN:**

S.W. 426. Social Planning and Administration

**AT CHICAGO CIRCLE:**

S.W. 425. Community Organization

S.W. 476. Administration and Social Work

**FIELD INSTRUCTION**

The student is assigned to field instruction for learning experiences in social agencies and communities. Such experiences include the use of knowledge and understanding in analysis of case or group problem situations and in direct service to agency clientele.

**AT URBANA-CHAMPAIGN:**

S.W. 466. Field Instruction I

S.W. 467. Field Instruction II

S.W. 468. Field Instruction III

S.W. 469. Field Instruction IV

**AT CHICAGO CIRCLE:**

S.W. 431. Field Instruction

S.W. 432. Field Instruction

S.W. 433. Field Instruction

S.W. 434. Field Instruction

S.W. 435. Field Instruction

S.W. 436. Field Instruction

**HUMAN GROWTH AND BEHAVIOR SEQUENCE**

The major forces influencing the growth and behavior of the individual from birth through adolescence. Socio-cultural, familial, physical, emotional, and intellectual factors as they enhance or retard social functioning. The relevance of this content to the profession of social work. The individual's growth and behavior from early through late adulthood. Consideration of the essential developmental tasks and central conflicts for each major life phase. Attention focused on differentiating kinds of knowledge about personality and social functioning. The nature and dynamics of social process as related to growth and behavior. Study of various groups within society—the family, class, ethnic, and caste—and the manner in which they influence individual personality development. The process of interaction and the meaning of membership within small groups. Role expectations and the dynamics of small group membership, particularly in the family. The continuous process of change in group life and its effect on behavior. Inter-relationship of physical, emotional, and social aspects of selected disease and implications for the patient, family, and community. Concept of “disease” as reflecting loss of equilibrium. Role of social work in collaboration with other disciplines concerned with provision of medical and rehabilitation services. Psychopathology including: neuroses, psychoses, character disorders, psychosomatic dysfunction, organic conditions, and mental retardation. Dis-



cussion of diagnosis and treatment methods including: psychotherapy, somatic and drug therapies, and social work.

**AT URBANA-CHAMPAIGN:**

- S.W. 451. Human Growth and Development I
- S.W. 452. Human Growth and Development II

**AT CHICAGO CIRCLE:**

- S.W. 441. Human Growth and Behavior I
- S.W. 442. Human Growth and Behavior II
- S.W. 443. Human Growth and Behavior III
- S.W. 444. Human Growth and Behavior IV
- S.W. 445. Human Growth and Behavior V

**SOCIAL SERVICE SEQUENCE**

The function, nature, and scope of the social welfare institution; the social services as a response to social, personal, and economic problems of people; effects of economic and social growth and change on the welfare enterprise. Critical evaluation of current social services and welfare policy issues and alternatives for their solution; methods of planned change in the resolution of policy issues.

**AT URBANA-CHAMPAIGN:**

- S.W. 481. Social Services and Welfare Policy I
- S.W. 482. Social Services and Welfare Policy II

**AT CHICAGO CIRCLE:**

- S.W. 471. Social Services and Welfare Policy I
- S.W. 472. Social Services and Welfare Policy II

- S.W. 473. Social Services and Welfare Policy III
- S.W. 474. Social Services and Welfare Policy IV
- S.W. 475. Social Services and Welfare Policy V

**RESEARCH**

Objectives of social research; design of experiments; and measurement and methods of collecting data. Design of questionnaires and schedules; methods of data analysis including statistical hypothesis testing and applications of inferential techniques; interpretation of results; preparation of the report; review of selected studies. Application of research methods to a social work problem in an individual or group project.

**AT URBANA-CHAMPAIGN:**

- S.W. 427. Social Research
- S.W. 491. Research Project I
- S.W. 491. Research Project II
- S.W. 491. Research Project III

**AT CHICAGO CIRCLE:**

- S.W. 493. Social Research I
- S.W. 494. Social Research II
- S.W. 495. Social Research III
- S.W. 496. Research Project I
- S.W. 497. Research Project II
- S.W. 498. Research Project III

**Special Studies**

**S.W. 461. SPECIAL STUDIES IN SOCIAL WORK I**

Independent or group study in areas of special interest; appli-



cation of social work principles to special problems or settings. 1 to 2 units.

#### **S.W. 462. SPECIAL STUDIES IN SOCIAL WORK II**

Independent or group study in areas of special interest; application of social work principles to special problems or settings. 1 to 2 units.

#### **SOCIAL WORK SEMINARS**

*Required of All First-Semester Students.* Discussion of purposes and nature of professional education in social work. Orientation to class and field. Meets four times during the first semester. No credit.

*Required of All Advanced Students.* An integrative approach to current issues and priorities in the field of social work. Discussion of generic elements in social work practice aimed at helping the student make the transition from student to professional practitioner.

### **Non-Degree Programs**

#### **UNDERGRADUATE CURRICULUM**

The Jane Addams Graduate School of Social Work offers a five-course undergraduate sequence which may be counted toward a minor in certain departments of the College of Liberal Arts and Sciences.

The undergraduate preparing for a career in social work should obtain a broad general education, including a concentration of courses from the social sciences:

sociology, economics, political science, psychology, and history. A course in statistics should be included.

Undergraduate students are invited to talk with faculty members regarding their academic programs or career objectives. The National Foundation offers a limited number of scholarships of \$500 a year for upper-class students who plan to enter a school of social work.

The courses offered below are especially useful for those who wish to explore the field as a career before deciding on graduate work and for those who will work with the handicapped, or become ministers, teachers, or school or industrial counselors. They are also of use to the individual who is interested in social action and who will become a member of committees and boards of social, religious, and civic agencies.

#### **S.W. 225. INTRODUCTION TO SOCIAL WORK I**

Survey of the field of social work including the Poor Law backgrounds of current public social services; the development of social work concepts and philosophy in voluntary social agencies; the social services under the Social Security Act. 3 hours. Prerequisite: Junior standing.

#### **S.W. 226. INTRODUCTION TO SOCIAL WORK II**

Continuation of S.W. 225. Attention is given to changing concepts and philosophy in social work; development of special services for children; examination of agencies in

which social casework is practiced; and social services to groups. 3 hours. Prerequisite: Junior standing; S.W. 225.

**S.W. 300. METHODS OF SOCIAL WORK INTERVENTION**

Examination of the methods of social work intervention (casework, group work, and community organization) utilized in various social work agencies and social welfare settings. Understanding of the values, knowledge, principles, and processes of social work practice is emphasized. Three hours, or ½ to 1 unit. Prerequisite: Credit or registration in S.W. 226.

**S.W. 316. SOCIAL SERVICES FOR CHILDREN**

Unmet needs of children and the organization of social services to meet those needs. Responsibilities of voluntary as well as public agencies are considered. A survey is made of agencies providing leadership and standard setting in social services for children. 3 hours, or ½ to 1 unit. Prerequisite: Junior standing; a major in any of the social sciences, education, recreation, speech correction, or consent of instructor.

**S.W. 333. INTRODUCTION TO SOCIAL GROUP WORK**

Background information regarding the place and development of social group work. Attention is given to the nature of groups in society, the development of group work services, concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. 2 hours, or ½ unit. Prerequisite: Junior standing with introductory courses in sociology, psychology, and social sciences.

**EXTENSION COURSES**

Courses off campus, designed for workers in social agencies and related fields, are offered in various cities in Illinois in cooperation with the Division of University Extension. Usually such courses may be taken for graduate or undergraduate credit, but they do not provide a substitute for the degree program sequences.

Short-term noncredit courses or institutes are sometimes planned for special groups. It is the policy of the School to make its facilities available to public and private agencies and to other groups in the state. Short-term courses have included narrative recording in group work agencies and courses in administration and in supervision for administrative and supervisory personnel.

Requests for extension courses or for short-term courses or institutes should be sent to the Director of the School. The following extension courses are currently offered:

**S.W. E311. INTRODUCTION TO SOCIAL CASEWORK**

For employed workers. Behavior and attitudes expressed by persons asking for assistance, the feelings thus engendered, and the effects of all these on the contacts of social caseworkers with individuals and families. Attention is given to case records selected from social casework practice in public assistance and other community agencies. 2 hours, or ½ unit.

**S.W. E316. SOCIAL SERVICES FOR CHILDREN**

For employed social workers who have not yet obtained professional social work training, workers in related fields, and others interested in children and social services available to them. Needs of children and the organization of services to meet such needs. 2 hours, or ½ to 1 unit.

**S.W. E320. THE ADMINISTRATIVE PROCESS IN SOCIAL AGENCIES**

Analysis of the administrative process in social agency administration: the elements of administration in relation to agency policy, structure, function, staff; planning, organization, coordination, command, control, and reporting; the function and relation of the executive to policy making and to the staff; the meaning and use of authority and supervision, and the nature of the supervisory relationship at various levels; personnel and fiscal policy and practices; public relations. 2 hours, or ½ unit.

**S.W. E321. THE NATURE OF PUBLIC ASSISTANCE**

Analysis and study of public assistance as one of the basic income maintenance institutions in our society. Consideration of the development of the program, its relationship with other programs, its philosophy and basic assumptions, its present structure and operation, and its future development. The role of the public assistance worker, with emphasis on his responsibilities to the needy person. The nature of need in our society as to its causation and its effect. Consideration is given to the constructive potentials in public assistance. 2 hours, or ½ unit.

**S.W. E333. INTRODUCTION TO SOCIAL GROUP WORK**

Background information regarding the place and develop-



Allerton House.



ment of social group work. Attention is given to the nature of groups in society, the development of group work services, concepts of group leadership, and the nature of group activities. Material is presented through lecture and discussion with illustrations from the field of practice in informal education, recreation, and social group work. 2 hours, or ½ unit.

**S.W. E351. PSYCHOSOCIAL THEORIES OF HUMAN GROWTH AND DEVELOPMENT**

This course undertakes to present theory and knowledge of normal individuals to enable the student to develop a comprehensive understanding of the growth and development for use in social work practice. Fundamentally this is a course in "Ego Psychology"; that is, how an individual's surroundings and innate characteristics (biological) interact and their effects on the inner (dynamic) psychology of personality. Growth and development are followed from prenatal conditions to man in senescence. Emphasis, however, is placed on

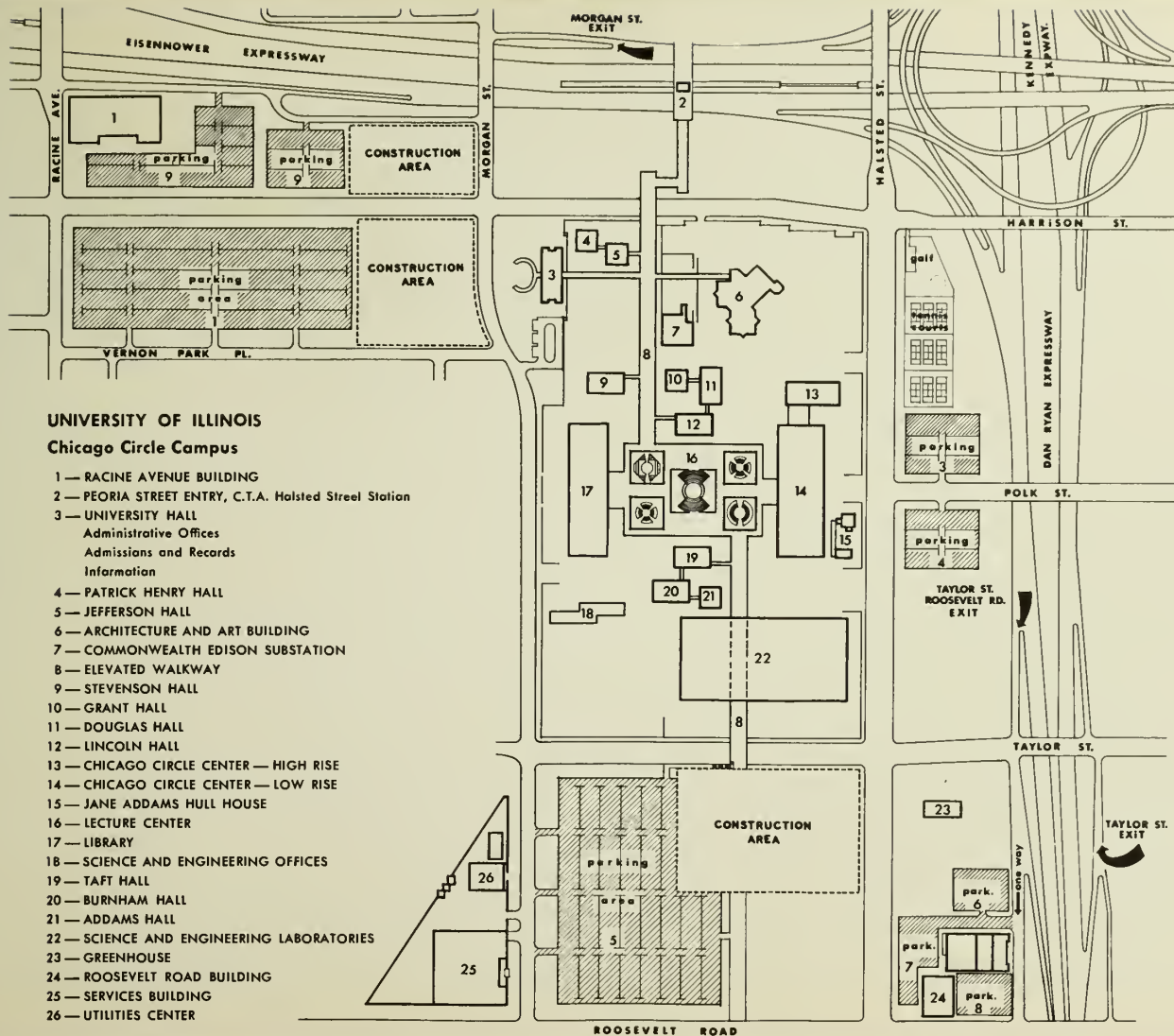
the formative years in which we have relatively well-documented theory and knowledge. Effort is made to arrive at an understanding of the mature, well-functioning adult. 2 hours, or ½ unit.

**INSTITUTES**

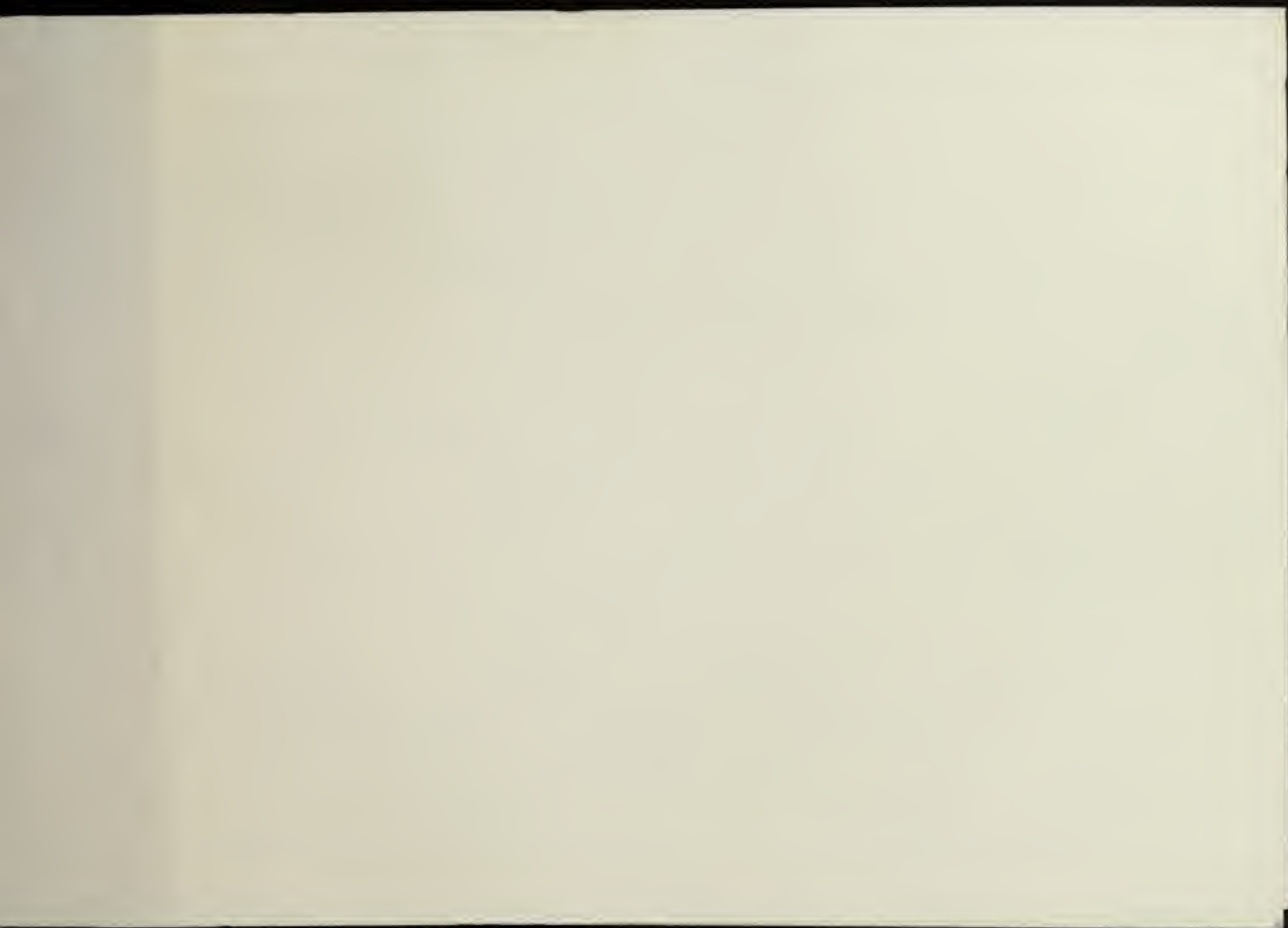
The Graduate School of Social Work in cooperation with the Division of University Extension holds institutes at Allerton House every summer. Allerton House is the University of Illinois conference center at Robert Allerton Park, an estate belonging to the University which is located twenty-six miles from the Urbana-Champaign campus.

These institutes with nationally known leaders are designed for employed workers. They give an opportunity for informal meetings in pleasant surroundings.







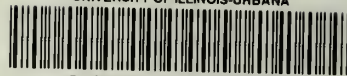








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